



## **Sequoia Union Board of Trustees Regular Board Meeting June 13, 2024 at 6:00 p.m.**

A regular meeting of the Board of the Sequoia Union Elementary School will be held at 23958 Avenue 324, Lemon Cove, CA.

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the school office at (559) 564-2106 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District office located at 23958 Ave. 324, Lemon Cove, California during normal business hours and on the website at <https://www.sequoiaunion.org/>

- 1. CALL TO ORDER at 6:00 pm**
- 2. FLAG SALUTE**
- 3. APPROVAL OF AGENDA**
- 4. COMMENTS FROM THE PUBLIC**

Board Policy #9323 allows each individual speaker three minutes for public comment. The public may choose to address the board on any non agenda item at this time, or on an agendized item at this time or at the time of the items discussion. Before making a comment, please gain recognition from the Chair and direct your comments through the Chair. If you wish to submit a comment virtually you may do so online at <https://bit.ly/SUpublisccomment>. Comments must be submitted one hour prior to the scheduled meeting opening to ensure they will be read. The same requirements relating to the three minute limit apply to written comments also. Comments submitted after the opening of the meeting, but before adjournment will be recorded in the minutes.

**5. Public Hearing**

- [5.1 Public Hearing for the LCAP District and LCFF Budget Overview for Parents](#)
- [5.2 Public Hearing for the LCAP Charter and LCFF Budget Overview for Parents](#)
- [5.3 Public Hearing for the 2024-2025 Sequoia Union District and Charter Proposed Budget](#)
- [5.4 Public Hearing for the Developer Fee Justification Study for the Sequoia Union Elementary School District](#)



**6. DISCUSSION & REPORTS**

[6.1 Superintendent Report](#)

[6.2 FFA Report](#)

[6.3 PTC Report](#)

[6.4 Business Report](#)

**7. CONSENT ACTION ITEMS**

[7.1 Budget Report District](#)

[7.2 Budget Report Charter](#)

[7.3 Cafeteria Report](#)

[7.4 Enrollment Report District](#)

[7.5 Enrollment Report Charter](#)

[7.6 Payroll Report](#)

[7.7 Vendor Payment Report](#)

**8. OTHER ACTION ITEMS**

[8.1 Approve the Minutes from the May 9, 2024 Regular Board Meeting](#)

[8.2 Approve the Minutes from the May 15, 2024 Special Board Meeting](#)

[8.3 Approve the Oral E. Micham Progress Payment Request #6 for \\$537,282.60 for the New T-k-K Construction](#)

[8.4 Approve Change Order Request No. 9 on the New Tk/K Building Construction to connect an A.D.A. compliant walkway at grade to the existing Playground blacktop area.](#)

[8.5 Approve Change Order Request No. 10 in the credit amount of \\$7,502 for deleting landscaping and irrigation work on the west and south sides of future Building 400.](#)

[8.6 Approve the CTL-Krazan Quote for Construction Testing and Inspection Services for the Modernization Project](#)

[8.7 Approve Change Order No. 8 on the New Tk/K Building Construction due to quoted solar inverter that is no longer available and the new cost is \\$9,146](#)

[8.8 Approve the Mark Condie Inspection Service Quote for the Sequoia Union Modernization Project](#)

[8.9 Approve the Sequoia Union Elementary School T-K Building Inspection Invoice #06](#)

[8.10 Approve the Board Resolution 2023-24-010 for the Developer Fee Justification Study for the Sequoia Union Elementary School District](#)



[8.11 Approve the Visalia Unified Contract to provide Transportation Services for Sequoia Union in the 2024-2025 School Year](#)

[8.12 Approve the Assistant Principal Job Description](#)

[8.13 Approve the Assistant Principal Salary Schedule](#)

[8.14 Approve the 2024-2025 Sequoia Union Elementary School District Superintendent-Principal Contract of Dr. Scott Pickle](#)

[8.15 Approve the Updated 2024-2025 Sequoia Union Instructional Calendar](#)

**8.16 Approve the Mangini Invoice #14650**

**8.17 Approve the Mangini Invoice #14697**

**8.18 Approve the Mangini Invoice #14**

**9. ORGANIZATIONAL BUSINESS**

**9.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings**

**10. CLOSED SESSION**

**10.1 STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS]**

Education Code Sections 35146, 48900 et seq., 48912(b), 48918 and 49060 et seq., and 20

U.S.C. Section 1232:[STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS]

**11. OTHER ACTION ITEM**

[11.1: Interdistrict Transfers Out](#)

[11.2: Interdistrict Transfers In](#)

**12. ADJOURNMENT**



**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**5 PUBLIC HEARING: 5.1 Public Hearing for the LCAP District and LCFF Budget Overview for Parents**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**





## **LCFF Budget Overview for Parents**

Local Educational Agency (LEA) Name: Sequoia Union Elementary School District

CDS Code: 54 72116 0134973

School Year: 2024-25

LEA contact information:

Ken Horn

Superintendent/Principal

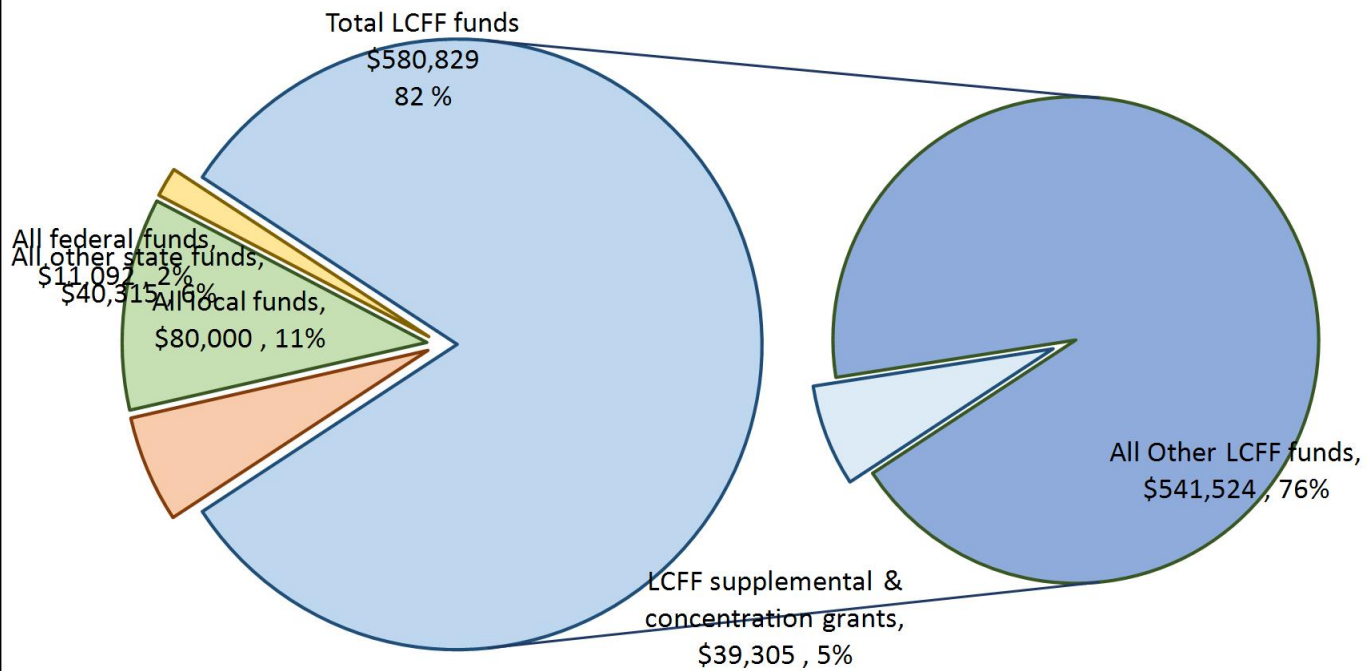
[kenhorn@sequoiaunion.org](mailto:kenhorn@sequoiaunion.org)

(559) 564-2106

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

### **Budget Overview for the 2024-25 School Year**

## Projected Revenue by Fund Source

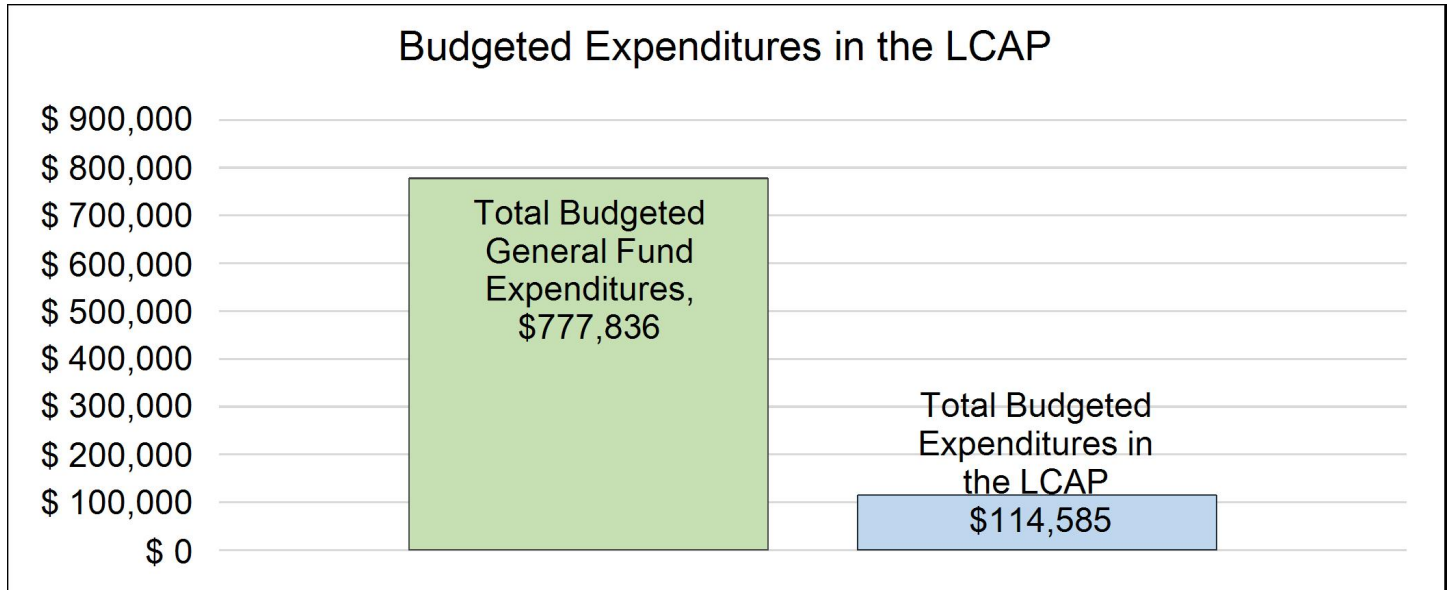


This chart shows the total general purpose revenue Sequoia Union Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Sequoia Union Elementary School District is \$712,235.57, of which \$580,829.00 is Local Control Funding Formula (LCFF), \$40,314.60 is other state funds, \$80,000.00 is local funds, and \$11,091.97 is federal funds. Of the \$580,829.00 in LCFF Funds, \$39,305.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sequoia Union Elementary School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Sequoia Union Elementary School District plans to spend \$777,835.75 for the 2024-25 school year. Of that amount, \$114,584.74 is tied to actions/services in the LCAP and \$663,251.01 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

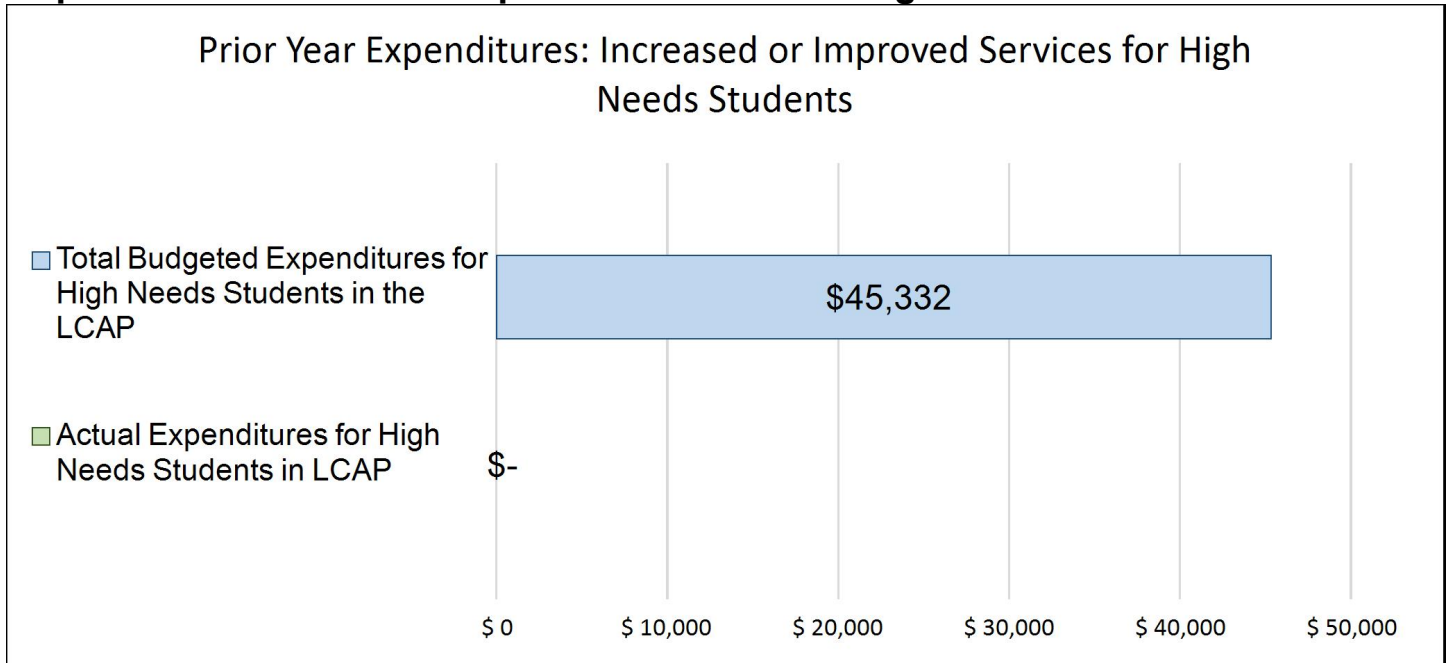
The District excluded from the LCAP expenditures in routine maintenance, administrative costs, and utilities. These expenditures are essential for the overall operation and maintenance of the school district but are not directly tied to the specific goals and actions outlined in the LCAP.

## Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Sequoia Union Elementary School District is projecting it will receive \$39,305.00 based on the enrollment of foster youth, English learner, and low-income students. Sequoia Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Sequoia Union Elementary School District plans to spend \$81,512.57 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Sequoia Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sequoia Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Sequoia Union Elementary School District's LCAP budgeted \$45,331.52 for planned actions to increase or improve services for high needs students. Sequoia Union Elementary School District actually spent \$0.00 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-45,331.52 had the following impact on Sequoia Union Elementary School District's ability to increase or improve services for high needs students:

The District continues to run a deficit and expenditures for 2023-24 were cut in a way to lower the deficit without taking away any key services to increase and improve academics and other services for high needs students and all of our students.



# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sequoia Union Elementary School District	Ken Horn Superintendent/Principal	kenhorn@sequoiaunion.org (559) 564-2106

## Plan Summary [2024-25]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Sequoia Union Elementary School District is a rural single site district consisting of a traditional Elementary School (grade 8), which shares a school site with a dependant Charter School (grades K-7). The campus has a rich history and serves as the center of the small agricultural community of Lemon Cove. Many local families have had multiple generations attend our school, and roughly half of our staff either attended Sequoia Union themselves, or had children matriculate through the district. Typical enrollment for the Elementary School fluctuates in size from 30 to 45 students depending on the year. Currently 27% of the student body comes from outside district boundaries. Families who choose to attend from outside the district cite the small class size, rural location, and family atmosphere of our campus. Events such as our annual carnival, track meet, drama production and multi-day eighth grade trip are cherished traditions in our community.

Sequoia Union enjoys active parent volunteer groups including the Parent Teacher Club and the Sports Boosters organization. These groups collectively raise upwards of \$30,000 each year which they split between the Elementary School and the dependant Charter to fund school field trips and other extracurricular activities.

The with the renewal of the district's charter school in 2020, Sequoia Union Elementary School District adopted an agricultural focus; in 2023 the district realized the long held goal of hiring a credentialed agricultural teacher. Students at Sequoia Union Elementary have the

opportunity to take both Agricultural Biology as their main science course and an agriculture elective. In 2024 a junior high chapter of FFA was chartered and FFA members participated in both local and state wide FFA conferences and competitions. Development of our school farm have continued this year with fencing and irrigation plans in place and the purchase of a brand new tractor. The district has begun writing grants as part of the farm development process and plans to develop a three course CTE agricultural pathway for middle school students. The vision for the district as a whole is to provide a robust education in all academic areas enhanced by hands-on learning on the farm site with option of a deeper dive into agricultural education for middle school students. Surveys of educational partners continue to show that this type of active, experiential instruction is valued by our parents and community partners.

The Elementary School serves a population that is currently 39.3% socioeconomically disadvantaged, 3% English Learners and 12% redesignated students. Demographically the Elementary School is made up of Caucasian students, 57.5%, and Hispanic students, 42.4%.

In the narratives that follow, sometimes statistics may be cited that combine the Elementary School and the dependant Charter. For the purposes of this LCAP the total enrollment, allocated funds and actions are for the 8th Grade only; the Elementary School and the Charter have separate LCAPs and are funded as separate entities.

## Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Sequoia Union Elementary improved overall academic performance in both English Language Arts and Mathematics from 2022 to 2023 according to the California School Dashboard. Scores in English Language Arts were "green" on the Dashboard and went up by 23 points overall. Scores in Mathematics were "yellow" and went up by 41.2 points overall. Because the enrollment numbers for the Elementary School are so low, performance colors are not available for specific student groups; however, the Dashboard does show that Hispanic students' scores as a group increased by 6.3 points in English Language Arts and 8.1 points in Mathematics. Socioeconomically disadvantaged students went down in their English Language Arts scores by a significant 40.3 points, but "maintained" in math with essentially no change.

The district made progress in the area of academic engagement, with chronic absenteeism in the "green" category, a 14% decline from the previous year. Though the Dashboard shows that Conditions and Climate have improved with the suspension rate scoring "yellow" and declining by 7.5%, our local data collected from surveys of students, parents and staff show a school climate that is in need of significant improvement.

Surveys of students show a decline in the number of students who gave a positive answer when asked "In general, would you say you like school" from 61% in 2023 to 51% in 2024. Student's reported abilities in self-management skills have also declined by 11% since last year, showing a reduction in students abilities to follow directions, pay attention, stay calm, and complete work in a timely manner. Among parents, less than half of respondents answered that they believed discipline on campus is fair, down from 81% in 2023. The number of parents who report that school staff welcomes their suggestions also dropped significantly from 90% to 54%. Like students and parents, staff are also report a deteriorating school climate. 89% of teachers agreed that disruptive student behavior is a moderate to severe problem. 78% disagree or strongly disagree that the school effectively handles student discipline and behavioral problems, and only 20% of staff report that their colleagues have a "quite" or "extremely" positive attitude.

This data reveals that significant action needs to take place to repair and strengthen the culture in the district. As such, the LEA has made two sizeable changes to the LCAP to address this issue. A fourth goal has been added to this new three year cycle of the LCAP that will specifically address campus culture. Actions associated with this goal will include initiatives to address student needs such as character education and discipline programs, as well as conferences and professional development for teachers that will specifically provide training in how to change school culture. The governing board of the LEA has also approved an additional administrator for next year, realizing a goal held by many in the district for at least a decade. It is clear from staff and parent feedback that many of the areas in need of improvement - student discipline, communication with parents, staff management - have suffered because there is too many responsibilities for a single administrator to handle.

## Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### *Schools Identified*

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable

### *Support for Identified Schools*

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable

### *Monitoring and Evaluating Effectiveness*

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable



# Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Teachers	<p>Teachers were invited to engage with the LCAP process in the following ways:</p> <p>Teachers were asked to take two surveys administered via the Kelvin survey platform:</p> <p>~A Climate and Culture Survey - 95% participation rate among teachers</p> <p>~An LCAP Development Survey - 73% participation rate among teachers</p> <p>Both surveys provided multiple opportunities for open ended comments and feedback.</p> <p>An all staff meeting was held on March 13, 2024 where teachers were presented with basic information about LCAP and asked to review and/or make suggestions for revisions of goals and actions. Data from staff, student and parent surveys was discussed and draft of a new goal was presented. Teachers were encouraged to give feedback both in person and via a Google Form that was available during the meeting.</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>



Educational Partner(s)	Process for Engagement
School Staff	<p>School staff were invited to engage with the LCAP process in the following ways:</p> <p>School staff were asked to take two surveys administered via the Kelvin survey platform:  ~A Climate and Culture Survey - 68% participation rate among school staff  ~An LCAP Development Survey - 57% participation rate among school staff  Both surveys provided multiple opportunities for open ended comments and feedback.</p> <p>An all staff meeting was held on March 13, 2024 where staff members were presented with basic information about LCAP and asked to review and/or make suggestions for revisions of goals and actions. Data from staff, student and parent surveys was discussed and draft of a new goal was presented. Staff were encouraged to give feedback both in person and via a Google Form that was available during the meeting.</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>
Parents and Families	<p>Parents and Families were invited to engage with the LCAP process in the following ways:</p> <p>Families were asked to take two surveys administered via the Kelvin survey platform:  ~A Climate and Culture Survey - 62% participation rate among parents and other family members  ~An LCAP Development Survey - 21% participation rate among parents and other family members  Both surveys provided multiple opportunities for open ended comments and feedback.</p>

Educational Partner(s)	Process for Engagement
	<p>A parent meeting to discuss and elicit feedback for LCAP from parents was held on March 22, 2024</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>
<p>Parents With Students Receiving Special Services, Including Parents of English Learners</p>	<p>Parents with students receiving special services, including parents of English Learners, were invited to engage with the LCAP process in the following ways:</p> <p>In addition to the surveys administered to Parents and Families, a survey asking about satisfaction with special services was sent to all parents whose students receive those services. This survey also allowed for open ended comments.</p> <p>The LCAP was the main topic of discussion at the ELAC meeting held on May 13, 2024.</p>
<p>Students</p>	<p>Students were invited to engage with the LCAP process in the following ways:</p> <p>Students were asked to take two surveys administered via the Kelvin survey platform:</p> <ul style="list-style-type: none"> <li>~A Climate and Culture Survey - 94% participation rate among students in grades 4-8</li> <li>~An LCAP Development Survey - 65% participation rate among students in grades 4-8</li> </ul>

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
1	All students will increase achievement in Mathematics, English Language Arts and Science through targeted and comprehensive academic support.	Broad Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)  
 Priority 4: Pupil Achievement (Pupil Outcomes)  
 Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

This is a long standing goal in the LEA's LCAP as it meets the

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	LEA wide performance on the CAASPP	<p>LEA Wide CAASPP Performance 22-23</p> <p>All Students 2022-2023            42.91% met or exceeded standard for ELA            40.25% met or exceeded standard for Math            38.10% met or exceeded standard for Science</p> <p>English Learners 2022-2023</p>			<p>LEA Wide CAASPP Performance 25-26</p> <p>All Students 2025-2026            45% will meet or exceed standard for ELA            43% will meet or exceed standard for Math            41% will meet or exceed standard for Science</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>9.52% met or exceeded standard for ELA 9.52% met or exceeded standard for Math Data in Science is not available because 10 or fewer students were tested.</p> <p>Hispanic/Latino Students 2022-2023 25.67% met or exceeded standard for ELA 14.66% met or exceeded standard in Math 10.35% met or exceeded the standard for Science</p> <p>Socioeconomically Disadvantaged 2022-2023 27.19% met or exceeded standard for ELA 21.35% met or exceeded standard for Math 17.95% met or exceeded the standard in Science</p>			<p>English Learners 2025-2026 12% will meet or exceed standard for ELA 12% will meet or exceed standard for Math 12% will meet or exceed standard for Science</p> <p>Hispanic/Latino Students 2025-2026 28% will meet or exceed standard for ELA 17% will meet or exceed standard in Math 13% will meet or exceed the standard for Science</p> <p>Socioeconomically Disadvantaged 2025-2026 30% will meet or exceed standard for ELA 24% will meet or exceed standard for Math 20% will meet or exceed the</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					standard in Science	
1.2	LEA wide ELPAC proficiency	LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4)			LEA wide 19% of English Language Learners will score proficient on the ELPAC in 2025-2026 (Level 4)	
1.3	LEA wide reclassification of English Language Learners	LEA wide two English Learners were Reclassified Fluent English Proficient for the 2022-2023 school year for a reclassification rate of 7.1%			LEA wide English Learners will be Reclassified Fluent English Proficient for the 2025-2026 school year for a reclassification rate of 10%	
1.4	Progress toward English proficiency as measured by the ELPAC	<p>LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4, Well Developed)</p> <p>Level 1 Minimally Developed 22-23: 10.00%</p> <p>Level 2 Somewhat Developed 22-23: 36.67%</p> <p>Level 3 Moderately Developed 22-23: 36.67%</p>			<p>LEA wide 19% of English Language Learners will score proficient on the ELPAC in 2025-2026 (Level 4, Well Developed)</p> <p>Level 1 Minimally Developed 25-26: 7%</p> <p>Level 2 Somewhat Developed 25-26: 39%</p> <p>Level 3 Moderately Developed 25-26: 39%</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.5	Locally administered benchmark assessment performance	<p>Sequoia Union Elementary iReady Diagnostic Overall Placement Fall 23 to Spring 24</p> <p>*Mid/Above Grade Level Reading Fall 29% Spring 39% Math Fall 6% Spring 13%</p> <p>*Early on Grade Level Reading Fall 13% Spring 19% Math Fall 16% Spring 26%</p> <p>*One Grade Level Below Reading Fall 26% Spring 6% Math Fall 45% Spring 29%</p> <p>*Two Grade Levels Below Reading Fall 3% Spring 3% Math Fall 10% Spring 6%</p> <p>*Three or More Grade Levels Below Reading Fall 29% Spring 32%</p>			<p>Sequoia Union Elementary LEA Diagnostic Overall Placement Fall 26 to Spring 27</p> <p>*Mid/Above Grade Level Reading Fall 32% Spring 42% Math Fall 9% Spring 16%</p> <p>*Early on Grade Level Reading Fall 16% Spring 22% Math Fall 19% Spring 29%</p> <p>*One Grade Level Below Reading Fall 23% Spring 3% Math Fall 42% Spring 26%</p> <p>*Two Grade Levels Below Reading</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Math Fall 23% Spring 26%			Fall 2% Spring 2% Math Fall 9% Spring 5%  *Three or More Grade Levels Below Reading Fall 26% Spring 29% Math Fall 20% Spring 23%	
1.6	Benchmark growth of students identified for intervention with the Student Success Center	LEA wide:  76% of students served by the Student Success Center have shown growth from the fall iReady ELA benchmark to the spring benchmark during the 23-24 school year.  43% of students who received services met their annual typical growth goals for the 23-24 school year, moving up one or more grade levels from the fall assessment to the spring assessment.  10% of students who received services			LEA wide:  79% of students served by the Student Success Center will show growth from the fall LEA ELA benchmark to the spring benchmark during the 26-27 school year.  46% of students who receive services will meet their annual typical growth goals for the 26-27 school year, moving up one or more grade levels from the fall assessment to the	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		during the 22-23 school year improved their ELA scores on the iReady benchmark assessment by two or more grade levels.			spring assessment.  13% of students who receive services during the 26-27 school year will improve their ELA scores on the LEA benchmark assessment by two or more grade levels.	
1.7	Students enrolled in a Broad Course of Study, including Unduplicated Pupils and students with exceptional needs	In 23-24 100% of students in grades 4-8 are enrolled in a broad course of study.			In 26-27 100% of students in grades 4-8 will be enrolled in a broad course of study.	
1.8	Annual LEA survey of parents - questions about programs for unduplicated pupils and students with exceptional needs	83% of parents surveyed in 23-24 who have students qualifying as unduplicated pupils and those with exceptional needs stated positive satisfaction with the services or accommodations their student receives.  100% of parents surveyed in 23-24 who have students qualifying as unduplicated pupils			86% of parents who will be surveyed in 26-27 who have students qualifying as unduplicated pupils and those with exceptional needs will state positive satisfaction with the services or accommodations their student receives.	



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		and those with exceptional needs stated positive satisfaction with their role in educational decisions that impact their student.			100% of parents who will be surveyed in 26-27 who have students qualifying as unduplicated pupils and those with exceptional needs will state positive satisfaction with their role in educational decisions that impact their student.	
1.9	Teacher Credential Status	23-24 All teachers are fully credentialed.			26-27 All teachers will be fully credentialed.	
1.10	Appropriate assignment of teachers in the subject areas and for the pupils they are teaching	23-24 All teachers are appropriately assigned.			26-27 All teachers will be appropriately assigned.	
1.11	Implementation of State Board Academic Content and Performance Standards, including ELD Standards, for all students	23-24 100% implementation of State Board Academic Content and Performance Standards were implemented, including ELD Standards, for all students.			26-27 100% implementation of State Board Academic Content and Performance Standards will continue to be implemented, including ELD Standards, for all students.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Student Success Center	This action will allow for staff salaries for a site-wide intervention program to provide comprehensive targeted support for students who demonstrate need based on state and local assessment data in ELA and Math. The Certificated Student Success Center Staff member will collaborate with the ELD Coordinator for ELD	\$13,166.00	Yes
1.2	ELD Coordinator	Staff to coordinate pull out English Language Development Instruction and to coordinate ELPAC testing for English Language Learners.	\$3,333.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.3</b>	English Language Development Training	Training provided to our teaching staff by the TCOE Title III ELD Consortium in effective strategies to assist English language acquisition in the classroom.		Yes
<b>1.4</b>	Local Benchmark Assessment Program	Renaissance STAR assessment system to help determine placement and measure progress in the LEA's intervention program.	\$990.00	Yes
<b>1.5</b>	Classified Personnel	Classified salaries for paraprofessionals to support unduplicated students in all academic areas.	\$5,373.00	Yes
<b>1.6</b>	Off-Site Professional Development and Conferences	Professional development and conferences to continue to develop staff expertise in their assigned grade level/subject matter and increase overall organizational capacity.	\$1,100.00	No Yes
<b>1.7</b>	Learning Director I & II	These positions will assist teachers and Administration with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement on our campus. The Learning Director/Coach will provide support to teachers and Administration in interpreting assessment data and using that data to guide their instruction. These positions will also assist the Superintendent/Principal with select administrator duties such as 504 meetings and implementation of CAASPP Summative and Smarter Balanced Interim Assessments.	\$5,857.00	No Yes
<b>1.8</b>	Imagine Learning Online Learning Platform	Comprehensive online learning platform for use with independent study students. Imagine Learning provides equitable educational opportunities for students who due to illness or extreme habitual unruly behavior are unable to successfully attend in-person classes.	\$1,100.00	No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
2	Sequoia Union Elementary School District will partner with parents to provide an educational experience that enriches and engages students providing them with the tools and experience they need to reach their full potential as independent life-long learners.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)  
 Priority 5: Pupil Engagement (Engagement)  
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Average Daily Attendance (ADA)	Average Daily Attendance (ADA) for Sequoia Union Elementary School for the 22-23 school year was 91.64.			Average Daily Attendance (ADA) for Sequoia Union Elementary School for the 25-26 school year will be 94%	
2.2	Chronic Absenteeism	Chronic absenteeism for Sequoia Union Elementary School for the 22-23 school year was 8.9%			Chronic absenteeism for Sequoia Union Elementary School for the 25-26 school year will be 5.9%	
2.3	Suspension rates for all students and all	Total suspension rate for Sequoia Union			Total suspension rate for Sequoia	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	subgroups on the California School Dashboard	<p>Elementary School for 22-23 according to the California School Dashboard - 12.5% of students suspended at least one day.</p> <p>6.3% of Hispanic students were suspended at least one day.</p> <p>9.1% Socioeconomically Disadvantaged were suspended at least one day.</p> <p>16.1% of white students were suspended at least one day.</p>			<p>Union Elementary School for 25-26 according to the California School Dashboard will be - 9% of students suspended at least one day.</p> <p>3% of Hispanic students will be suspended at least one day.</p> <p>6% Socioeconomically Disadvantaged will be suspended at least one day.</p> <p>13% of white students will be suspended at least one day.</p>	
2.4	Expulsion rate for all students and all subgroups	Expulsion rate for Sequoia Union Elementary for the 22-23 school year is 0%.			Expulsion rate for Sequoia Union Elementary for the 25-26 school year will continue at 0%.	
2.5	Middle school drop-out rate for all students and all subgroups	The middle school dropout rate for Sequoia Union Elementary School for 22-23 school year is 0%.			The middle school dropout rate for Sequoia Union Elementary School for 25-26 school year will be 0%.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.6	Annual Survey of Parents and Students - Questions about school satisfaction	<p>23-24</p> <p>51% of students surveyed in grades 4-8 answered that, in general, they like school "Often" or "Almost All the Time"</p> <p>76% of parents surveyed agreed with the statement "My child enjoys coming to school."</p>			<p>26-27</p> <p>54% of students who will be surveyed in grades 4-8 will answer that, in general, they like school "Often" or "Almost All the Time"</p> <p>79% of parents who will be surveyed will agree with the statement "My child enjoys coming to school."</p>	

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
2.1	CTE Agriculture Program	Salaries, materials and supplies for the continued development of our career technical education agriculture pathway and school farm.	\$11,570.17	Yes
2.2	Library Media Center	Staffing and materials for the Library Media Center including salaries, books and supplies	\$5,128.00	Yes
2.3	TCOE Educational Enrichment Programs	Stipends, overtime, fees and supplies for TCOE sponsored academic programs and competitions: Spelling Bee, Poetry and Prose, Science Olympiad, Math Bowl, Reading Revolution, National History Day	\$606.00	No Yes
2.4	Musical Theater Program	Salaries materials and supplies to establish a musical theater program.	\$288.00	No Yes
2.5	Experiential Learning Program	Program provides for two off-site learning experiences per year that enhance grade level standards and allow students to experience academic concepts in the wider world.	\$4,400.00	No Yes
2.6	After School Sports Program	Personnel, equipment and travel expenses to conduct an after school sports program for boys and girls in grades 6-8 throughout the regular school year.	\$1,709.00	No Yes
2.7	Expanded Learning Opportunities Program	State mandated program extending enrichment activities and learning opportunities to 9 hours a day and 30 extra school days a year. This		No Yes

Action #	Title	Description	Total Funds	Contributing
		program is currently only available to students in grades 6 and below, therefore no funds are allocated to the Elementary School.		
<b>2.8</b>	Campus Wide Reading Culture Initiative	The District will invest in enrichment through a Reading Culture by providing new class novel sets, rewards and incentives for students who meet reading goals. No cost elements in the initiative include instituting "Reading Buddies" on a regular basis, handing out reading awards at the trimester awards assemblies, and re emphasizing regular library visits by all classes.		No Yes



# Goals and Actions

## Goal

Goal #	Description	Type of Goal
3	Sequoia Union Elementary School District will maintain a physically safe and supportive environment where students and teachers have the material, technological and health related resources necessary for successful teaching and learning.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)  
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Access to standards aligned instructional materials as mandated by the Williams Act	23-24  0% of students lacking instructional materials.			26-27 0% of students will be lacking instructional materials	
3.2	Williams Facilities Inspection Tool	Overall summary of facility conditions for the 22-23 school year was Good as reported in the SARC			Overall summary of facility conditions for the 25-26 school year will be Good as reported in the SARC	
3.3	Annual survey of students - questions about school safety	23-24 LEA wide 69% of students surveyed responded that they felt			26-27 LEA wide 72% of students who will be surveyed will	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		"safe" or "very safe" at school.			respond that they felt "safe" or "very safe" at school.	
3.4	Annual Survey of staff - questions about safety	23-24 LEA Wide  82% of staff surveyed felt "Safe" or "Very Safe" while at school.			26-27 LEA Wide  85% of staff who will be surveyed will feel "Safe" or "Very Safe" while at school.	
3.5	Reported adequacy of teacher issued tools and equipment	23-24 LEA Wide  100% of staff surveyed felt they had been adequately issued tools and equipment.			26-27 LEA Wide  100% of staff who will be surveyed will feel that they have been adequately issued tools and equipment.	
3.6	Annual survey of students - emergency preparedness	23-24 LEA Wide  91% of students surveyed agreed or strongly agreed with the statement " I have practiced and know what to do in an emergency at school.			26-27 LEA Wide  94% of students who will be surveyed will agree or strongly agree with the statement " I have practiced and know what to do in an emergency at school."	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.7	Annual survey of students - materials	23-24 LEA Wide  88% of students agreed or strongly agreed with the statement "My school provides all students with the materials needed to learn.			23-24 LEA Wide  88% of students agreed or strongly agreed with the statement "My school provides all students with the materials needed to learn."	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.  
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Materials	Purchase of ongoing ELA, Math, Science, Social Studies, and all academic curriculum.	\$1,700.00	No Yes
3.2	Classroom Technology	This action will allow for the purchase of Classroom technology for teachers, including desktop computers, laptops, projectors, document cameras and other new educational technologies in order to ensure students receive high quality instruction tools that are provided to each classroom.	\$1,600.00	No Yes
3.3	Student Technology	This action will allow for the purchase of Chromebooks and tablets as well as keeping current devices in good repair. Chromebooks and tablets allow students to access the digital content that is part of all of the LEA's adopted curriculum programs, and wifi devices help address resource inequities for students who lack internet access at home. 1:1 student devices also allow for access to the personalized learning experience of apps like iReady that find and fill gaps in student knowledge. This Action will provide for a wifi device and tablet for each family with an English Learner.	\$418.00	No Yes
3.4	Campus Technology Support	Campus Technology Support Personnel to support school tech needs including issues with the network, servers, hardware set-up repair and other technology related issues.	\$8,231.00	No Yes
3.5	Digital Monitoring Software	Digital monitoring and filtering software that blocks harmful content and allows teachers and support staff to monitor student online activity.	\$638.00	No Yes
3.6	ActVnet Crisis Information Program	ActVnet Crisis Information Program helps to prepare our campus for the timely coordinated assistance of all Tulare county emergency services in the event of a school lockdown, evacuation or disaster through the utilization of building ID, video surveillance and digital mapping.	\$660.00	No Yes

Action #	Title	Description	Total Funds	Contributing
<b>3.7</b>	School Safety Personnel, materials and training	Salary for the School Safety Supervisor as well as materials, supplies and training fees for meeting the LEA's obligations to protect students and staff and to educate both groups in the protocols and practices of maintaining a physically and emotionally safe and secure working and learning environment.	\$7,905.00	Yes
<b>3.8</b>	School Nurse LVN	Employment of an LVN to fulfill the health and safety mandates required of Sequoia Union by state and federal agencies.	\$9,256.00	Yes
<b>3.9</b>	Counseling/ Social Services	Students continue to need emotional support in greater numbers than before the COVID 19 pandemic. This action will allow for a mental health professionals to serve our campus to the maximum extent that funds will allow. This action will allow greater access to these services for both students and staff.	\$5,060.00	No Yes
<b>3.10</b>	Psychological Services	Through a contract with Tulare County Office of Education, students who are on an IEP or a 504 will benefit from observations and feedback from the school psychologist 1.5 days a week.	\$2,560.80	No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
4	Sequoia Union Elementary School District will partner with parents, students and community members to improve communication and school climate, creating a positive learning environment where educational partners treat each other with respect and work together toward common goals in a cycle of continuous improvement.	Focus Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)  
 Priority 6: School Climate (Engagement)  
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Suspension rates for all students and all subgroups	<p>22-23 LEA Wide Total suspension rate for 22-23 according to the California School Dashboard - 12.5% of students suspended at least one day.</p> <p>6.3% of Hispanic students were suspended at least one day.</p> <p>9.1% Socioeconomically</p>			<p>25-26 LEA Wide Total suspension rate for 25-26 according to the California School Dashboard will be- 9.5% of students suspended at least one day.</p> <p>3.3% of Hispanic students will be suspended at least one day.</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>Disadvantaged were suspended at least one day.</p> <p>16.1% of white students were suspended at least one day.</p>			<p>3.1% Socioeconomically Disadvantaged will be suspended at least one day.</p> <p>13.1% of white students will be suspended at least one day.</p>	
4.2	Expulsion rates for all students and all subgroups	LEA Wide Expulsion rate for the 22-23 school year is 0%.			LEA Wide Expulsion rate for the 25-26 school year will be 0%.	
4.3	Annual survey of teachers - questions about discipline and student behavior	<p>23-24 LEA Wide</p> <p>15% of staff surveyed agreed or strongly agreed with the statement "this school effectively handles student discipline and behavioral problems".</p> <p>90% of staff consider disruptive student behavior to be a moderate to severe problem.</p>			<p>26-27 LEA Wide</p> <p>18% of staff who will be surveyed will agree or strongly agree with the statement "this school effectively handles student discipline and behavioral problems".</p> <p>87% of staff will consider disruptive student behavior to be a moderate to severe problem.</p>	
4.4	Annual survey of teachers - questions	23-24 LEA Wide			26-27 LEA Wide	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	about climate and culture	<p>20% of staff surveyed agreed that their colleagues had positive attitudes.</p> <p>38% of staff felt optimistic that the school will improve in the future.</p> <p>70% of staff surveyed responded that lack of respect of staff by students is a moderate to severe problem.</p>			<p>23% of staff who will be surveyed will agree that their colleagues have positive attitudes.</p> <p>41% of staff will feel optimistic that the school will improve in the future.</p> <p>67% of staff who will be surveyed will respond that lack of respect of staff by students is a moderate to severe problem.</p>	
4.5	Annual survey of students - questions about self management	<p>23-24 LEA Wide</p> <p>64% of students surveyed answered questions about self management positively.</p>			<p>26-27 LEA Wide</p> <p>67% of students who will be surveyed will answer questions about self management positively</p>	
4.6	Annual survey of students - questions about student behavior	<p>23-24 LEA Wide</p> <p>61% of students surveyed agree or strongly agree with the statement "students at</p>			<p>26-27 LEA Wide</p> <p>64% of students who will be surveyed will agree or strongly agree with the</p>	



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>my school respect their teachers."</p> <p>57% of students surveyed said other kids at school spread mean rumors or lies about them some, most of all of the time.</p> <p>49% of students surveyed said other kids at school hit or push them some, most or all of the time.</p>			<p>statement "students at my school respect their teachers."</p> <p>54% of students who will be surveyed will say that other kids at school spread mean rumors or lies about them some, most of all of the time.</p> <p>46% of students who will be surveyed will say that other kids at school hit or push them some, most or all of the time.</p>	
4.7	Annual survey of parents - questions about student behavior and discipline	<p>23-24 LEA Wide</p> <p>49% of parents surveyed agreed or strongly agreed with the statement "at this school, discipline is fair".</p> <p>51% of parents agreed or strongly agreed with the statement "this school provides high quality services to help</p>			<p>26-27 LEA Wide</p> <p>52% of parents who will be surveyed will agree or strongly agree with the statement "at this school, discipline is fair".</p> <p>54% of parents will agree or strongly agree with the</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>students with social or emotional needs".</p> <p>24% of parents surveyed agreed or strongly agreed with the statement "physical fighting is a problem at this school".</p>			<p>statement "this school provides high quality services to help students with social or emotional needs".</p> <p>21% of parents who will be surveyed will agree or strongly agree with the statement "physical fighting is a problem at this school".</p>	
4.8	Annual survey of parents - questions about communication and participation	<p>23-24 LEA Wide</p> <p>79% of parents surveyed agreed or strongly agreed that that they feel welcome to participate at this school.</p> <p>67% of parents say that school staff takes their concerns seriously.</p> <p>54% of parents agreed or strongly agreed that school staff welcomes their suggestions.</p>			<p>23-24 LEA Wide</p> <p>82% of parents who will be surveyed will agree or strongly agree that they feel welcome to participate at this school.</p> <p>70% of parents will say that school staff takes their concerns seriously.</p> <p>57% of parents will agree or strongly</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					agree that school staff welcomes their suggestions.	

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Assistant Principal	<p>The Assistant Principal will assist in the administration of all facets of the elementary school educational program directed toward the optimal educational and social development of each individual student. The Assistant Principal will be a member of the Superintendent-Principal's Cabinet.</p> <p>The Assistant Principal will Assist in enforcing all state and district rules, regulations and policies in the school.</p>	\$16,743.00	No Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> <li>• Assist in the supervision of students at school, on the campus and on the bus before, during and after school hours.</li> <li>• Coordinate the curriculum department and development.</li> <li>• Assist in the monitoring and evaluation of certificated and classified employees.</li> <li>• Coordinate Student 504 and SST process</li> <li>• Assist in the counseling of students and implementing the climate and culture programs and projects</li> <li>• Assist in the monitoring and facilitation of school groups and committees such as School Site Council, Student Study Team, Leadership Team and Student Council.</li> <li>• Assist in the supervision of duties and responsibilities of staff members.</li> <li>• Assist in the staff development program and plan.</li> <li>• Assist in the development and implementation of the student discipline procedure plan at the school site, a Multi-Tiered System of Supports (MTSS)</li> <li>• Assist in developing a positive school climate.</li> <li>• Assist the Superintendent-Principal with the writing of the LCAP</li> <li>• Assist in parent/teacher conferences relating to problems, concerns or activities of students.</li> <li>• Coordinate Student Testing (Benchmarks; CAASPP; ELPAC)</li> </ul>		
<b>4.2</b>	Solution Tree - Transforming School Culture	Transforming School Culture Professional Learning will help Sequoia Union Staff GAIN an understanding of school culture and its impact on school performance and student achievement; help to DEVELOP action steps that will bring out the best in our school; will ENHANCE our communication between teachers and school leaders; and will ALIGN our organizational philosophy and create a shared mission and vision.	\$330.00	Yes
<b>4.3</b>	Conscious Discipline	Comprehensive plan to train all staff on the brain research based conscious discipline program, which will be a Multi-year implementation.	\$1,504.80	Yes

Action #	Title	Description	Total Funds	Contributing
4.4	Character Counts	Implement the Character Counts Program which will focus on building students' character skills and shaping a positive school culture. Character Counts is based on the Six Pillars of Character framework for teaching good character and is composed of six ethical values (characteristics) everyone can agree upon: Trustworthiness; Respect; Responsibility; Fairness; Caring; and Citizenship.	\$550.00	Yes
4.5	Let Grow	Let Grow's school and community project will provide students with a bracing dose of the rocket fuel known as independence. Trusted with the chance to start doing some things on their own — including plain old playing — kids explore the world, discover new interests, and problem-solve as they go. The Let Grow Project is a simple, life-changing homework assignment: “Go home and do something new, on your own. Climb a tree, run an errand, make a meal. . .” the choices are endless and the impact: immediate.	\$110.00	Yes
4.6	Climate and Culture Implementation Materials and Supplies	Materials and Supplies to implement Climate and Culture programs and projects.	\$550.00	Yes
4.7	Climate and Culture Implementation Travel and Conference	Travel and Conference to implement Climate and Culture programs and projects.	\$550.00	Yes
4.8	Edlio Website Hosting	Allows the LEA to maintain a professional website presence where parents and the public can access information and relevant documents.	\$469.66	Yes
4.9	Home to School Communication	Home to School Communication systems for phone, email and text messaging with families. This products are crucial for keeping parents informed of important educational and social events on campus.	\$148.31	Yes

Action #	Title	Description	Total Funds	Contributing
4.10	PowerSchool Student Information System	PowerSchool allows the LEA to collect the data necessary for state reporting as well as utilize communication tools such as the Parent/Student portal where families can track student progress.	\$980.00	No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
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## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.  
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
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# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$39,305	\$

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.662%	0.000%	\$0.00	8.662%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

### LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.1	<p><b>Action:</b> Student Success Center</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA and Math than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide the Student Success Center for students struggling in reading and math, including unduplicated students, to increase proficiency in ELA and Math.	CAASPP and STAR data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>1.4</b>	<p><b>Action:</b> Local Benchmark Assessment Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide the STAR Assessment System for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP, CAST and STAR data.
<b>1.5</b>	<p><b>Action:</b> Classified Personnel</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Highly Qualified Classified Instructional Personnel for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR Data.
<b>1.6</b>	<p><b>Action:</b> Off-Site Professional Development and Conferences</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Off-Site Professional Development and Conferences for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR Data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>1.7</b>	<p><b>Action:</b> Learning Director I &amp; II</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Learning Directors to ensure we help Intern and Preliminary Credentialed Teachers clear their Credential so our all of our students will benefit, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	(1)CAASPP, CAST and STAR Data. (2) 100% Fully Credentialed Teachers
<b>1.8</b>	<p><b>Action:</b> Imagine Learning Online Learning Platform</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b> LEA-wide</p>	The Imagine Learning Online Learning Platform will help increase average daily attendance for all students who due to illness or extreme habitual unruly behavior have attendance issues, including unduplicated students who due to illness or extreme habitual unruly behavior have attendance issues.	Average Daily Attendance
<b>2.1</b>	<p><b>Action:</b> CTE Agriculture Program</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide a CTE Single Subject Credentialed Ag Science Teacher to implement STEM through Agriculture on the School Farm and in the Ag classroom. This will lead to increased ELA, Math, and Science scores for all students, including unduplicated pupils.	CAASPP, CAST and STAR data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.2</b>	<p><b>Action:</b> Library Media Center</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide a library media center for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP, CAST, and STAR Data
<b>2.3</b>	<p><b>Action:</b> TCOE Educational Enrichment Programs</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Tulare County Office of Education Educational Enrichment Programs for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP, CAST and STAR data.
<b>2.4</b>	<p><b>Action:</b> Musical Theater Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Musical Theater Program Enrichment opportunities for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.5</b>	<p><b>Action:</b> Experiential Learning Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Experiential Learning Program Enrichment opportunities for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR data.
<b>2.6</b>	<p><b>Action:</b> After School Sports Program</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b> LEA-wide</p>	The after school sports program for boys and girls in grades 6-8 throughout the regular school year will increase interest in school and increase attendance rates for all students, including unduplicated students.	Average Daily Attendance
<b>2.7</b>	<p><b>Action:</b> Expanded Learning Opportunities Program</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b></p>	The extended enrichment activities in the after school Expanded Learning Opportunities program for boys and girls in grades Tk-6 will increase interest in school and increase attendance rates for all students, including unduplicated students.	Average Daily Attendance

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.8</b>	<p><b>Action:</b> Campus Wide Reading Culture Initiative</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The Campus Wide Reading Initiative will provide all students with an incentive to read, which will increase the reading level for all students, including unduplicated students.	CAASPP, CAST and STAR Data
<b>3.1</b>	<p><b>Action:</b> Curriculum Materials</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide high level, state adopted, district adopted ELA, Math, Science and Social Studies curriculum for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data.
<b>3.2</b>	<p><b>Action:</b> Classroom Technology</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide high level of technology in each classroom for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>3.3</b>	<p><b>Action:</b> Student Technology</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide high level of technology for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data
<b>3.4</b>	<p><b>Action:</b> Campus Technology Support</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Campus Technology Support Personnel for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data.
<b>3.5</b>	<p><b>Action:</b> Digital Monitoring Software</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Digital Monitoring Software for all students, including unduplicated students, to ensure students are focused and staying on the academic online sites that will help to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>3.6</b>	<p><b>Action:</b> ActVnet Crisis Information Program</p> <p><b>Need:</b> Unduplicated pupils survey data show unduplicated pupils don't always feel safe at school</p> <p><b>Scope:</b> LEA-wide</p>	This action will help all students, including unduplicated pupils, feel safer at our school.	End of Spring Student survey on campus climate, culture, and sense of safety at school.
<b>3.7</b>	<p><b>Action:</b> School Safety Personnel, materials and training</p> <p><b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	School Safety Personnel, materials and training will lower the percentage of suspensions and lower the number of incident reports on campus for all student groups and also for unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>3.8</b>	<p><b>Action:</b> School Nurse LVN</p> <p><b>Need:</b> Nursing log data show that unduplicated pupils have a higher percentage of injury on campus compared to non-unduplicated pupils.</p>	Having an on-site School Nurse will lower the percentage of injury on campus for all student groups, and also for unduplicated pupils.	Pupil injury data in PowerSchool



Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<b>Scope:</b> LEA-wide		
<b>3.9</b>	<b>Action:</b> Counseling/ Social Services  <b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.  <b>Scope:</b> LEA-wide	Providing access to a Mental Wellness Counselor on campus 3 days a week will lower the percentage of suspensions and lower the number of incident reports on campus for all student groups and also for unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>3.10</b>	<b>Action:</b> Psychological Services  <b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.  <b>Scope:</b> LEA-wide	Providing access to a School Psychologist on campus 1.5 days a week will lower the percentage of suspensions and lower the number of incident reports on campus for students with an IEP or 504, including unduplicated pupils who are on an IEP or 504.	Suspension rate data and the data from incident reports.
<b>4.1</b>	<b>Action:</b> Assistant Principal  <b>Need:</b>	The Assistant Principal will build relationships with all students, including with unduplicated pupils and be able to intervene and counsel students,	Suspension Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	including unduplicated pupils before a suspension is warranted.	
4.2	<p><b>Action:</b> Solution Tree - Transforming School Culture</p> <p><b>Need:</b> Unduplicated pupils survey data show they feel unconnected to school and feel a lack of a sense of purpose.</p> <p><b>Scope:</b> LEA-wide</p>	This action will help all students, including unduplicated pupils, find their sense of purpose and belonging at our school.	End of Spring Student survey on campus climate, culture, and sense of connection to the school.
4.3	<p><b>Action:</b> Conscious Discipline</p> <p><b>Need:</b> The suspension rate and rate of incident reports of unduplicated pupils is far higher than the suspension rate and rate of incident reports of non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The implementation of the Conscious Discipline program will build relationships with all students, including unduplicated pupils, and staff and will help all students, including unduplicated students, have a lower rate of incident reports and suspensions.	Suspension report data and incident reports data.
4.4	<p><b>Action:</b> Character Counts</p> <p><b>Need:</b></p>	The implementation of the Character Counts program will help staff build relationships with all students, including unduplicated pupils, and be able to intervene and counsel all students,	Suspension rate data and the data from incident reports.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students.</p> <p><b>Scope:</b> LEA-wide</p>	including unduplicated pupils, before a suspension is warranted and before an incident report needs to be written.	
<b>4.5</b>	<p><b>Action:</b> Let Grow</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students.</p> <p><b>Scope:</b> LEA-wide</p>	The implementation of the Let Grow program will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>4.6</b>	<p><b>Action:</b> Climate and Culture Implementation Materials and Supplies</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students</p>	The materials and supplies purchased for the implementation of Character Education programs will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<b>Scope:</b> LEA-wide		
<b>4.7</b>	<p><b>Action:</b> Climate and Culture Implementation Travel and Conference</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students</p> <p><b>Scope:</b> LEA-wide</p>	The costs of travel and conferences to attend training for the implementation of Character Education programs will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>4.8</b>	<p><b>Action:</b> Edlio Website Hosting</p> <p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	This action will help the parents of all students, including the parents of unduplicated pupils, and it will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	End of Spring Student survey on campus climate, culture, and sense of connection to the school.
<b>4.9</b>	<p><b>Action:</b> Home to School Communication</p>	This action will help the parents of all students, including the parents of unduplicated pupils, and it	End of Spring Student survey on campus climate,

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	culture, and sense of connection to the school.
4.10	<p><b>Action:</b> PowerSchool Student Information System</p> <p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	This Student Information System Action will help the parents of all students, including the parents of unduplicated pupils, and it will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	End of Spring Student survey on campus climate, culture, and sense of connection to the school. Average Daily Attendance Data.

### Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.2	<p><b>Action:</b> ELD Coordinator</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that English Learner pupils score lower in ELA and Math than non-unduplicated pupils</p> <p><b>Scope:</b> Limited to Unduplicated Student Group(s)</p>	The District will provide a Classified Staff Member with a Bachelors Degree to Coordinate English Language Development for English Learner Students to increase reading fluency and to achieve an ELPAC score that will lead to redesignation to English Fluent.	ELPAC, CAASP, CAST and STAR data.
1.3	<p><b>Action:</b> English Language Development Training</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that English Learner pupils score lower in ELA and Math than non-unduplicated pupils</p> <p><b>Scope:</b> Limited to Unduplicated Student Group(s)</p>	The District will provide a Classified Staff Member with a Bachelors Degree to Coordinate English Language Development for English Learner Students to increase reading fluency and to achieve an ELPAC score that will lead to redesignation to English Fluent.	ELPAC, CAASP, CAST and STAR data.

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

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**Additional Concentration Grant Funding**

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	453,757	39,305	8.662%	0.000%	8.662%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$81,512.57	\$24,724.00		\$8,348.17	\$114,584.74	\$88,559.17	\$26,025.57

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Student Success Center	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Years	\$13,166.00	\$0.00	\$2,396.00	\$10,770.00			\$13,166.00	
1	1.2	ELD Coordinator	English	Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners		3 Years	\$3,333.00	\$0.00	\$3,333.00				\$3,333.00	
1	1.3	English Language Development Training	English	Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	3 Year								
1	1.4	Local Benchmark Assessment Program	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Year	\$0.00	\$990.00	\$990.00				\$990.00	
1	1.5	Classified Personnel	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Years	\$5,373.00	\$0.00				\$5,373.00	\$5,373.00	
1	1.6	Off-Site Professional Development and Conferences	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$1,100.00	\$1,100.00				\$1,100.00	
1	1.7	Learning Director I & II	All		No Yes	LEA-wide			3 Years	\$5,857.00	\$0.00		\$5,857.00			\$5,857.00	



Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.8	Imagine Learning Online Learning Platform	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$1,100.00	\$1,100.00				\$1,100.00	
2	2.1	CTE Agriculture Program	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$11,570.17	\$0.00	\$8,595.00			\$2,975.17	\$11,570.17	
2	2.2	Library Media Center	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$5,128.00	\$0.00	\$5,128.00				\$5,128.00	
2	2.3	TCOE Educational Enrichment Programs	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$606.00	\$606.00				\$606.00	
2	2.4	Musical Theater Program	All		No Yes	LEA-wide		All Schools	3 Years	\$288.00	\$0.00		\$288.00			\$288.00	
2	2.5	Experiential Learning Program	All		No Yes	LEA-wide		All Schools	3 Year	\$0.00	\$4,400.00		\$4,400.00			\$4,400.00	
2	2.6	After School Sports Program	All		No Yes	LEA-wide		All Schools	3 Years	\$1,709.00	\$0.00		\$1,709.00			\$1,709.00	
2	2.7	Expanded Learning Opportunities Program	All		No Yes	LEA-wide		All Schools	3 Years								
2	2.8	Campus Wide Reading Culture Initiative	All		No Yes	LEA-wide		All Schools	3 Years								
3	3.1	Curriculum Materials	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$1,700.00		\$1,700.00			\$1,700.00	
3	3.2	Classroom Technology	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$1,600.00	\$1,600.00				\$1,600.00	
3	3.3	Student Technology	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$418.00	\$418.00				\$418.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.4	Campus Technology Support	All		No Yes	LEA-wide		All Schools	3 Years	\$8,231.00	\$0.00	\$8,231.00				\$8,231.00	
3	3.5	Digital Monitoring Software	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$638.00	\$638.00				\$638.00	
3	3.6	ActVnet Crisis Information Program	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$660.00	\$660.00				\$660.00	
3	3.7	School Safetery Personnel, materials and training	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$7,905.00	\$0.00	\$7,905.00				\$7,905.00	
3	3.8	School Nurse LVN	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$9,256.00	\$0.00	\$9,256.00				\$9,256.00	
3	3.9	Counseling/ Social Services	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$5,060.00	\$5,060.00				\$5,060.00	
3	3.10	Psychological Services	Students with an IEP or a 504 Students with Disabilities		No  Yes	LEA-wide		All Schools	3 Years	\$0.00	\$2,560.80	\$2,560.80				\$2,560.80	
4	4.1	Assistant Principal	All		No Yes	LEA-wide		All Schools	3 Years	\$16,743.00	\$0.00	\$16,743.00				\$16,743.00	
4	4.2	Solution Tree - Transforming School Culture	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$330.00	\$330.00				\$330.00	
4	4.3	Conscious Discipline	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$1,504.80	\$1,504.80				\$1,504.80	
4	4.4	Character Counts	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income		3 Years	\$0.00	\$550.00	\$550.00				\$550.00	
4	4.5	Let Grow	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$110.00	\$110.00				\$110.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.6	Climate and Culture Implementation Materials and Supplies	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$550.00	\$550.00				\$550.00	
4	4.7	Climate and Culture Implementation Travel and Conference	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$550.00	\$550.00				\$550.00	
4	4.8	Edlio Website Hosting	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$469.66	\$469.66				\$469.66	
4	4.9	Home to School Communication	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$148.31	\$148.31				\$148.31	
4	4.10	PowerSchool Student Information System	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$980.00	\$980.00				\$980.00	

# 2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
453,757	39,305	8.662%	0.000%	8.662%	\$81,512.57	0.000%	17.964 %	<b>Total:</b>	\$81,512.57
								<b>LEA-wide Total:</b>	\$78,179.57
								<b>Limited Total:</b>	\$3,333.00
								<b>Schoolwide Total:</b>	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Student Success Center	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,396.00	
1	1.2	ELD Coordinator	Yes	Limited to Unduplicated Student Group(s)	English Learners		\$3,333.00	
1	1.3	English Language Development Training	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		
1	1.4	Local Benchmark Assessment Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$990.00	
1	1.5	Classified Personnel	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.6	Off-Site Professional Development and Conferences	Yes	LEA-wide		All Schools	\$1,100.00	
1	1.7	Learning Director I & II	Yes	LEA-wide				

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.8	Imagine Learning Online Learning Platform	Yes	LEA-wide		All Schools	\$1,100.00	
2	2.1	CTE Agriculture Program	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$8,595.00	
2	2.2	Library Media Center	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$5,128.00	
2	2.3	TCOE Educational Enrichment Programs	Yes	LEA-wide		All Schools	\$606.00	
2	2.4	Musical Theater Program	Yes	LEA-wide		All Schools		
2	2.5	Experiential Learning Program	Yes	LEA-wide		All Schools		
2	2.6	After School Sports Program	Yes	LEA-wide		All Schools		
2	2.7	Expanded Learning Opportunities Program	Yes	LEA-wide		All Schools		
2	2.8	Campus Wide Reading Culture Initiative	Yes	LEA-wide		All Schools		
3	3.1	Curriculum Materials	Yes	LEA-wide		All Schools		
3	3.2	Classroom Technology	Yes	LEA-wide		All Schools	\$1,600.00	
3	3.3	Student Technology	Yes	LEA-wide		All Schools	\$418.00	
3	3.4	Campus Technology Support	Yes	LEA-wide		All Schools	\$8,231.00	
3	3.5	Digital Monitoring Software	Yes	LEA-wide		All Schools	\$638.00	
3	3.6	ActVnet Crisis Information Program	Yes	LEA-wide		All Schools	\$660.00	
3	3.7	School Safety Personnel, materials and training	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$7,905.00	
3	3.8	School Nurse LVN	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$9,256.00	
3	3.9	Counseling/ Social Services	Yes	LEA-wide		All Schools	\$5,060.00	
3	3.10	Psychological Services	Yes	LEA-wide		All Schools	\$2,560.80	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
4	4.1	Assistant Principal	Yes	LEA-wide		All Schools	\$16,743.00	
4	4.2	Solution Tree - Transforming School Culture	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$330.00	
4	4.3	Conscious Discipline	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$1,504.80	
4	4.4	Character Counts	Yes	LEA-wide	Foster Youth Low Income		\$550.00	
4	4.5	Let Grow	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$110.00	
4	4.6	Climate and Culture Implementation Materials and Supplies	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$550.00	
4	4.7	Climate and Culture Implementation Travel and Conference	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$550.00	
4	4.8	Edlio Website Hosting	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$469.66	
4	4.9	Home to School Communication	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$148.31	
4	4.10	PowerSchool Student Information System	Yes	LEA-wide		All Schools	\$980.00	

# 2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$158,559.52	\$114,197.64

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Student Success Center	Yes	\$19,373.52	\$15,743.74
1	1.2	Training in Core Curriculum Programs	No	\$1,685.00	\$662.68
1	1.3	Curriculum Adoptions	No	\$1,700.00	\$2,501.46
1	1.4	Learning Director/Coach 1 & 2	No	\$2,640.00	\$2,634.84
1	1.5	English Language Development Training for all Teachers	No	\$2,500.00	\$0.00
1	1.6	ELD Coordinator	Yes	\$10,435.00	\$2,244.71
1	1.7	Curriculum & Assessment Coordinator	Yes	\$5,866.00	\$2,383.65
1	1.8	Response to Intervention Supplemental Curricular Materials and Programs	Yes	\$4,550.00	\$2,063.88
1	1.9	Response To Intervention Supplemental Curriculum Training	No	\$542.00	\$0.00
1	1.10	Classified Personnel	Yes	\$14,725.00	\$17,488.94
1	1.11	Retention of Highly Qualified Teachers			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.12	Off-Site Training and Conferences	No	\$1,100.00	\$864.25
1	1.13	Response to Intervention Core Curriculum Training	No	\$1,360.00	\$577.80
1	1.14	Edgenuity Online Learning Platform	No	\$4,666.00	\$0.00
2	2.1	STEM Through Agriculture	No	\$14,608.00	\$10,861.72
2	2.2	Library Media Center	Yes	\$4,213.00	\$4,020.34
2	2.3	Outside Enrichment Opportunities	No	\$507.00	\$249.30
2	2.4	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	No	\$220.00	\$36.49
2	2.5	PowerSchool Student Information System	No	\$935.00	\$1,140.74
2	2.6	Intrado School Messenger	No	\$150.00	\$144.38
2	2.7	Office Administrative Assistant & Attendance Clerk	No	\$20,057.00	\$19,670.70
2	2.8	Edlio Website Hosting	No	\$462.00	\$462.00
2	2.9	Training in Differentiated Instruction and Universal Design for Learning	No	\$0.00	\$0.00
2	2.10	Materials Equipment and Supplies for Electives	No	\$1,016.00	\$0.00



Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.11	Music Instructor	No	\$12,195.00	\$10,413.29
2	2.12	Experiential Learning Program	No	\$4,400.00	\$0.00
2	2.13	School Attendance Review Board Independent Contractor	No	\$330.00	\$32.45
2	2.14	After School Sports Program	No	\$2,200.00	\$0.00
2	2.15	Expanded Learning Opportunities Program	No	\$0.00	\$0.00
2	2.16	Campus Wide Reading Culture Initiative	No	\$550.00	\$112.94
3	3.1	Counseling/ Social Services	No	\$2,750.00	\$2,521.39
3	3.2	Chromebooks, Tablets and WiFi Devices for Students	No	\$3,800.00	\$3,591.90
3	3.3	Teacher/Classroom Technology	No	\$1,600.00	\$1,320.11
3	3.4	Support Staff Professional Development in De-Escalation Strategies	No	\$220.00	\$220.00
3	3.5	School Safety Personnel, Materials and Training	No	\$3,896.00	\$3,929.33
3	3.6	Campus Technology Support	No	\$4,389.00	\$210.51
3	3.7	After School Learning Hub			
3	3.8	School Nurse LVN	Yes	\$6,301.00	\$7,541.68

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.9	Digital Monitoring Software	No	\$638.00	\$552.42
3	3.10	ActVnet Crisis Information Program	No	\$660.00	\$0.00
3	3.11	Junior High Bathroom Modification	No	\$1,320.00	\$0.00

# 2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
	\$45,331.52	\$0.00	\$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Student Success Center	Yes	\$4,702.52			
1	1.6	ELD Coordinator	Yes	\$10,435.00			
1	1.7	Curriculum & Assessment Coordinator	Yes	\$5,866.00			
1	1.8	Response to Intervention Supplemental Curricular Materials and Programs	Yes	\$2,350.00			
1	1.10	Classified Personnel	Yes	\$11,464.00			
2	2.2	Library Media Center	Yes	\$4,213.00			
3	3.8	School Nurse LVN	Yes	\$6,301.00			

To Add a Row: Click "Add Row."

To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press "Save Data" and refresh the page.

# 2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
			0.000%	\$0.00	0.000%	0.000%	\$0.00	0.000%

# Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
    - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

# Plan Summary

## Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

## Requirements and Instructions

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

### Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

### Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

**Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

*Schools Identified*

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

*Support for Identified Schools*

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

*Monitoring and Evaluating Effectiveness*

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**Engaging Educational Partners**

**Purpose**

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

**Requirements**



**School districts and COEs:** *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

**Charter schools:** *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
  - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

## Instructions

### Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

### Complete the table as follows:

#### Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

#### Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
  - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

**Requirement to Address the LCFF State Priorities**

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

**Focus Goal(s)**

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

**Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding**

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
  - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
  - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

**Note:** EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

## Broad Goal

### Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

### Type of Goal

Identify the type of goal being implemented as a Broad Goal.

### State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

**Maintenance of Progress Goal**

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

**Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
  - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
  - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
  - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

#### Metric #

- Enter the metric number.

#### Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

#### Baseline

- Enter the baseline when completing the LCAP for 2024–25.
  - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
  - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
  - Indicate the school year to which the baseline data applies.
  - The baseline data must remain unchanged throughout the three-year LCAP.
    - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain



accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

### Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

### Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

### Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

### Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2026–27</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> and <b>2026–27</b> . Leave blank until then.

**Goal Analysis:**

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

**Note:** When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
  - Include a discussion of relevant challenges and successes experienced with the implementation process.
  - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
  - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
  - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
  - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
  - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
    - The reasons for the ineffectiveness, and
    - How changes to the action will result in a new or strengthened approach.

**Actions:**  
Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

## Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

## Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
  - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

## Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
  - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
  - Professional development for teachers.
  - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
  - These required actions will be effective for the three-year LCAP cycle.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

### Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

**LEA-wide and Schoolwide Actions**

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

**For School Districts Only**

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

**Requirements and Instructions**

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

#### LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

#### Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

## Required Descriptions:

### LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

#### Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

#### How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

### **Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

**Note for COEs and Charter Schools:** In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

### **Limited Actions**

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

### **Identified Need(s)**

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

### **How the Action(s) are Designed to Address Need(s)**

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

### **Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.



- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

### Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
  - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

## Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
  - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA’s current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
  - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### **Contributing Actions Annual Update Table**

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

### **LCFF Carryover Table**

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.  
  
The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
November 2023





**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**5 PUBLIC HEARING: 5.2 Public Hearing for the LCAP Charter and LCFF Budget Overview for Parents**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



## **LCFF Budget Overview for Parents**

Local Educational Agency (LEA) Name: Sequoia Union Elementary Charter School and Sequoia Union Elementary School District

CDS Code: 54-72116-6054340

School Year: 2024-25

LEA contact information:

Ken Horn

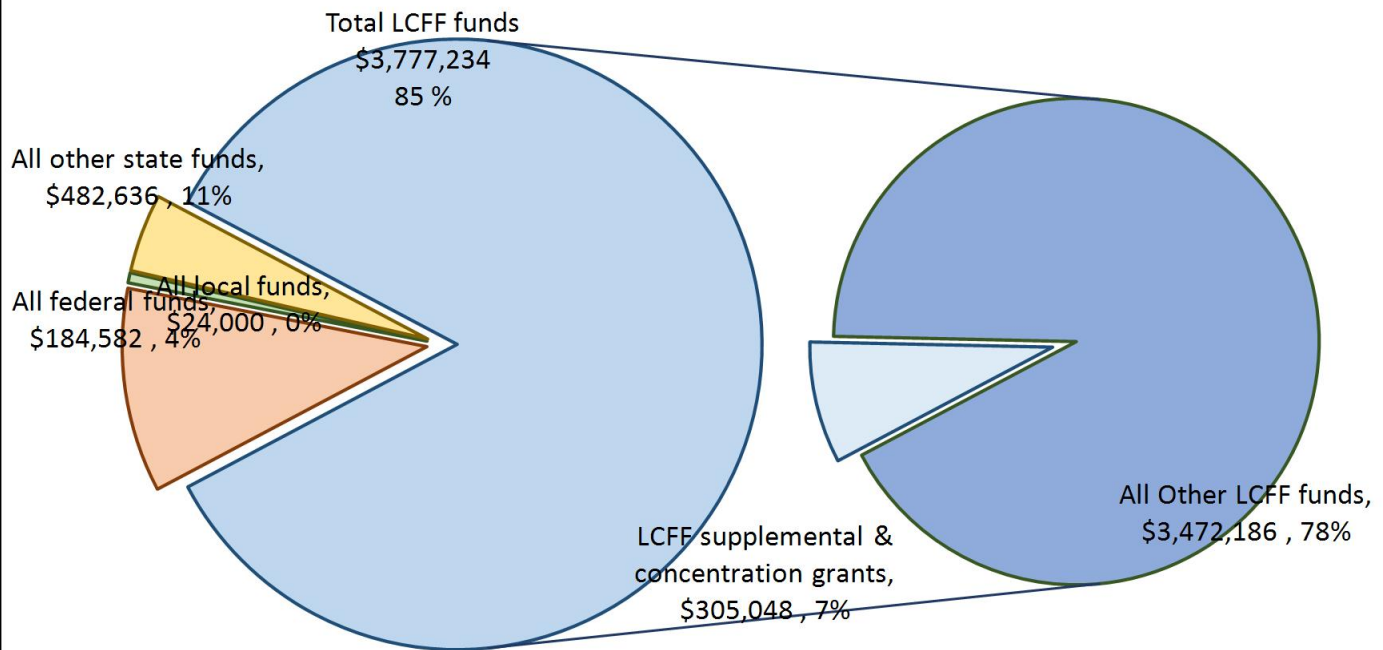
Superintendent-Principal

(559) 564-2106

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

### **Budget Overview for the 2024-25 School Year**

## Projected Revenue by Fund Source

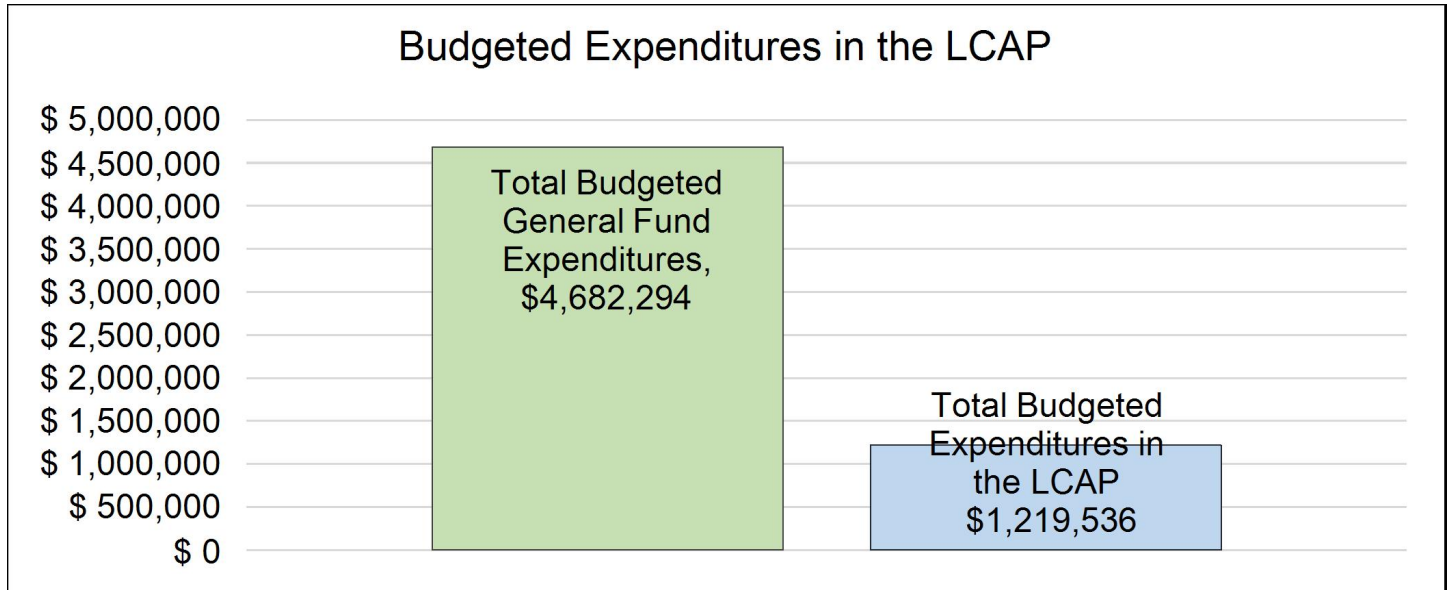


This chart shows the total general purpose revenue Sequoia Union Elementary Charter School and Sequoia Union Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Sequoia Union Elementary Charter School and Sequoia Union Elementary School District is \$4,468,452.430,000,001, of which \$3,777,234.00 is Local Control Funding Formula (LCFF), \$482,636.40 is other state funds, \$24,000.00 is local funds, and \$184,582.03 is federal funds. Of the \$3,777,234.00 in LCFF Funds, \$305,048.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sequoia Union Elementary Charter School and Sequoia Union Elementary School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Sequoia Union Elementary Charter School and Sequoia Union Elementary School District plans to spend \$4,682,294.42 for the 2024-25 school year. Of that amount, \$1,219,535.59 is tied to actions/services in the LCAP and \$3,462,758.83 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

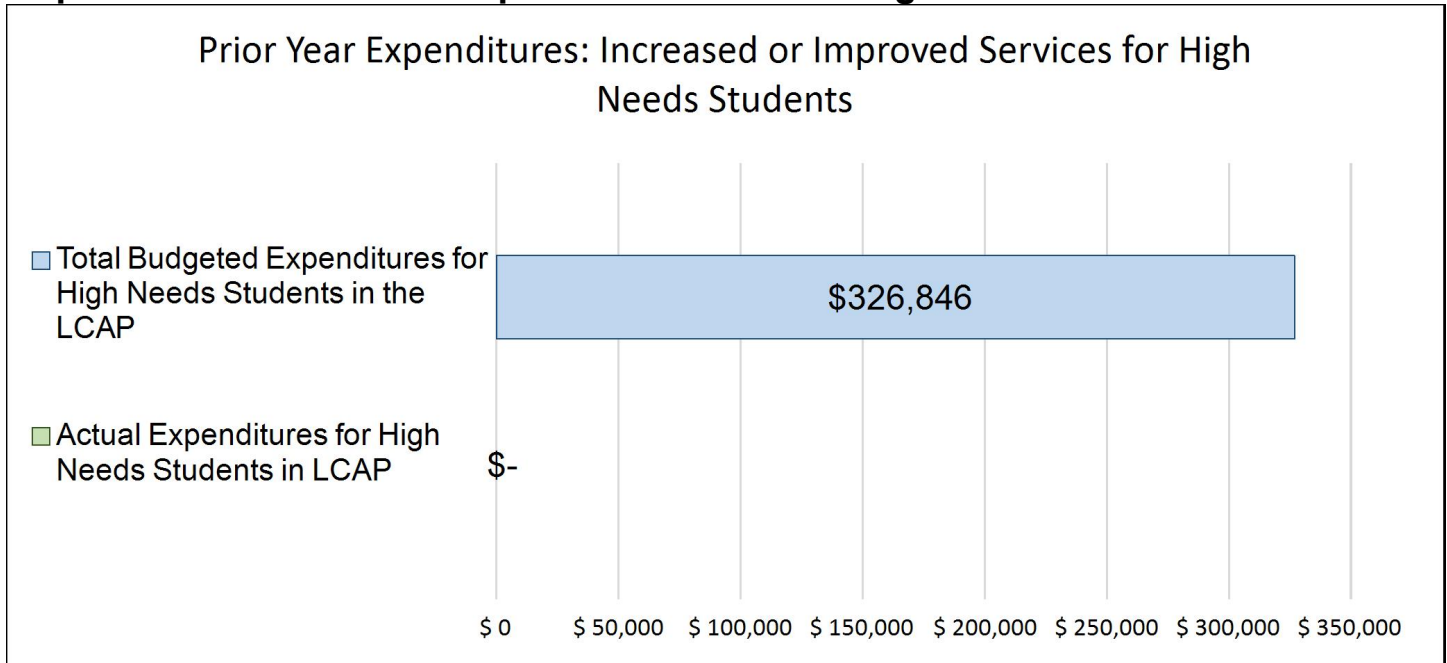
The District excluded from the LCAP expenditures in routine maintenance, administrative costs, and utilities. These expenditures are essential for the overall operation and maintenance of the school district but are not directly tied to the specific goals and actions outlined in the LCAP.

## Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Sequoia Union Elementary Charter School and Sequoia Union Elementary School District is projecting it will receive \$305,048.00 based on the enrollment of foster youth, English learner, and low-income students. Sequoia Union Elementary Charter School and Sequoia Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Sequoia Union Elementary Charter School and Sequoia Union Elementary School District plans to spend \$618,355.92 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Sequoia Union Elementary Charter School and Sequoia Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sequoia Union Elementary Charter School and Sequoia Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Sequoia Union Elementary Charter School and Sequoia Union Elementary School District's LCAP budgeted \$326,846.00 for planned actions to increase or improve services for high needs students. Sequoia Union Elementary Charter School and Sequoia Union Elementary School District actually spent \$0.00 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-326,846 had the following impact on Sequoia Union Elementary Charter School and Sequoia Union Elementary School District's ability to increase or improve services for high needs students:

The District continues to run a deficit and expenditures for 2023-24 were cut in a way to lower the deficit without taking away any key services to increase and improve academics and other services for high needs students and all of our students.



# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sequoia Union Elementary Charter School and Sequoia Union Elementary School District	Ken Horn Superintendent-Principal	kenhorn@sequoiaunion.org (559) 564-2106

## Plan Summary [2024-25]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Sequoia Union Elementary School District is a rural single site district consisting of a traditional Elementary School (grade 8), which shares a school site with a dependant Charter School (grades K-7). The campus has a rich history and serves as the center of the small agricultural community of Lemon Cove. Many local families have had multiple generations attend our school, and roughly half of our staff either attended Sequoia Union themselves, or had children matriculate through the district. Typical enrollment for the Charter School fluctuates in size from about 325 to 350 students depending on the year. Currently 42% of the Charter School student body comes from outside district boundaries. Families who choose to attend from outside the district cite the small class size, rural location, and family atmosphere of our campus. Events such as our annual carnival, track meet, drama production and multi-day eighth grade trip are cherished traditions in our community.

Sequoia Union enjoys active parent volunteer groups including the Parent Teacher Club and the Sports Boosters organization. These groups collectively raise upwards of \$30,000 each year which they split between the Elementary School and the dependant Charter to fund school field trips and other extracurricular activities.

The with the renewal of the Charter School in 2020, Sequoia Union Elementary School District adopted an agricultural focus; in 2023 the district realized the long held goal of hiring a credentialed agricultural teacher. Students at Sequoia Union Elementary have the opportunity to take both Agricultural Biology as their main science course and an agriculture elective. In 2024 a junior high chapter of FFA was chartered and members participated in both local and state wide FFA conferences and competitions throughout the school year. Development of our school farm has continued this year with fencing and irrigation plans and the purchase of a brand new tractor. The district has begun writing grants as part of the farm development process and plans to develop a three course CTE agricultural pathway for middle school students. The vision for the district as a whole is to provide a robust education in all academic areas enhanced by hands-on learning on the farm site with option of a deeper dive into agricultural education for middle school students. Surveys of educational partners continue to show that this type of active, experiential instruction is valued by our parents and community partners.

The Sequoia Elementary Charter serves a population that is currently 36.9% socioeconomically disadvantaged and 9.3% English Learners. Demographically the Charter School is made up of Caucasian students, 59%, and Hispanic students, 37.7%.

In the narratives that follow, sometimes statistics may be cited that combine the Elementary School and the dependant Charter. For the purposes of this LCAP the total enrollment, allocated funds and actions are for the 8th Grade only; the Elementary School and the Charter have separate LCAPs and are funded as separate entities.

## Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Sequoia Elementary Charter improved overall academic performance in both English language arts and mathematics from 2022 to 2023 according to the California School Dashboard. Scores in English language arts were "yellow" on the Dashboard and went up by 8.3 points overall. Scores in mathematics were "yellow" and went up by 15.6 points overall.

The Dashboard shows all statistically significant groups, Hispanic students, White students and socioeconomically disadvantaged students were in the "yellow category" for English Language Arts. All three of these groups increased their performance over last year with Hispanic students going up by 7.9 points, White students going up by 3.4 students and socioeconomically disadvantaged students improving by 12.7 points. Other student groups lacked the population to merit a color, but results show they increased their performance as well; English Learners increased their ELA performance by 9.4 points, and students with disabilities increased their scores by 57.2 points.

In Mathematics Hispanic and Socioeconomically disadvantaged students were in the "yellow" category with Hispanic students increasing their scores by 20.1 points and socioeconomically disadvantaged students increasing by 23.1 points. White students were in the green category, improving their performance by 11 points. While no color was given to English Learners and Students with disabilities each of these categories also improved their performance by 33.4 points and 91.1 points respectively.

The charter school made progress in the area of academic engagement, with chronic absenteeism overall in the "green" category, with a 6.1% decline from the previous year. All three statistically significant sub groups - Hispanic, socioeconomically disadvantaged students and White students - also saw declines in chronic absenteeism.



Despite growth in academics and engagement, conditions and climate in the charter school have declined with a suspension rate in the "red" and a 3.6% increase in suspensions over last year. All statistically significant subgroups experienced increased suspensions as well. Local data support the dashboard statistics suggesting that school climate at Sequoia Elementary Charter is in need of significant improvement.

Local data collected from surveys of students, parents and staff all resulted in similar findings. Surveys of students show a decline in the number of students who gave a positive answer when asked "In general, would you say you like school" from 61% in 2023 to 51% in 2024. Student's reported abilities in self-management skills have also declined by 11% since last year, showing a reduction in students abilities to follow directions, pay attention, stay calm, and complete work in a timely manner. Among parents, less than half of respondents answered that they believed discipline on campus is fair, down from 81% in 2023. The number of parents who report that school staff welcomes their suggestions also dropped significantly from 90% to 54%. Like students and parents, staff are also report a deteriorating school climate. 89% of teachers agreed that disruptive student behavior is a moderate to severe problem. 78% disagree or strongly disagree that the school effectively handles student discipline and behavioral problems, and only 20% of staff report that their colleagues have a "quite" or "extremely" positive attitude.

This data reveals that significant action needs to take place to repair and strengthen the culture in the district. As such, the LEA has made two sizeable changes to the LCAP to address this issue. A fourth goal has been added to this new three year cycle of the LCAP that will specifically address campus culture. Actions associated with this goal will include initiatives to address student needs such as character education and discipline programs, as well as conferences and professional development for teachers that will specifically provide training in how to change school culture. The governing board of the LEA has also approved an additional administrator for next year, realizing a goal held by many in the district for at least a decade. It is clear from staff and parent feedback that many of the areas in need of improvement - student discipline, communication with parents, staff management - have suffered because there is too many responsibilities for a single administrator to handle.

## Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### *Schools Identified*

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable



**Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable

**Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable

# Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Teachers	<p>Teachers were invited to engage with the LCAP process in the following ways:</p> <p>Teachers were asked to take two surveys administered via the Kelvin survey platform:</p> <p>~A Climate and Culture Survey - 95% participation rate among teachers</p> <p>~An LCAP Development Survey - 73% participation rate among teachers</p> <p>Both surveys provided multiple opportunities for open ended comments and feedback.</p> <p>An all staff meeting was held on March 13, 2024 where teachers were presented with basic information about LCAP and asked to review and/or make suggestions for revisions of goals and actions. Data from staff, student and parent surveys was discussed and draft of a new goal was presented. Teachers were encouraged to give feedback both in person and via a Google Form that was available during the meeting.</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>

Educational Partner(s)	Process for Engagement
School Staff	<p>School staff were invited to engage with the LCAP process in the following ways:</p> <p>School staff were asked to take two surveys administered via the Kelvin survey platform:  ~A Climate and Culture Survey - 68% participation rate among school staff  ~An LCAP Development Survey - 57% participation rate among school staff  Both surveys provided multiple opportunities for open ended comments and feedback.</p> <p>An all staff meeting was held on March 13, 2024 where staff members were presented with basic information about LCAP and asked to review and/or make suggestions for revisions of goals and actions. Data from staff, student and parent surveys was discussed and draft of a new goal was presented. Staff were encouraged to give feedback both in person and via a Google Form that was available during the meeting.</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>
Parents and Families	<p>Parents and Families were invited to engage with the LCAP process in the following ways:</p> <p>Families were asked to take two surveys administered via the Kelvin survey platform:  ~A Climate and Culture Survey - 62% participation rate among parents and other family members  ~An LCAP Development Survey - 21% participation rate among parents and other family members  Both surveys provided multiple opportunities for open ended comments and feedback.</p>

Educational Partner(s)	Process for Engagement
	<p>A parent meeting to discuss and elicit feedback for LCAP from parents was held on March 22, 2024</p> <p>School Site Council meetings dedicated to data review and LCAP creation were held on March 18th, April 29th and May 20th.</p>
Parents With Students Receiving Special Services, Including Parents of English Learners	<p>Parents with students receiving special services, including parents of English Learners, were invited to engage with the LCAP process in the following ways:</p> <p>In addition to the surveys administered to Parents and Families, a survey asking about satisfaction with special services was sent to all parents whose students receive those services. This survey also allowed for open ended comments.</p> <p>The LCAP was the main topic of discussion at the ELAC meeting held on May 13, 2024.</p>
Students	<p>Students were invited to engage with the LCAP process in the following ways:</p> <p>Students were asked to take two surveys administered via the Kelvin survey platform:</p> <ul style="list-style-type: none"> <li>~A Climate and Culture Survey - 94% participation rate among students in grades 4-8</li> <li>~An LCAP Development Survey - 65% participation rate among students in grades 4-8</li> </ul>

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
1	All students will increase achievement in Mathematics, English Language Arts and Science through targeted and comprehensive academic support.	Broad Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning)
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An explanation of why the LEA has developed this goal.

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## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	LEA wide performance on the CAASPP	LEA Wide CAASPP Performance 22-23  All Students 2022-2023 42.91% met or exceeded standard for ELA 40.25% met or exceeded standard for Math 38.10% met or exceeded standard for Science  English Learners 2022-2023			LEA Wide CAASPP Performance 25-26  All Students 2025-2026 45% will meet or exceed standard for ELA 43% will meet or exceed standard for Math 41% will meet or exceed standard for Science	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>9.52% met or exceeded standard for ELA 9.52% met or exceeded standard for Math Data in Science is not available because 10 or fewer students were tested.</p> <p>Hispanic/Latino Students 2022-2023 25.67% met or exceeded standard for ELA 14.66% met or exceeded standard in Math 10.35% met or exceeded the standard for Science</p> <p>Socioeconomically Disadvantaged 2022-2023 27.19% met or exceeded standard for ELA 21.35% met or exceeded standard for Math 17.95% met or exceeded the standard in Science</p>			<p>English Learners 2025-2026 12% will meet or exceed standard for ELA 12% will meet or exceed standard for Math 12% will meet or exceed standard for Science</p> <p>Hispanic/Latino Students 2025-2026 28% will meet or exceed standard for ELA 17% will meet or exceed standard in Math 13% will meet or exceed the standard for Science</p> <p>Socioeconomically Disadvantaged 2025-2026 30% will meet or exceed standard for ELA 24% will meet or exceed standard for Math 20% will meet or exceed the</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					standard in Science	
1.2	ELPAC proficiency	LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4)			LEA wide 19% of English Language Learners will score proficient on the ELPAC in 2025-2026 (Level 4)	
1.3	LEA wide reclassification of English Language Learners	LEA wide two English Learners were Reclassified Fluent English Proficient for the 2022-2023 school year for a reclassification rate of 7.1%			LEA wide English Learners will be Reclassified Fluent English Proficient for the 2025-2026 school year for a reclassification rate of 10%	
1.4	Progress toward English proficiency as measured by the ELPAC	<p>LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4, Well Developed)</p> <p>Level 1 Minimally Developed 22-23: 10.00%</p> <p>Level 2 Somewhat Developed 22-23: 36.67%</p> <p>Level 3 Moderately Developed 22-23: 36.67%</p>			<p>LEA wide 19% of English Language Learners will score proficient on the ELPAC in 2025-2026 (Level 4, Well Developed)</p> <p>Level 1 Minimally Developed 25-26: 7%</p> <p>Level 2 Somewhat Developed 25-26: 39%</p> <p>Level 3 Moderately Developed 25-26: 39%</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.5	Locally administered benchmark assessment performance	<p>Sequoia Union Elementary iReady Diagnostic Overall Placement Fall 23 to Spring 24</p> <p>*Mid/Above Grade Level Reading Fall 29% Spring 39% Math Fall 6% Spring 13%</p> <p>*Early on Grade Level Reading Fall 13% Spring 19% Math Fall 16% Spring 26%</p> <p>*One Grade Level Below Reading Fall 26% Spring 6% Math Fall 45% Spring 29%</p> <p>*Two Grade Levels Below Reading Fall 3% Spring 3% Math Fall 10% Spring 6%</p> <p>*Three or More Grade Levels Below Reading Fall 29% Spring 32%</p>			<p>Sequoia Union Elementary LEA Diagnostic Overall Placement Fall 26 to Spring 27</p> <p>*Mid/Above Grade Level Reading Fall 32% Spring 42% Math Fall 9% Spring 16%</p> <p>*Early on Grade Level Reading Fall 16% Spring 22% Math Fall 19% Spring 29%</p> <p>*One Grade Level Below Reading Fall 23% Spring 3% Math Fall 42% Spring 26%</p> <p>*Two Grade Levels Below Reading</p>	



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Math Fall 23% Spring 26%			Fall 2% Spring 2% Math Fall 9% Spring 5%  *Three or More Grade Levels Below Reading Fall 26% Spring 29% Math Fall 20% Spring 23%	
1.6	Benchmark growth of students identified for intervention with the Student Success Center	LEA wide:  76% of students served by the Student Success Center have shown growth from the fall iReady ELA benchmark to the spring benchmark during the 23-24 school year.  43% of students who received services met their annual typical growth goals for the 23-24 school year, moving up one or more grade levels from the fall assessment to the spring assessment.  10% of students who received services			LEA wide:  79% of students served by the Student Success Center will show growth from the fall LEA ELA benchmark to the spring benchmark during the 26-27 school year.  46% of students who receive services will meet their annual typical growth goals for the 26-27 school year, moving up one or more grade levels from the fall assessment to the	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		during the 22-23 school year improved their ELA scores on the iReady benchmark assessment by two or more grade levels.			spring assessment.  13% of students who receive services during the 26-27 school year will improve their ELA scores on the LEA benchmark assessment by two or more grade levels.	
1.7	Students enrolled in a Broad Course of Study, including Unduplicated Pupils and students with exceptional needs	In 23-24 100% of students in grades 4-8 are enrolled in a broad course of study.			In 26-27 100% of students in grades 4-8 will be enrolled in a broad course of study.	
1.8	Annual LEA survey of parents - questions about programs for unduplicated pupils and students with exceptional needs	83% of parents surveyed in 23-24 who have students qualifying as unduplicated pupils and those with exceptional needs stated positive satisfaction with the services or accommodations their student receives.  100% of parents surveyed in 23-24 who have students qualifying as unduplicated pupils			86% of parents who will be surveyed in 26-27 who have students qualifying as unduplicated pupils and those with exceptional needs will state positive satisfaction with the services or accommodations their student receives.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		and those with exceptional needs stated positive satisfaction with their role in educational decisions that impact their student.			100% of parents who will be surveyed in 26-27 who have students qualifying as unduplicated pupils and those with exceptional needs will state positive satisfaction with their role in educational decisions that impact their student.	
1.9	Teacher Credential Status	23-24 All teachers are fully credentialed.			26-27 All teachers will be fully credentialed.	
1.10	Appropriate assignment of teachers in the subject areas and for the pupils they are teaching	23-24 All teachers are appropriately assigned.			26-27 All teachers will be appropriately assigned.	
1.11	Implementation of State Board Academic Content and Performance Standards, including ELD Standards, for all students	23-24 100% implementation of State Board Academic Content and Performance Standards were implemented, including ELD Standards, for all students.			26-27 100% implementation of State Board Academic Content and Performance Standards will continue to be implemented, including ELD Standards, for all students.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Student Success Center	This action will allow for staff salaries for a site-wide intervention program to provide comprehensive targeted support for students who demonstrate need based on state and local assessment data in ELA and Math. The Certificated Student Success Center Staff member will collaborate with the ELD Coordinator for ELD	\$106,492.80	Yes
1.2	ELD Coordinator	Staff to coordinate pull out English Language Development Instruction and to coordinate ELPAC testing for English Language Learners.	\$26,956.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.3</b>	English Language Development Training	Training provided to our teaching staff by the TCOE Title III ELD Consortium in effective strategies to assist English language acquisition in the classroom.	\$0.00	Yes
<b>1.4</b>	Local Benchmark Assessment Program	Renaissance STAR assessment system to help determine placement and measure progress in the LEA's intervention program.	\$8,010.00	Yes
<b>1.5</b>	Classified Personnel	Classified salaries for paraprofessionals to support unduplicated students in all academic areas.	\$138,309.00	Yes
<b>1.6</b>	Off-Site Professional Development and Conferences	Professional development and conferences to continue to develop staff expertise in their assigned grade level/subject matter and increase overall organizational capacity.	\$8,900.00	No Yes
<b>1.7</b>	Learning Director I and II	These positions will assist teachers and Administration with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement on our campus. The Learning Director/Coach will provide support to teachers and Administration in interpreting assessment data and using that data to guide their instruction. These positions will also assist the Superintendent/Principal with select administrator duties such as 504 meetings and implementation of CAASPP Summative and Smarter Balanced Interim Assessments.	\$23,423.00	No Yes
<b>1.8</b>	Imagine Learning Online Learning Platform	Comprehensive online learning platform for use with independent study students. Imagine Learning provides equitable educational opportunities for students who due to illness or extreme habitual unruly behavior are unable to successfully attend in-person classes.	\$8,900.00	No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
2	Sequoia Union Elementary School District will partner with parents to provide an educational experience that enriches and engages students providing them with the tools and experience they need to reach their full potential as independent life-long learners.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)  
 Priority 5: Pupil Engagement (Engagement)  
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Average Daily Attendance (ADA)	Average Daily Attendance (ADA) for Sequoia Elementary Charter for the 22-23 school year was 93.38%			Average Daily Attendance (ADA) for Sequoia Elementary Charter for the 25-26 school year will be 96%	
2.2	Chronic Absenteeism	Chronic absenteeism for Sequoia Elementary Charter for the 22-23 school year was 8.9%			Chronic absenteeism for Sequoia Elementary Charter for the 25-26 school year will be 5.9%	
2.3	Suspension rates for all students and all	Total suspension rate for Sequoia Elementary			Total suspension rate for Sequoia	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	subgroups on the California School Dashboard	<p>Charter for 22-23 according to the California School Dashboard - 7.2% of students suspended at least one day.</p> <p>7.1% of Hispanic students were suspended at least one day.</p> <p>8.9% Socioeconomically Disadvantaged were suspended at least one day.</p> <p>8% of white students were suspended at least one day.</p>			<p>Elementary Charter for 25-26 according to the California School Dashboard will be 4% of students suspended at least one day.</p> <p>4% of Hispanic students will be suspended at least one day.</p> <p>5% Socioeconomically Disadvantaged will be suspended at least one day.</p> <p>5% of white students will be suspended at least one day.</p>	
2.4	Expulsion rate for all students and all subgroups	Expulsion rate for Sequoia Elementary Charter for the 22-23 school year is 0%.			Expulsion rate for Sequoia Elementary Charter for the 25-26 school year will be 0%.	
2.5	Middle school drop-out rate for all students and all subgroups	The middle school dropout rate for Sequoia Union Elementary School for 22-23 school year is 0%.			The middle school dropout rate for Sequoia Union Elementary School for 25-26 school year will be 0%.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.6	Annual Survey of Parents and Students - Questions about school satisfaction	<p>23-24</p> <p>51% of students surveyed in grades 4-8 answered that, in general, they like school "Often" or "Almost All the Time"</p> <p>76% of parents surveyed agreed with the statement "My child enjoys coming to school."</p>			<p>26-27</p> <p>54% of students surveyed in grades 4-8 will answer that, in general, they like school "Often" or "Almost All the Time"</p> <p>79% of parents surveyed will agree with the statement "My child enjoys coming to school."</p>	

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.



A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
<b>2.1</b>	CTE Agriculture Program	Salaries, materials and supplies for the continued development of our career technical education agriculture pathway and school farm.	\$93,584.83	Yes
<b>2.2</b>	Library media Center	Staffing and materials for the Library Media Center including salaries, books and supplies	\$41,485.00	Yes
<b>2.3</b>	TCOE Educational Enrichment Programs	Stipends, overtime, fees and supplies for TCOE sponsored academic programs and competitions: Spelling Bee, Poetry and Prose, Science Olympiad, Math Bowl, Reading Revolution, National History Day	\$4,887.00	No Yes
<b>2.4</b>	Musical Theater Program	Salaries materials and supplies to establish a musical theater program.	\$2,301.00	No Yes
<b>2.5</b>	Experiential Learning Program	Program provides for two off-site learning experiences per year that enhance grade level standards and allow students to experience academic concepts in the wider world.	\$35,600.00	No Yes
<b>2.6</b>	After School Sports Program	Personnel, equipment and travel expenses to conduct an after school sports program for boys and girls in grades 6-8 throughout the regular school year.	\$13,787.00	No Yes
<b>2.7</b>	Expanded Learning Opportunities Program	State mandated program extending enrichment activities and learning opportunities to 9 hours a day and 30 extra school days a year. This	\$218,401.00	No Yes

Action #	Title	Description	Total Funds	Contributing
		program is currently only available to students in grades 6 and below, therefore no funds are allocated to the Elementary School.		
<b>2.8</b>	Campus Wide Reading Culture Initiative	The District will invest in enrichment through a Reading Culture by providing new class novel sets, rewards and incentives for students who meet reading goals. No cost elements in the initiative include instituting "Reading Buddies" on a regular basis, handing out reading awards at the trimester awards assemblies, and re emphasizing regular library visits by all classes.		No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
3	Sequoia Union Elementary School District will maintain a physically safe and supportive environment where students and teachers have the material, technological and health related resources necessary for successful teaching and learning.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)  
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Access to standards aligned instructional materials as mandated by the Williams Act	23-24 0% of students lacking instructional materials.			26-27 0% of students will be lacking instructional materials	
3.2	Williams Facilities Inspection Tool	Overall summary of facility conditions for the 22-23 school year was Good as reported in the SARC			Overall summary of facility conditions for the 25-26 school year will be Good as reported in the SARC	
3.3	Annual survey of students - questions about school safety	23-24 LEA wide 69% of students surveyed responded that they felt			26-27 LEA wide 72% of students who will be surveyed will	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		"safe" or "very safe" at school.			respond that they felt "safe" or "very safe" at school.	
3.4	Annual Survey of staff - questions about safety	23-24 LEA Wide  82% of staff surveyed felt "Safe" or "Very Safe" while at school.			26-27 LEA Wide  85% of staff who will be surveyed will feel "Safe" or "Very Safe" while at school.	
3.5	Reported adequacy of teacher issued tools and equipment	23-24 LEA Wide  100% of staff surveyed felt they had been adequately issued tools and equipment.			26-27 LEA Wide  100% of staff who will be surveyed will feel that they have been adequately issued tools and equipment.	
3.6	Annual survey of students - emergency preparedness	23-24 LEA Wide  91% of students surveyed agreed or strongly agreed with the statement " I have practiced and know what to do in an emergency at school."			26-27 LEA Wide  94% of students who will be surveyed will agree or strongly agree with the statement " I have practiced and know what to do in an emergency at school."	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.7	Annual survey of students - materials	23-24 LEA Wide  88% of students agreed or strongly agreed with the statement "My school provides all students with the materials needed to learn."			26-27 LEA Wide  91% of students agreed or strongly agreed with the statement "My school provides all students with the materials needed to learn."	

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Materials	Purchase of ongoing ELA, Math, Science, Social Studies, and all academic curriculum.	\$18,000.00	No Yes
3.2	Classroom Technology	This action will allow for the purchase of Classroom technology for teachers, including desktop computers, laptops, projectors, document cameras and other new educational technologies in order to ensure students receive high quality instruction tools that are provided to each classroom.	\$12,450.00	No Yes
3.3	Student Technology	This action will allow for the purchase of Chromebooks and tablets as well as keeping current devices in good repair. Chromebooks and tablets allow students to access the digital content that is part of all of the LEA's adopted curriculum programs, and wifi devices help address resource inequities for students who lack internet access at home. 1:1 student devices also allow for access to the personalized learning experience of apps like iReady that find and fill gaps in student knowledge. This Action will provide for a wifi device and tablet for each family with an English Learner.	\$3,382.00	No Yes
3.4	Campus Technology Support	Campus Technology Support Personnel to support school tech needs including issues with the network, servers, hardware set-up repair and other technology related issues.	\$47,869.00	No Yes
3.5	Digital Monitoring Software	Digital monitoring and filtering software that blocks harmful content and allows teachers and support staff to monitor student online activity.	\$5,162.00	No Yes
3.6	ActVnet Crisis Information Program	ActVnet Crisis Information Program helps to prepare our campus for the timely coordinated assistance of all Tulare county emergency services in the event of a school lockdown, evacuation or disaster through the utilization of building ID, video surveillance and digital mapping.	\$5,340.00	No Yes

Action #	Title	Description	Total Funds	Contributing
<b>3.7</b>	School Safety Personnel, materials and training	Salary for the School Safety Supervisor as well as materials, supplies and training fees for meeting the LEA's obligations to protect students and staff and to educate both groups in the protocols and practices of maintaining a physically and emotionally safe and secure working and learning environment.	\$63,926.00	Yes
<b>3.8</b>	School Nurse LVN	Employment of an LVN to fulfill the health and safety mandates required of Sequoia Union by state and federal agencies.	\$93,281.56	Yes
<b>3.9</b>	Counseling/ Social Services	Students continue to need emotional support in greater numbers than before the COVID 19 pandemic. This action will allow for a mental health professionals to serve our campus to the maximum extent that funds will allow. This action will allow greater access to these services for both students and staff.	\$40,940.00	No Yes
<b>3.10</b>	Psychological Services	Through a contract with Tulare County Office of Education, students who are on an IEP or a 504 will benefit from observations and feedback from the school psychologist 1.5 days a week.	\$20,719.20	No Yes

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
4	Sequoia Union Elementary School District will partner with parents, students and community members to improve communication and school climate, creating a positive learning environment where educational partners treat each other with respect and work together toward common goals in a cycle of continuous improvement.	Focus Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)  
 Priority 6: School Climate (Engagement)  
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Suspension rates for all students and all subgroups	<p>22-23 LEA Wide Total suspension rate for 22-23 according to the California School Dashboard - 12.5% of students suspended at least one day.</p> <p>6.3% of Hispanic students were suspended at least one day.</p> <p>9.1% Socioeconomically</p>			<p>25-26 LEA Wide Total suspension rate for 25-26 according to the California School Dashboard will be- 9.5% of students suspended at least one day.</p> <p>3.3% of Hispanic students will be suspended at least one day.</p>	



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>Disadvantaged were suspended at least one day.</p> <p>16.1% of white students were suspended at least one day.</p>			<p>3.1% Socioeconomically Disadvantaged will be suspended at least one day.</p> <p>13.1% of white students will be suspended at least one day.</p>	
4.2	Expulsion rates for all students and all subgroups	LEA Wide Expulsion rate for the 22-23 school year is 0%.			LEA Wide Expulsion rate for the 25-26 school year will be 0%.	
4.3	Annual survey of teachers - questions about discipline and student behavior	<p>23-24 LEA Wide</p> <p>15% of staff surveyed agreed or strongly agreed with the statement "this school effectively handles student discipline and behavioral problems".</p> <p>90% of staff consider disruptive student behavior to be a moderate to severe problem.</p>			<p>26-27 LEA Wide</p> <p>18% of staff who will be surveyed will agree or strongly agree with the statement "this school effectively handles student discipline and behavioral problems".</p> <p>87% of staff will consider disruptive student behavior to be a moderate to severe problem.</p>	
4.4	Annual survey of teachers - questions	23-24 LEA Wide			26-27 LEA Wide	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	about climate and culture	<p>20% of staff surveyed agreed that their colleagues had positive attitudes.</p> <p>38% of staff felt optimistic that the school will improve in the future.</p> <p>70% of staff surveyed responded that lack of respect of staff by students is a moderate to severe problem.</p>			<p>23% of staff who will be surveyed will agree that their colleagues have positive attitudes.</p> <p>41% of staff will feel optimistic that the school will improve in the future.</p> <p>67% of staff who will be surveyed will respond that lack of respect of staff by students is a moderate to severe problem.</p>	
4.5	Annual survey of students - questions about self management	<p>23-24 LEA Wide</p> <p>64% of students surveyed answered questions about self management positively.</p>			<p>26-27 LEA Wide</p> <p>67% of students who will be surveyed will answer questions about self management positively</p>	
4.6	Annual survey of students - questions about student behavior	<p>23-24 LEA Wide</p> <p>61% of students surveyed agree or strongly agree with the statement "students at</p>			<p>26-27 LEA Wide</p> <p>64% of students who will be surveyed will agree or strongly agree with the</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>my school respect their teachers."</p> <p>57% of students surveyed said other kids at school spread mean rumors or lies about them some, most of all of the time.</p> <p>49% of students surveyed said other kids at school hit or push them some, most or all of the time.</p>			<p>statement "students at my school respect their teachers."</p> <p>54% of students who will be surveyed will say that other kids at school spread mean rumors or lies about them some, most of all of the time.</p> <p>46% of students who will be surveyed will say that other kids at school hit or push them some, most or all of the time.</p>	
4.7	Annual survey of parents - questions about student behavior and discipline	<p>23-24 LEA Wide</p> <p>49% of parents surveyed agreed or strongly agreed with the statement "at this school, discipline is fair".</p> <p>51% of parents agreed or strongly agreed with the statement "this school provides high quality services to help</p>			<p>26-27 LEA Wide</p> <p>52% of parents who will be surveyed will agree or strongly agree with the statement "at this school, discipline is fair".</p> <p>54% of parents will agree or strongly agree with the</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>students with social or emotional needs".</p> <p>24% of parents surveyed agreed or strongly agreed with the statement "physical fighting is a problem at this school".</p>			<p>statement "this school provides high quality services to help students with social or emotional needs".</p> <p>21% of parents who will be surveyed will agree or strongly agree with the statement "physical fighting is a problem at this school".</p>	
4.8	Annual survey of parents - questions about communication and participation	<p>23-24 LEA Wide</p> <p>79% of parents surveyed agreed or strongly agreed that they feel welcome to participate at this school.</p> <p>67% of parents say that school staff takes their concerns seriously.</p> <p>54% of parents agreed or strongly agreed that school staff welcomes their suggestions.</p>			<p>23-24 LEA Wide</p> <p>82% of parents who will be surveyed will agree or strongly agree that they feel welcome to participate at this school.</p> <p>70% of parents will say that school staff takes their concerns seriously.</p> <p>57% of parents will agree or strongly</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					agree that school staff welcomes their suggestions.	

## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

## Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Assistant Principal	<p>The Assistant Principal will assist in the administration of all facets of the elementary school educational program directed toward the optimal educational and social development of each individual student. The Assistant Principal will be a member of the Superintendent-Principal's Cabinet.</p> <p>The Assistant Principal will Assist in enforcing all state and district rules, regulations and policies in the school.</p>	\$135,444.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> <li>• Assist in the supervision of students at school, on the campus and on the bus before, during and after school hours.</li> <li>• Coordinate the curriculum department and development.</li> <li>• Assist in the monitoring and evaluation of certificated and classified employees.</li> <li>• Coordinate Student 504 and SST process</li> <li>• Assist in the counseling of students and implementing the climate and culture programs and projects</li> <li>• Assist in the monitoring and facilitation of school groups and committees such as School Site Council, Student Study Team, Leadership Team and Student Council.</li> <li>• Assist in the supervision of duties and responsibilities of staff members.</li> <li>• Assist in the staff development program and plan.</li> <li>• Assist in the development and implementation of the student discipline procedure plan at the school site, a Multi-Tiered System of Supports (MTSS)</li> <li>• Assist in developing a positive school climate.</li> <li>• Assist the Superintendent-Principal with the writing of the LCAP</li> <li>• Assist in parent/teacher conferences relating to problems, concerns or activities of students.</li> <li>• Coordinate Student Testing (Benchmarks; CAASPP; ELPAC)</li> </ul>		
<b>4.2</b>	Solution Tree - Transforming School Culture	Transforming School Culture Professional Learning will help Sequoia Union Staff GAIN an understanding of school culture and its impact on school performance and student achievement; help to DEVELOP action steps that will bring out the best in our school; will ENHANCE our communication between teachers and school leaders; and will ALIGN our organizational philosophy and create a shared mission and vision.	\$2,670.00	Yes
<b>4.3</b>	Conscious Discipline	Comprehensive plan to train all staff on the brain research based conscious discipline program, which will be a Multi-year implementation.	\$12,175.20	Yes

Action #	Title	Description	Total Funds	Contributing
<b>4.4</b>	Character Counts	Implement the Character Counts Program which will focus on building students' character skills and shaping a positive school culture. Character Counts is based on the Six Pillars of Character framework for teaching good character and is composed of six ethical values (characteristics) everyone can agree upon: Trustworthiness; Respect; Responsibility; Fairness; Caring; and Citizenship.	\$4,450.00	Yes
<b>4.5</b>	Let Grow	Let Grow's school and community project will provide students with a bracing dose of the rocket fuel known as independence. Trusted with the chance to start doing some things on their own — including plain old playing — kids explore the world, discover new interests, and problem-solve as they go. The Let Grow Project is a simple, life-changing homework assignment: “Go home and do something new, on your own. Climb a tree, run an errand, make a meal. . .” the choices are endless and the impact: immediate.	\$890.00	Yes
<b>4.6</b>	Climate and Culture Implementation Materials and Supplies	Materials and Supplies to implement Climate and Culture programs and projects.	\$4,450.00	Yes
<b>4.7</b>	Climate and Culture Implementation Travel and Conference	Travel and Conference to implement Climate and Culture programs and projects.	\$4,450.00	Yes
<b>4.8</b>	Edlio Website Hosting	Allows the LEA to maintain a professional website presence where parents and the public can access information and relevant documents.	\$3,800.00	Yes
<b>4.9</b>	Home to School Communication	Home to School Communication systems for phone, email and text messaging with families. This products are crucial for keeping parents informed of important educational and social events on campus.	\$1,200.00	Yes

Action #	Title	Description	Total Funds	Contributing
4.10	PowerSchool Student Information System	PowerSchool allows the LEA to collect the data necessary for state reporting as well as utilize communication tools such as the Parent/Student portal where families can track student progress.	\$7,900.00	No Yes



# Goals and Actions

## Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
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## Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
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# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$305,048	\$

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.896%	0.000%	\$0.00	8.896%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

### LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.1	<p><b>Action:</b> Student Success Center</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA and Math than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide the Student Success Center for students struggling in reading and math, including unduplicated students, to increase proficiency in ELA and Math.	CAASPP and STAR data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>1.4</b>	<p><b>Action:</b> Local Benchmark Assessment Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide the STAR Assessment System for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR Data
<b>1.5</b>	<p><b>Action:</b> Classified Personnel</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Highly Qualified Classified Instructional Personnel for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR Data.
<b>1.6</b>	<p><b>Action:</b> Off-Site Professional Development and Conferences</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Off-Site Professional Development and Conferences for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR Data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>1.7</b>	<p><b>Action:</b> Learning Director I and II</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Learning Directors to ensure we help Intern and Preliminary Credentialed Teachers clear their Credential so our all of our students will benefit, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	(1)CAASPP, CAST and STAR Data. (2) 100% Fully Credentialed Teachers
<b>1.8</b>	<p><b>Action:</b> Imagine Learning Online Learning Platform</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b> LEA-wide</p>	The Imagine Learning Online Learning Platform will help increase average daily attendance for all students who due to illness or extreme habitual unruly behavior have attendance issues, including unduplicated students who due to illness or extreme habitual unruly behavior have attendance issues.	Average Daily Attendance
<b>2.1</b>	<p><b>Action:</b> CTE Agriculture Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide a CTE Single Subject Credentialed Ag Science Teacher to implement STEM through Agriculture on the School Farm and in the Ag classroom. This will lead to increased ELA, Math, and Science scores for all students, including unduplicated pupils.	CAASPP, CAST and STAR data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.2</b>	<p><b>Action:</b> Library media Center</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils..</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide a library media center for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP, CAST and STAR Data
<b>2.3</b>	<p><b>Action:</b> TCOE Educational Enrichment Programs</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Tulare County Office of Education Educational Enrichment Programs for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP, CAST and STAR data.
<b>2.4</b>	<p><b>Action:</b> Musical Theater Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Musical Theater Program Enrichment opportunities for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR data

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.5</b>	<p><b>Action:</b> Experiential Learning Program</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Experiential Learning Program Enrichment opportunities for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies.	CAASPP, CAST and STAR data.
<b>2.6</b>	<p><b>Action:</b> After School Sports Program</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b> LEA-wide</p>	The after school sports program for boys and girls in grades 6-8 throughout the regular school year will increase interest in school and increase attendance rates for all students, including unduplicated students.	Average Daily Attendance
<b>2.7</b>	<p><b>Action:</b> Expanded Learning Opportunities Program</p> <p><b>Need:</b> Average Daily Attendance Data show that unduplicated pupils have a higher rate of absenteeism than other students.</p> <p><b>Scope:</b></p>	The extended enrichment activities in the after school Expanded Learning Opportunities program for boys and girls in grades Tk-6 will increase interest in school and increase attendance rates for all students, including unduplicated students.	Average Daily Attendance

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>2.8</b>	<p><b>Action:</b> Campus Wide Reading Culture Initiative</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The Campus Wide Reading Initiative will provide all students with an incentive to read, which will increase the reading level for all students, including unduplicated students.	CAASPP, CAST and STAR Data
<b>3.1</b>	<p><b>Action:</b> Curriculum Materials</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide high level, state adopted, district adopted ELA, Math, Science and Social Studies curriculum for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data
<b>3.2</b>	<p><b>Action:</b> Classroom Technology</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide high level of technology in each classroom for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data



Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>3.3</b>	<p><b>Action:</b> Student Technology</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide high level of technology for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data
<b>3.4</b>	<p><b>Action:</b> Campus Technology Support</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The District will provide Campus Technology Support Personnel for all students, including unduplicated students, to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data.
<b>3.5</b>	<p><b>Action:</b> Digital Monitoring Software</p> <p><b>Need:</b> CAASPP and CAST Data show that unduplicated pupils score lower in ELA, Math, and Science than non-unduplicated pupils.</p> <p><b>Scope:</b></p>	The District will provide Digital Monitoring Software for all students, including unduplicated students, to ensure students are focused and staying on the academic online sites that will help to increase proficiency in ELA, Math, Science and Social Studies..	CAASPP and CAST data.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
<b>3.6</b>	<p><b>Action:</b> ActVnet Crisis Information Program</p> <p><b>Need:</b> Unduplicated pupils survey data show unduplicated pupils don't always feel safe at school</p> <p><b>Scope:</b> LEA-wide</p>	This action will help all students, including unduplicated pupils, feel safer at our school.	End of Spring Student survey on campus climate, culture, and sense of safety at school.
<b>3.7</b>	<p><b>Action:</b> School Safety Personnel, materials and training</p> <p><b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	School Safety Personnel, materials and training will lower the percentage of suspensions and lower the number of incident reports on campus for all student groups and also for unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>3.8</b>	<p><b>Action:</b> School Nurse LVN</p> <p><b>Need:</b> Nursing log data show that unduplicated pupils have a higher percentage of injury on campus compared to non-unduplicated pupils.</p>	Having an on-site School Nurse will lower the percentage of injury on campus for all student groups, and also for unduplicated pupils.	Pupil injury data in PowerSchool

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<b>Scope:</b> LEA-wide		
<b>3.9</b>	<b>Action:</b> Counseling/ Social Services  <b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.  <b>Scope:</b> LEA-wide	Providing access to a Mental Wellness Counselor on campus 3 days a week will lower the percentage of suspensions and lower the number of incident reports on campus for all student groups and also for unduplicated pupils	Suspension rate data and the data from incident reports.
<b>3.10</b>	<b>Action:</b> Psychological Services  <b>Need:</b> Suspension and incident report data show that unduplicated pupils have a higher percentage of suspension and a higher percentage of incident reports on campus compared to non-unduplicated pupils.  <b>Scope:</b> LEA-wide	Providing access to a School Psychologist on campus 1.5 days a week will lower the percentage of suspensions and lower the number of incident reports on campus for students with an IEP or 504, including unduplicated pupils who are on an IEP or 504.	Suspension rate data and the data from incident reports.
<b>4.1</b>	<b>Action:</b> Assistant Principal  <b>Need:</b>	The Assistant Principal will build relationships with all students, including with unduplicated pupils and be able to intervene and counsel students,	Suspension rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	including unduplicated pupils before a suspension is warranted.	
<b>4.2</b>	<p><b>Action:</b> Solution Tree - Transforming School Culture</p> <p><b>Need:</b> Unduplicated pupils survey data show they feel unconnected to school and feel a lack of a sense of purpose.</p> <p><b>Scope:</b> LEA-wide</p>	This action will help all students, including unduplicated pupils, find their sense of purpose and belonging at our school.	End of Spring Student survey on campus climate, culture, and sense of connection to the school.
<b>4.3</b>	<p><b>Action:</b> Conscious Discipline</p> <p><b>Need:</b> The suspension rate and rate of incident reports of unduplicated pupils is far higher than the suspension rate and rate of incident reports of non-unduplicated pupils.</p> <p><b>Scope:</b> LEA-wide</p>	The implementation of the Conscious Discipline program will build relationships with all students, including unduplicated pupils, and staff and will help all students, including unduplicated students, have a lower rate of incident reports and suspensions.	Suspension rate data and incident reports data.
<b>4.4</b>	<p><b>Action:</b> Character Counts</p> <p><b>Need:</b></p>	The implementation of the Character Counts program will help staff build relationships with all students, including unduplicated pupils, and be able to intervene and counsel all students,	Suspension rate data and the data from incident reports.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students.</p> <p><b>Scope:</b> LEA-wide</p>	including unduplicated pupils, before a suspension is warranted and before an incident report needs to be written.	
<b>4.5</b>	<p><b>Action:</b> Let Grow</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students.</p> <p><b>Scope:</b> LEA-wide</p>	The implementation of the Let Grow program will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>4.6</b>	<p><b>Action:</b> Climate and Culture Implementation Materials and Supplies</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students</p>	The materials and supplies purchased for the implementation of Character Education programs will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<b>Scope:</b> LEA-wide		
<b>4.7</b>	<p><b>Action:</b> Climate and Culture Implementation Travel and Conference</p> <p><b>Need:</b> The suspension rate of unduplicated pupils is far higher than the suspension rate of non-unduplicated pupils and the rate of incident reports of unduplicated students is far higher than the incident reports of non-unduplicated students</p> <p><b>Scope:</b> LEA-wide</p>	The costs of travel and conferences to attend training for the implementation of Character Education programs will help all students feel more in control of their education, but will especially help unduplicated pupils feel more in control of their education and have a sense of connectedness to school. The program will reduce suspension rates and reduce the number of incident reports written on all students, including unduplicated pupils.	Suspension rate data and the data from incident reports.
<b>4.8</b>	<p><b>Action:</b> Edlio Website Hosting</p> <p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	This action will help the parents of all students, including the parents of unduplicated pupils, and it will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	End of Spring Student survey on campus climate, culture, and sense of connection to the school.
<b>4.9</b>	<p><b>Action:</b> Home to School Communication</p>	This action will help the parents of all students, including the parents of unduplicated pupils, and it	End of Spring Student survey on campus climate,

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	culture, and sense of connection to the school.
4.10	<p><b>Action:</b> PowerSchool Student Information System</p> <p><b>Need:</b> The parents of unduplicated pupils survey data show that parents and students feel unconnected to school and feel a lack of a sense of communication with the school district.</p> <p><b>Scope:</b> LEA-wide</p>	This Student Information System Action will help the parents of all students, including the parents of unduplicated pupils, and it will help all students, including unduplicated pupils, find their sense of connectedness to the school district.	End of Spring Student survey on campus climate, culture, and sense of connection to the school. Average Daily Attendance Data.

### Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.2	<p><b>Action:</b> ELD Coordinator</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that English Learner pupils score lower in ELA and Math than non-unduplicated pupils.</p> <p><b>Scope:</b> Limited to Unduplicated Student Group(s)</p>	The District will provide a Classified Staff Member with a Bachelors Degree to Coordinate English Language Development for English Learner Students to increase reading fluency and to achieve an ELPAC score that will lead to redesignation to English Fluent.	ELPAC, CAASP, CAST and STAR data.
1.3	<p><b>Action:</b> English Language Development Training</p> <p><b>Need:</b> CAASPP, CAST and STAR Data show that English Learner pupils score lower in ELA and Math than non-unduplicated pupils</p> <p><b>Scope:</b> Limited to Unduplicated Student Group(s)</p>	The District will provide a Classified Staff Member with a Bachelors Degree to Coordinate English Language Development for English Learner Students to increase reading fluency and to achieve an ELPAC score that will lead to redesignation to English Fluent.	ELPAC, CAASP, CAST and STAR data.

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

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**Additional Concentration Grant Funding**

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	3,429,046	305,048	8.896%	0.000%	8.896%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$618,355.92	\$436,518.84		\$164,660.83	\$1,219,535.59	\$987,423.46	\$232,112.13

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Student Success Center	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Years	\$106,492.80	\$0.00	\$4,786.52	\$101,706.28			\$106,492.80	
1	1.2	ELD Coordinator	English	Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	3 Years	\$26,956.00	\$0.00	\$26,956.00				\$26,956.00	
1	1.3	English Language Development Training	English	Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	3 Years	\$0.00	\$0.00	\$0.00				\$0.00	
1	1.4	Local Benchmark Assessment Program	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Year	\$0.00	\$8,010.00	\$8,010.00				\$8,010.00	
1	1.5	Classified Personnel	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	3 Year	\$138,309.00	\$0.00				\$138,309.00	\$138,309.00	
1	1.6	Off-Site Professional Development and Conferences	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$8,900.00	\$8,900.00				\$8,900.00	
1	1.7	Learning Director I and II	All		No Yes	LEA-wide			3 Years	\$23,423.00	\$0.00		\$23,423.00			\$23,423.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.8	Imagine Learning Online Learning Platform	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$8,900.00	\$8,900.00				\$8,900.00	
2	2.1	CTE Agriculture Program	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$93,584.83	\$0.00	\$67,233.00			\$26,351.83	\$93,584.83	
2	2.2	Library media Center	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$41,485.00	\$0.00	\$41,485.00				\$41,485.00	
2	2.3	TCOE Educational Enrichment Programs	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$4,887.00		\$4,887.00			\$4,887.00	
2	2.4	Musical Theater Program	All		No Yes	LEA-wide		All Schools	3 Year	\$2,301.00	\$0.00		\$2,301.00			\$2,301.00	
2	2.5	Experiential Learning Program	All		No Yes	LEA-wide		All Schools	3 Year	\$0.00	\$35,600.00		\$35,600.00			\$35,600.00	
2	2.6	After School Sports Program	All		No Yes	LEA-wide		All Schools	3 Years	\$13,787.00	\$0.00		\$13,787.00			\$13,787.00	
2	2.7	Expanded Learning Opportunities Program	All		No Yes	LEA-wide		All Schools	3 Years	\$200,564.27	\$17,836.73		\$218,401.00			\$218,401.00	
2	2.8	Campus Wide Reading Culture Initiative	All		No Yes	LEA-wide		All Schools	3 Years								
3	3.1	Curriculum Materials	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$18,000.00		\$18,000.00			\$18,000.00	
3	3.2	Classroom Technology	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$12,450.00	\$12,450.00				\$12,450.00	
3	3.3	Student Technology	All		No Yes	LEA-wide		All Schools		\$0.00	\$3,382.00	\$3,382.00				\$3,382.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.4	Campus Technology Support	All		No Yes	LEA-wide		All Schools	3 Years	\$47,869.00	\$0.00	\$47,869.00				\$47,869.00	
3	3.5	Digital Monitoring Software	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$5,162.00	\$5,162.00				\$5,162.00	
3	3.6	ActVnet Crisis Information Program	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$5,340.00	\$5,340.00				\$5,340.00	
3	3.7	School Safety Personnel, materials and training	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$63,926.00	\$0.00	\$63,926.00				\$63,926.00	
3	3.8	School Nurse LVN	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income		3 Years	\$93,281.56	\$0.00	\$74,868.00	\$18,413.56			\$93,281.56	
3	3.9	Counseling/ Social Services	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$40,940.00	\$40,940.00				\$40,940.00	
3	3.10	Psychological Services	Students with an IEP or a 504 Students with Disabilities		No  Yes	LEA-wide		All Schools	3 Years	\$0.00	\$20,719.20	\$20,719.20				\$20,719.20	
4	4.1	Assistant Principal	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 years	\$135,444.00	\$0.00	\$135,444.00				\$135,444.00	
4	4.2	Solution Tree - Transforming School Culture	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 years	\$0.00	\$2,670.00	\$2,670.00				\$2,670.00	
4	4.3	Conscious Discipline	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$12,175.20	\$12,175.20				\$12,175.20	
4	4.4	Character Counts	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income		3 Years	\$0.00	\$4,450.00	\$4,450.00				\$4,450.00	
4	4.5	Let Grow	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$890.00	\$890.00				\$890.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.6	Climate and Culture Implementation Materials and Supplies	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$4,450.00	\$4,450.00				\$4,450.00	
4	4.7	Climate and Culture Implementation Travel and Conference	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$4,450.00	\$4,450.00				\$4,450.00	
4	4.8	Edlio Website Hosting	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$3,800.00	\$3,800.00				\$3,800.00	
4	4.9	Home to School Communication	Foster Low	Youth Income	Yes	LEA-wide	Foster Youth Low Income	All Schools	3 Years	\$0.00	\$1,200.00	\$1,200.00				\$1,200.00	
4	4.10	PowerSchool Student Information System	All		No Yes	LEA-wide		All Schools	3 Years	\$0.00	\$7,900.00	\$7,900.00				\$7,900.00	

# 2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
3,429,046	305,048	8.896%	0.000%	8.896%	\$618,355.92	0.000%	18.033 %	<b>Total:</b>	\$618,355.92
								<b>LEA-wide Total:</b>	\$591,399.92
								<b>Limited Total:</b>	\$26,956.00
								<b>Schoolwide Total:</b>	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Student Success Center	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$4,786.52	
1	1.2	ELD Coordinator	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$26,956.00	
1	1.3	English Language Development Training	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$0.00	
1	1.4	Local Benchmark Assessment Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$8,010.00	
1	1.5	Classified Personnel	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.6	Off-Site Professional Development and Conferences	Yes	LEA-wide		All Schools	\$8,900.00	
1	1.7	Learning Director I and II	Yes	LEA-wide				

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.8	Imagine Learning Online Learning Platform	Yes	LEA-wide		All Schools	\$8,900.00	
2	2.1	CTE Agriculture Program	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$67,233.00	
2	2.2	Library media Center	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$41,485.00	
2	2.3	TCOE Educational Enrichment Programs	Yes	LEA-wide		All Schools		
2	2.4	Musical Theater Program	Yes	LEA-wide		All Schools		
2	2.5	Experiential Learning Program	Yes	LEA-wide		All Schools		
2	2.6	After School Sports Program	Yes	LEA-wide		All Schools		
2	2.7	Expanded Learning Opportunities Program	Yes	LEA-wide		All Schools		
2	2.8	Campus Wide Reading Culture Initiative	Yes	LEA-wide		All Schools		
3	3.1	Curriculum Materials	Yes	LEA-wide		All Schools		
3	3.2	Classroom Technology	Yes	LEA-wide		All Schools	\$12,450.00	
3	3.3	Student Technology	Yes	LEA-wide		All Schools	\$3,382.00	
3	3.4	Campus Technology Support	Yes	LEA-wide		All Schools	\$47,869.00	
3	3.5	Digital Monitoring Software	Yes	LEA-wide		All Schools	\$5,162.00	
3	3.6	ActVnet Crisis Information Program	Yes	LEA-wide		All Schools	\$5,340.00	
3	3.7	School Safety Personnel, materials and training	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$63,926.00	
3	3.8	School Nurse LVN	Yes	LEA-wide	English Learners Foster Youth Low Income		\$74,868.00	
3	3.9	Counseling/ Social Services	Yes	LEA-wide		All Schools	\$40,940.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.10	Psychological Services	Yes	LEA-wide		All Schools	\$20,719.20	
4	4.1	Assistant Principal	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$135,444.00	
4	4.2	Solution Tree - Transforming School Culture	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$2,670.00	
4	4.3	Conscious Discipline	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$12,175.20	
4	4.4	Character Counts	Yes	LEA-wide	Foster Youth Low Income		\$4,450.00	
4	4.5	Let Grow	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$890.00	
4	4.6	Climate and Culture Implementation Materials and Supplies	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$4,450.00	
4	4.7	Climate and Culture Implementation Travel and Conference	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$4,450.00	
4	4.8	Edlio Website Hosting	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$3,800.00	
4	4.9	Home to School Communication	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$1,200.00	
4	4.10	PowerSchool Student Information System	Yes	LEA-wide		All Schools	\$7,900.00	



# 2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,526,174.00	\$1,190,654.16

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Student Success Center	Yes	\$139,619.00	\$124,847.34
1	1.2	Training in Core Curriculum Programs	No	\$4,560.00	\$4,577.13
1	1.3	Curriculum Adoptions	No	\$18,000.00	\$20,239.08
1	1.4	Learning Director/Coach 1 & 2	No	\$25,328.00	\$21,318.39
1	1.5	English Language Development Training for all Teachers	No	\$0.00	\$0.00
1	1.6	ELD Coordinator	Yes	\$84,422.00	\$18,162.04
1	1.7	Curriculum & Assessment Coordinator	Yes	\$23,704.00	\$19,285.19
1	1.8	Response to Intervention Supplemental Curricular Materials and Programs	Yes	\$37,229.00	\$16,698.62
1	1.9	Response To Intervention Supplemental Curriculum Training	No	\$1,958.00	\$0.00
1	1.10	Classified Personnel	Yes	\$247,436.00	\$225,976.62

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Retention of Highly Qualified Teachers	No	\$0.00	\$0.00
1	1.12	Off-Site Training and Conferences	No	\$8,900.00	\$6,992.59
1	1.13	Response to Intervention Core Curriculum Training	No	\$1,000.00	\$3,652.20
1	1.14	Edgenuity Online Learning Platform	No	\$3,954.00	\$0.00
2	2.1	STEM Through Agriculture	No	\$116,982.00	\$87,880.73
2	2.2	Library Media Center	Yes	\$32,904.00	\$28,655.83
2	2.3	Outside Enrichment Opportunities	No	\$4,063.00	\$2,017.07
2	2.4	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	No	\$1,780.00	\$295.23
2	2.5	PowerSchool Student Information System	No	\$7,565.00	\$9,229.63
2	2.6	Intrado School Messenger	No	\$1,200.00	\$1,168.12
2	2.7	Office Administrative Assistant & Attendance Clerk	No	\$160,717.00	\$159,151.35
2	2.8	Edlio Website Hosting	No	\$3,800.00	\$3,738.00
2	2.9	Training in Differentiated Instruction and Universal Design for Learning	No	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.10	Materials Equipment and Supplies for Electives	No	\$7,657.00	\$0.00
2	2.11	Music Instructor	No	\$98,673.00	\$84,253.68
2	2.12	Experiential Learning Program	No	\$35,600.00	\$0.00
2	2.13	School Attendance Review Board Independent Contractor	No	\$2,670.00	\$262.55
2	2.14	After School Sports Program	No	\$38,806.00	\$0.00
2	2.15	Expanded Learning Opportunities Program		\$209,606.00	193,781.31
2	2.16	Campus Wide Reading Culture Initiative	No	\$4,450.00	\$913.74
3	3.1	Counseling/ Social Services	No	\$22,250.00	\$20,400.19
3	3.2	Chromebooks, Tablets and WiFi Devices for Students	No	\$30,800.00	\$29,061.74
3	3.3	Teacher/Classroom Technology	No	\$12,450.00	\$10,680.71
3	3.4	Support Staff Professional Development in De-Escalation Strategies	No		
3	3.5	School Safety Personnel, Materials and Training	No	\$31,044.00	\$31,791.50
3	3.6	Campus Technology Support	No	\$35,511.00	\$1,703.22
3	3.7	After School Learning Hub	No	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.8	School Nurse LVN	Yes	\$50,354.00	\$59,450.78
3	3.9	Digital Monitoring Software	No	\$5,162.00	\$4,469.58
3	3.10	ActVnet Crisis Information Program	No	\$5,340.00	\$0.00
3	3.11	Junior High Bathroom Modification	No	\$10,680.00	\$0.00

# 2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
	\$326,846.00	\$0.00	\$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Student Success Center	Yes	\$20,008.00			
1	1.6	ELD Coordinator	Yes	\$84,422.00			
1	1.7	Curriculum & Assessment Coordinator	Yes	\$23,704.00			
1	1.8	Response to Intervention Supplemental Curricular Materials and Programs	Yes	\$19,000.00			
1	1.10	Classified Personnel	Yes	\$96,454.00			
2	2.2	Library Media Center	Yes	\$32,904.00			
3	3.8	School Nurse LVN	Yes	\$50,354.00			

To Add a Row: Click “Add Row.”

To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press “Save Data” and refresh the page.

# 2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
			0.000%	\$0.00	0.000%	0.000%	\$0.00	0.000%

# Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
    - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.



# Plan Summary

## Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

## Requirements and Instructions

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

### Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

### Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

**Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

*Schools Identified*

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

*Support for Identified Schools*

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

*Monitoring and Evaluating Effectiveness*

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**Engaging Educational Partners**

**Purpose**

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

**Requirements**

**School districts and COEs:** *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

**Charter schools:** *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
  - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

## Instructions

### Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

### Complete the table as follows:

#### Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

#### Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
  - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

**Requirement to Address the LCFF State Priorities**

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

**Focus Goal(s)**

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Type of Goal**

Identify the type of goal being implemented as a Focus Goal.

**State Priorities addressed by this goal.**

Identify each of the state priorities that this goal is intended to address.

**An explanation of why the LEA has developed this goal.**

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

**Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding**

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
  - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
  - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

**Note:** EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

## Broad Goal

### Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

### Type of Goal

Identify the type of goal being implemented as a Broad Goal.

### State Priorities addressed by this goal.



Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

**Maintenance of Progress Goal**

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

**Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
  - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
  - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
  - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

#### Metric #

- Enter the metric number.

#### Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

#### Baseline

- Enter the baseline when completing the LCAP for 2024–25.
  - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
  - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
  - Indicate the school year to which the baseline data applies.
  - The baseline data must remain unchanged throughout the three-year LCAP.
    - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

#### Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

#### Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

#### Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

#### Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2026–27</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> and <b>2026–27</b> . Leave blank until then.

**Goal Analysis:**

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

**Note:** When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
  - Include a discussion of relevant challenges and successes experienced with the implementation process.
  - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
  - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
  - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
  - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
  - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
    - The reasons for the ineffectiveness, and
    - How changes to the action will result in a new or strengthened approach.

**Actions:**  
Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

## Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

## Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
  - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

## Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
  - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
  - Professional development for teachers.
  - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
  - These required actions will be effective for the three-year LCAP cycle.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

### Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

**LEA-wide and Schoolwide Actions**

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

**For School Districts Only**

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

**Requirements and Instructions**

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage



- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

#### LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

#### Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

## Required Descriptions:

### LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

#### Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

#### How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

### **Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

**Note for COEs and Charter Schools:** In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

### **Limited Actions**

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

### **Identified Need(s)**

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

### **How the Action(s) are Designed to Address Need(s)**

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

### **Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

### **Additional Concentration Grant Funding**

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
  - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

## Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
  - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA’s current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
  - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**



- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### **Contributing Actions Annual Update Table**

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

### **LCFF Carryover Table**

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
November 2023



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**5 PUBLIC HEARING: 5.3 Public Hearing for the 2024-2025 Sequoia Union District and Charter  
Proposed Budget**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

G = General  
Ledger Data; S =  
Supplemental  
Data

Data Supplied For:			
Form	Description	2023-24 Estimated Actuals	2024-25 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund	G	G
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

MYP	Multi year Projections - General Fund		GS
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

			2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	576,968.00	0.00	576,968.00	580,829.00	0.00	580,829.00	0.7%
2) Federal Revenue		8100-8299	0.00	63,923.22	63,923.22	0.00	11,091.97	11,091.97	-82.6%
3) Other State Revenue		8300-8599	13,543.00	32,434.60	45,977.60	8,902.00	31,412.60	40,314.60	-12.3%
4) Other Local Revenue		8600-8799	80,000.00	0.00	80,000.00	80,000.00	0.00	80,000.00	0.0%
5) TOTAL, REVENUES			670,511.00	96,357.82	766,868.82	669,731.00	42,504.57	712,235.57	-7.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	281,158.11	39,238.98	320,397.09	282,633.00	14,004.00	296,637.00	-7.4%
2) Classified Salaries		2000-2999	75,612.17	38,890.07	114,502.24	74,418.00	35,500.00	109,918.00	-4.0%
3) Employee Benefits		3000-3999	152,405.00	57,450.01	209,855.01	151,921.00	48,378.01	200,299.01	-4.6%
4) Books and Supplies		4000-4999	28,984.06	54,317.15	83,301.21	18,308.00	5,245.17	23,553.17	-71.7%
5) Services and Other Operating Expenditures		5000-5999	105,669.00	63,012.00	168,681.00	103,040.57	16,276.00	119,316.57	-29.3%
6) Capital Outlay		6000-6999	6,497.78	6,500.00	12,997.78	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	28,112.00	0.00	28,112.00	28,112.00	0.00	28,112.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(752.00)	84.00	(668.00)	0.00	0.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			677,686.12	259,492.21	937,178.33	658,432.57	119,403.18	777,835.75	-17.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,175.12)	(163,134.39)	(170,309.51)	11,298.43	(76,898.61)	(65,600.18)	-61.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	100,000.00	0.00	100,000.00	76,000.00	40,000.00	116,000.00	16.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(109,277.00)	109,277.00	0.00	(67,000.00)	67,000.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(209,277.00)	109,277.00	(100,000.00)	(143,000.00)	27,000.00	(116,000.00)	16.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(216,452.12)	(53,857.39)	(270,309.51)	(131,701.57)	(49,898.61)	(181,600.18)	-32.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	595,228.91	567,109.47	1,162,338.38	378,776.79	476,960.08	855,736.87	-26.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			595,228.91	567,109.47	1,162,338.38	378,776.79	476,960.08	855,736.87	-26.4%
d) Other Restatements		9795	0.00	(36,292.00)	(36,292.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			595,228.91	530,817.47	1,126,046.38	378,776.79	476,960.08	855,736.87	-24.0%
2) Ending Balance, June 30 (E + F1e)			378,776.79	476,960.08	855,736.87	247,075.22	427,061.47	674,136.69	-21.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	476,960.08	476,960.08	0.00	427,061.47	427,061.47	-10.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	378,776.79	0.00	378,776.79	247,075.22	0.00	247,075.22	-34.8%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				



Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	354,143.00	0.00	354,143.00	354,143.00	0.00	354,143.00	0.0%
Education Protection Account State Aid - Current Year		8012	141,884.00	0.00	141,884.00	144,605.00	0.00	144,605.00	1.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	691,758.00	0.00	691,758.00	691,758.00	0.00	691,758.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description Resource Codes Object Codes			2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,187,785.00	0.00	1,187,785.00	1,190,506.00	0.00	1,190,506.00	0.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(610,817.00)	0.00	(610,817.00)	(609,677.00)	0.00	(609,677.00)	-0.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			576,968.00	0.00	576,968.00	580,829.00	0.00	580,829.00	0.7%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	16,370.49	16,370.49	0.00	0.00	0.00	-100.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		0.00	0.00		5,373.00	5,373.00	New
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,276.00	1,276.00		1,276.00	1,276.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description			2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		1,100.00	1,100.00		1,217.00	1,217.00	10.6%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	45,176.73	45,176.73	0.00	3,225.97	3,225.97	-92.9%
TOTAL, FEDERAL REVENUE			0.00	63,923.22	63,923.22	0.00	11,091.97	11,091.97	-82.6%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,543.00	0.00	1,543.00	1,581.00	0.00	1,581.00	2.5%
Lottery - Unrestricted and Instructional Materials		8560	12,000.00	4,000.00	16,000.00	7,321.00	2,978.00	10,299.00	-35.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	28,434.60	28,434.60	0.00	28,434.60	28,434.60	0.0%
TOTAL, OTHER STATE REVENUE			13,543.00	32,434.60	45,977.60	8,902.00	31,412.60	40,314.60	-12.3%
<b>OTHER LOCAL REVENUE</b>									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,000.00	0.00	40,000.00	50,000.00	0.00	50,000.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	40,000.00	0.00	40,000.00	30,000.00	0.00	30,000.00	-25.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			80,000.00	0.00	80,000.00	80,000.00	0.00	80,000.00	0.0%
TOTAL, REVENUES			670,511.00	96,357.82	766,868.82	669,731.00	42,504.57	712,235.57	-7.1%
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	231,924.11	34,438.98	266,363.09	221,299.00	9,204.00	230,503.00	-13.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	49,234.00	4,800.00	54,034.00	61,334.00	4,800.00	66,134.00	22.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			281,158.11	39,238.98	320,397.09	282,633.00	14,004.00	296,637.00	-7.4%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	11,122.45	6,925.89	18,048.34	9,566.00	4,062.00	13,628.00	-24.5%
Classified Support Salaries		2200	23,343.57	0.00	23,343.57	22,324.00	0.00	22,324.00	-4.4%
Classified Supervisors' and Administrators' Salaries		2300	15,160.00	30,691.36	45,851.36	15,962.00	31,438.00	47,400.00	3.4%
Clerical, Technical and Office Salaries		2400	17,965.78	0.00	17,965.78	18,216.00	0.00	18,216.00	1.4%
Other Classified Salaries		2900	8,020.37	1,272.82	9,293.19	8,350.00	0.00	8,350.00	-10.1%
TOTAL, CLASSIFIED SALARIES			75,612.17	38,890.07	114,502.24	74,418.00	35,500.00	109,918.00	-4.0%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	55,095.00	28,634.01	83,729.01	54,752.00	25,911.01	80,663.01	-3.7%
PERS		3201-3202	18,972.00	10,775.00	29,747.00	19,009.00	9,572.00	28,581.00	-3.9%
OASDI/Medicare/Alternative		3301-3302	10,182.00	3,503.00	13,685.00	9,804.00	2,913.00	12,717.00	-7.1%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	63,000.00	13,557.00	76,557.00	63,514.00	9,270.00	72,784.00	-4.9%
Unemployment Insurance		3501-3502	188.00	47.00	235.00	193.00	26.00	219.00	-6.8%
Workers' Compensation		3601-3602	4,968.00	934.00	5,902.00	4,649.00	686.00	5,335.00	-9.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			152,405.00	57,450.01	209,855.01	151,921.00	48,378.01	200,299.01	-4.6%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	1,700.00	1,700.00	New
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	23,651.50	6,785.01	30,436.51	14,798.00	2,545.17	17,343.17	-43.0%
Noncapitalized Equipment		4400	5,332.56	16,642.65	21,975.21	3,510.00	1,000.00	4,510.00	-79.5%
Food		4700	0.00	30,889.49	30,889.49	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			28,984.06	54,317.15	83,301.21	18,308.00	5,245.17	23,553.17	-71.7%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,460.00	55.00	5,515.00	9,984.80	1,276.00	11,260.80	104.2%
Dues and Memberships		5300	644.00	0.00	644.00	694.00	0.00	694.00	7.8%
Insurance		5400 - 5450	3,750.00	0.00	3,750.00	4,600.00	0.00	4,600.00	22.7%
Operations and Housekeeping Services		5500	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,108.00	51,700.00	63,808.00	10,800.00	10,000.00	20,800.00	-67.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	59,407.00	11,257.00	70,664.00	55,961.77	5,000.00	60,961.77	-13.7%
Communications		5900	4,300.00	0.00	4,300.00	1,000.00	0.00	1,000.00	-76.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			105,669.00	63,012.00	168,681.00	103,040.57	16,276.00	119,316.57	-29.3%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,000.00	0.00	3,000.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	3,497.78	0.00	3,497.78	0.00	0.00	0.00	-100.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment Replacement		6500	0.00	6,500.00	6,500.00	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,497.78	6,500.00	12,997.78	0.00	0.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	24,688.00	0.00	24,688.00	24,688.00	0.00	24,688.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	536.00	0.00	536.00	536.00	0.00	536.00	0.0%
Other Debt Service - Principal		7439	2,888.00	0.00	2,888.00	2,888.00	0.00	2,888.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			28,112.00	0.00	28,112.00	28,112.00	0.00	28,112.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(84.00)	84.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs - Interfund		7350	(668.00)	0.00	(668.00)	0.00	0.00	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(752.00)	84.00	(668.00)	0.00	0.00	0.00	-100.0%
TOTAL, EXPENDITURES			677,686.12	259,492.21	937,178.33	658,432.57	119,403.18	777,835.75	-17.0%
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	100,000.00	0.00	100,000.00	76,000.00	40,000.00	116,000.00	16.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			100,000.00	0.00	100,000.00	76,000.00	40,000.00	116,000.00	16.0%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%



Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description Resource Codes Object Codes			2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(109,277.00)	109,277.00	0.00	(67,000.00)	67,000.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(109,277.00)	109,277.00	0.00	(67,000.00)	67,000.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)</b>			(209,277.00)	109,277.00	(100,000.00)	(143,000.00)	27,000.00	(116,000.00)	16.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

			2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	576,968.00	0.00	576,968.00	580,829.00	0.00	580,829.00	0.7%
2) Federal Revenue		8100-8299	0.00	63,923.22	63,923.22	0.00	11,091.97	11,091.97	-82.6%
3) Other State Revenue		8300-8599	13,543.00	32,434.60	45,977.60	8,902.00	31,412.60	40,314.60	-12.3%
4) Other Local Revenue		8600-8799	80,000.00	0.00	80,000.00	80,000.00	0.00	80,000.00	0.0%
5) TOTAL, REVENUES			670,511.00	96,357.82	766,868.82	669,731.00	42,504.57	712,235.57	-7.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600- 7699	364,031.06	86,939.25	450,970.31	338,882.00	46,546.18	385,428.18	-14.5%
2) Instruction - Related Services	2000-2999		36,713.15	8,122.41	44,835.56	56,622.80	5,857.00	62,479.80	39.4%
3) Pupil Services	3000-3999		38,384.13	51,173.38	89,557.51	43,874.80	0.00	43,874.80	-51.0%
4) Ancillary Services	4000-4999		3,799.00	1,015.00	4,814.00	2,449.00	0.00	2,449.00	-49.1%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		143,867.00	96.72	143,963.72	136,963.97	0.00	136,963.97	-4.9%
8) Plant Services	8000-8999		62,779.78	112,145.45	174,925.23	51,528.00	67,000.00	118,528.00	-32.2%
9) Other Outgo	9000-9999		28,112.00	0.00	28,112.00	28,112.00	0.00	28,112.00	0.0%
10) TOTAL, EXPENDITURES			677,686.12	259,492.21	937,178.33	658,432.57	119,403.18	777,835.75	-17.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(7,175.12)	(163,134.39)	(170,309.51)	11,298.43	(76,898.61)	(65,600.18)	-61.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	100,000.00	0.00	100,000.00	76,000.00	40,000.00	116,000.00	16.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(109,277.00)	109,277.00	0.00	(67,000.00)	67,000.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(209,277.00)	109,277.00	(100,000.00)	(143,000.00)	27,000.00	(116,000.00)	16.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(216,452.12)	(53,857.39)	(270,309.51)	(131,701.57)	(49,898.61)	(181,600.18)	-32.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	595,228.91	567,109.47	1,162,338.38	378,776.79	476,960.08	855,736.87	-26.4%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			595,228.91	567,109.47	1,162,338.38	378,776.79	476,960.08	855,736.87	-26.4%
d) Other Restatements		9795	0.00	(36,292.00)	(36,292.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			595,228.91	530,817.47	1,126,046.38	378,776.79	476,960.08	855,736.87	-24.0%
2) Ending Balance, June 30 (E + F1e)			378,776.79	476,960.08	855,736.87	247,075.22	427,061.47	674,136.69	-21.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	476,960.08	476,960.08	0.00	427,061.47	427,061.47	-10.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	378,776.79	0.00	378,776.79	247,075.22	0.00	247,075.22	-34.8%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	13,713.37	13,713.37
5810	Other Restricted Federal	0.00	250.80
6230	California Clean Energy Jobs Act	40,387.83	40,387.83
6266	Educator Effectiveness, FY 2021-22	54,284.62	8,427.62
6300	Lottery: Instructional Materials	13,917.53	15,195.53
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	6,474.50	6,474.50
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	0.00	5,199.59
7029	Child Nutrition: Food Service Staff Training Funds	2,769.00	2,769.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	89,691.00	89,691.00
7311	Classified School Employee Professional Development Block Grant	2,898.43	2,898.43
7388	SB 117 COVID-19 LEA Response Funds	.57	.57
7435	Learning Recovery Emergency Block Grant	34,348.76	23,578.76
9010	Other Restricted Local	218,474.47	218,474.47
Total, Restricted Balance		476,960.08	427,061.47

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,561.67	11,561.67	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,561.67	11,561.67	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,561.67	11,561.67	0.0%
2) Ending Balance, June 30 (E + F1e)			11,561.67	11,561.67	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,561.67	11,561.67	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternativ e		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,561.67	11,561.67	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,561.67	11,561.67	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,561.67	11,561.67	0.0%
2) Ending Balance, June 30 (E + F1e)			11,561.67	11,561.67	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,561.67	11,561.67	0.0%
c) Committed					

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2023-24 Estimated Actuals	2024-25 Budget
Resource	Description		
8210	Student Activity Funds	11,561.67	11,561.67
Total, Restricted Balance		11,561.67	11,561.67

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,758,008.00	3,777,234.00	0.5%
2) Federal Revenue		8100-8299	367,740.90	184,582.03	-49.8%
3) Other State Revenue		8300-8599	551,362.40	482,636.40	-12.5%
4) Other Local Revenue		8600-8799	14,250.00	24,000.00	68.4%
5) TOTAL, REVENUES			4,691,361.30	4,468,452.43	-4.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	1,843,470.05	1,763,672.38	-4.3%
2) Classified Salaries		2000-2999	881,685.71	792,633.93	-10.1%
3) Employee Benefits		3000-3999	1,412,124.05	1,347,499.49	-4.6%
4) Books and Supplies		4000-4999	267,324.93	165,745.22	-38.0%
5) Services and Other Operating Expenditures		5000-5999	601,902.96	585,039.40	-2.8%
6) Capital Outlay		6000-6999	28,300.23	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	27,704.00	27,704.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(5,404.00)	0.00	-100.0%
9) TOTAL, EXPENDITURES			5,057,107.93	4,682,294.42	-7.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(365,746.63)	(213,841.99)	-41.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	100,000.00	116,000.00	16.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			100,000.00	116,000.00	16.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(265,746.63)	(97,841.99)	-63.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,308,241.06	761,044.43	-41.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,308,241.06	761,044.43	-41.8%
d) Other Restatements		9795	(281,450.00)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,026,791.06	761,044.43	-25.9%
2) Ending Balance, June 30 (E + F1e)			761,044.43	663,202.44	-12.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	617,958.23	580,045.36	-6.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	143,086.20	83,157.08	-41.9%
Assigned for Charter Activities	0000	9780	48,999.04		
Assigned for Lottery Charter Activities	1100	9780	81,453.38		
Assigned for EPA Charter Activities	1400	9780	12,633.78		
Assigned for Charter Activities	0000	9780		5,004.92	
Assigned for Lottery Charter Activities	1100	9780		73,817.38	
Assigned for EPA Charter Activities	1400	9780		4,334.78	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	3,082,411.00	3,103,261.00	0.7%
Education Protection Account State Aid - Current Year		8012	64,780.00	64,296.00	-0.7%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	610,817.00	609,677.00	-0.2%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,758,008.00	3,777,234.00	0.5%
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	138,313.00	New
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	10,324.00	10,324.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630		8,900.00	9,844.00	10.6%
Other NCLB / Every Student Succeeds Act		8290			
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	348,516.90	26,101.03	-92.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, FEDERAL REVENUE			367,740.90	184,582.03	-49.8%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	6,288.00	6,449.00	2.6%
Lottery - Unrestricted and Instructional Materials		8560	86,555.00	80,049.00	-7.5%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	458,519.40	396,138.40	-13.6%
TOTAL, OTHER STATE REVENUE			551,362.40	482,636.40	-12.5%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,500.00	20,000.00	263.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	750.00	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	8,000.00	4,000.00	-50.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,250.00	24,000.00	68.4%
TOTAL, REVENUES			4,691,361.30	4,468,452.43	-4.8%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,705,753.55	1,526,692.38	-10.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	137,716.50	236,980.00	72.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,843,470.05	1,763,672.38	-4.3%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	326,605.70	257,696.46	-21.1%
Classified Support Salaries		2200	213,672.89	201,314.47	-5.8%
Classified Supervisors' and Administrators' Salaries		2300	124,787.66	129,137.00	3.5%
Clerical, Technical and Office Salaries		2400	143,797.66	136,937.00	-4.8%
Other Classified Salaries		2900	72,821.80	67,549.00	-7.2%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			881,685.71	792,633.93	-10.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	487,753.95	478,712.77	-1.9%
PERS		3201-3202	222,560.46	205,403.47	-7.7%
OASDI/Medicare/Alternative		3301-3302	96,070.25	87,853.03	-8.6%
Health and Welfare Benefits		3401-3402	567,664.00	538,824.00	-5.1%
Unemployment Insurance		3501-3502	1,382.92	1,288.35	-6.8%
Workers' Compensation		3601-3602	36,692.47	35,417.87	-3.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,412,124.05	1,347,499.49	-4.6%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	18,000.00	New
Books and Other Reference Materials		4200	100.00	100.00	0.0%
Materials and Supplies		4300	209,317.80	134,068.03	-36.0%
Noncapitalized Equipment		4400	57,907.13	13,577.19	-76.6%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			267,324.93	165,745.22	-38.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	25,285.00	82,569.20	226.6%
Dues and Memberships		5300	3,800.00	4,000.00	5.3%
Insurance		5400-5450	30,500.00	37,000.00	21.3%
Operations and Housekeeping Services		5500	152,130.00	149,000.00	-2.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	104,850.00	88,250.00	-15.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	280,287.96	222,720.20	-20.5%
Communications		5900	5,050.00	1,500.00	-70.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			601,902.96	585,039.40	-2.8%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	28,300.23	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			28,300.23	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	4,339.00	4,339.00	0.0%
Other Debt Service - Principal		7439	23,365.00	23,365.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			27,704.00	27,704.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(5,404.00)	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(5,404.00)	0.00	-100.0%
TOTAL, EXPENDITURES			5,057,107.93	4,682,294.42	-7.4%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	100,000.00	116,000.00	16.0%
(a) TOTAL, INTERFUND TRANSFERS IN			100,000.00	116,000.00	16.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			100,000.00	116,000.00	16.0%



Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,758,008.00	3,777,234.00	0.5%
2) Federal Revenue		8100-8299	367,740.90	184,582.03	-49.8%
3) Other State Revenue		8300-8599	551,362.40	482,636.40	-12.5%
4) Other Local Revenue		8600-8799	14,250.00	24,000.00	68.4%
5) TOTAL, REVENUES			4,691,361.30	4,468,452.43	-4.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		3,302,452.36	2,897,559.16	-12.3%
2) Instruction - Related Services	2000-2999		493,059.85	628,338.43	27.4%
3) Pupil Services	3000-3999		351,027.12	371,726.10	5.9%
4) Ancillary Services	4000-4999		38,889.00	19,716.00	-49.3%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		347,092.35	306,233.00	-11.8%
8) Plant Services	8000-8999		496,883.25	431,017.73	-13.3%
9) Other Outgo	9000-9999	Except 7600-7699	27,704.00	27,704.00	0.0%
10) TOTAL, EXPENDITURES			5,057,107.93	4,682,294.42	-7.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(365,746.63)	(213,841.99)	-41.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	100,000.00	116,000.00	16.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			100,000.00	116,000.00	16.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(265,746.63)	(97,841.99)	-63.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,308,241.06	761,044.43	-41.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,308,241.06	761,044.43	-41.8%
d) Other Restatements		9795	(281,450.00)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,026,791.06	761,044.43	-25.9%
2) Ending Balance, June 30 (E + F1e)			761,044.43	663,202.44	-12.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	617,958.23	580,045.36	-6.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	143,086.20	83,157.08	-41.9%
Assigned for Charter Activities	0000	9780	48,999.04		
Assigned for Lottery Charter Activities	1100	9780	81,453.38		
Assigned for EPA Charter Activities	1400	9780	12,633.78		
Assigned for Charter Activities	0000	9780		5,004.92	
Assigned for Lottery Charter Activities	1100	9780		73,817.38	
Assigned for EPA Charter Activities	1400	9780		4,334.78	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2600	Expanded Learning Opportunities Program	33,769.34	33,769.34
6266	Educator Effectiveness, FY 2021-22	2,046.76	18,623.76
6300	Lottery: Instructional Materials	70,599.73	75,746.73
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	88,186.15	88,186.15
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	0.00	42,069.41
7435	Learning Recovery Emergency Block Grant	265,839.55	164,133.27
9010	Other Restricted Local	157,516.70	157,516.70
Total, Restricted Balance		617,958.23	580,045.36

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	225,000.00	125,000.00	-44.4%
3) Other State Revenue		8300-8599	0.00	130,000.00	New
4) Other Local Revenue		8600-8799	4,379.69	1,500.00	-65.8%
5) TOTAL, REVENUES			229,379.69	256,500.00	11.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	82,998.20	83,119.00	0.1%
3) Employee Benefits		3000-3999	48,247.00	48,037.00	-0.4%
4) Books and Supplies		4000-4999	105,925.00	109,000.00	2.9%
5) Services and Other Operating Expenditures		5000-5999	3,100.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,072.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			246,342.20	240,156.00	-2.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(16,962.51)	16,344.00	-196.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(16,962.51)	16,344.00	-196.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,414.55	78,452.04	-17.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,414.55	78,452.04	-17.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,414.55	78,452.04	-17.8%
2) Ending Balance, June 30 (E + F1e)			78,452.04	94,796.04	20.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	78,452.04	94,796.04	20.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	225,000.00	125,000.00	-44.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			225,000.00	125,000.00	-44.4%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	130,000.00	New
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	130,000.00	New
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,501.64	1,500.00	-0.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,030.36	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,797.69	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	50.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			4,379.69	1,500.00	-65.8%
TOTAL, REVENUES			229,379.69	256,500.00	11.8%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	31,250.00	31,460.00	0.7%
Classified Supervisors' and Administrators' Salaries		2300	51,748.20	51,659.00	-0.2%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			82,998.20	83,119.00	0.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	22,309.00	22,484.00	0.8%
OASDI/Medicare/Alternative		3301-3302	6,727.00	6,360.00	-5.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	18,000.00	18,000.00	0.0%
Unemployment Insurance		3501-3502	44.00	42.00	-4.5%
Workers' Compensation		3601-3602	1,167.00	1,151.00	-1.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			48,247.00	48,037.00	-0.4%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	15,000.00	15,000.00	0.0%
Noncapitalized Equipment		4400	3,925.00	4,000.00	1.9%
Food		4700	87,000.00	90,000.00	3.4%
TOTAL, BOOKS AND SUPPLIES			105,925.00	109,000.00	2.9%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	350.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	750.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,100.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	6,072.00	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			6,072.00	0.00	-100.0%
TOTAL, EXPENDITURES			246,342.20	240,156.00	-2.5%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24		2024-25	Percent
			Estimated	Actuals		
All Other Financing Uses		7699	0.00		0.00	0.0%
(d) TOTAL, USES			0.00		0.00	0.0%
CONTRIBUTIONS						
Contributions from Unrestricted Revenues		8980	0.00		0.00	0.0%
Contributions from Restricted Revenues		8990	0.00		0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00		0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00		0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	225,000.00	125,000.00	-44.4%
3) Other State Revenue		8300-8599	0.00	130,000.00	New
4) Other Local Revenue		8600-8799	4,379.69	1,500.00	-65.8%
5) TOTAL, REVENUES			229,379.69	256,500.00	11.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		240,270.20	240,156.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		6,072.00	0.00	-100.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			246,342.20	240,156.00	-2.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(16,962.51)	16,344.00	-196.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(16,962.51)	16,344.00	-196.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,414.55	78,452.04	-17.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,414.55	78,452.04	-17.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,414.55	78,452.04	-17.8%
2) Ending Balance, June 30 (E + F1e)			78,452.04	94,796.04	20.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	78,452.04	94,796.04	20.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	78,452.04	94,796.04
Total, Restricted Balance		78,452.04	94,796.04



Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	100,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(100,000.00)	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(100,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	998,407.61	898,407.61	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			998,407.61	898,407.61	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			998,407.61	898,407.61	-10.0%
2) Ending Balance, June 30 (E + F1e)			898,407.61	898,407.61	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	898,407.61	898,407.61	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	100,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			100,000.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(100,000.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	100,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(100,000.00)	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(100,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	998,407.61	898,407.61	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			998,407.61	898,407.61	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			998,407.61	898,407.61	-10.0%
2) Ending Balance, June 30 (E + F1e)			898,407.61	898,407.61	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	898,407.61	898,407.61	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24	2024-25
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	16,000.00	0.00	-100.0%
5) TOTAL, REVENUES			16,000.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	170,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			170,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(154,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(154,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	236,669.32	82,669.32	-65.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			236,669.32	82,669.32	-65.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			236,669.32	82,669.32	-65.1%
2) Ending Balance, June 30 (E + F1e)			82,669.32	82,669.32	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	82,669.32	82,669.32	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	12,000.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,000.00	0.00	-100.0%
TOTAL, REVENUES			16,000.00	0.00	-100.0%
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	170,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			170,000.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			170,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	16,000.00	0.00	-100.0%
5) TOTAL, REVENUES			16,000.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		170,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			170,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			(154,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(154,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	236,669.32	82,669.32	-65.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			236,669.32	82,669.32	-65.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			236,669.32	82,669.32	-65.1%
2) Ending Balance, June 30 (E + F1e)			82,669.32	82,669.32	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	82,669.32	82,669.32	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2023-24 Estimated Actuals	2024-25 Budget
Resource	Description		
9010	Other Restricted Local	82,669.32	82,669.32
Total, Restricted Balance		82,669.32	82,669.32

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,337,193.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			3,337,193.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	3,377,193.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,377,193.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(40,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(40,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	990,784.82	950,784.82	-4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			990,784.82	950,784.82	-4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			990,784.82	950,784.82	-4.0%
2) Ending Balance, June 30 (E + F1e)			950,784.82	950,784.82	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	950,784.82	950,784.82	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	3,337,193.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,337,193.00	0.00	-100.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			3,337,193.00	0.00	-100.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,377,193.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,377,193.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,377,193.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,337,193.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			3,337,193.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,377,193.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,377,193.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			(40,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(40,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	990,784.82	950,784.82	-4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			990,784.82	950,784.82	-4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			990,784.82	950,784.82	-4.0%
2) Ending Balance, June 30 (E + F1e)			950,784.82	950,784.82	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	950,784.82	950,784.82	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource		Description	2023-24 Estimated Actuals	2024-25 Budget
7710		State School Facilities Projects	950,784.82	950,784.82
Total, Restricted Balance			950,784.82	950,784.82



Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	100,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			100,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(100,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	100,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			100,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4.32	4.32	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4.32	4.32	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4.32	4.32	0.0%
2) Ending Balance, June 30 (E + F1e)			4.32	4.32	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4.25	4.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	.07	.07	0.0%
Fund balance to be assigned to Capital Bldg Project #1	0000	9780	.07		
Fund balance to be assigned to Capital Bldg Project #1	0000	9780		.07	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	50,000.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	50,000.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			100,000.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			100,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	100,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			100,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2023-24		2024-25	Percent
			Estimated	Actuals		
Proceeds from Certificates of Participation		8971	0.00		0.00	0.0%
Proceeds from Leases		8972	0.00		0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00		0.00	0.0%
Proceeds from SBITAs		8974	0.00		0.00	0.0%
All Other Financing Sources		8979	0.00		0.00	0.0%
(c) TOTAL, SOURCES			0.00		0.00	0.0%
USES						
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00		0.00	0.0%
All Other Financing Uses		7699	0.00		0.00	0.0%
(d) TOTAL, USES			0.00		0.00	0.0%
CONTRIBUTIONS						
Contributions from Unrestricted Revenues		8980	0.00		0.00	0.0%
Contributions from Restricted Revenues		8990	0.00		0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00		0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			100,000.00		0.00	-100.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		100,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			100,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			(100,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	100,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			100,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4.32	4.32	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4.32	4.32	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4.32	4.32	0.0%
2) Ending Balance, June 30 (E + F1e)			4.32	4.32	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4.25	4.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	.07	.07	0.0%
Fund balance to be assigned to Capital Bldg Project #1	0000	9780	.07		
Fund balance to be assigned to Capital Bldg Project #1	0000	9780		.07	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2023-24 Estimated Actuals	2024-25 Budget
Resource	Description		
9010	Other Restricted Local	4.25	4.25
Total, Restricted Balance		4.25	4.25

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	31.60	41.00	41.00	41.36	41.36	41.36
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	31.60	41.00	41.00	41.36	41.36	41.36
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	31.60	41.00	41.00	41.36	41.36	41.36
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b> Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	323.90	323.90	323.90	321.48	321.48	321.48
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	323.90	323.90	323.90	321.48	321.48	321.48
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	323.90	323.90	323.90	321.48	321.48	321.48

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
<b>Governmental Activities:</b>						
Capital assets not being depreciated:						
Land	121,910.00		121,910.00			121,910.00
Work in Progress	758,396.41		758,396.41			758,396.41
Total capital assets not being depreciated	880,306.41	0.00	880,306.41	0.00	0.00	880,306.41
Capital assets being depreciated:						
Land Improvements	3,603,919.69		3,603,919.69			3,603,919.69
Buildings	5,699,691.13		5,699,691.13			5,699,691.13
Equipment	716,686.29		716,686.29			716,686.29
Total capital assets being depreciated	10,020,297.11	0.00	10,020,297.11	0.00	0.00	10,020,297.11
Accumulated Depreciation for:						
Land Improvements	(630,544.99)		(630,544.99)			(630,544.99)
Buildings	(2,208,440.86)		(2,208,440.86)			(2,208,440.86)
Equipment	(432,400.72)		(432,400.72)			(432,400.72)
Total accumulated depreciation	(3,271,386.57)	0.00	(3,271,386.57)	0.00	0.00	(3,271,386.57)
Total capital assets being depreciated, net excluding lease and subscription assets	6,748,910.54	0.00	6,748,910.54	0.00	0.00	6,748,910.54
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	7,629,216.95	0.00	7,629,216.95	0.00	0.00	7,629,216.95
<b>Business-Type Activities:</b>						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			1,026,368.77	871,434.33	880,225.47	547,473.23	484,891.28	478,135.15	884,230.71	915,932.19
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		18,322.50	18,322.50	65,964.15	32,980.50	32,980.50	65,964.15	32,980.50	
Property Taxes	8020-8079							369,022.74	37,658.55	
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299		3,011.79	10,854.12		(2,897.29)	7,587.25	4,789.06	4,352.23	(3,590.67)
Other State Revenue	8300-8599		186.64	186.63	48,601.08	17,326.07	1,688.89	22,019.82	74.10	
Other Local Revenue	8600-8799			62,383.14	20,574.10	2,899.88		9,960.33	4,013.34	6,542.00
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			21,520.93	91,746.39	135,139.33	50,309.16	42,256.64	471,756.10	79,078.72	2,951.33
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		3,938.60	25,237.78	23,644.78	23,883.49	24,452.43	23,555.65	23,810.03	23,369.80
Classified Salaries	2000-2999		6,285.34	8,400.91	9,062.48	8,871.91	9,643.17	9,149.84	8,546.01	10,378.35
Employee Benefits	3000-3999		4,893.62	16,567.47	16,536.84	11,760.61	14,522.86	13,971.33	13,965.29	15,478.89
Books and Supplies	4000-4999		1,159.63	2,437.97	1,414.02	322.27	505.36	536.25	710.05	389.71
Services	5000-5999		5,967.19	9,645.30	7,402.97	10,400.64	3,341.52	5,028.97	4,963.03	4,839.86
Capital Outlay	6000-6999									
Other Outgo	7000-7499		1,091.43	1,091.43	1,964.58	1,964.58	1,964.58	1,964.58	5,472.01	
Interfund Transfers Out	7600-7629			23,200.00	23,200.00	23,200.00	23,200.00	23,200.00		

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			23,335.81	86,580.86	83,225.67	80,403.50	77,629.92	77,406.62	57,466.42	54,456.61
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	(36,242.11)		(63,779.55)						
Accounts Receivable	9200-9299	(309,805.94)	(463.30)	(13,885.84)		(175.83)		(621.72)	(241.80)	29.52
Due From Other Funds	9310	388.00			(61,780.63)		24,993.08			
Stores	9320	350,000.00								
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		4,339.95	(463.30)	(77,665.39)	(61,780.63)	(175.83)	24,993.08	(621.72)	(241.80)	29.52
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	138,291.85	152,656.26	(81,291.00)	17,476.77	(1,680.06)	(6,731.20)	(12,367.80)	(10,330.98)	(8,543.35)
Due To Other Funds	9610	6,054.00								
Current Loans	9640				305,408.50					
Unearned Revenues	9650									
Deferred Inflows of Resources	9690					33,991.84	3,107.13			
SUBTOTAL		144,345.85	152,656.26	(81,291.00)	322,885.27	32,311.78	(3,624.07)	(12,367.80)	(10,330.98)	(8,543.35)
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(140,005.90)	(153,119.56)	3,625.61	(384,665.90)	(32,487.61)	28,617.15	11,746.08	10,089.18	8,572.87
E. NET INCREASE/DECREASE (B - C + D)			(154,934.44)	8,791.14	(332,752.24)	(62,581.95)	(6,756.13)	406,095.56	31,701.48	(42,932.41)
F. ENDING CASH (A + E)			871,434.33	880,225.47	547,473.23	484,891.28	478,135.15	884,230.71	915,932.19	872,999.78
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		872,999.78	941,981.09	884,456.20	854,830.09				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	102,925.08	30,542.90	30,542.90	67,222.32	33.80	(33.80)	498,748.00	498,748.00
Property Taxes	8020-8079		239,124.50	24,693.27	21,258.94			691,758.00	691,758.00
Miscellaneous Funds	8080-8099				(304,838.50)	(304,838.50)		(609,677.00)	(609,677.00)
Federal Revenue	8100-8299	7,559.58	18,095.55	(30,134.35)	(11,805.40)	(686.56)	3,956.66	11,091.97	11,091.97
Other State Revenue	8300-8599	6,543.52	2,879.08	2,070.65	(63,182.45)	(13,672.45)	15,593.02	40,314.60	40,314.60
Other Local Revenue	8600-8799	13,164.26	2,786.14	1,189.15	(43,512.34)	(1,206.73)	1,206.73	80,000.00	80,000.00
Interfund Transfers In	8900-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		130,192.44	293,428.17	28,361.62	(334,857.43)	(320,370.44)	20,722.61	712,235.57	712,235.57
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	31,992.72	34,065.89	25,789.23	32,896.60	0.00		296,637.00	296,637.00
Classified Salaries	2000-2999	12,874.49	13,443.60	9,186.06	4,075.84			109,918.00	109,918.00
Employee Benefits	3000-3999	17,409.18	15,945.23	14,514.18	44,733.51			200,299.01	200,299.01
Books and Supplies	4000-4999	443.30	262.31	582.43	16,964.10	857.74	(3,031.97)	23,553.17	23,553.17
Services	5000-5999	3,772.96	4,170.76	14,520.10	47,706.76	5,900.67	(8,344.16)	119,316.57	119,316.57
Capital Outlay	6000-6999							0.00	0.00
Other Outgo	7000-7499	2,593.02	1,296.51	1,296.51	7,412.77			28,112.00	28,112.00
Interfund Transfers Out	7600-7629							116,000.00	116,000.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		69,085.67	69,184.30	65,888.51	153,789.58	6,758.41	(11,376.13)	893,835.75	893,835.75
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199				63,779.55			0.00	
Accounts Receivable	9200-9299	(288.69)	215.77	(893.28)		320,370.44	(326,131.11)	(22,085.84)	
Due From Other Funds	9310		(300,000.00)			(388.00)	388.00	(336,787.55)	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(288.69)	(299,784.23)	(893.28)	63,779.55	319,982.44	(325,743.11)	(358,873.39)	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(8,163.23)	(18,015.47)	(8,794.06)	(16,194.74)	(12,812.41)	17,430.13	2,638.86	
Due To Other Funds	9610							0.00	
Current Loans	9640							305,408.50	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							37,098.97	
SUBTOTAL		(8,163.23)	(18,015.47)	(8,794.06)	(16,194.74)	(12,812.41)	17,430.13	345,146.33	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		7,874.54	(281,768.76)	7,900.78	79,974.29	332,794.85	(343,173.24)	(704,019.72)	
E. NET INCREASE/DECREASE (B - C + D)		68,981.31	(57,524.89)	(29,626.11)	(408,672.72)	5,666.00	(311,074.50)	(885,619.90)	(181,600.18)
F. ENDING CASH (A + E)		941,981.09	884,456.20	854,830.09	446,157.37				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								140,748.87	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010- 8019									
Property Taxes	8020- 8079									
Miscellaneous Funds	8080- 8099									
Federal Revenue	8100- 8299									
Other State Revenue	8300- 8599									
Other Local Revenue	8600- 8799									
Interfund Transfers In	8900- 8929									
All Other Financing Sources	8930- 8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000- 1999									
Classified Salaries	2000- 2999									
Employee Benefits	3000- 3999									
Books and Supplies	4000- 4999									
Services	5000- 5999									
Capital Outlay	6000- 6999									
Other Outgo	7000- 7499									
Interfund Transfers Out	7600- 7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37	446,157.37
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										



Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		446,157.37	446,157.37	446,157.37	446,157.37				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		446,157.37	446,157.37	446,157.37	446,157.37				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								446,157.37	

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Sequoia Union Elementary School District

Date: June 10, 2024

Adoption Date: June 20, 2024

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Sequoia Union Elementary  
School District

Date: June 13, 2024

Time: 6:00PM

Contact person for additional information on the budget reports:

Name: Edgardo Monroy

Title: District Business Manager

Telephone: (559) 564-2106

E-mail: emonroy@sequoiaunion.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

**Budget, July 1**  
**FINANCIAL REPORTS**  
**2024-25 Budget**  
**School District Certification**

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X n/a n/a n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	  n/a	 X X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X 06/20/2024
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

☒ This school district is not self-insured for workers' compensation claims.

Signed

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: June 20, 2024

For additional information on this certification, please contact:

Name: Edgardo Monroy  
Title: District Business Manager  
Telephone: (559) 564-2106  
E-mail: emonroy@sequoiaunion.org

Budget, July 1  
2023-24 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom Compensation54 72116 0000000  
Form CEA  
F8BWSYZMWD(2024-25)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	320,397.09	301	0.00	303	320,397.09	305	110.00		307	320,287.09	309
2000 - Classified Salaries	114,502.24	311	0.00	313	114,502.24	315	10,202.00		317	104,300.24	319
3000 - Employee Benefits	209,855.01	321	0.00	323	209,855.01	325	6,522.00		327	203,333.01	329
4000 - Books, Supplies Equip Replace. (6500)	89,801.21	331	50,959.18	333	38,842.03	335	6,324.20		337	32,517.83	339
5000 - Services . . . & 7300 - Indirect Costs	168,013.00	341	0.00	343	168,013.00	345	5,506.00		347	162,507.00	349
TOTAL					851,609.37	365			TOTAL	822,945.17	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	264,581.09	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	16,277.34	380
3. STRS. . . . .	3101 & 3102	69,394.88	382
4. PERS. . . . .	3201 & 3202	4,569.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	5,039.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	46,951.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	147.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	3,747.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		410,706.31	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .		410,706.31	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .		49.91%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

<b>PART III: DEFICIENCY AMOUNT</b>		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .		
2. Percentage spent by this district (Part II, Line 15) . . . . .		
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .		
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) . . . . .		
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .		
<b>PART IV: Explanation for adjustments entered in Part I, Column 4b (required)</b>		

Budget, July 1  
2024-25 Budget  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

54 72116 0000000  
Form CEB  
F8BWSYZMWD(2024-25)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	296,637.00	301	0.00	303	296,637.00	305	2,221.00		307	294,416.00	309
2000 - Classified Salaries	109,918.00	311	0.00	313	109,918.00	315	11,683.00		317	98,235.00	319
3000 - Employee Benefits	200,299.01	321	0.00	323	200,299.01	325	6,415.00		327	193,884.01	329
4000 - Books, Supplies Equip Replace. (6500)	23,553.17	331	0.00	333	23,553.17	335	1,700.00		337	21,853.17	339
5000 - Services . . & 7300 - Indirect Costs	119,316.57	341	0.00	343	119,316.57	345	10,400.00		347	108,916.57	349
TOTAL					749,723.75	365	TOTAL			717,304.75	369



11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .	361,639.01	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .		396
14. TOTAL SALARIES AND BENEFITS. . . . .	361,639.01	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .	50.42%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .		

<b>PART III: DEFICIENCY AMOUNT</b>		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	60.00%	
2. Percentage spent by this district (Part II, Line 15) . . . . .	50.42%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	9.58%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	717,304.75	
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	68,717.80	

<b>PART IV: Explanation for adjustments entered in Part I, Column 4b (required)</b>

Budget, July 1  
2023-24 Estimated Actuals  
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable	175,924.84		175,924.84		26,252.31	149,672.53	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	175,924.84	0.00	175,924.84	0.00	26,252.31	149,672.53	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	6,094,286.26
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	431,664.12
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	41,298.01
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	31,128.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	100,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				172,426.01
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	16,962.51
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				5,507,158.64
<b>Section II - Expenditures Per ADA</b>				<b>2023-24 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				364.90
B. Expenditures per ADA (Line I.E divided by Line II.A)				15,092.24

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	4,749,964.77	13,855.97
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	4,749,964.77	13,855.97
B. Required effort (Line A.2 times 90%)	4,274,968.29	12,470.37
C. Current year expenditures (Line I.E and Line II.B)	5,507,158.64	15,092.24
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 274,430.35
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 4,507,603.80

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 6.09%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.  
Retain supporting documentation. \_\_\_\_\_

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

**Entry  
required**

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 314,218.11
2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 89,679.24

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	38,793.94
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	442,691.29
9. Carry-Forward Adjustment (Part IV, Line F)	27,785.33
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	470,476.62
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	3,753,422.67
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	537,895.41
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	403,195.14
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	43,703.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	78,230.72
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	15,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	598,216.53
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	153,270.20
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	5,582,933.67
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b> (For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	7.93%
<b>D. Preliminary Proposed Indirect Cost Rate</b> (For final approved fixed-with-carry-forward rate for use in 2025-26 see <a href="http://www.cde.ca.gov/fg/ac/ic">www.cde.ca.gov/fg/ac/ic</a> ) (Line A10 divided by Line B19)	8.43%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates



the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	442,691.29
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	46,802.66
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.27%) times Part III, Line B19); zero if negative	27,785.33
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.27%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.27%) times Part III, Line B19); zero if positive	0.00
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	27,785.33
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	27,785.33

Approved  
indirect  
cost rate: 8.27%

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Highest  
rate used  
in any  
program: 8.27%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	4127	1,016.00	84.00	8.27%
09	4035	9,632.00	692.00	7.18%
09	4127	8,267.00	633.00	7.66%
13	5310	153,270.20	6,072.00	3.96%

Budget, July 1  
2023-24 Estimated Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	272,543.56		45,217.26	317,760.82
2. State Lottery Revenue	8560	63,255.00		39,300.00	102,555.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		335,798.56	0.00	84,517.26	420,315.82
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	1,000.00		0.00	1,000.00
2. Classified Salaries	2000-2999	1,000.00		0.00	1,000.00
3. Employee Benefits	3000-3999	581.00		0.00	581.00
4. Books and Supplies	4000-4999	56,900.00		0.00	56,900.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	6,800.00			6,800.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		66,281.00	0.00	0.00	66,281.00
<b>C. ENDING BALANCE (Must equal Line A6 minus Line B12)</b>	979Z	269,517.56	0.00	84,517.26	354,034.82
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	580,829.00	2.13%	593,217.00	2.95%	610,710.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	8,902.00	0.00%	8,902.00	0.00%	8,902.00
4. Other Local Revenues	8600-8799	80,000.00	0.00%	80,000.00	0.00%	80,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(67,000.00)	-100.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		602,731.00	13.17%	682,119.00	2.56%	699,612.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				282,633.00		289,510.00
b. Step & Column Adjustment				6,877.00		7,049.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	282,633.00	2.43%	289,510.00	2.43%	296,559.00
2. Classified Salaries						
a. Base Salaries				74,418.00		76,142.00
b. Step & Column Adjustment				1,724.00		1,767.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	74,418.00	2.32%	76,142.00	2.32%	77,909.00
3. Employee Benefits	3000-3999	151,921.00	2.09%	155,093.00	1.62%	157,603.00
4. Books and Supplies	4000-4999	18,308.00	0.00%	18,308.00	0.00%	18,308.00
5. Services and Other Operating Expenditures	5000-5999	103,040.57	0.00%	103,040.00	0.00%	103,040.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	28,112.00	0.00%	28,112.00	0.00%	28,112.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	76,000.00	-100.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		734,432.57	-8.75%	670,205.00	1.69%	681,531.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(131,701.57)		11,914.00		18,081.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		378,776.79		247,075.22		258,989.22
2. Ending Fund Balance (Sum lines C and D1)		247,075.22		258,989.22		277,070.22
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	247,075.22		258,989.22		277,070.22
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		247,075.22		258,989.22		277,070.22
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	247,075.22		258,989.22		277,070.22
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789	898,407.61				
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,145,482.83		258,989.22		277,070.22
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	11,091.97	0.00%	11,092.00	0.00%	11,092.00
3. Other State Revenues	8300-8599	31,412.60	0.00%	31,413.00	0.00%	31,413.00
4. Other Local Revenues	8600-8799	0.00	0.00%		0.00%	
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	67,000.00	-100.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		109,504.57	-61.18%	42,505.00	0.00%	42,505.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				14,004.00		14,354.00
b. Step & Column Adjustment				350.00		359.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,004.00	2.50%	14,354.00	2.50%	14,713.00
2. Classified Salaries						
a. Base Salaries				35,500.00		36,388.00
b. Step & Column Adjustment				888.00		910.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	35,500.00	2.50%	36,388.00	2.50%	37,298.00
3. Employee Benefits	3000-3999	48,378.01	1.30%	49,009.00	1.15%	49,571.00
4. Books and Supplies	4000-4999	5,245.17	0.00%	5,245.00	0.00%	5,245.00
5. Services and Other Operating Expenditures	5000-5999	16,276.00	0.00%	16,276.00	0.00%	16,276.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	40,000.00	-100.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		159,403.18	-23.92%	121,272.00	1.51%	123,103.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(49,898.61)		(78,767.00)		(80,598.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		476,960.08		427,061.47		348,294.47
2. Ending Fund Balance (Sum lines C and D1)		427,061.47		348,294.47		267,696.47
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	427,061.47		348,294.47		267,696.47
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		427,061.47		348,294.47		267,696.47
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	580,829.00	2.13%	593,217.00	2.95%	610,710.00
2. Federal Revenues	8100-8299	11,091.97	0.00%	11,092.00	0.00%	11,092.00
3. Other State Revenues	8300-8599	40,314.60	0.00%	40,315.00	0.00%	40,315.00
4. Other Local Revenues	8600-8799	80,000.00	0.00%	80,000.00	0.00%	80,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		712,235.57	1.74%	724,624.00	2.41%	742,117.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				296,637.00		303,864.00
b. Step & Column Adjustment				7,227.00		7,408.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	296,637.00	2.44%	303,864.00	2.44%	311,272.00
2. Classified Salaries						
a. Base Salaries				109,918.00		112,530.00
b. Step & Column Adjustment				2,612.00		2,677.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	109,918.00	2.38%	112,530.00	2.38%	115,207.00
3. Employee Benefits	3000-3999	200,299.01	1.90%	204,102.00	1.51%	207,174.00
4. Books and Supplies	4000-4999	23,553.17	0.00%	23,553.00	0.00%	23,553.00
5. Services and Other Operating Expenditures	5000-5999	119,316.57	0.00%	119,316.00	0.00%	119,316.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	28,112.00	0.00%	28,112.00	0.00%	28,112.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	116,000.00	-100.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		893,835.75	-11.45%	791,477.00	1.66%	804,634.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(181,600.18)		(66,853.00)		(62,517.00)



Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		855,736.87		674,136.69		607,283.69
2. Ending Fund Balance (Sum lines C and D1)		674,136.69		607,283.69		544,766.69
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	427,061.47		348,294.47		267,696.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	247,075.22		258,989.22		277,070.22
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		674,136.69		607,283.69		544,766.69
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	247,075.22		258,989.22		277,070.22
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	898,407.61		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,145,482.83		258,989.22		277,070.22
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		128.15%		32.72%		34.43%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		362.84		359.08		363.46
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		893,835.75		791,477.00		804,634.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		893,835.75		791,477.00		804,634.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		4.00%		4.00%		4.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		35,753.43		31,659.08		32,185.36
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		87,000.00		87,000.00		87,000.00
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Description	2023-24 Actual	2024-25 Budget	% Diff.
SELPA Name: Tulare County (CG)			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments			0.00%
M. Total SELPA Revenues (Sum lines H through L)	0.00	0.00	0.00%
<b>II. ALLOCATION TO SELPA MEMBERS</b>			
Tulare County Office of Education (CG00)			0.0%
Tulare Joint Union High (CG02)			0.0%
Cutler-Orosi Joint Unified (CG03)			0.0%
Visalia Unified (CG05)			0.0%
Earlimart Elementary (CG07)			0.0%
Tulare City Elementary (CG10)			0.0%
Lindsay Unified (CG11)			0.0%
Sundale Union Elementary (CG16)			0.0%
Burton Elementary (CG17)			0.0%
Woodville Union Elementary (CG23)			0.0%
Pixley Union Elementary (CG24)			0.0%
Kings River Union Elementary (CG25)			0.0%
Alpaugh Unified (CG27)			0.0%
Palo Verde Union Elementary (CG28)			0.0%
Terra Bella Union Elementary (CG33)			0.0%
Farmersville Unified (CG34)			0.0%
Dinuba Unified (CG35)			0.0%
Porterville Unified (CG36)			0.0%
Allensworth Elementary (CG37)			0.0%
Alta Vista Elementary (CG38)			0.0%
Buena Vista Elementary (CG39)			0.0%
Columbine Elementary (CG41)			0.0%
Ducor Union Elementary (CG42)			0.0%
Hope Elementary (CG43)			0.0%
Hot Springs Elementary (CG44)			0.0%
Liberty Elementary (CG45)			0.0%
Monson-Sultana Joint Union Elementary (CG46)			0.0%
Oak Valley Union Elementary (CG47)			0.0%

Description	2023-24 Actual	2024-25 Budget	% Diff.
Outside Creek Elementary (CG48)			0.0%
Pleasant View Elementary (CG49)			0.0%
Richgrove Elementary (CG50)			0.0%
Rockford Elementary (CG51)			0.0%
Saucelito Elementary (CG52)			0.0%
Sequoia Union Elementary (CG53)			0.0%
Springville Union Elementary (CG54)			0.0%
Stone Corral Elementary (CG55)			0.0%
Strathmore Union Elementary (CG56)			0.0%
Sunnyside Union Elementary (CG57)			0.0%
Three Rivers Union Elementary (CG58)			0.0%
Tipton Elementary (CG59)			0.0%
Traver Joint Elementary (CG60)			0.0%
Waukena Joint Union Elementary (CG61)			0.0%
Woodlake Unified (CG62)			0.0%
Exeter Unified (CG65)			0.0%
Blue Oak Academy (CGA04)			0.0%
Sycamore Valley Academy (CGA05)			0.0%
Valley Life Charter (CGA06)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M )	0.00	0.00	0.00%
Preparer Name: _____ Title: _____ Phone: _____			

Current LEA:	54-72116-0000000 Sequoia Union Elementary	
Selected SELPA:	CG	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA	DATE APPROVED	
ID	SELPA-TITLE	(from Form SEA)
CG	Tulare County	

Budget, July 1  
2023-24 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(668.00)				
Other Sources/Uses Detail					0.00	100,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	(5,404.00)				
Other Sources/Uses Detail					100,000.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,072.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	100,000.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1  
2023-24 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					100,000.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1  
2023-24 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								



Budget, July 1  
2023-24 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	6,072.00	(6,072.00)	200,000.00	200,000.00	0.00	0.00

Budget, July 1  
2024-25 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	116,000.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					116,000.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1  
2024-25 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1  
2024-25 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	116,000.00	116,000.00		



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).  
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	362.84	
District's ADA Standard Percentage Level:	2.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	23	33		
Charter School	316	312		
Total ADA	339	345	N/A	Met
Second Prior Year (2022-23)				
District Regular	41	41		
Charter School	318			
Total ADA	359	41	88.6%	Not Met
First Prior Year (2023-24)				
District Regular	41	41		
Charter School	318	324		
Total ADA	359	365	N/A	Met
Budget Year (2024-25)				
District Regular	41			
Charter School	321			
Total ADA	363			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment

Fiscal Year	Budget	CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	38	38		
Charter School	346	346		
<b>Total Enrollment</b>	<b>384</b>	<b>384</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2022-23)				
District Regular	43	45		
Charter School	326	331		
<b>Total Enrollment</b>	<b>369</b>	<b>376</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2023-24)				
District Regular	38	38		
Charter School	330	330		
<b>Total Enrollment</b>	<b>368</b>	<b>368</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2024-25)				
District Regular	44			
Charter School	340			
<b>Total Enrollment</b>	<b>384</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)



3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	32	38	
Charter School	312	346	
<b>Total ADA/Enrollment</b>	<b>344</b>	<b>384</b>	<b>89.6%</b>
Second Prior Year (2022-23)			
District Regular	41	45	
Charter School	0	331	
<b>Total ADA/Enrollment</b>	<b>41</b>	<b>376</b>	<b>10.9%</b>
First Prior Year (2023-24)			
District Regular	32	38	
Charter School	324	330	
<b>Total ADA/Enrollment</b>	<b>356</b>	<b>368</b>	<b>96.6%</b>
Historical Average Ratio:			65.7%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>66.2%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	41	44		
Charter School	321	340		
<b>Total ADA/Enrollment</b>	<b>363</b>	<b>384</b>	<b>94.5%</b>	<b>Not Met</b>
1st Subsequent Year (2025-26)				
District Regular	41	44		
Charter School	318	338		
<b>Total ADA/Enrollment</b>	<b>359</b>	<b>382</b>	<b>94.0%</b>	<b>Not Met</b>
2nd Subsequent Year (2026-27)				
District Regular	39	44		
Charter School	322	342		
<b>Total ADA/Enrollment</b>	<b>361</b>	<b>386</b>	<b>93.5%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

We are projecting high ADA per current school year data. Another factor is that our enrollment has grown over the past 3 years and this is impacting our annual projections.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	364.90	362.84	362.84	362.84
b.	Prior Year ADA (Funded)		364.90	362.84	362.84
c.	Difference (Step 1a minus Step 1b)		(2.06)	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(.56%)	0.00%	0.00%
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		580,829.00	593,217.00	610,710.00
b1.	COLA percentage		1.07%	2.93%	3.08%
b2.	COLA amount (proxy for purposes of this criterion)		6,214.87	17,381.26	18,809.87
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		1.07%	2.93%	3.08%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			.51%	2.93%	3.08%
LCFF Revenue Standard (Step 3, plus/minus 1%):			-0.49% to 1.51%	1.93% to 3.93%	2.08% to 4.08%

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	691,758.00	691,758.00	691,758.00	691,758.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	1,187,785.00	1,190,506.00	1,202,042.00	1,220,529.00
District's Projected Change in LCFF Revenue:		.23%	.97%	1.54%
LCFF Revenue Standard		-0.49% to 1.51%	1.93% to 3.93%	2.08% to 4.08%
Status:		Met	Not Met	Not Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

District takes conservative approach budgeting for LCFF revenue as enrollment has increased slightly.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			Ratio
Fiscal Year	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2021-22)	422,640.18	764,542.40	55.3%
Second Prior Year (2022-23)	444,932.12	648,910.87	68.6%
First Prior Year (2023-24)	509,175.28	677,686.12	75.1%
Historical Average Ratio:			66.3%
District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2024-25)	(2025-26)	(2026-27)
	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	62.3% to 70.3%	62.3% to 70.3%	62.3% to 70.3%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)		
Budget Year (2024-25)	508,972.00	658,432.57	77.3%	Not Met
1st Subsequent Year (2025-26)	520,745.00	670,205.00	77.7%	Not Met
2nd Subsequent Year (2026-27)	532,071.00	681,531.00	78.1%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

**Explanation:**  
(required if NOT met)

Standard not met due to salaries and benefits also being expensed out of Fund 09 and this skews the ratio downward in the District Fund 01.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	.51%	2.93%	3.08%
<b>2. District's Other Revenues and Expenditures</b> <b>Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-9.49% to 10.51%</b>	<b>-7.07% to 12.93%</b>	<b>-6.92% to 13.08%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.49% to 5.51%	-2.07% to 7.93%	-1.92% to 8.08%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2023-24)	63,923.22		
Budget Year (2024-25)	11,091.97	(82.65%)	Yes
1st Subsequent Year (2025-26)	11,092.00	0.00%	No
2nd Subsequent Year (2026-27)	11,092.00	0.00%	No

**Explanation:**  
(required if Yes)

Expiration of ESSER funds Budgeted Year 2023-2024. ESSER Grants are set to expire in September of 2024. These changes are reflected in year 2024-2025 where all ESSER funds are excluded.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2023-24)	45,977.60		
Budget Year (2024-25)	40,314.60	(12.32%)	Yes
1st Subsequent Year (2025-26)	40,315.00	0.00%	No
2nd Subsequent Year (2026-27)	40,315.00	0.00%	No

**Explanation:**  
(required if Yes)

Decreased revenue amounts per actuals.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2023-24)	80,000.00		
Budget Year (2024-25)	80,000.00	0.00%	No
1st Subsequent Year (2025-26)	80,000.00	0.00%	No
2nd Subsequent Year (2026-27)	80,000.00	0.00%	No

**Explanation:**  
(required if Yes)

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2023-24)	83,301.21		
Budget Year (2024-25)	23,553.17	(71.73%)	Yes
1st Subsequent Year (2025-26)	23,553.00	0.00%	No
2nd Subsequent Year (2026-27)	23,553.00	0.00%	No

**Explanation:**  
(required if Yes)

2023-2024 grant revenue that is set to expire in September 2024. 2024-2025 budgets and beyond have been adjusted down to exclude grant funds included in 2023-2024 budget.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2023-24)	168,681.00		
Budget Year (2024-25)	119,316.57	(29.26%)	Yes
1st Subsequent Year (2025-26)	119,316.00	0.00%	No
2nd Subsequent Year (2026-27)	119,316.00	0.00%	No

**Explanation:**  
(required if Yes)

2023-2024 grant revenue that is set to expire in September 2024. 2024-2025 budgets and beyond have been adjusted down to exclude grant funds included in 2023-2024 budget.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2023-24)	189,900.82		
Budget Year (2024-25)	131,406.57	(30.80%)	Not Met
1st Subsequent Year (2025-26)	131,407.00	0.00%	Met
2nd Subsequent Year (2026-27)	131,407.00	0.00%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2023-24)	251,982.21		
Budget Year (2024-25)	142,869.74	(43.30%)	Not Met
1st Subsequent Year (2025-26)	142,869.00	0.00%	Met
2nd Subsequent Year (2026-27)	142,869.00	0.00%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

Expiration of ESSER funds Budgeted Year 2023-2024. ESSER Grants are set to expire in September of 2024. These changes are reflected in year 2024-2025 where all ESSER funds are excluded.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

Decreased revenue amounts per actuals.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

**Explanation:**  
**Services and Other Exps**  
(linked from 6B  
if NOT met)

2023-2024 grant revenue that is set to expire in September 2024. 2024-2025 budgets and beyond have been adjusted down to exclude grant funds included in 2023-2024 budget.

2023-2024 grant revenue that is set to expire in September 2024. 2024-2025 budgets and beyond have been adjusted down to exclude grant funds included in 2023-2024 budget.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

870,600.74

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution<sup>1</sup>

Minimum Contribution  
(Line 2c times 3%)

to the Ongoing and Major  
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

870,600.74

26,118.02

67,000.00

Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)

☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])

☐ Other (explanation must be provided)

**Explanation:**

(required if NOT met  
and Other is marked)



8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	0.00	898,407.61
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	791,843.93	593,228.91	378,776.79
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	791,843.93	593,228.91	1,277,184.40
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	2,432,472.20	952,790.12	1,037,178.33
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	2,432,472.20	952,790.12	1,037,178.33
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	32.6%	62.3%	123.1%
<b>District's Deficit Spending Standard Percentage Levels</b> (Line 3 times 1/3):		<b>10.9%</b>	<b>20.8%</b>	<b>41.0%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in	Total Unrestricted Expenditures	Deficit Spending Level	
	Unrestricted Fund Balance	and Other Financing Uses	(If Net Change in Unrestricted Fund	
	(Form 01, Section E)	(Form 01, Objects 1000-7999)	Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	(1,438,928.01)	2,121,198.13	67.8%	Not Met
Second Prior Year (2022-23)	(198,615.02)	648,910.87	30.6%	Not Met
First Prior Year (2023-24)	(216,452.12)	777,686.12	27.8%	Met
Budget Year (2024-25) (Information only )	(131,701.57)	734,432.57		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

**Explanation:**  
(required if NOT met)

The District has made steps to address the deficit spending in prior years. We will continue to evaluate expenditures in SY 2024-2025 and make recommendations based on scenario planning to reduce deficit spending in subsequent years.

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2021-22)	1,002,276.00	2,232,771.94	N/A	Met
Second Prior Year (2022-23)	901,704.52	793,843.93	12.0%	Not Met
First Prior Year (2023-24)	601,676.03	595,228.91	1.1%	Met
Budget Year (2024-25) (Information only)	378,776.79			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2024-25)	446,157.37		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

10. **CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$87,000 (greater of)	0 to 300
4% or \$87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	363	359	363
<b>District's Reserve Standard Percentage Level:</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
- a. Enter the name(s) of the SELPA(s):

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	893,835.75	791,477.00	804,634.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	893,835.75	791,477.00	804,634.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	35,753.43	31,659.08	32,185.36
6. Reserve Standard - by Amount			

(\$87,000 for districts with 0 to 1,000 ADA, else 0)		87,000.00	87,000.00	87,000.00
7.	District's Reserve Standard			
(Greater of Line B5 or Line B6)		87,000.00	87,000.00	87,000.00

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	247,075.22	258,989.22	277,070.22
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	898,407.61		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	1,145,482.83	258,989.22	277,070.22
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	128.15%	32.72%	34.43%
District's Reserve Standard (Section 10B, Line 7):		87,000.00	87,000.00	87,000.00
Status:		Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to  
+\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2023-24)	(109,277.00)			
Budget Year (2024-25)	(67,000.00)	(42,277.00)	(38.7%)	Not Met
1st Subsequent Year (2025-26)	0.00	(67,000.00)	(100.0%)	Not Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2023-24)	0.00			
Budget Year (2024-25)	0.00	0.00	0.0%	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2023-24)	100,000.00			
Budget Year (2024-25)	116,000.00	16,000.00	16.0%	Met
1st Subsequent Year (2025-26)	0.00	(116,000.00)	(100.0%)	Not Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?			No	

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

2024-25 CONTRIBUTION FROM UNRESTRICTED TO RESTRICTED TO COVER EXPENSES. WE ARE NOT PROJECTING TO MAKE CONTRIBUTIONS IN 2025-26.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

TRANSFER OF \$116,000 TO COVER OPERATIONAL EXPENSES.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**

(required if YES)



S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2024
Leases	4	UNRESTRICTED GENERAL FUND & CHARTER FUND.	01, 09, 7438 & 7439	149,673
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				149,673

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)	(2026-27)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases	31,128	31,128	31,128	31,128
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	31,128	31,128	31,128	31,128
Has total annual payment increased over prior year (2023-24)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:  
(required if Yes)

S7.        **Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1

Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2.

For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3

a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4.

OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 4a minus Line 4b)

0.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

5.

OPEB Contributions

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
d. Number of retirees receiving OPEB benefits		

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1

Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2

Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3.

Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

4.

Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

b. Amount contributed (funded) for self-insurance programs

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full - time - equivalent(FTE) positions	22	21	21	21

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2024-2025 SCHOOL YEAR NEGOTIATIONS ARE SCHEDULED TO BEGIN IN THE FALL OF 2024.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

No

No

No

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

21788

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

7. Amount included for any tentative salary schedule increases

0

0

0

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?

Yes

No

No

2. Total cost of H&W benefits

\$363,480

3. Percent of H&W cost paid by employer

96.0%

4. Percent projected change in H&W cost over prior year

2.5%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?

Yes

Yes

Yes

2. Cost of step & column adjustments

\$7,046

\$7,227

\$7,407

3. Percent change in step & column over prior year

2.5%

2.5%

2.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?

No

No

No

2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No

No

No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	1.8	1.5	1.5	1.5

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

N/A

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:



Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

\$10,430
----------

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

7. Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Yes	No	No
\$276,804		
96.0%		
2.5%		

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step & column adjustments  
3. Percent change in step & column over prior year

Yes	Yes	Yes
\$2,546	\$2,612	\$2,677
2.5%	2.5%	2.5%

Budget Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?  
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	1.0	1.0	1.0	1.0

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement  
% change in salary schedule from prior year (may enter text, such as "Reopener")


Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

4. Amount included for any tentative salary schedule increases

--	--	--

**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**Management/Supervisor/Confidential**

**Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step and column adjustments  
3. Percent change in step & column over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?  
2. Total cost of other benefits  
3. Percent change in cost of other benefits over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.  
DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?  
2. Adoption date of the LCAP or an update to the LCAP.

Yes
Jun 20, 2024

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.  
DATA ENTRY: Click the appropriate Yes or No button.  
Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes
-----

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

<b>A1.</b>	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
<b>A2.</b>	Is the system of personnel position control independent from the payroll system?	No
<b>A3.</b>	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
<b>A4.</b>	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
<b>A5.</b>	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
<b>A6.</b>	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
<b>A7.</b>	Is the district's financial system independent of the county office system?	No
<b>A8.</b>	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
<b>A9.</b>	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

--

**End of School District Budget Criteria and Standards Review**



**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**5 PUBLIC HEARING: 5.4 Public Hearing for the Developer Fee Justification Study for the  
Sequoia Union Elementary School District**

---

***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



MARCH 2024

# 2024 DEVELOPER FEE JUSTIFICATION STUDY FOR SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT

KEN, HORN,  
*SUPERINTENDENT*

*PREPARED BY*

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- SAB 50-01 - Enrollment Certification/Projection
- Census Data
- Use of Developer Fees
- Site Development Costs
- Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2024
- Annual Adjustment to School Facility Program Grants





Executive Summary

This Developer Fee Justification Study demonstrates that the Sequoia Union Elementary School District requires its share of the full statutory impact fee to accommodate impacts from development activity.

A fee of \$4.79 per square foot for residential construction and a fee of \$0.78 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$5.17** per square foot for residential construction and **\$0.84\*** per square foot for commercial/industrial construction. This proposed increase represents \$0.38 per square foot and \$0.06 per square foot for residential and commercial/industrial construction, respectively. The District's share of the developer fees is 60%.

The following table shows the impacts of the new fee amounts:

Table 1			
Sequoia Union Elementary SD Developer Fee Collection Rates			
Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06
District Share:	60.00%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$2.87	\$3.10	\$0.23
Commercial/Ind.	\$0.47	\$0.50	\$0.03

\*except for Rental Self Storage facilities in which a fee of \$0.14 per square foot is justified.

The total projected number of housing units to be built over the next five years is 25. The average area per unit is 1,839 square feet. This Study demonstrates a need of \$8.00 per square foot for residential construction.

## Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development generates students, additional school facilities or modernization of existing facilities will be needed to house the new students. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

## Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Sequoia Union Elementary School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Sequoia Union Elementary School District. The students generated will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

## Enrollment and Impacts

In 2023/2024 the District's total enrollment (CBEDS) was 387 students. The enrollment by grade level is shown here in Table 2.

**Table 2**

**Sequoia Union Elementary SD  
CURRENT ENROLLMENT**

<b>Grade</b>	<b>2023/2024</b>
TK/K	55
1	44
2	33
3	43
4	44
5	40
6	43
<hr/>	
TK-6 Total	302
7	49
8	36
<hr/>	
7-8 Total	85
<hr/>	
TK-8 Total	387

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.50 for grades TK-8. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

**Table 3**

**Sequoia Union Elementary SD  
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.3794
7-8	0.07432
<b>Total</b>	<b>0.45372</b>

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that 80.8% of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.



New Residential Development Impacts

The Sequoia Union Elementary School District has experienced an average new residential construction rate of approximately five units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting each of the planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average five units per year. Projecting the average rate forward, we would expect that 25 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.4537 to the projected 25 units of residential housing, we expect that 11 students will be generated from the new residential construction over the next five years. This includes nine elementary school students and two middle school students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Sequoia Union Elementary SD  
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Generation Rate</u>	<u>Students Generated</u>
TK to 6	0.3794	9
7 to 8	0.0743	2
<b>Totals</b>	<b>0.4537</b>	<b>11</b>



Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District’s existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of “support-spaces” necessary for the conduct of the District’s comprehensive educational program, are not included as “teaching stations,” commonly known as “classrooms” to the public:

Table 5  
List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development’s impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station “capacity,” in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6  
State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 <sup>st</sup> -3 <sup>rd</sup> Grades	25 Students/Classroom
4 <sup>th</sup> -6 <sup>th</sup> Grades	25 Students/Classroom
7 <sup>th</sup> -8 <sup>th</sup> Grades	27 Students/Classroom

### Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

**Table 7**

<b>Sequoia Union Elementary SD Summary of Existing Facility Capacity</b>							
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	10	3	1	11	25	50	325
Grades 7-8	0	3	2	2	27	54	108
Totals	10	6	3	13		104	433

### OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>TK-6 Grants</u>	<u>7-8 Grants</u>	<u>Special Ed</u>	<u>CR</u>
Sequoia Elem	1	50	54	0	4

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 10 permanent classrooms in the District when the baseline was established. In addition, there were 6 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore, the chart shows the chargeable portables as 3 which is 25% of the permanent classroom count. This results in a total classroom count of 13 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.



To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 433 students.

#### Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in the space needed analysis did not include the impact of any new housing units.

**Table 8**

**Sequoia Union Elementary SD  
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	325	382	(57)
Grades 7-8	108	88	20
Totals	433	470	(37)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

## Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Sequoia Union Elementary School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

### School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$20,045 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

**Table 9**

#### **NEW CONSTRUCTION COSTS**

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
TK-6	\$31,540	\$38	\$528	\$32,106
7-8	\$33,358	\$50	\$630	\$34,038

#### **Site Acreage Needs**

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
TK-6	10	600	9	0.02	0.15
7-8	20	800	0	0.00	0.00
<b>TOTAL</b>					<b>0.15</b>

#### **General Site Development Allowance**

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.15	\$51,340	\$7,701	6%	\$17,337	\$25,038
7-8	0.00	\$51,340	\$0	6%	\$0	\$0
<b>Totals</b>	<b>0.15</b>					<b>\$25,038</b>

#### **Site Acquisition & Development Summary**

<u>Grade</u>	<u>Acres Needed</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.15	\$20,045	\$3,007	\$339,346	\$50,902	\$25,038	\$75,940
7-8	0.00	\$20,045	\$0	\$319,258	\$0	\$0	\$0
<b>Totals</b>	<b>0.15</b>		<b>\$3,007</b>		<b>\$50,902</b>	<b>\$25,038</b>	<b>\$75,940</b>

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.



Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 0.15 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

**Table 10**

**Sequoia Union Elementary SD  
Summary of Residential Impact**

<u>School Facility</u>	<u>Students Generated</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	9	0	9	\$32,106	\$288,954
Middle	2	20	0	\$34,038	\$0
Site Purchase: 0.15 acres					\$3,007
Site Development:					\$75,940
<b>New Construction needs due to development:</b>					<b>\$367,901</b>
<b>Average cost per student:</b>					<b>\$33,446</b>
<b>Total Residential Sq Ft:</b>					<b>45,975</b>
<b>Residential Fee Justified:</b>					<b>\$8.00</b>

The total need for school facilities based solely on the impact of the 25 new housing units projected over the next five years totals \$367,901. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,839 square feet. The total area for 25 new homes would therefore be 45,975 square feet. The total residential fee needed to be able to collect \$367,901 would be **\$8.00** per square foot.

#### Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

#### Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

#### Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per

1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

**Table 11**

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

*Source: 1990 SanDAG Traffic Generators report*

#### Students per Employee

The number of students per employee is determined by using the S0802: Means of Transportation to Work by Selected Characteristics 2018-2022 American Community Survey 5-Year Estimates and DP1: Profile of General Population and Housing Characteristics 2020: DEC Demographic Profile for the District. There were 869 employees and 767 homes in the District. This represents a ratio of 1.1330 employees per home.

There were 348 school age children attending the District in 2020. This is a ratio of 0.4005 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (23.9%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.0957.

#### School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

### Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (23.9 percent).
- Housing units per employee (0.8826). This was derived from the 2018-2022 ACS 5 Year Estimates and DP1 data for the District, which indicates there were 767 housing units and 869 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,839).
- Residential fee charged by the District (\$3.10 (60% of \$5.17) per square foot).
- Average cost per student was determined in Table 10.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

**Table 12**  
**Sequoia Union Elementary SD**  
**Summary of Commercial and Industrial Uses**

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0957	0.271	\$33,446	\$9.06	\$2.55	\$6.51
Community Shopping Centers	1.53	0.0957	0.146	\$33,446	\$4.90	\$1.38	\$3.52
Neighborhood Shopping Centers	2.71	0.0957	0.259	\$33,446	\$8.67	\$2.44	\$6.23
Industrial Business Parks	3.52	0.0957	0.337	\$33,446	\$11.27	\$3.17	\$8.10
Industrial Parks	1.35	0.0957	0.129	\$33,446	\$4.32	\$1.22	\$3.10
Rental Self Storage	0.06	0.0957	0.006	\$33,446	\$0.19	\$0.05	\$0.14
Scientific Research & Development	3.04	0.0957	0.291	\$33,446	\$9.73	\$2.74	\$6.99
Lodging	1.13	0.0957	0.108	\$33,446	\$3.62	\$1.02	\$2.60
Standard Commercial Office	4.79	0.0957	0.458	\$33,446	\$15.33	\$4.32	\$11.01
Large High Rise Commercial Office	4.31	0.0957	0.413	\$33,446	\$13.80	\$3.89	\$9.91
Corporate Offices	2.69	0.0957	0.257	\$33,446	\$8.61	\$2.43	\$6.18
Medical Offices	4.27	0.0957	0.409	\$33,446	\$13.67	\$3.85	\$9.82

\*Based on 1990 SanDAG Traffic Generator Report

#### Net Cost per Square Foot

Since the Districts share of the State Maximum Fee is now \$0.50 (60% of \$0.84) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.14 per square foot of Rental Self Storage construction.

#### Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$367,901. The amount the District would collect over the five year period at the maximum rate of \$3.10 (60% of \$5.17) for residential and \$0.50 (60% of \$0.84) for commercial/industrial development would be as follows:

$\$3.10 \times 25 \text{ homes} \times 1,839 \text{ sq ft per home} = \$142,523$  for Residential

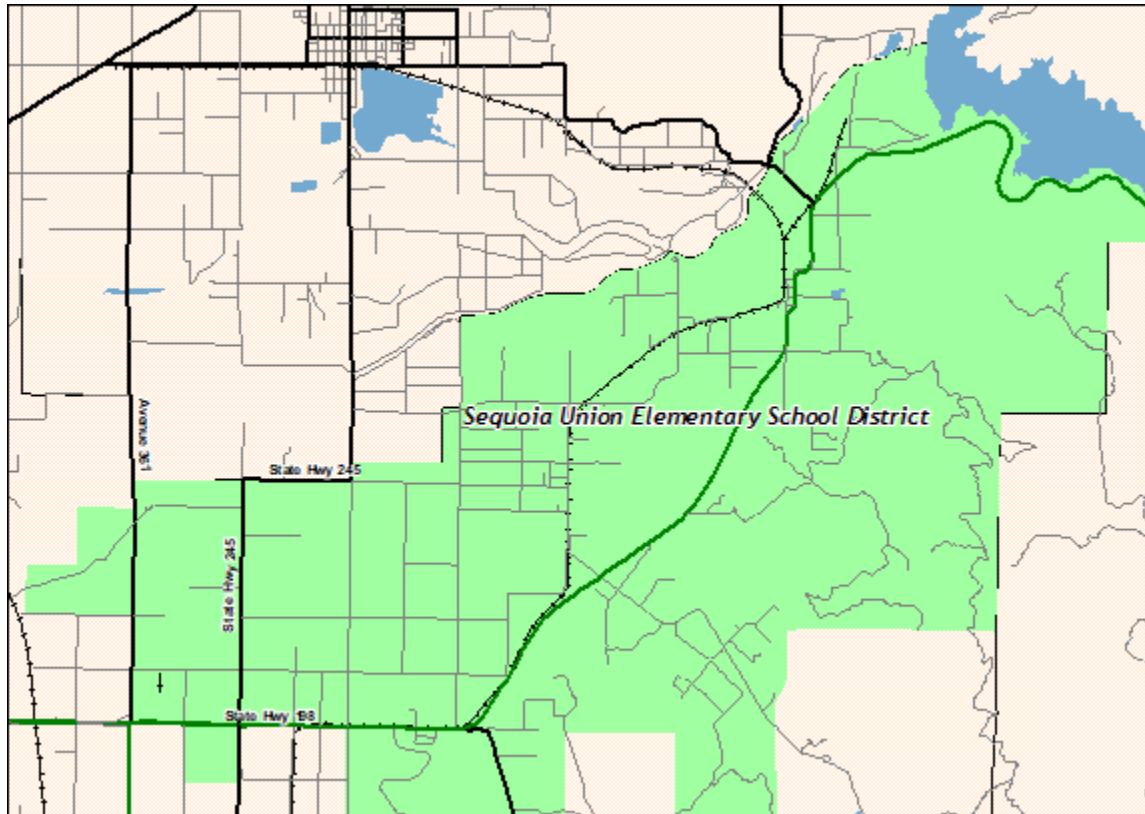
$\$0.50 \times 375 \text{ sq ft per year} \times 5 \text{ years} = \$938$  for Commercial/Industrial

Total projected 5 year income: \$143,461

The estimated income is less than the projected facility needs due to the impact of new development projects.

## District Map

The following map shows the extent of the areas for which development fees are applicable to the Sequoia Union Elementary School District.





## Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Sequoia Union Elementary School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.4537 TK-8 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$8.00 per square foot of residential development. Each square foot of residential development will generate \$3.10 (60% of \$5.17) in developer fees resulting in a shortfall of \$4.90 per square foot.

Benefit Nexus: The developer fees to be collected by the Sequoia Union Elementary School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District is requesting funding under the State School Building program for a new kindergarten building and for modernization of the existing facilities. The developer fees to be collected are planned to be used for the local share of these projects. The total amount to be collected is anticipated to be less than the funds needed and therefore the District will be requesting financial hardship assistance to cover the shortfall.

Per the District's agreement with the High School District, the elementary share of the developer fees collected is 60%. The reasonable relationship identified by these findings provides the required justification for the Sequoia Union Elementary School District to levy the maximum fees of \$3.10 (60% of \$5.17) per square foot for residential construction and \$0.50 (60% of \$0.84) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.14 per square foot is justified as authorized by Education Code Section 17620.

# Appendices

2024 Developer Fee Justification Study

Sequoia Union Elementary School District

SCHOOL DISTRICT Sequoia Union Elementary	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY Tulare	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection

HSAA Districts Only - Check one: ☐ Attendance ☐ Residency

☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)

☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

**Part G. Number of New Dwelling Units**

(Fifth-Year Projection Only)

25

**Part H. District Student Yield Factor**

(Fifth-Year Projection Only)

.45371

**Part I. Projected Enrollment**

**1. Fifth-Year Projection**

**Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL
391	89	0	480

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

**2. Tenth-Year Projection**

**Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

**Part A. K-12 Pupil Data**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
K					44	51	55	55
1					29	39	33	44
2					37	40	38	33
3					47	41	37	43
4					34	43	38	44
5					39	42	40	40
6					49	40	49	43
7					38	50	36	49
8					23	38	41	36
9								
10								
11								
12								
TOTAL					340	384	367	387

**Part B. Pupils Attending Schools Chartered By Another District**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

**Part C. Continuation High School Pupils - (Districts Only)**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

**Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)**

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

**Part E. Special Day Class Pupils - (County Superintendent of Schools Only)**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025

**Part F. Birth Data - (Fifth-Year Projection Only)**

☐ County Birth Data ☐ Birth Data by District ZIP Codes

☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

# PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS



**Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.**

Sequoia Union Elementary School District, California

Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RACE		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
✓ HOUSING OCCUPANCY		
✓ Total housing units	843	100.0%
Occupied housing units	767	91.0%
✓ Vacant housing units	76	9.0%
For rent	7	0.8%
Rented, not occupied	0	0.0%
For sale only	18	2.1%
Sold, not occupied	5	0.6%
For seasonal, recreational, or	25	3.0%
All other vacants	21	2.5%
✓ VACANCY RATES		
Homeowner vacancy rate (percent)	3.0	(X)
Rental vacancy rate (percent) [5]	3.4	(X)
✓ HOUSING TENURE		
✓ Occupied housing units	767	100.0%
Owner-occupied housing units	568	74.1%
Renter-occupied housing units	199	25.9%

# Table Notes

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## PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

**Survey/Program:** Decennial Census

**Year:** 2020

**Table ID:** DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can reliably link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White **and**

Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone or in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant unit "for rent" by the sum of the renter-occupied units, vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile

# Selected Housing Characteristics



**Note:** This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Sequoia Union Elementary School District, California					
Label	Estimate	Margin of Error	Percent	Percent Margin of Error	
▼ HOUSING OCCUPANCY					
▼ Total housing units	765	±127	765		(
Occupied housing units	661	±110	86.4%		±6
Vacant housing units	104	±60	13.6%		±6
Homeowner vacancy rate	3.1	±5.1	(X)		(
Rental vacancy rate	8.7	±18.1	(X)		(
▼ UNITS IN STRUCTURE					
▼ Total housing units	765	±127	765		(
1-unit, detached	618	±118	80.8%		±7
1-unit, attached	4	±6	0.5%		±0
2 units	3	±5	0.4%		±0
3 or 4 units	11	±17	1.4%		±2
5 to 9 units	0	±13	0.0%		±1
10 to 19 units	4	±6	0.5%		±0
20 or more units	2	±4	0.3%		±0
Mobile home	123	±57	16.1%		±7
Boat, RV, van, etc.	0	±13	0.0%		±1
▼ YEAR STRUCTURE BUILT					
▼ Total housing units	765	±127	765		(

# Table Notes

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## Selected Housing Characteristics

**Survey/Program:** American Community Survey

**Year:** 2022

**Estimates:** 5-Year

**Table ID:** DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2019. Both ACS 1-year and ACS 5-year files were affected and may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

-

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N



The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

\*\*

The margin of error could not be computed because there were an insufficient number of sample observations.

\*\*\*

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

\*\*\*\*\*

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

# Means of Transportation to Work by Selected Characteristics

**Note:** This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

		Sequoia Union Elementary School District, California		
		Total	Car, truck or van	
Label		Estimate	Margin of Error	
> Workers 16 years and over		869	±156	
> EARNINGS IN THE PAST 12 MONTHS (IN 2022 INFLATION-ADJUSTED DOLLARS) FOR WORKERS				
> POVERTY STATUS IN THE PAST 12 MONTHS				
> Workers 16 years and over		869	±156	
✓ Workers 16 years and over who did not work from home		817	±158	
> TIME OF DEPARTURE TO GO TO WORK				
✓ TRAVEL TIME TO WORK				
Less than 10 minutes		7.6%	±3.4	
10 to 14 minutes		16.3%	±7.0	
15 to 19 minutes		12.9%	±9.4	
20 to 24 minutes		6.5%	±3.2	
25 to 29 minutes		10.5%	±5.6	
30 to 34 minutes		16.3%	±6.2	
35 to 44 minutes		5.0%	±4.2	
45 to 59 minutes		14.0%	±6.2	
60 or more minutes		11.0%	±5.6	
Mean travel time to work (minutes)		N	N	
✓ Workers 16 years and over in households		869	±156	

# Table Notes

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## Means of Transportation to Work by Selected Characteristics

**Survey/Program:** American Community Survey

**Year:** 2022

**Estimates:** 5-Year

**Table ID:** S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

Several means of transportation to work categories were updated in 2019. For more information, see: [Change to Means of Transportation](#).

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the

2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at [http://www.census.gov/library/working-papers/2017/acs/2017\\_Martinez\\_01.html](http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html).

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

#### Explanation of Symbols:

-

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

\*\*

The margin of error could not be computed because there were an insufficient number of sample observations.

\*\*\*

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

\*\*\*\*\*

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

## **Use of Developer Fees:**

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
  - Construction
  - Modernization/reconstruction
  - Architectural and engineering costs
  - Permits and plan checking
  - Testing and inspection
  - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

**Ed Code Section 17620.** (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

**Determination of Average State allowed amounts for Site Development Costs**

**Elementary Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original	Inflation	2009 Adjusted	<u>Project Year</u>	<u>2009 Cost/Acre</u>	
			OPSC Site Development	Factor	Site Development			
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
<b>Totals</b>		<b>341.16</b>			<b>\$68,791,833</b>	<b>Average</b>	<b>\$201,641</b>	<b>2024 Adjusted Value \$339,346</b>

**Middle and High Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original	Inflation	2009 Adjusted	<u>Project Year</u>	<u>2009 Cost/Acre</u>	
			OPSC Site Development	Factor	Site Development			
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
<b>Totals</b>		<b>679.3</b>			<b>\$142,058,711</b>	<b>Average</b>	<b>\$209,125</b>	<b>2024 Adjusted Value \$319,258</b>
<b>Middle Schools:</b>		<b>260.7</b>			<b>\$49,447,897</b>	<b>Middle</b>	<b>\$189,704</b>	<b>\$319,258</b>
<b>High Schools:</b>		<b>418.6</b>			<b>\$92,610,814</b>	<b>High</b>	<b>\$221,217</b>	<b>\$372,291</b>

## **INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT**

### **PURPOSE OF REPORT**

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

### **DESCRIPTION**

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

### **AUTHORITY**

Education Code Section 17620(a)(1) states the following: “The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code.”

Government Code Section 65995(b)(3) states the following: “The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting.”

### **BACKGROUND**

There are three levels that may be levied for developer’s fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer’s fee up to 100 percent of the School Facility Program new construction project cost.

**STAFF ANALYSIS/STATEMENTS**

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

**RECOMMENDATION**

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.



# ATTACHMENT B

## **ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

### Grant Amount Adjustments

<b>New Construction</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Per Pupil Effective 1-1-23</b>	<b>Adjusted Grant Per Pupil Effective 1-1-24</b>
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

<b>New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

<b>New Construction Only</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645



**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**6 DISCUSSION & REPORTS: 6.1 Superintendent Report**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



Mr. Ken Horn  
Superintendent/Principal

## Superintendent Report

The school year has come to a close. This school year went by quickly. The school year was filled with many great events that highlighted 2023-24. The event that sticks out most in my mind was our track meet. The day was perfect weather; we had lots of parental support; the students were competing; and the students had a great time!

On June 5<sup>th</sup>, we had Water Day. The students enjoyed water slides, water toys, Kona Ice, Hot Dogs, and the water hose from the Fire Department. A great time was had by all!

Also on June 5<sup>th</sup>, we had the 2023-2024 8<sup>th</sup> Grade Graduation. We heard great speeches from our students and passed out many awards to our graduates. The Cafeteria was full of proud parents and family members!

On June 4<sup>th</sup>, we had the 2023-24 Kindergarten Graduation-Promotion Ceremony. Again, lots of celebrating of our students by happy parents and family members!

The two June Board Meetings are my last as Superintendent-Principal. I have cherished my time here at Sequoia Union and I'm pleased that I got to help in the search for the next Superintendent-Principal! I think the Search Committee and the Interview Panel did a great job in their process.

I hope everyone has a great summer to rest and recharge!

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*Small School, Big Heart*



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**6 DISCUSSION & REPORTS: 6.2 FFA Report**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**

## Report on School FFA Program Activities: June 2024

Dear School Board Members,

I am pleased to provide an update on our Future Farmers of America (FFA) program's activities and achievements since our last report. Here are the highlights from the past month:

### **FFA Awards Banquet:**

- In May, we hosted our annual FFA Awards Banquet, celebrating the remarkable achievements of our students over the past year. This event honored their dedication and success in various FFA activities and competitions, providing a fitting conclusion to a productive year.

### **Election of New Officers:**

- We recently elected our officer team for the 2024-2025 school year during our final FFA meeting. The new officers are enthusiastic and ready to guide our program toward continued success and growth in the coming year.

### **2024-2025 Schedule and CTE Grant Requirements:**

- Our program's schedule for the 2024-2025 school year has been meticulously structured to meet the Career and Technical Education (CTE) Grant requirements. This alignment ensures our curriculum continues to provide high-quality, grant-compliant educational opportunities for our students.

### **Open House and Student Projects:**

- During our recent school open house, students showcased vegetable and fruit seedlings they had cultivated as part of their SAE projects. Many students proudly took these plants home, demonstrating their hard work and the practical agricultural skills they developed throughout the year.

### **Final FFA Meeting of the School Year:**

- We held our last FFA meeting of the school year, reflecting on our achievements and setting goals for the future. This meeting allowed us to celebrate our collective successes and plan strategically for the upcoming year.

These activities highlight our ongoing commitment to fostering leadership, hands-on learning, and educational excellence within our FFA program. We look forward to building on these successes as we prepare for the next school year.

Thank you for your continued support and dedication to our program.



**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**6 DISCUSSION & REPORTS: 6.3 PTC Report**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**





June 5th, 2024

It's the end of another year! The last day of school water day was a fun way to end the year. We rented water slides for Tk-6th grade, grilled hot dogs for lunch and had Kona Ice for all grades.

The 7th and 8th grade classes went to Adventure Park on June 4th. They had access to the water park, bumper boats, mini golf and the arcade.

The eligible 8th grade students went on an incredible grad trip! They went to a Dodgers game, Medieval Times, Universal Studios, the California Science Museum, and bowling.

This year we funded roughly \$38,000 in field trip expenses.

As we look ahead to next year, we are brainstorming ideas for school improvements or beautification projects.

We also want to thank Mr. Horn for his dedication to our school these past few years. You will be greatly missed!

As always, thank you for your support!

Heather Blevins  
Parents Guild President 2023-2024



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**6 DISCUSSION & REPORTS: 6.4 Business Report**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



# Business Report

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EDGARDO MONROY, MBA

DISTRICT BUSINESS MANAGER

JUNE 13, 2024

# Agenda

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- Enrollment
- Attendance
- Budget Reports
- Vendor Payments
- Payroll
- Bank Account Balances
- Questions

# Enrollment Summary by Grade

05/06/2024 to 05/31/2024 = 20 school days

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Grade	Carry FWD	Gain	Loss	Enrollment End Period
TK-K	54	1	0	55
1	46	0	0	46
2	31	0	0	31
3	42	1	0	43
4	45	0	0	45
5	37	0	1	36
6	43	0	0	43
7	45	0	0	45
8	33	0	0	33
TOTAL	376	2	1	377

# Attendance Summary by Grade

05/06/2024 to 05/31/2024 = 20 school days

---

Grade	Actual Days	Days N/E	Days Absent	Days Attended	ADA Percent
TK-K	1045	0	57	988	94.55%
1	874	0	40	834	95.42%
2	589	0	32	557	94.57%
3	817	0	35	782	95.72%
4	855	0	46	809	94.62%
5	703	14	34	655	95.07%
6	817	0	29	788	96.45%
7	855	0	46	809	94.62%
8	660	0	43	617	93.48%
				AVERAGE	94.94%

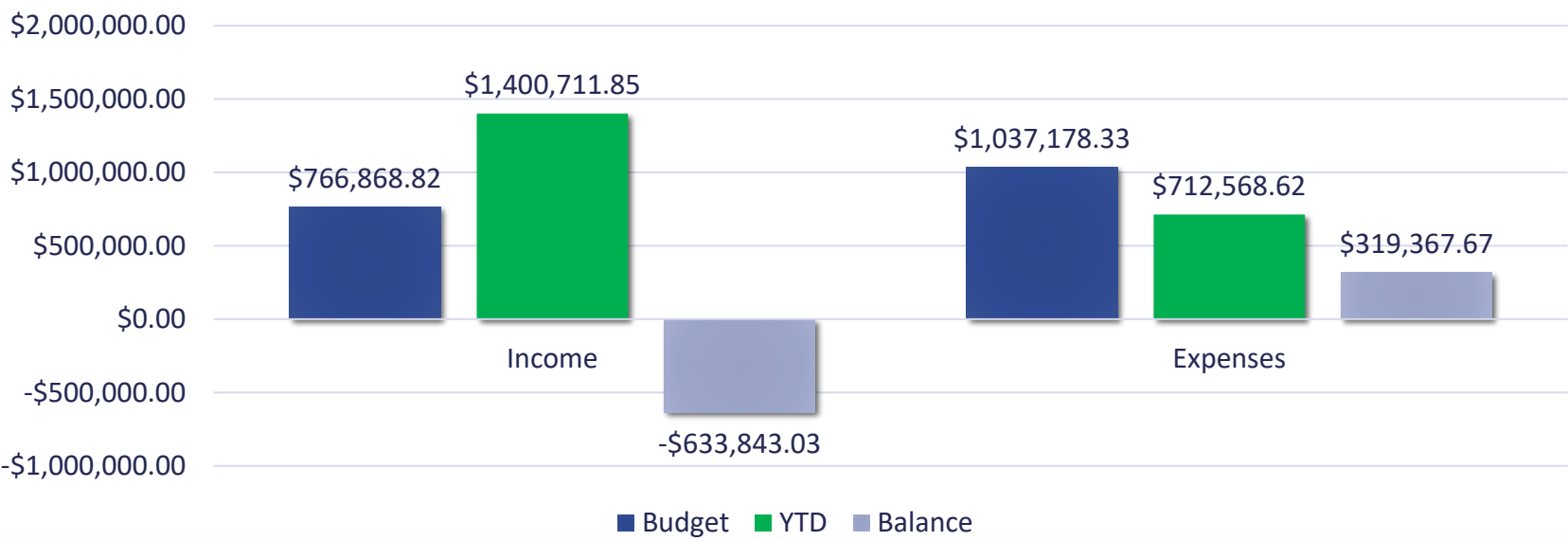
# Budget Reports

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- FUND 01 DISTRICT BUDGET
- FUND 09 CHARTER BUDGET
- FUND 130 CAFETERIA BUDGET
- FUND 251 DEVELOPER FEES

# District Fund 010

As of May 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

BDG113

6/10/2024

Page 19 of 19

FY: 2024

2:44:39PM

FROM: 5/1/2023 TO 5/31/2024

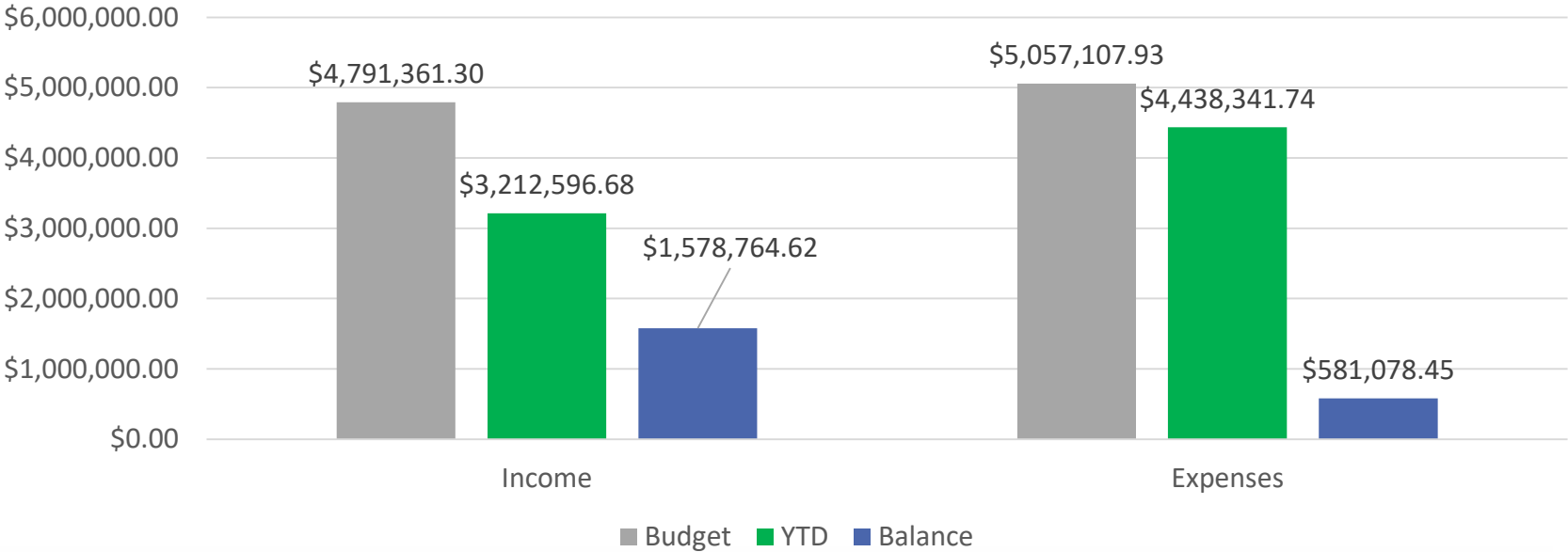
FUND: 010 - General Fund

								UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
SUMMARY FOR 010 - GENERAL FUND														
								Current	Year To Date	%		Encumbered	Balance	%
TOTAL: INCOME		766,868.82		1,400,711.85		1,400,711.85		182.65	0.00		(633,843.03)		0.00	
TOTAL: 1000-5000		896,736.55		682,861.24		682,861.24		76.15	1,744.26		212,131.05		23.66	
TOTAL: 1000-6000		909,734.33		692,361.24		692,361.24		76.11	5,242.04		212,131.05		23.32	
TOTAL: EXPENSES		1,037,178.33		712,568.62		712,568.62		68.70	5,242.04		319,367.67		30.79	



# Charter Fund 090

As of May 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

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2:45:56PM

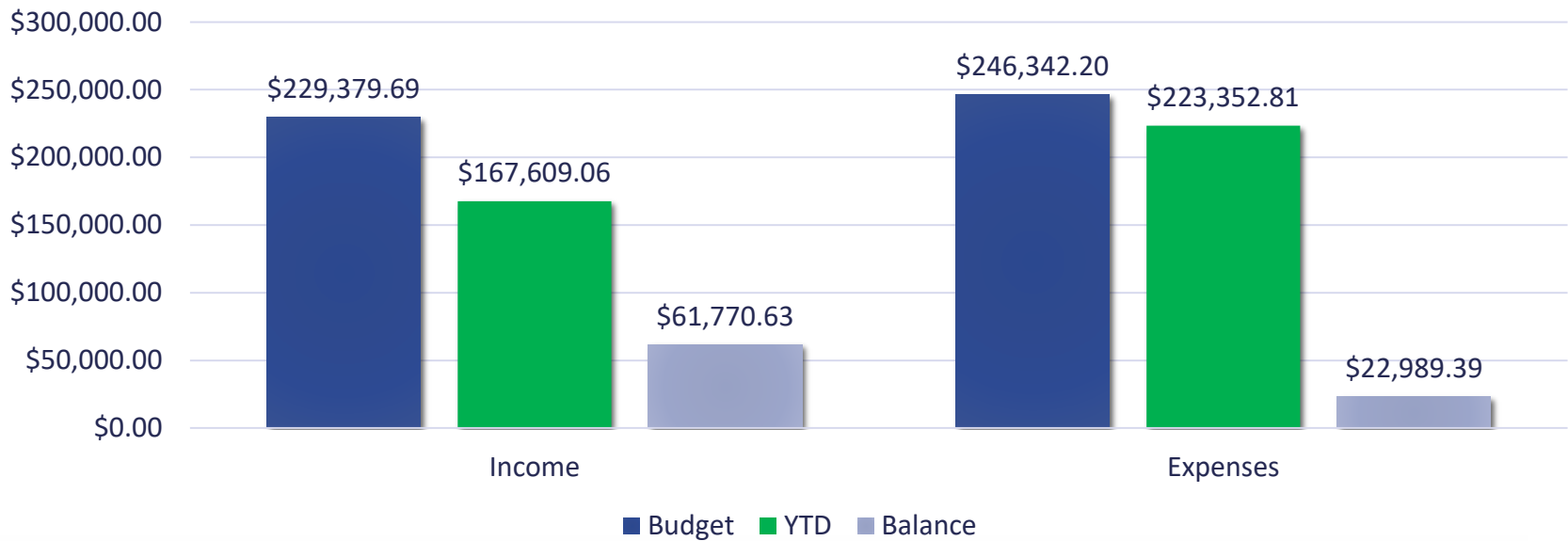
FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		
SUMMARY FOR 090 - CHARTER SCHOOLS SPECIAL REVENUE FUND								
						Current	Year To Date	%
							Encumbered	Balance
						%		%
TOTAL: INCOME		4,791,361.30	3,212,596.68	3,212,596.68	67.05	0.00	1,578,764.62	32.95
TOTAL: 1000-5000		5,006,507.70	4,410,637.82	4,410,637.82	88.10	9,387.51	586,482.37	11.71
TOTAL: 1000-6000		5,034,807.93	4,410,637.82	4,410,637.82	87.60	37,687.74	586,482.37	11.65
TOTAL: EXPENSES		5,057,107.93	4,438,341.74	4,438,341.74	87.76	37,687.74	581,078.45	11.49

# Cafeteria Fund 130

As of May 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

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FROM: 5/1/2023 TO 5/31/2024

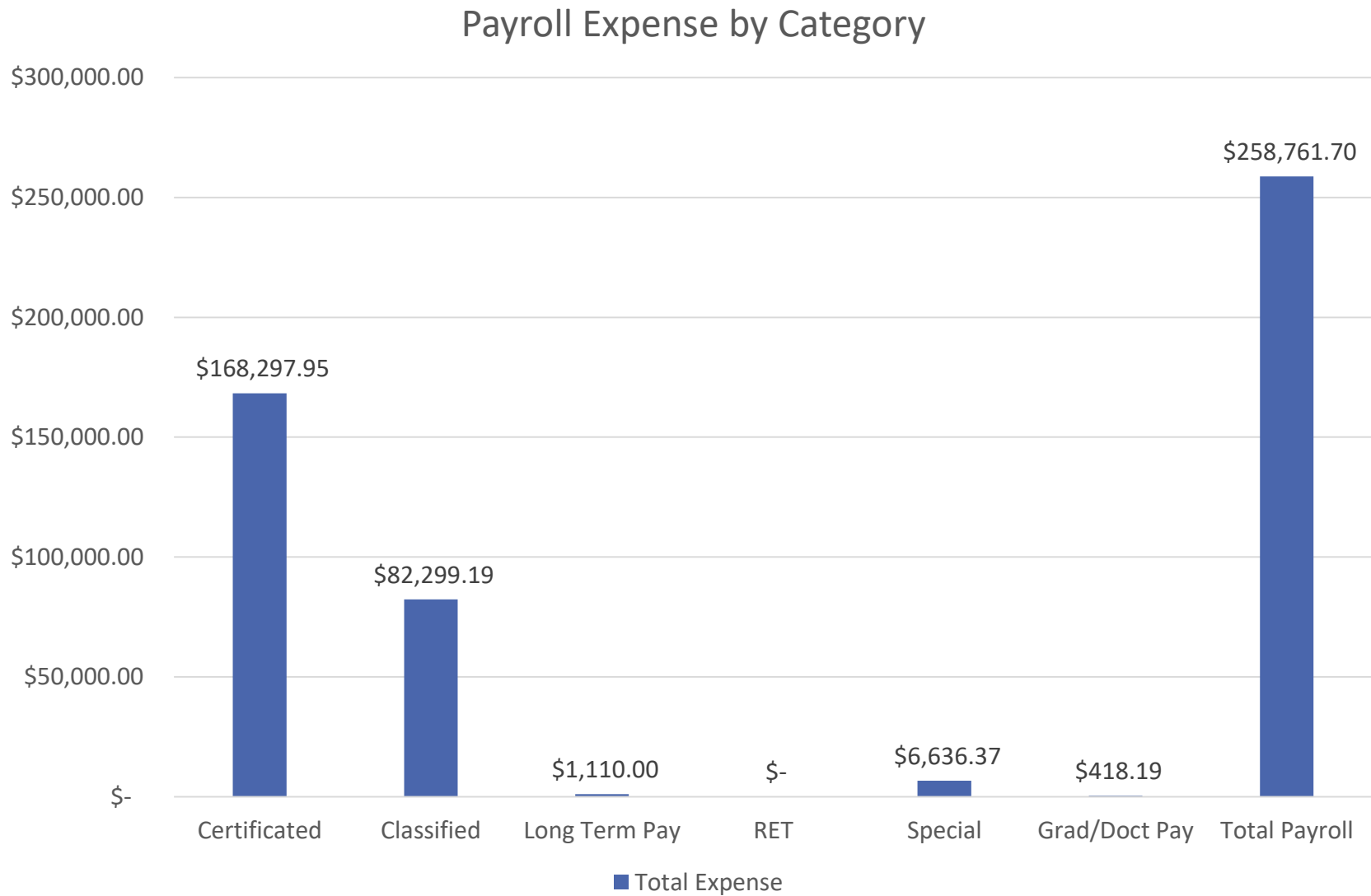
FUND: 130 - Cafeteria Special Revenue Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		

### SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

		Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME	229,379.69	167,609.06	167,609.06	73.07	0.00	61,770.63	26.93
TOTAL: 1000-5000	240,270.20	223,352.81	223,352.81	92.96	0.00	16,917.39	7.04
TOTAL: 1000-6000	240,270.20	223,352.81	223,352.81	92.96	0.00	16,917.39	7.04
TOTAL: EXPENSES	246,342.20	223,352.81	223,352.81	90.67	0.00	22,989.39	9.33

# May Payroll



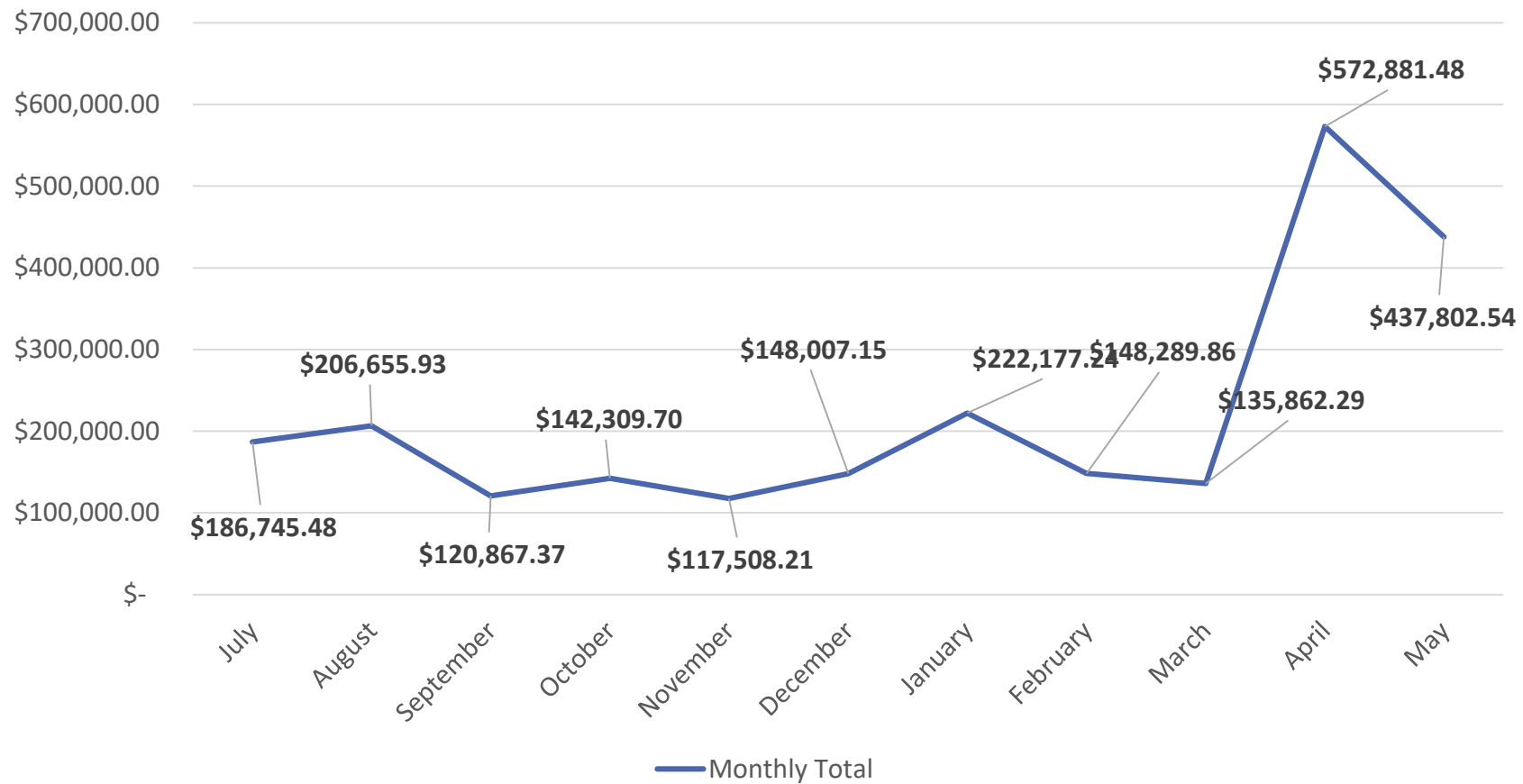
# April Vendor Payments

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Date	Amount
05/02/2024	\$66,178.58
05/09/2024	\$78,601.51
05/16/2024	\$276,558.51
05/30/2024	\$16,463.94
Total	\$437,802.54

# Vendor Payments by Month

As of May 31, 2024



# Bank Reconciliation Balances

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Revolving Account  
\$2,077.95



Student Body Account  
\$12,441.17

# Questions

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**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.1 Budget Report District**



**BUDGET REPORT**

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		
LCFF State Aid - Current Year								
010-00000-0-00000-00000-80110-0-0000						354,143.00	323,719.10	323,719.10
						91.40	0.00	30,423.90
TOTAL: 80110						354,143.00	323,719.10	323,719.10
						91.41	0.00	30,423.90
Education Protection Account								
010-14000-0-00000-00000-80120-0-0000						141,884.00	105,778.00	105,778.00
						74.60	0.00	36,106.00
TOTAL: 80120						141,884.00	105,778.00	105,778.00
						74.55	0.00	36,106.00
LCFF/Revenue Limit State Aid - Prior Years								
010-00000-0-00000-00000-80190-0-0000						0.00	(395.00)	(395.00)
						0.00	0.00	395.00
TOTAL: 80190						0.00	0.00	395.00
								0.00
Homeowners Exemption								
010-00000-0-00000-00000-80210-0-0000						0.00	1,824.34	1,824.34
						0.00	0.00	(1,824.34)
TOTAL: 80210						0.00	0.00	(1,824.34)
								0.00
Secured Rolls Tax								
010-00000-0-00000-00000-80410-0-0000						691,758.00	607,147.91	607,147.91
						87.80	0.00	84,610.09
TOTAL: 80410						691,758.00	607,147.91	607,147.91
						87.77	0.00	84,610.09
Unsecured Roll Taxes								
010-00000-0-00000-00000-80420-0-0000						0.00	45,987.72	45,987.72
						0.00	0.00	(45,987.72)
TOTAL: 80420						0.00	0.00	(45,987.72)
								0.00
Prior Years' Taxes								
010-00000-0-00000-00000-80430-0-0000						0.00	11,239.22	11,239.22
						0.00	0.00	(11,239.22)
TOTAL: 80430						0.00	0.00	(11,239.22)
								0.00
Supplemental Taxes								
010-00000-0-00000-00000-80440-0-0000						0.00	4,299.87	4,299.87
						0.00	0.00	(4,299.87)
TOTAL: 80440						0.00	0.00	(4,299.87)
								0.00
Transfers to Charter Schools in Lieu of Property Taxes								
010-00000-0-00000-00000-80960-0-0000						(610,817.00)	0.00	0.00
						0.00	0.00	(610,817.00)
TOTAL: 80960						(610,817.00)	0.00	0.00
								100.00
Child Nutrition Programs								
010-54660-0-00000-00000-82200-0-0000						16,370.49	31,509.41	31,509.41
						192.50	0.00	(15,138.92)
TOTAL: 82200						16,370.49	31,509.41	31,509.41
						192.48	0.00	(15,138.92)
								0.00

All Other Federal Revenue

FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

												UNENCUMBERED			
FD	RE	PY	GO	FN	OB	SI	L2		Working	Current	Year To Date	%	Encumbered	Balance	%
010-30100-0-00000-00000-82900-0-0000									0.00	4,882.42	4,882.42	0.00	0.00	(4,882.42)	0.00
010-32100-0-00000-00000-82900-0-0000									1,858.00	0.00	0.00	0.00	0.00	1,858.00	100.00
010-32120-0-00000-00000-82900-0-0000									0.00	290.00	290.00	0.00	0.00	(290.00)	0.00
010-32130-0-00000-00000-82900-0-0000									24,336.03	35,616.26	35,616.26	146.40	0.00	(11,280.23)	0.00
010-32140-0-00000-00000-82900-0-0000									13,735.70	0.00	0.00	0.00	0.00	13,735.70	100.00
010-32160-0-00000-00000-82900-0-0000									650.00	0.00	0.00	0.00	0.00	650.00	100.00
010-32170-0-00000-00000-82900-0-0000									0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32180-0-00000-00000-82900-0-0000									0.00	5,254.00	5,254.00	0.00	0.00	(5,254.00)	0.00
010-32190-0-00000-00000-82900-0-0000									0.00	9,056.00	9,056.00	0.00	0.00	(9,056.00)	0.00
010-40350-0-00000-00000-82900-0-0000									1,276.00	6,240.13	6,240.13	489.00	0.00	(4,964.13)	0.00
010-41260-0-00000-00000-82900-0-0000									0.00	944.42	944.42	0.00	0.00	(944.42)	0.00
010-41270-0-00000-00000-82900-0-0000									1,100.00	2,936.33	2,936.33	266.90	0.00	(1,836.33)	0.00
010-58126-0-00000-00000-82900-0-0000									4,597.00	1,005.40	1,005.40	21.90	0.00	3,591.60	78.13
010-58126-1-00000-00000-82900-0-0000									0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 82900									47,552.73	66,224.96	66,224.96	139.27	0.00	(18,672.23)	0.00
Child Nutrition															
010-70320-0-00000-00000-85200-0-0000									0.00	922.00	922.00	0.00	0.00	(922.00)	0.00
010-70330-0-00000-00000-85200-0-0000									0.00	55,044.95	55,044.95	0.00	0.00	(55,044.95)	0.00
TOTAL: 85200									0.00	55,966.95	55,966.95	0.00	0.00	(55,966.95)	0.00
Mandated Cost Reimbursements															
010-00000-0-00000-00000-85500-0-0000									1,543.00	1,543.00	1,543.00	100.00	0.00	0.00	0.00
TOTAL: 85500									1,543.00	1,543.00	1,543.00	100.00	0.00	0.00	0.00
State Lottery Revenue															
010-11000-0-00000-00000-85600-0-0000									12,000.00	31,257.19	31,257.19	260.50	0.00	(19,257.19)	0.00
010-63000-0-00000-00000-85600-0-0000									4,000.00	1,479.94	1,479.94	37.00	0.00	2,520.06	63.00
TOTAL: 85600									16,000.00	32,737.13	32,737.13	204.61	0.00	(16,737.13)	0.00
All Other State Revenue															
010-00000-0-00000-00000-85900-0-0000									0.00	854.49	854.49	0.00	0.00	(854.49)	0.00
010-62660-0-00000-00000-85900-0-0000									0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-65460-0-00000-00000-85900-0-0000									0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-65470-0-00000-00000-85900-0-0000									0.00	4,542.40	4,542.40	0.00	0.00	(4,542.40)	0.00
010-67620-0-00000-00000-85900-0-0000									0.00	416.00	416.00	0.00	0.00	(416.00)	0.00
010-67700-0-00000-00000-85900-0-0000									5,199.59	4,565.60	4,565.60	87.80	0.00	633.99	12.19
010-74220-0-00000-00000-85900-0-0000									0.00	14,127.00	14,127.00	0.00	0.00	(14,127.00)	0.00
010-74350-0-00000-00000-85900-0-0000									0.00	(36,285.00)	(36,285.00)	0.00	0.00	36,285.00	0.00
010-76900-0-00000-00000-85900-0-0000									23,235.01	0.00	0.00	0.00	0.00	23,235.01	100.00

**BUDGET REPORT**

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		
TOTAL: 85900						28,434.60	(11,779.51)	(11,779.51)
						0.00	0.00	40,214.11
								141.43
Interest								
010-00000-0-00000-00000-86600-0-0000						40,000.00	39,049.38	39,049.38
						97.60	0.00	950.62
								2.38
TOTAL: 86600						40,000.00	39,049.38	39,049.38
						97.62	0.00	950.62
								2.38
Interest - Refund of Federal/State Interest								
010-00000-0-00000-00000-86602-0-0000						0.00	0.00	0.00
						0.00	0.00	0.00
TOTAL: 86602						0.00	0.00	0.00
						0.00	0.00	0.00
Net Increase (Decrease) in the Fair Value of Investments								
010-00000-0-00000-00000-86620-0-0000						0.00	63,779.55	63,779.55
						0.00	0.00	(63,779.55)
								0.00
TOTAL: 86620						0.00	63,779.55	63,779.55
						0.00	0.00	(63,779.55)
								0.00
All Other Local Revenue								
010-00000-0-00000-00000-86990-0-0000						40,000.00	21,608.03	21,608.03
						54.00	0.00	18,391.97
								45.98
010-00000-0-00000-24203-86990-0-0000						0.00	445.20	445.20
						0.00	0.00	(445.20)
								0.00
010-00097-0-00000-00000-86990-0-0000						0.00	0.00	0.00
						0.00	0.00	0.00
								0.00
010-00099-0-00000-00000-86990-0-0000						0.00	26.59	26.59
						0.00	0.00	(26.59)
								0.00
TOTAL: 86990						40,000.00	22,079.82	22,079.82
						55.20	0.00	17,920.18
								44.80
Contributions from Unrestricted Resources								
010-00000-0-00000-00000-89800-0-0000						(195,243.03)	0.00	0.00
						0.00	0.00	0.00
								100.00
010-07200-0-00000-00000-89800-0-0000						64,661.03	0.00	0.00
						0.00	0.00	0.00
								100.00
010-07230-0-00000-00000-89800-0-0000						21,305.00	0.00	0.00
						0.00	0.00	0.00
								100.00
010-30100-0-00000-00000-89800-0-0000						0.00	0.00	0.00
						0.00	0.00	0.00
								100.00
010-81500-0-00000-00000-89800-0-0000						109,277.00	0.00	0.00
						0.00	0.00	0.00
								100.00
TOTAL: 89800						0.00	0.00	0.00
						0.00	0.00	0.00
								100.00
TOTAL: 80000						766,868.82	1,400,711.85	1,400,711.85
						182.65	0.00	(633,843.03)
								0.00
<b>TOTAL INCOME:</b>						766,868.82	1,400,711.85	1,400,711.85
						182.65	0.00	(633,843.03)
								0.00
Certificated Teachers` Salaries								
010-00000-0-11100-10000-11000-0-0000						120,973.11	113,832.90	113,832.90
						94.10	0.00	7,140.21
								5.90
010-07200-0-11100-10000-11000-0-0106						7,640.65	1,447.70	1,447.70
						18.90	0.00	6,192.95
								81.05
010-07200-0-11100-10000-11000-0-0211						5,283.65	5,503.45	5,503.45
						104.20	0.00	(219.80)
								0.00
010-14000-0-11100-10000-11000-0-0000						91,206.70	82,362.90	82,362.90
						90.30	0.00	8,843.80
								9.70
010-32130-0-11100-10000-11000-0-0000						11,750.69	809.10	809.10
						6.90	0.00	10,941.59
								93.11
010-32130-0-11100-10000-11000-0-0101						0.00	73.60	73.60
						0.00	0.00	(73.60)
								0.00
010-32140-0-11100-10000-11000-0-0101						9,224.70	8,439.10	8,439.10
						91.50	0.00	785.60
								8.52

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI L2	
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-67620-0-11100-10000-11000-0-0201						7,240.00	6,882.58
010-67700-0-11100-10000-11000-0-0211						3,524.59	2,711.75
TOTAL: 11000						256,844.09	222,063.08
							222,063.08
							86.46
							0.00
							34,781.01
							13.54
Substitute Teachers							
010-00000-0-11100-10000-11002-0-0000						5,500.00	11,417.60
TOTAL: 11002						5,500.00	11,417.60
							11,417.60
							207.60
							207.59
							0.00
							(5,917.60)
							0.00
							(5,917.60)
							0.00
Teacher - Auxiliary							
010-00000-0-11100-40000-11003-0-0000						1,210.00	1,660.00
010-11000-0-11100-41000-11003-0-0203						110.00	0.00
010-32100-0-11100-10000-11003-0-0000						1,500.00	0.00
010-32130-0-11100-10000-11003-0-0000						275.00	1,651.88
010-32130-0-11100-10000-11003-0-0102						462.00	0.00
010-32130-0-11100-10000-11003-0-0307						0.00	0.00
010-32130-0-11100-40000-11003-0-0102						462.00	542.00
TOTAL: 11003						4,019.00	3,853.88
							3,853.88
							95.89
							0.00
							165.12
							4.11
Certificated Supervisors and Administrators Salaries							
010-00000-0-00000-71500-13000-0-0000						49,234.00	45,131.02
010-62660-0-11100-21000-13000-0-0104						4,800.00	2,400.00
TOTAL: 13000						54,034.00	47,531.02
TOTAL: 10000						320,397.09	284,865.58
							284,865.58
							88.91
							0.00
							35,531.51
							11.09
Classified Instructional Salaries							
010-00000-0-11100-40000-21000-0-0000						121.00	79.75
010-07200-0-11100-10000-21000-0-0101						1,911.72	737.34
010-07200-0-11100-10000-21000-0-0110						7,109.73	6,688.88
010-30100-0-11100-10000-21000-0-0106						0.00	0.00
010-30100-0-11100-10000-21000-0-0110						0.00	0.00
010-32130-0-11100-10000-21000-0-0101						3,852.89	1,944.42
010-32130-0-11100-10000-21000-0-0110						2,633.00	4,188.01
010-32140-0-11100-10000-21000-0-0101						0.00	1,199.12
010-32140-0-11100-10000-21000-0-0110						0.00	0.00
TOTAL: 21000						15,628.34	14,837.52
							14,837.52
							94.94
							0.00
							790.82
							5.06
Substitute Instructional Aides							
010-07200-0-11100-10000-21002-0-0110						550.00	1,029.13
TOTAL: 21002						550.00	1,029.13
							1,029.13
							187.10
							187.11
							0.00
							(479.13)
							0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
Instructional Aides - Auxiliary							
010-00000-0-11100-40000-21003-0-0000						1,210.00	2,045.00
010-07200-0-11100-10000-21003-0-0110						110.00	63.10
010-11000-0-11100-41000-21003-0-0203						110.00	0.00
010-32130-0-11100-10000-21003-0-0110						110.00	572.21
010-32130-0-11100-40000-21003-0-0000						330.00	44.00
TOTAL: 21003						1,870.00	2,724.31
Classified Support Salaries							
010-00000-0-00000-82000-22000-0-0000						9,381.00	8,683.49
010-07200-0-00000-24203-22000-0-0202						770.00	899.66
010-07200-0-00000-31400-22000-0-0308						5,800.57	5,323.07
010-07230-0-00000-36000-22000-0-0000						5,017.00	4,206.70
TOTAL: 22000						20,968.57	19,112.92
Classified Support Salaries - Auxiliary							
010-00000-0-00000-82000-22003-0-0000						2,000.00	944.11
010-07200-0-00000-31400-22003-0-0308						100.00	0.00
010-07230-0-00000-36000-22003-0-0000						275.00	21.50
TOTAL: 22003						2,375.00	965.61
Classified Supervisors' and Administrators' Salaries							
010-00000-0-00000-27000-23000-0-0000						0.00	275.00
010-00000-0-00000-72000-23000-0-0000						10,360.00	9,975.17
010-07230-0-00000-36000-23000-0-0000						4,800.00	4,741.35
010-81500-0-00000-81100-23000-0-0000						30,691.36	30,682.68
TOTAL: 23000						45,851.36	45,674.20
Clerical, Technical and Office Staff Salaries							
010-00000-0-00000-27000-24000-0-0207						9,810.78	9,952.67
010-00000-0-00000-72000-24000-0-0000						0.00	0.00
010-00000-0-00000-72000-24000-0-0207						3,484.00	3,347.30
010-00000-0-00000-77000-24000-0-0000						4,671.00	4,280.76
TOTAL: 24000						17,965.78	17,580.73
Other Classified Salaries							
010-00000-0-00000-72000-29000-0-0107						0.00	0.00
010-00000-0-11100-10000-29000-0-0000						0.00	8.14
010-07200-0-00000-21000-29000-0-0107						2,543.87	2,151.01

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-07200-0-00000-24200-29000-0-0202						2,378.87	2,150.98
010-07200-0-00000-27000-29000-0-0305						3,097.63	2,815.30
010-58126-0-11100-10000-29000-0-0201						1,272.82	1,206.56
TOTAL: 29000						9,293.19	8,331.99
TOTAL: 20000						114,502.24	110,256.41
State Teachers` Retirement System, certificated positions							
010-00000-0-00000-71500-31010-0-0000						9,404.00	8,620.04
010-00000-0-00000-72000-31010-0-0107						437.00	0.00
010-00000-0-11100-10000-31010-0-0000						24,156.00	22,039.27
010-00000-0-11100-40000-31010-0-0000						231.00	296.05
010-07200-0-00000-24200-31010-0-0202						0.00	0.00
010-07200-0-11100-10000-31010-0-0106						1,459.00	276.50
010-07200-0-11100-10000-31010-0-0211						1,009.00	1,010.47
010-11000-0-11100-41000-31010-0-0203						21.00	0.00
010-14000-0-11100-10000-31010-0-0000						17,420.00	15,327.74
010-32100-0-11100-10000-31010-0-0000						300.00	0.00
010-32130-0-11100-10000-31010-0-0000						53.00	187.02
010-32130-0-11100-10000-31010-0-0101						0.00	14.08
010-32130-0-11100-10000-31010-0-0102						88.00	0.00
010-32130-0-11100-10000-31010-0-0307						0.00	0.00
010-32130-0-11100-40000-31010-0-0102						88.00	101.40
010-32140-0-11100-10000-31010-0-0101						1,762.00	1,570.61
010-62660-0-11100-21000-31010-0-0104						917.00	458.40
010-67620-0-11100-10000-31010-0-0201						1,441.00	1,255.95
010-67700-0-11100-10000-31010-0-0211						750.00	487.73
010-76900-0-00000-21000-31010-0-0000						226.50	0.00
010-76900-0-00000-27000-31010-0-0000						2,038.91	0.00
010-76900-0-00000-71500-31010-0-0000						12.72	0.00
010-76900-0-11100-10000-31010-0-0000						20,956.88	0.00
TOTAL: 31010						82,771.01	51,645.26
State Teachers` Retirement System, classified positions							
010-00000-0-00000-27000-31020-0-0000						0.00	52.53
010-07200-0-00000-21000-31020-0-0107						486.00	392.43
010-07200-0-00000-24200-31020-0-0202						472.00	392.40
010-30100-0-11100-10000-31020-0-0106						0.00	0.00
TOTAL: 31020						958.00	837.36

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
Public Employees Retirement System, certificated positions							
010-00000-0-11100-10000-32010-0-0000						0.00	0.00
010-00000-0-11100-40000-32010-0-0000						0.00	14.67
010-32130-0-11100-40000-32010-0-0102						0.00	2.93
TOTAL: 32010						0.00	17.60
Public Employees` Retirement System, classified positions							
010-00000-0-00000-27000-32020-0-0207						2,730.00	2,514.85
010-00000-0-00000-72000-32020-0-0000						2,883.00	2,542.55
010-00000-0-00000-72000-32020-0-0207						970.00	853.08
010-00000-0-00000-77000-32020-0-0000						1,246.00	1,090.70
010-00000-0-00000-82000-32020-0-0000						3,037.00	2,214.78
010-00000-0-11100-10000-32020-0-0000						0.00	2.18
010-00000-0-11100-40000-32020-0-0000						443.00	530.95
010-07200-0-00000-21000-32020-0-0107						0.00	0.00
010-07200-0-00000-24203-32020-0-0202						0.00	0.00
010-07200-0-00000-27000-32020-0-0305						826.00	717.05
010-07200-0-00000-31400-32020-0-0308						1,574.00	1,356.40
010-07200-0-11100-10000-32020-0-0101						516.00	196.73
010-07200-0-11100-10000-32020-0-0110						1,897.00	1,360.81
010-07230-0-00000-36000-32020-0-0000						2,820.00	2,284.12
010-11000-0-11100-41000-32020-0-0203						30.00	0.00
010-30100-0-11100-10000-32020-0-0110						0.00	0.00
010-32130-0-11100-10000-32020-0-0101						1,070.00	476.51
010-32130-0-11100-10000-32020-0-0110						732.00	1,241.89
010-32130-0-11100-40000-32020-0-0000						88.00	8.79
010-32140-0-11100-10000-32020-0-0101						0.00	319.93
010-32140-0-11100-10000-32020-0-0110						0.00	0.00
010-58126-0-11100-10000-32020-0-0201						354.00	307.30
010-81500-0-00000-81100-32020-0-0000						8,531.00	7,843.71
TOTAL: 32020						29,747.00	25,862.33
OASDI, Certificated Positions							
010-00000-0-11100-10000-33012-0-0000						0.00	103.17
010-00000-0-11100-40000-33012-0-0000						0.00	2.02
010-32130-0-11100-40000-33012-0-0102						0.00	0.68
TOTAL: 33012						0.00	105.87
Medicare, Certificated Positions							

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
010-00000-0-00000-71500-33013-0-0000						714.00	654.39
010-00000-0-11100-10000-33013-0-0000						1,834.00	1,816.21
010-00000-0-11100-40000-33013-0-0000						18.00	24.08
010-07200-0-11100-10000-33013-0-0106						111.00	21.00
010-07200-0-11100-10000-33013-0-0211						76.00	79.82
010-11000-0-11100-41000-33013-0-0203						2.00	0.00
010-14000-0-11100-10000-33013-0-0000						1,323.00	1,194.26
010-32100-0-11100-10000-33013-0-0000						25.00	0.00
010-32130-0-11100-10000-33013-0-0000						4.00	35.70
010-32130-0-11100-10000-33013-0-0101						0.00	1.04
010-32130-0-11100-10000-33013-0-0102						7.00	0.00
010-32130-0-11100-10000-33013-0-0307						0.00	0.00
010-32130-0-11100-40000-33013-0-0102						7.00	7.86
010-32140-0-11100-10000-33013-0-0101						134.00	122.36
010-62660-0-11100-21000-33013-0-0104						70.00	34.80
010-67620-0-11100-10000-33013-0-0201						109.00	99.81
010-67700-0-11100-10000-33013-0-0211						57.00	39.31
TOTAL: 33013						4,491.00	4,130.64
OASDI, classified positions							
010-00000-0-00000-27000-33022-0-0207						634.00	617.06
010-00000-0-00000-72000-33022-0-0000						670.00	618.50
010-00000-0-00000-72000-33022-0-0107						142.00	0.00
010-00000-0-00000-72000-33022-0-0207						225.00	207.53
010-00000-0-00000-77000-33022-0-0000						290.00	265.40
010-00000-0-00000-82000-33022-0-0000						706.00	596.53
010-00000-0-11100-10000-33022-0-0000						0.00	0.50
010-00000-0-11100-40000-33022-0-0000						103.00	131.72
010-07200-0-00000-21000-33022-0-0107						154.00	5.98
010-07200-0-00000-24200-33022-0-0202						153.00	5.97
010-07200-0-00000-24203-33022-0-0202						48.00	55.78
010-07200-0-00000-27000-33022-0-0305						192.00	174.56
010-07200-0-00000-31400-33022-0-0308						366.00	330.05
010-07200-0-11100-10000-33022-0-0101						119.00	45.65
010-07200-0-11100-10000-33022-0-0110						482.00	502.42
010-07230-0-00000-36000-33022-0-0000						655.00	554.24
010-11000-0-11100-41000-33022-0-0203						7.00	0.00
010-30100-0-11100-10000-33022-0-0110						0.00	0.00
010-32130-0-11100-10000-33022-0-0101						249.00	120.52



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FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-32130-0-11100-10000-33022-0-0110						170.00	295.10
010-32130-0-11100-40000-33022-0-0000						21.00	2.72
010-32140-0-11100-10000-33022-0-0101						0.00	74.34
010-58126-0-11100-10000-33022-0-0201						82.00	74.80
010-81500-0-00000-81100-33022-0-0000						1,982.00	1,902.29
TOTAL: 33022						7,450.00	6,581.66
Medicare, classified positions							
010-00000-0-00000-27000-33023-0-0000						0.00	3.99
010-00000-0-00000-27000-33023-0-0207						148.00	144.30
010-00000-0-00000-72000-33023-0-0000						157.00	144.64
010-00000-0-00000-72000-33023-0-0107						33.00	0.00
010-00000-0-00000-72000-33023-0-0207						53.00	48.54
010-00000-0-00000-77000-33023-0-0000						68.00	62.07
010-00000-0-00000-82000-33023-0-0000						165.00	139.63
010-00000-0-11100-10000-33023-0-0000						0.00	0.12
010-00000-0-11100-40000-33023-0-0000						24.00	30.86
010-07200-0-00000-21000-33023-0-0107						37.00	31.19
010-07200-0-00000-24200-33023-0-0202						36.00	31.17
010-07200-0-00000-24203-33023-0-0202						12.00	13.05
010-07200-0-00000-27000-33023-0-0305						45.00	40.79
010-07200-0-00000-31400-33023-0-0308						86.00	77.20
010-07200-0-11100-10000-33023-0-0101						27.00	10.66
010-07200-0-11100-10000-33023-0-0110						113.00	112.81
010-07230-0-00000-36000-33023-0-0000						153.00	130.03
010-11000-0-11100-41000-33023-0-0203						1.00	0.00
010-30100-0-11100-10000-33023-0-0106						0.00	0.00
010-30100-0-11100-10000-33023-0-0110						0.00	0.00
010-32130-0-11100-10000-33023-0-0101						58.00	28.20
010-32130-0-11100-10000-33023-0-0110						40.00	69.00
010-32130-0-11100-40000-33023-0-0000						5.00	0.64
010-32140-0-11100-10000-33023-0-0101						0.00	17.41
010-58126-0-11100-10000-33023-0-0201						19.00	17.51
010-81500-0-00000-81100-33023-0-0000						464.00	444.90
TOTAL: 33023						1,744.00	1,598.71
Health & Welfare Benefits, certificated positions							
010-00000-0-00000-71500-34010-0-0000						5,400.00	4,948.11
010-00000-0-11100-10000-34010-0-0000						21,600.00	19,780.98

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI L2	
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-07200-0-11100-10000-34010-0-0106						1,980.00	478.76
010-07200-0-11100-10000-34010-0-0211						1,136.00	1,074.03
010-14000-0-11100-10000-34010-0-0000						14,400.00	13,141.52
010-32130-0-11100-10000-34010-0-0101						0.00	0.00
010-32140-0-11100-10000-34010-0-0101						1,980.00	1,806.96
010-67620-0-11100-10000-34010-0-0201						1,980.00	1,644.50
010-67700-0-11100-10000-34010-0-0211						813.00	504.28
TOTAL: 34010						49,289.00	43,379.14
						43,379.14	88.01
						0.00	5,909.86
							11.99
Health & Welfare Benefits, classified positions							
010-00000-0-00000-27000-34020-0-0207						2,970.00	2,721.45
010-00000-0-00000-72000-34020-0-0000						1,980.00	1,814.31
010-00000-0-00000-72000-34020-0-0207						990.00	907.14
010-00000-0-00000-77000-34020-0-0000						1,980.00	1,316.25
010-00000-0-00000-82000-34020-0-0000						3,219.00	2,956.86
010-07200-0-00000-27000-34020-0-0305						1,386.00	462.00
010-07200-0-00000-31400-34020-0-0308						1,800.00	1,215.00
010-07200-0-11100-10000-34020-0-0110						1,478.00	1,129.45
010-07230-0-00000-36000-34020-0-0000						2,681.00	1,886.28
010-30100-0-11100-10000-34020-0-0106						0.00	0.00
010-30100-0-11100-10000-34020-0-0110						0.00	0.00
010-32130-0-11100-10000-34020-0-0110						990.00	1,671.52
010-58126-0-11100-10000-34020-0-0201						594.00	198.00
010-81500-0-00000-81100-34020-0-0000						7,200.00	6,882.44
TOTAL: 34020						27,268.00	23,160.70
						23,160.70	84.94
						0.00	4,107.30
							15.06
State Unemployment Insurance, certificated positions							
010-00000-0-00000-71500-35010-0-0000						25.00	22.55
010-00000-0-11100-10000-35010-0-0000						63.00	62.67
010-00000-0-11100-40000-35010-0-0000						1.00	0.87
010-07200-0-11100-10000-35010-0-0106						4.00	0.71
010-07200-0-11100-10000-35010-0-0211						3.00	2.73
010-11000-0-11100-41000-35010-0-0203						1.00	0.00
010-14000-0-11100-10000-35010-0-0000						46.00	41.17
010-32100-0-11100-10000-35010-0-0000						8.00	0.00
010-32130-0-11100-10000-35010-0-0000						1.00	1.22
010-32130-0-11100-10000-35010-0-0101						0.00	0.00
010-32130-0-11100-10000-35010-0-0102						1.00	0.00
010-32130-0-11100-10000-35010-0-0307						0.00	0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-32130-0-11100-40000-35010-0-0102						1.00	0.37
010-32140-0-11100-10000-35010-0-0101						5.00	4.20
010-62660-0-11100-21000-35010-0-0104						3.00	1.20
010-67620-0-11100-10000-35010-0-0201						4.00	3.44
010-67700-0-11100-10000-35010-0-0211						2.00	1.37
TOTAL: 35010						168.00	142.50
						142.50	84.82
						0.00	25.50
							15.18
State Unemployment Insurance, classified positions							
010-00000-0-00000-27000-35020-0-0000						0.00	0.14
010-00000-0-00000-27000-35020-0-0207						5.00	4.98
010-00000-0-00000-72000-35020-0-0000						6.00	4.99
010-00000-0-00000-72000-35020-0-0107						1.00	0.00
010-00000-0-00000-72000-35020-0-0207						2.00	1.70
010-00000-0-00000-77000-35020-0-0000						3.00	2.18
010-00000-0-00000-82000-35020-0-0000						6.00	4.87
010-00000-0-11100-10000-35020-0-0000						0.00	0.00
010-00000-0-11100-40000-35020-0-0000						1.00	1.13
010-07200-0-00000-21000-35020-0-0107						2.00	1.08
010-07200-0-00000-24200-35020-0-0202						2.00	1.08
010-07200-0-00000-24203-35020-0-0202						1.00	0.45
010-07200-0-00000-27000-35020-0-0305						2.00	1.41
010-07200-0-00000-31400-35020-0-0308						3.00	2.66
010-07200-0-11100-10000-35020-0-0101						1.00	0.39
010-07200-0-11100-10000-35020-0-0110						4.00	3.83
010-07230-0-00000-36000-35020-0-0000						5.00	4.42
010-11000-0-11100-41000-35020-0-0203						1.00	0.00
010-30100-0-11100-10000-35020-0-0106						0.00	0.00
010-30100-0-11100-10000-35020-0-0110						0.00	0.00
010-32130-0-11100-10000-35020-0-0101						2.00	0.96
010-32130-0-11100-10000-35020-0-0110						2.00	2.33
010-32130-0-11100-40000-35020-0-0000						1.00	0.04
010-32140-0-11100-10000-35020-0-0101						0.00	0.59
010-58126-0-11100-10000-35020-0-0201						1.00	0.58
010-81500-0-00000-81100-35020-0-0000						16.00	15.38
TOTAL: 35020						67.00	55.19
							55.19
							82.37
							0.00
							11.81
							17.63
Worker`s Compensation Insurance, certificated positions							
010-00000-0-00000-71500-36010-0-0000						682.00	624.80
010-00000-0-11100-10000-36010-0-0000						1,751.00	1,734.34
							1,734.34
							99.00
							0.00
							57.20
							8.39
							16.66
							0.95

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
010-00000-0-11100-40000-36010-0-0000						17.00	22.96
010-07200-0-11100-10000-36010-0-0106						102.00	20.04
010-07200-0-11100-10000-36010-0-0211						71.00	76.16
010-11000-0-11100-41000-36010-0-0203						2.00	0.00
010-14000-0-11100-10000-36010-0-0000						1,263.00	1,140.33
010-32100-0-11100-10000-36010-0-0000						25.00	0.00
010-32130-0-11100-10000-36010-0-0000						4.00	34.06
010-32130-0-11100-10000-36010-0-0101						0.00	1.04
010-32130-0-11100-10000-36010-0-0102						7.00	0.00
010-32130-0-11100-10000-36010-0-0307						0.00	0.00
010-32130-0-11100-40000-36010-0-0102						7.00	7.44
010-32140-0-11100-10000-36010-0-0101						128.00	116.83
010-62660-0-11100-21000-36010-0-0104						67.00	33.20
010-67620-0-11100-10000-36010-0-0201						104.00	95.29
010-67700-0-11100-10000-36010-0-0211						53.00	37.55
TOTAL: 36010						4,283.00	3,944.04
Worker`s Compensation Insurance, classified positions							
010-00000-0-00000-27000-36020-0-0000						0.00	3.81
010-00000-0-00000-27000-36020-0-0207						142.00	137.82
010-00000-0-00000-72000-36020-0-0000						144.00	138.12
010-00000-0-00000-72000-36020-0-0107						32.00	0.00
010-00000-0-00000-72000-36020-0-0207						49.00	46.34
010-00000-0-00000-77000-36020-0-0000						63.00	59.28
010-00000-0-00000-82000-36020-0-0000						153.00	133.28
010-00000-0-11100-10000-36020-0-0000						0.00	0.12
010-00000-0-11100-40000-36020-0-0000						23.00	29.38
010-07200-0-00000-21000-36020-0-0107						36.00	29.82
010-07200-0-00000-24200-36020-0-0202						33.00	29.82
010-07200-0-00000-24203-36020-0-0202						11.00	12.46
010-07200-0-00000-27000-36020-0-0305						42.00	39.00
010-07200-0-00000-31400-36020-0-0308						79.00	73.70
010-07200-0-11100-10000-36020-0-0101						26.00	10.18
010-07200-0-11100-10000-36020-0-0110						104.00	107.64
010-07230-0-00000-36000-36020-0-0000						141.00	124.11
010-11000-0-11100-41000-36020-0-0203						2.00	0.00
010-30100-0-11100-10000-36020-0-0110						0.00	0.00
010-32130-0-11100-10000-36020-0-0101						54.00	26.92
010-32130-0-11100-10000-36020-0-0110						37.00	65.87

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
010-32130-0-11100-40000-36020-0-0000						5.00	0.60
010-32140-0-11100-10000-36020-0-0101						0.00	16.60
010-58126-0-11100-10000-36020-0-0201						18.00	16.72
010-81500-0-00000-81100-36020-0-0000						425.00	424.77
						1,619.00	1,526.36
						1,526.36	94.28
						0.00	92.64
						5.72	
Other Benefits, certificated positions							
010-00000-0-11100-10000-39010-0-0000						0.00	0.00
						0.00	0.00
						0.00	0.00
						209,855.01	162,987.36
						162,987.36	77.67
						0.00	46,867.65
						22.33	
Materials and Supplies							
010-00000-0-00000-21000-43000-0-0000						100.00	0.00
010-00000-0-00000-21400-43000-0-0000						200.00	438.02
010-00000-0-00000-27000-43000-0-0000						1,100.00	1,249.13
010-00000-0-00000-31400-43000-0-0000						1,000.00	365.69
010-00000-0-00000-71500-43000-0-0000						515.00	155.06
010-00000-0-00000-72000-43000-0-0000						800.00	139.67
010-00000-0-00000-77000-43000-0-0000						0.00	0.00
010-00000-0-00000-81100-43000-0-0000						0.00	0.00
010-00000-0-00000-82000-43000-0-0000						5,000.00	5,333.18
010-00000-0-11100-10000-43000-0-0000						6,000.00	4,214.19
010-00000-0-11100-10000-43000-0-0303						200.00	172.44
010-00000-0-11100-24200-43000-0-0000						55.00	17.32
010-07200-0-00000-24203-43000-0-0202						250.00	274.37
010-07200-0-11100-10000-43000-0-0000						50.00	24.09
010-07200-0-11100-10000-43000-0-0103						2,051.50	2,272.77
010-07200-0-11100-10000-43000-0-0204						220.00	36.49
010-07200-0-11100-10000-43000-0-0302						0.00	0.00
010-11000-0-00000-27000-43000-0-0305						600.00	161.26
010-11000-0-11100-10000-43000-0-0000						1,600.00	592.60
010-11000-0-11100-10000-43000-0-0302						3,800.00	3,591.90
010-11000-0-11100-41000-43000-0-0203						110.00	135.63
010-30100-0-11100-10000-43000-0-0000						0.00	0.00
010-30100-0-11100-10000-43000-0-0110						0.00	0.00
010-32120-0-11100-10000-43000-0-0000						0.00	0.00
010-32130-0-11100-10000-43000-0-0109						0.00	0.00
010-32140-0-11100-10000-43000-0-0000						502.00	0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

UNENCUMBERED

FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-32140-0-11100-10000-43000-0-0108								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-41270-0-11100-10000-43000-0-0210								1,016.00	214.11	214.11	21.10	0.00	801.89	78.93
010-58126-0-11100-10000-43000-0-0201								607.00	155.89	155.89	25.70	0.00	451.11	74.32
010-67620-0-11100-10000-43000-0-0000								1,266.12	757.83	757.83	59.90	0.00	508.29	40.15
010-70280-0-00000-37000-43000-0-0000								569.69	0.00	0.00	0.00	0.00	569.69	100.00
010-70320-0-00000-37000-43000-0-0000								500.00	19.40	19.40	3.90	0.00	480.60	96.12
010-73880-0-00000-31400-43000-0-0000								214.20	0.00	0.00	0.00	0.00	214.20	100.00
010-74350-0-11100-10000-43000-0-0000								1,000.00	11.80	11.80	1.20	0.00	988.20	98.82
010-74350-0-11100-10000-43000-0-0216								110.00	112.94	112.94	102.70	0.00	(2.94)	0.00
010-81500-0-00000-81100-43000-0-0000								1,000.00	468.56	468.56	46.90	0.00	531.44	53.14
010-90570-0-00000-27000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 43000								30,436.51	20,914.34	20,914.34	68.71	147.13	9,375.04	30.80
Non-Capitalized Equipment														
010-00000-0-00000-27000-44000-0-0000								110.00	100.94	100.94	91.80	0.00	9.06	8.24
010-00000-0-00000-31400-44000-0-0000								695.56	350.28	350.28	50.40	0.00	345.28	49.64
010-00000-0-00000-71500-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-00000-0-00000-72000-44000-0-0000								2,000.00	1,776.80	1,776.80	88.80	0.00	223.20	11.16
010-00000-0-00000-82000-44000-0-0000								400.00	300.34	300.34	75.10	0.00	99.66	24.92
010-00000-0-11100-10000-44000-0-0000								500.00	0.00	0.00	0.00	0.00	500.00	100.00
010-00000-0-11100-10000-44000-0-0303								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-00000-0-11100-24200-44000-0-0000								177.00	209.72	209.72	118.50	0.00	(32.72)	0.00
010-07200-0-11100-10000-44000-0-0303								1,450.00	1,147.67	1,147.67	79.10	0.00	302.33	20.85
010-32130-0-00000-82000-44000-0-0000								668.45	0.00	0.00	0.00	0.00	668.45	100.00
010-58126-0-11100-10000-44000-0-0201								1,319.18	0.00	0.00	0.00	0.00	1,319.18	100.00
010-58126-1-11100-10000-44000-0-0201								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-67620-0-11100-10000-44000-0-0000								1,248.38	983.25	983.25	78.80	0.00	265.13	21.24
010-67620-0-11100-24200-44000-0-0000								0.00	184.14	184.14	0.00	0.00	(184.14)	0.00
010-70280-0-00000-37000-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-70320-0-00000-37000-44000-0-0000								12,500.00	0.00	0.00	0.00	0.00	12,500.00	100.00
010-81500-0-00000-81100-44000-0-0000								906.64	316.06	316.06	34.90	0.00	590.58	65.14
TOTAL: 44000								21,975.21	5,369.20	5,369.20	24.43	0.00	16,606.01	75.57
Food														
010-54660-0-00000-37000-47000-0-0000								16,370.49	0.00	0.00	0.00	0.00	16,370.49	100.00
010-70320-0-00000-37000-47000-0-0000								14,519.00	1,962.28	1,962.28	13.50	0.00	12,556.72	86.48
TOTAL: 47000								30,889.49	1,962.28	1,962.28	6.35	0.00	28,927.21	93.65
TOTAL: 40000								83,301.21	28,245.82	28,245.82	33.91	147.13	54,908.26	65.92

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		%
Travel and Conferences								
010-00000-0-00000-27000-52000-0-0000						1,000.00	780.00	780.00
								78.00
010-00000-0-00000-71500-52000-0-0000						1,500.00	0.00	0.00
								0.00
010-00000-0-00000-72000-52000-0-0000						500.00	504.24	504.24
								100.80
010-00000-0-11100-10000-52000-0-0000						1,000.00	1,697.35	1,697.35
								169.70
010-07200-0-11100-10000-52000-0-0112						1,100.00	964.54	964.54
								87.70
010-07200-0-11100-10000-52000-0-0113						250.00	250.00	250.00
								100.00
010-11000-0-11100-10000-52000-0-0203						110.00	185.72	185.72
								168.80
010-58126-0-11100-10000-52000-0-0000						55.00	67.10	67.10
								122.00
TOTAL: 52000						5,515.00	4,448.95	4,448.95
								80.67
Dues and Memberships								
010-00000-0-00000-71100-53000-0-0000						144.00	0.00	0.00
								0.00
010-00000-0-00000-71500-53000-0-0000						0.00	0.00	0.00
								0.00
010-00000-0-00000-72000-53000-0-0000						500.00	522.39	522.39
								104.50
TOTAL: 53000						644.00	522.39	522.39
								81.12
Other Insurance								
010-00000-0-00000-72000-54500-0-0000						3,600.00	3,492.28	3,492.28
								97.00
010-07230-0-00000-36000-54500-0-0000						150.00	1,005.40	1,005.40
								670.30
TOTAL: 54500						3,750.00	4,497.68	4,497.68
								119.94
Operation and Housekeeping Services								
010-00000-0-00000-82000-55000-0-0000						4,490.00	2,746.82	2,746.82
								61.20
TOTAL: 55000						4,490.00	2,746.82	2,746.82
								61.18
Electricity								
010-00000-0-00000-82000-55002-0-0000						11,000.00	12,533.00	12,533.00
								113.90
TOTAL: 55002						11,000.00	12,533.00	12,533.00
								113.94
Water/Sewer								
010-00000-0-00000-82000-55003-0-0000						880.00	864.82	864.82
								98.30
TOTAL: 55003						880.00	864.82	864.82
								98.28
Garbage								
010-00000-0-00000-82000-55006-0-0000						990.00	912.34	912.34
								92.20
TOTAL: 55006						990.00	912.34	912.34
								92.16
Propane								
010-00000-0-00000-82000-55007-0-0000						2,640.00	2,164.17	2,164.17
								82.00

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FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
TOTAL: 55007						2,640.00	2,164.17
						2,164.17	81.98
						0.00	475.83
							18.02
Rentals, Leases, Repairs and Non-Capitalized Improvements							
010-00000-0-00000-72000-56000-0-0000						300.00	148.79
010-00000-0-00000-81100-56000-0-0000						1,500.00	476.72
010-00000-0-00000-82000-56000-0-0000						5,000.00	2,902.84
010-00000-0-11100-10000-56000-0-0000						700.00	866.38
010-07230-0-00000-36000-56000-0-0000						4,608.00	4,364.34
010-32130-0-00000-81100-56000-0-0000						0.00	0.00
010-70320-0-00000-82000-56000-0-0000						1,700.00	1,698.88
010-81500-0-00000-81100-56000-0-0000						50,000.00	1,986.65
010-90570-0-00000-81100-56000-0-0000					C	0.00	0.00
010-90570-0-00000-85000-56000-0-0000					C	0.00	0.00
TOTAL: 56000						63,808.00	12,444.60
						12,444.60	19.50
						0.00	51,363.40
							80.50
Professional/Consulting Services and Operating Expenditures							
010-00000-0-00000-21000-58000-0-0000						55.00	46.54
010-00000-0-00000-27000-58000-0-0000						2,500.00	3,129.29
010-00000-0-00000-27000-58000-0-0205						935.00	1,140.74
010-00000-0-00000-27000-58000-0-0206						150.00	144.38
010-00000-0-00000-31200-58000-0-0301						2,475.00	2,521.39
010-00000-0-00000-31400-58000-0-0000						3,100.00	2,287.56
010-00000-0-00000-71100-58000-0-0000						500.00	792.25
010-00000-0-00000-71500-58000-0-0000						10,000.00	9,184.79
010-00000-0-00000-71910-58000-0-0000						15,000.00	15,087.90
010-00000-0-00000-72000-58000-0-0000						5,000.00	4,052.81
010-00000-0-00000-72000-58000-0-0208						462.00	462.00
010-00000-0-00000-77000-58000-0-0306						5,720.00	210.51
010-00000-0-00000-81100-58000-0-0000						165.00	233.11
010-00000-0-00000-82000-58000-0-0000						2,500.00	1,042.16
010-00000-0-11100-10000-58000-0-0000						7,000.00	2,270.38
010-07200-0-00000-24203-58000-0-0202						275.00	531.29
010-07200-0-00000-72000-58000-0-0212					C	0.00	0.00
010-07200-0-00000-72000-58000-0-0213						330.00	32.45
010-07200-0-11100-10000-58000-0-0000						0.00	0.00
010-07200-0-11100-10000-58000-0-0103						150.00	228.69
010-07200-0-11100-10000-58000-0-0108						2,352.00	2,063.88
010-07230-0-00000-36000-58000-0-0000						0.00	0.00
010-11000-0-11100-10000-58000-0-0309						638.00	552.42
						552.42	86.60
						0.00	85.58
							13.41



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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
010-32120-0-11100-10000-58000-0-0000						0.00	0.00
010-32140-0-11100-10000-58000-0-0114						0.00	0.00
010-32160-0-11100-10000-58000-0-0000						650.00	894.60
010-40350-0-11100-10000-58000-0-0102						948.20	0.00
010-40350-0-11100-10000-58000-0-0113						327.80	327.80
010-58126-0-11100-10000-58000-0-0000						275.00	0.00
010-62660-0-11100-10000-58000-0-0113						0.00	0.00
010-67620-0-00000-24202-58000-0-0000						0.00	0.00
010-67620-0-11100-10000-58000-0-0000						275.00	274.25
010-70280-0-00000-82000-58000-0-0000						0.00	0.00
010-70320-0-00000-82000-58000-0-0000						0.00	0.00
010-73110-0-11100-10000-58000-0-0304						220.00	0.00
010-81500-0-00000-81100-58000-0-0000						8,061.00	3,245.12
010-90353-0-00000-82000-58000-0-0000						500.00	0.00
TOTAL: 58000						70,564.00	50,756.31
						50,756.31	71.93
						1,149.26	18,658.43
							26.44
Pension Penalties & Interest							
010-00000-0-00000-71000-58009-0-0000						100.00	818.83
TOTAL: 58009						100.00	818.83
						818.83	818.83
						0.00	0.00
						0.00	0.00
Communications							
010-00000-0-00000-82000-59000-0-0000						5,700.00	2,251.30
TOTAL: 59000						5,700.00	2,251.30
						2,251.30	39.50
						0.00	0.00
						3,448.70	60.50
						3,448.70	60.50
Communications - E Rate Discount (Abatement)							
010-00000-0-00000-82000-59001-0-0000						(3,750.00)	0.00
TOTAL: 59001						(3,750.00)	0.00
						0.00	0.00
						0.00	0.00
						(3,750.00)	100.00
						(3,750.00)	100.00
Communications - Telephone							
010-00000-0-00000-82000-59003-0-0000						1,100.00	1,232.30
TOTAL: 59003						1,100.00	1,232.30
						1,232.30	112.00
						0.00	0.00
						(132.30)	0.00
						(132.30)	0.00
Communications - Postage							
010-00000-0-00000-72000-59004-0-0000						1,250.00	312.56
TOTAL: 59004						1,250.00	312.56
						312.56	312.56
						0.00	0.00
						937.44	75.00
						937.44	75.00
TOTAL: 50000						168,681.00	96,506.07
						96,506.07	57.21
						1,597.13	70,577.80
							41.84
Buildings and Improvement of Buildings							
010-00000-0-00000-85000-62000-0-7711						3,000.00	3,000.00
TOTAL: 62000						3,000.00	3,000.00
						3,000.00	100.00
						0.00	0.00
						0.00	0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

							UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI L2	Working	Current	Year To Date	%	Encumbered	Balance	%
Equipment													
010-00000-0-00000-82000-64000-0-0000							3,497.78	0.00	0.00	0.00	3,497.78	0.00	0.00
TOTAL: 64000							3,497.78	0.00	0.00	0.00	3,497.78	0.00	0.00
Equipment Replacement													
010-70280-0-00000-37000-65000-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-70320-0-00000-37000-65000-0-0000							6,500.00	6,500.00	6,500.00	100.00	0.00	0.00	0.00
TOTAL: 65000							6,500.00	6,500.00	6,500.00	100.00	0.00	0.00	0.00
TOTAL: 60000							12,997.78	9,500.00	9,500.00	73.09	3,497.78	0.00	0.00
Other Tuition, Excess Costs, and/or Deficits Payments to COE													
010-00000-0-00000-92000-71420-0-0000							24,688.00	16,783.30	16,783.30	68.00	0.00	7,904.70	32.02
TOTAL: 71420							24,688.00	16,783.30	16,783.30	67.98	0.00	7,904.70	32.02
Transfers of Indirect Costs													
010-00000-0-00000-72100-73100-0-0000							(84.00)	0.00	0.00	0.00	0.00	(84.00)	100.00
010-41270-0-00000-72100-73100-0-0000							84.00	0.00	0.00	0.00	0.00	84.00	100.00
010-67620-0-00000-72100-73100-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 73100							0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs - Interfund													
010-00000-0-00000-72100-73500-0-0000							(668.00)	0.00	0.00	0.00	0.00	(668.00)	100.00
TOTAL: 73500							(668.00)	0.00	0.00	0.00	0.00	(668.00)	100.00
Debt Service - Interest													
010-00000-0-00000-91000-74380-0-0000							536.00	536.33	536.33	100.10	0.00	(0.33)	0.00
TOTAL: 74380							536.00	536.33	536.33	100.06	0.00	(0.33)	0.00
Other Debt Service - Principal													
010-00000-0-00000-91000-74390-0-0000							2,888.00	2,887.75	2,887.75	100.00	0.00	0.25	0.01
TOTAL: 74390							2,888.00	2,887.75	2,887.75	99.99	0.00	0.25	0.01
Other Authorized Interfund Transfers Out													
010-00000-0-00000-93000-76190-0-0000							100,000.00	0.00	0.00	0.00	0.00	100,000.00	100.00
TOTAL: 76190							100,000.00	0.00	0.00	0.00	0.00	100,000.00	100.00
TOTAL: 70000							127,444.00	20,207.38	20,207.38	15.86	0.00	107,236.62	84.14
TOTAL EXPENSES:							1,037,178.33	712,568.62	712,568.62	68.70	5,242.04	319,367.67	30.79

BUDGET REPORT

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FY: 2024

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FROM: 5/1/2023 TO 5/31/2024

FUND: 010 - General Fund

											UNENCUMBERED			
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

SUMMARY FOR 010 - GENERAL FUND

						Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME						766,868.82	1,400,711.85	182.65	0.00	(633,843.03)	0.00
TOTAL: 1000-5000						896,736.55	682,861.24	76.15	1,744.26	212,131.05	23.66
TOTAL: 1000-6000						909,734.33	692,361.24	76.11	5,242.04	212,131.05	23.32
TOTAL: EXPENSES						1,037,178.33	712,568.62	68.70	5,242.04	319,367.67	30.79



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.2 Budget Report Charter**

**BUDGET REPORT**

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FY: 2024

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

							UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI L2	Working	Current	Year To Date	%	Encumbered	Balance	%
LCFF State Aid Charters - Current Year													
090-00000-0-00000-00000-80111-0-0000							3,082,411.00	2,883,570.95	2,883,570.95	93.50	0.00	198,840.05	6.45
TOTAL: 80111							3,082,411.00	2,883,570.95	2,883,570.95	93.55	0.00	198,840.05	6.45
Education Protection Account													
090-14000-0-00000-00000-80120-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 80120							0.00	0.00	0.00	0.00	0.00	0.00	0.00
Education Protection Account - Charter Schools													
090-14000-0-00000-00000-80121-0-0000							64,780.00	48,002.00	48,002.00	74.10	0.00	16,778.00	25.90
TOTAL: 80121							64,780.00	48,002.00	48,002.00	74.10	0.00	16,778.00	25.90
LCFF/Revenue Limit State Aid Charters - Prior Years													
090-00000-0-00000-00000-80191-0-0000							0.00	(46.00)	(46.00)	0.00	0.00	46.00	0.00
TOTAL: 80191							0.00	(46.00)	(46.00)	0.00	0.00	46.00	0.00
Transfers to Charter Schools in Lieu of Property Taxes													
090-00000-0-00000-00000-80960-0-0000							610,817.00	0.00	0.00	0.00	0.00	610,817.00	100.00
TOTAL: 80960							610,817.00	0.00	0.00	0.00	0.00	610,817.00	100.00
All Other Federal Revenue													
090-30100-0-00000-00000-82900-0-0000							0.00	39,503.25	39,503.25	0.00	0.00	(39,503.25)	0.00
090-32130-0-00000-00000-82900-0-0000							196,900.60	155,166.37	155,166.37	78.80	0.00	41,734.23	21.20
090-32140-0-00000-00000-82900-0-0000							111,134.30	0.00	0.00	0.00	0.00	111,134.30	100.00
090-32160-0-00000-00000-82900-0-0000							4,500.00	0.00	0.00	0.00	0.00	4,500.00	100.00
090-32170-0-00000-00000-82900-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-40350-0-00000-00000-82900-0-0000							10,324.00	463.18	463.18	4.50	0.00	9,860.82	95.51
090-41270-0-00000-00000-82900-0-0000							8,900.00	4,222.66	4,222.66	47.40	0.00	4,677.34	52.55
090-58126-0-00000-00000-82900-0-0000							35,982.00	8,112.89	8,112.89	22.50	0.00	27,869.11	77.45
090-58126-1-00000-00000-82900-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 82900							367,740.90	207,468.35	207,468.35	56.42	0.00	160,272.55	43.58
Child Nutrition													
090-70320-0-00000-00000-85200-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 85200							0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandated Cost Reimbursements													
090-00000-0-00000-00000-85500-0-0000							6,288.00	6,288.00	6,288.00	100.00	0.00	0.00	0.00
TOTAL: 85500							6,288.00	6,288.00	6,288.00	100.00	0.00	0.00	0.00

**BUDGET REPORT**

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FY: 2024

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI L2	
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
State Lottery Revenue							
090-11000-0-00000-00000-85600-0-0000						51,255.00	7,278.99
090-63000-0-00000-00000-85600-0-0000						35,300.00	(8,838.28)
TOTAL: 85600						86,555.00	(1,559.29)
All Other State Revenue							
090-26000-0-00000-00000-85900-0-0000						218,401.00	198,772.91
090-60530-0-00000-00000-85900-0-0000						48,334.00	97,614.28
090-62660-0-00000-00000-85900-0-0000						0.00	0.00
090-65460-0-00000-00000-85900-0-0000						0.00	0.00
090-67620-0-00000-00000-85900-0-0000						0.00	4,052.00
090-67700-0-00000-00000-85900-0-0000						42,069.41	0.00
090-74220-0-00000-00000-85900-0-0000						14,047.00	14,046.85
090-74350-0-00000-00000-85900-0-0000						0.00	(281,404.00)
090-76900-0-00000-00000-85900-0-0000						135,667.99	0.00
TOTAL: 85900						458,519.40	33,082.04
Interest							
090-00000-0-00000-00000-86600-0-0000						5,500.00	15,468.60
TOTAL: 86600						5,500.00	15,468.60
Net Increase (Decrease) in the Fair Value of Investments							
090-00000-0-00000-00000-86620-0-0000						750.00	16,322.03
TOTAL: 86620						750.00	16,322.03
All Other Local Revenue							
090-00000-0-00000-00000-86990-0-0000						8,000.00	4,000.00
TOTAL: 86990						8,000.00	4,000.00
Other Authorized Interfund Transfers In							
090-00000-0-00000-00000-89190-0-0000						100,000.00	0.00
TOTAL: 89190						100,000.00	0.00
Contributions from Unrestricted Resources							
090-00000-0-00000-00000-89800-0-0000						(705,997.85)	0.00
090-07200-0-00000-00000-89800-0-0000						518,611.88	0.00
090-07230-0-00000-00000-89800-0-0000						187,385.97	0.00
TOTAL: 89800						0.00	0.00
TOTAL: 80000						4,791,361.30	3,212,596.68

**BUDGET REPORT**

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FY: 2024

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
<b>TOTAL INCOME:</b>						4,791,361.30	3,212,596.68
						3,212,596.68	67.05
						0.00	1,578,764.62
							32.95
Certificated Teachers` Salaries							
090-00000-0-11100-10000-11000-0-0000						1,293,771.87	1,177,298.23
090-07200-0-11100-10000-11000-0-0106						59,272.00	11,713.38
090-07200-0-11100-10000-11000-0-0211						42,746.50	45,781.52
090-14000-0-11100-10000-11000-0-0000						49,644.00	47,266.02
090-32130-0-11100-10000-11000-0-0000						2,225.00	4,004.19
090-32130-0-11100-10000-11000-0-0101						0.00	595.44
090-32140-0-11100-10000-11000-0-0101						75,455.02	68,279.78
090-67620-0-11100-10000-11000-0-0201						61,055.35	55,686.08
090-67700-0-11100-10000-11000-0-0211						28,531.41	20,687.19
090-74220-0-11100-10000-11000-0-0000						11,520.90	11,520.90
TOTAL: 11000						1,624,222.05	1,442,832.73
							1,442,832.73
							88.83
						0.00	181,389.32
							11.17
Substitute Teachers							
090-00000-0-11100-10000-11002-0-0000						44,500.00	94,629.39
TOTAL: 11002						44,500.00	94,629.39
							94,629.39
							212.70
							212.65
						0.00	(50,129.39)
							0.00
Teacher - Auxiliary							
090-00000-0-11100-40000-11003-0-0000						9,790.00	5,340.00
090-11000-0-11100-41000-11003-0-0203						890.00	0.00
090-26000-0-11100-10000-11003-0-0000						5,700.00	6,210.34
090-26000-0-11350-10000-11003-0-0000						14,688.50	14,688.50
090-32130-0-11100-10000-11003-0-0000						2,225.00	3,368.32
090-32130-0-11100-10000-11003-0-0307						0.00	0.00
090-32130-0-11100-40000-11003-0-0102						3,738.00	3,758.00
TOTAL: 11003						37,031.50	33,365.16
							33,365.16
							90.10
						0.00	3,666.34
							9.90
Certificated Supervisors and Administrators Salaries							
090-00000-0-00000-27000-13000-0-0000						114,879.00	105,305.86
090-26000-0-00000-27000-13000-0-0000						0.00	0.00
090-26000-0-11350-27000-13000-0-0000						3,637.50	3,637.50
090-62660-0-11100-21000-13000-0-0104						19,200.00	19,418.10
TOTAL: 13000						137,716.50	128,361.46
TOTAL: 10000						1,843,470.05	1,699,188.74
							1,699,188.74
							92.17
						0.00	144,281.31
							7.83

Classified Instructional Salaries

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-11100-40000-21000-0-0000						979.00	645.25
090-07200-0-11100-10000-21000-0-0101						18,726.00	5,450.17
090-07200-0-11100-10000-21000-0-0110						57,164.00	54,830.40
090-26000-0-11100-10000-21000-0-0000						70,000.00	68,352.61
090-26000-0-11350-10000-21000-0-0000						1,449.82	1,449.82
090-30100-0-11100-10000-21000-0-0110						0.00	0.00
090-32120-0-11100-10000-21000-0-0110						0.00	0.00
090-32130-0-11100-10000-21000-0-0101						31,173.38	11,219.07
090-32130-0-11100-10000-21000-0-0110						86,323.00	77,779.79
090-32140-0-11100-10000-21000-0-0101						0.00	12,863.42
090-32140-0-11100-10000-21000-0-0110						0.00	0.00
090-60530-0-11100-10000-21000-0-0110						34,970.38	33,150.85
TOTAL: 21000						300,785.58	265,741.38
							265,741.38
							88.35
							0.00
							35,044.20
							11.65
Substitute Instructional Aides							
090-07200-0-11100-10000-21002-0-0110						4,450.00	8,322.70
090-26000-0-11100-10000-21002-0-0000						0.00	0.00
090-32130-0-11100-10000-21002-0-0000						1,000.00	0.00
TOTAL: 21002						5,450.00	8,322.70
							8,322.70
							152.71
							0.00
							(2,872.70)
							0.00
Instructional Aides - Auxiliary							
090-00000-0-11100-40000-21003-0-0000						9,790.00	8,455.00
090-07200-0-11100-10000-21003-0-0110						890.00	504.99
090-11000-0-11100-40000-21003-0-0000						0.00	0.00
090-11000-0-11100-41000-21003-0-0203						890.00	0.00
090-26000-0-11100-10000-21003-0-0000						4,000.00	6,740.22
090-26000-0-11350-10000-21003-0-0000						1,240.12	1,240.12
090-32130-0-11100-10000-21003-0-0110						890.00	4,630.43
090-32130-0-11100-40000-21003-0-0000						2,670.00	356.00
TOTAL: 21003						20,370.12	21,926.76
							21,926.76
							107.64
							0.00
							(1,556.64)
							0.00
Classified Support Salaries							
090-00000-0-00000-82000-22000-0-0000						75,787.00	70,235.63
090-07200-0-00000-24203-22000-0-0202						6,230.00	3,729.33
090-07200-0-00000-31400-22000-0-0308						45,244.00	41,945.73
090-07230-0-00000-36000-22000-0-0000						40,954.00	34,311.20
090-26000-0-00000-31400-22000-0-0000						5,461.00	5,741.88
090-26000-0-00000-82000-22000-0-0000						17,939.80	17,948.12
090-26000-0-11350-31400-22000-0-0000						3,386.85	3,386.85
							3,386.85
							100.00
							0.00
							5,551.37
							7.32
							0.00
							2,500.67
							40.14
							0.00
							3,298.27
							7.29
							0.00
							6,642.80
							16.22
							0.00
							(280.88)
							0.00
							0.00
							(8.32)
							0.00
							0.00
							0.00



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FY: 2024

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

								UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-11350-36000-22000-0-0000								890.05	890.05	890.05	100.00	0.00	0.00	0.00
090-73880-0-00000-82000-22000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 22000								195,892.70	178,188.79	178,188.79	90.96	0.00	17,703.91	9.04
Classified Support Salaries - Auxilary														
090-00000-0-00000-82000-22003-0-0000								5,340.00	3,534.68	3,534.68	66.20	0.00	1,805.32	33.81
090-07200-0-00000-31400-22003-0-0308								780.00	0.00	0.00	0.00	0.00	780.00	100.00
090-07230-0-00000-36000-22003-0-0000								5,785.00	173.56	173.56	3.00	0.00	5,611.44	97.00
090-26000-0-00000-31400-22003-0-0000								4,100.00	3,271.02	3,271.02	79.80	0.00	828.98	20.22
090-26000-0-00000-82000-22003-0-0000								1,500.00	1,384.32	1,384.32	92.30	0.00	115.68	7.71
090-26000-0-11350-31400-22003-0-0000								275.19	275.19	275.19	100.00	0.00	0.00	0.00
TOTAL: 22003								17,780.19	8,638.77	8,638.77	48.59	0.00	9,141.42	51.41
Classified Supervisors' and Administrators' Salaries														
090-00000-0-00000-27000-23000-0-0000								0.00	2,225.00	2,225.00	0.00	0.00	(2,225.00)	0.00
090-00000-0-00000-72000-23000-0-0000								83,814.69	80,708.12	80,708.12	96.30	0.00	3,106.57	3.71
090-07230-0-00000-36000-23000-0-0000								40,972.97	38,362.14	38,362.14	93.60	0.00	2,610.83	6.37
TOTAL: 23000								124,787.66	121,295.26	121,295.26	97.20	0.00	3,492.40	2.80
Clerical, Technical and Office Staff Salaries														
090-00000-0-00000-27000-24000-0-0207								79,379.00	80,523.22	80,523.22	101.40	0.00	(1,144.22)	0.00
090-00000-0-00000-72000-24000-0-0207								28,181.42	27,082.94	27,082.94	96.10	0.00	1,098.48	3.90
090-00000-0-00000-77000-24000-0-0000								36,237.24	34,927.17	34,927.17	96.40	0.00	1,310.07	3.62
090-26000-0-00000-24200-24000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-77000-24000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 24000								143,797.66	142,533.33	142,533.33	99.12	0.00	1,264.33	0.88
Other Classified Salaries														
090-00000-0-11100-10000-29000-0-0000								0.00	65.86	65.86	0.00	0.00	(65.86)	0.00
090-07200-0-00000-21000-29000-0-0107								19,247.22	17,403.25	17,403.25	90.40	0.00	1,843.97	9.58
090-07200-0-00000-24200-29000-0-0202								19,247.22	17,403.25	17,403.25	90.40	0.00	1,843.97	9.58
090-07200-0-00000-27000-29000-0-0305								24,029.36	22,778.24	22,778.24	94.80	0.00	1,251.12	5.21
090-58126-0-11100-10000-29000-0-0201								10,298.00	9,762.11	9,762.11	94.80	0.00	535.89	5.20
TOTAL: 29000								72,821.80	67,412.71	67,412.71	92.57	0.00	5,409.09	7.43
TOTAL: 20000								881,685.71	814,059.70	814,059.70	92.33	0.00	67,626.01	7.67
State Teachers` Retirement System, certificated positions														
090-00000-0-00000-27000-31010-0-0000								21,942.00	20,113.39	20,113.39	91.70	0.00	1,828.61	8.33
090-00000-0-11100-10000-31010-0-0000								247,110.00	213,117.75	213,117.75	86.20	0.00	33,992.25	13.76

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-11100-40000-31010-0-0000						1,870.00	849.95
090-07200-0-11100-10000-31010-0-0106						11,808.00	2,237.26
090-07200-0-11100-10000-31010-0-0211						8,165.00	8,415.41
090-11000-0-11100-41000-31010-0-0203						170.00	0.00
090-14000-0-11100-10000-31010-0-0000						9,890.00	8,620.06
090-26000-0-00000-27000-31010-0-0000						0.00	0.00
090-26000-0-11100-10000-31010-0-0000						1,135.00	1,186.18
090-26000-0-11350-10000-31010-0-0000						2,748.20	2,748.20
090-26000-0-11350-27000-31010-0-0000						694.76	694.76
090-32130-0-11100-10000-31010-0-0000						425.00	1,027.51
090-32130-0-11100-10000-31010-0-0101						0.00	113.76
090-32130-0-11100-10000-31010-0-0307						0.00	0.00
090-32130-0-11100-40000-31010-0-0102						714.00	681.70
090-32140-0-11100-10000-31010-0-0101						14,412.00	12,707.56
090-62660-0-11100-21000-31010-0-0104						3,667.00	3,708.80
090-67620-0-11100-10000-31010-0-0201						11,662.00	10,161.75
090-67700-0-11100-10000-31010-0-0211						5,825.00	3,706.76
090-74220-0-11100-10000-31010-0-0000						2,198.00	2,198.00
090-76900-0-00000-21000-31010-0-0000						1,322.50	0.00
090-76900-0-00000-27000-31010-0-0000						11,979.37	0.00
090-76900-0-11100-10000-31010-0-0000						122,366.12	0.00
TOTAL: 31010						480,103.95	292,288.80
State Teachers` Retirement System, classified positions							
090-00000-0-00000-27000-31020-0-0000						0.00	424.98
090-07200-0-00000-21000-31020-0-0107						3,825.00	3,175.08
090-07200-0-00000-24200-31020-0-0202						3,825.00	3,175.08
090-07200-0-00000-27000-31020-0-0305						0.00	0.00
090-58126-0-11100-10000-31020-0-0201						0.00	0.00
TOTAL: 31020						7,650.00	6,775.14
Public Employees Retirement System, certificated positions							
090-00000-0-11100-10000-32010-0-0000						0.00	15,758.71
090-00000-0-11100-40000-32010-0-0000						0.00	118.73
090-32130-0-11100-40000-32010-0-0102						0.00	23.75
TOTAL: 32010						0.00	15,901.19
Public Employees` Retirement System, classified positions							
090-00000-0-00000-27000-32020-0-0207						22,089.00	20,347.37

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-00000-72000-32020-0-0000						23,323.00	20,571.37
090-00000-0-00000-72000-32020-0-0207						7,842.00	6,902.45
090-00000-0-00000-77000-32020-0-0000						10,084.00	8,902.83
090-00000-0-00000-82000-32020-0-0000						21,669.00	17,914.25
090-00000-0-11100-10000-32020-0-0000						0.00	17.58
090-00000-0-11100-40000-32020-0-0000						3,586.00	2,137.05
090-07200-0-00000-21000-32020-0-0107						0.00	0.00
090-07200-0-00000-24203-32020-0-0202						1,663.00	0.00
090-07200-0-00000-27000-32020-0-0305						6,687.00	5,801.52
090-07200-0-00000-31400-32020-0-0308						12,279.00	10,693.45
090-07200-0-11100-10000-32020-0-0101						4,750.00	1,454.07
090-07200-0-11100-10000-32020-0-0110						16,676.00	11,201.60
090-07230-0-00000-36000-32020-0-0000						23,859.00	18,550.52
090-11000-0-11100-40000-32020-0-0203						0.00	0.00
090-11000-0-11100-41000-32020-0-0203						237.00	0.00
090-26000-0-00000-24200-32020-0-0000						0.00	0.00
090-26000-0-00000-31400-32020-0-0000						2,000.00	1,616.47
090-26000-0-00000-77000-32020-0-0000						0.00	0.00
090-26000-0-00000-82000-32020-0-0000						5,200.00	4,730.48
090-26000-0-11100-10000-32020-0-0000						15,000.00	11,203.18
090-26000-0-11350-10000-32020-0-0000						314.62	314.62
090-26000-0-11350-31400-32020-0-0000						977.03	977.03
090-26000-0-11350-36000-32020-0-0000						225.81	225.81
090-30100-0-11100-10000-32020-0-0110						0.00	0.00
090-32120-0-11100-10000-32020-0-0110						0.00	0.00
090-32130-0-11100-10000-32020-0-0101						8,659.00	2,651.31
090-32130-0-11100-10000-32020-0-0110						22,148.00	20,952.08
090-32130-0-11100-40000-32020-0-0000						712.00	71.25
090-32140-0-11100-10000-32020-0-0101						0.00	3,431.97
090-32140-0-11100-10000-32020-0-0110						0.00	0.00
090-58126-0-11100-10000-32020-0-0201						2,866.00	2,486.37
090-60530-0-11100-10000-32020-0-0110						9,714.00	8,461.12
TOTAL: 32020						222,560.46	181,615.75
							181,615.75
							81.60
							0.00
							40,944.71
							18.40
OASDI, Certificated Positions							
090-00000-0-11100-10000-33012-0-0000						0.00	4,731.89
090-00000-0-11100-40000-33012-0-0000						0.00	28.98
090-32130-0-11100-40000-33012-0-0102						0.00	5.52

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	%
TOTAL: 33012						0.00	4,766.39
						4,766.39	0.00
						0.00	(4,766.39)
						0.00	0.00
Medicare, Certificated Positions							
090-00000-0-00000-27000-33013-0-0000						1,666.00	1,526.91
090-00000-0-11100-10000-33013-0-0000						19,405.00	18,443.68
090-00000-0-11100-40000-33013-0-0000						142.00	77.43
090-07200-0-11100-10000-33013-0-0106						896.00	169.84
090-07200-0-11100-10000-33013-0-0211						620.00	663.82
090-11000-0-11100-41000-33013-0-0203						13.00	0.00
090-14000-0-11100-10000-33013-0-0000						751.00	685.34
090-26000-0-00000-27000-33013-0-0000						0.00	0.00
090-26000-0-11100-10000-33013-0-0000						86.00	90.05
090-26000-0-11350-10000-33013-0-0000						212.99	212.99
090-26000-0-11350-27000-33013-0-0000						52.74	52.74
090-32130-0-11100-10000-33013-0-0000						32.00	106.91
090-32130-0-11100-10000-33013-0-0101						0.00	8.64
090-32130-0-11100-10000-33013-0-0307						0.00	0.00
090-32130-0-11100-40000-33013-0-0102						54.00	54.48
090-32140-0-11100-10000-33013-0-0101						1,094.00	990.06
090-62660-0-11100-21000-33013-0-0104						278.00	281.60
090-67620-0-11100-10000-33013-0-0201						885.00	807.42
090-67700-0-11100-10000-33013-0-0211						443.00	299.96
090-74220-0-11100-10000-33013-0-0000						166.50	166.50
TOTAL: 33013						26,797.23	24,638.37
						24,638.37	91.94
						0.00	2,158.86
						0.00	8.06
OASDI, classified positions							
090-00000-0-00000-27000-33022-0-0207						5,133.00	4,992.48
090-00000-0-00000-72000-33022-0-0000						5,420.00	5,003.89
090-00000-0-00000-72000-33022-0-0207						1,822.00	1,679.15
090-00000-0-00000-77000-33022-0-0000						2,343.00	2,165.49
090-00000-0-00000-82000-33022-0-0000						5,035.00	4,574.98
090-00000-0-11100-10000-33022-0-0000						0.00	4.09
090-00000-0-11100-40000-33022-0-0000						833.00	564.24
090-07200-0-00000-21000-33022-0-0107						1,242.00	48.35
090-07200-0-00000-24200-33022-0-0202						1,242.00	48.35
090-07200-0-00000-24203-33022-0-0202						387.00	231.21
090-07200-0-00000-27000-33022-0-0305						1,553.00	1,412.24
090-07200-0-00000-31400-33022-0-0308						2,854.00	2,600.64
090-07200-0-11100-10000-33022-0-0101						1,160.00	337.97
						337.97	29.10
						0.00	822.03
						0.00	70.86

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						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-07230-0-00000-36000-33023-0-0000						1,297.00	1,056.22
090-11000-0-11100-40000-33023-0-0203						0.00	0.00
090-11000-0-11100-41000-33023-0-0203						13.00	0.00
090-26000-0-00000-24200-33023-0-0000						0.00	0.00
090-26000-0-00000-31400-33023-0-0000						159.00	130.66
090-26000-0-00000-77000-33023-0-0000					C	0.00	0.00
090-26000-0-00000-82000-33023-0-0000						304.00	280.27
090-26000-0-11100-10000-33023-0-0000						1,142.00	1,088.87
090-26000-0-11350-10000-33023-0-0000						39.00	39.00
090-26000-0-11350-31400-33023-0-0000						53.10	53.10
090-26000-0-11350-36000-33023-0-0000						12.91	12.91
090-30100-0-11100-10000-33023-0-0110						0.00	0.00
090-32120-0-11100-10000-33023-0-0110					C	0.00	0.00
090-32130-0-11100-10000-33023-0-0101						470.00	162.65
090-32130-0-11100-10000-33023-0-0110						1,223.00	1,194.94
090-32130-0-11100-40000-33023-0-0000						39.00	5.16
090-32140-0-11100-10000-33023-0-0101						0.00	186.51
090-32140-0-11100-10000-33023-0-0110						0.00	0.00
090-58126-0-11100-10000-33023-0-0201						156.00	141.54
090-60530-0-11100-10000-33023-0-0110						528.00	480.70
TOTAL: 33023						13,130.01	11,803.86
Health & Welfare Benefits, certificated positions							
090-00000-0-00000-27000-34010-0-0000						12,600.00	11,545.59
090-00000-0-11100-10000-34010-0-0000						290,700.00	261,200.56
090-07200-0-11100-10000-34010-0-0106						16,020.00	3,873.54
090-07200-0-11100-10000-34010-0-0211						9,189.00	8,937.39
090-14000-0-11100-10000-34010-0-0000						15,300.00	9,797.44
090-32130-0-11100-10000-34010-0-0101						0.00	0.00
090-32140-0-11100-10000-34010-0-0101						16,020.00	14,619.94
090-67620-0-11100-10000-34010-0-0201						16,020.00	13,305.50
090-67700-0-11100-10000-34010-0-0211						6,831.00	3,832.50
090-74220-0-11100-10000-34010-0-0000						0.00	0.00
TOTAL: 34010						382,680.00	327,112.46
Health & Welfare Benefits, classified positions							
090-00000-0-00000-27000-34020-0-0207						24,030.00	22,019.10
090-00000-0-00000-72000-34020-0-0000						16,020.00	14,679.39
090-00000-0-00000-72000-34020-0-0207						8,010.00	7,339.71

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-00000-77000-34020-0-0000						16,020.00	10,683.75
090-00000-0-00000-82000-34020-0-0000						26,031.00	23,916.38
090-07200-0-00000-27000-34020-0-0305						11,214.00	3,738.00
090-07200-0-00000-31400-34020-0-0308						14,040.00	9,525.00
090-07200-0-00000-31400-34020-0-0309						0.00	0.00
090-07200-0-11100-10000-34020-0-0110						11,963.00	8,828.31
090-07230-0-00000-36000-34020-0-0000						21,680.00	15,257.28
090-26000-0-00000-24200-34020-0-0000						0.00	0.00
090-26000-0-00000-31400-34020-0-0000						1,160.00	1,260.00
090-26000-0-00000-77000-34020-0-0000						0.00	0.00
090-26000-0-00000-82000-34020-0-0000						7,000.00	6,114.16
090-26000-0-11100-10000-34020-0-0000						15,000.00	12,000.00
090-30100-0-11100-10000-34020-0-0110						0.00	0.00
090-32120-0-11100-10000-34020-0-0110						0.00	0.00
090-32130-0-11100-10000-34020-0-0110						8,010.00	6,330.02
090-32140-0-11100-10000-34020-0-0110						0.00	0.00
090-58126-0-11100-10000-34020-0-0201						4,806.00	1,602.00
TOTAL: 34020						184,984.00	143,293.10

State Unemployment Insurance, certificated positions

090-00000-0-00000-27000-35010-0-0000						58.00	52.69
090-00000-0-11100-10000-35010-0-0000						669.00	639.34
090-00000-0-11100-40000-35010-0-0000						5.00	2.69
090-07200-0-11100-10000-35010-0-0106						31.00	5.84
090-07200-0-11100-10000-35010-0-0211						21.00	22.89
090-11000-0-11100-41000-35010-0-0203						1.00	0.00
090-14000-0-11100-10000-35010-0-0000						26.00	23.61
090-26000-0-00000-27000-35010-0-0000						0.00	0.00
090-26000-0-11100-10000-35010-0-0000						3.00	3.10
090-26000-0-11350-10000-35010-0-0000						7.35	7.35
090-26000-0-11350-27000-35010-0-0000						1.82	1.82
090-32130-0-11100-10000-35010-0-0000						1.00	3.68
090-32130-0-11100-10000-35010-0-0101						0.00	0.32
090-32130-0-11100-10000-35010-0-0307						0.00	0.00
090-32130-0-11100-40000-35010-0-0102						2.00	1.78
090-32140-0-11100-10000-35010-0-0101						38.00	34.16
090-62660-0-11100-21000-35010-0-0104						10.00	9.80
090-67620-0-11100-10000-35010-0-0201						31.00	27.88
090-67700-0-11100-10000-35010-0-0211						16.00	10.32

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
090-74220-0-11100-10000-35010-0-0000						2.12	2.12
TOTAL: 35010						923.29	849.39
						849.39	92.00
State Unemployment Insurance, classified positions							
090-00000-0-00000-27000-35020-0-0000						0.00	1.11
090-00000-0-00000-27000-35020-0-0207						42.00	40.25
090-00000-0-00000-72000-35020-0-0000						44.00	40.31
090-00000-0-00000-72000-35020-0-0207						15.00	13.52
090-00000-0-00000-77000-35020-0-0000						19.00	17.45
090-00000-0-00000-82000-35020-0-0000						41.00	37.00
090-00000-0-11100-10000-35020-0-0000						0.00	0.04
090-00000-0-11100-40000-35020-0-0000						7.00	4.57
090-07200-0-00000-21000-35020-0-0107						10.00	8.69
090-07200-0-00000-24200-35020-0-0202						10.00	8.69
090-07200-0-00000-24203-35020-0-0202						4.00	1.86
090-07200-0-00000-27000-35020-0-0305						13.00	11.37
090-07200-0-00000-31400-35020-0-0308						23.00	20.98
090-07200-0-11100-10000-35020-0-0101						9.00	2.70
090-07200-0-11100-10000-35020-0-0110						32.00	31.78
090-07230-0-00000-36000-35020-0-0000						45.00	36.40
090-11000-0-11100-40000-35020-0-0203						0.00	0.00
090-11000-0-11100-41000-35020-0-0203						1.00	0.00
090-26000-0-00000-24200-35020-0-0000						0.00	0.00
090-26000-0-00000-31400-35020-0-0000						6.00	4.51
090-26000-0-00000-77000-35020-0-0000						0.00	0.00
090-26000-0-00000-82000-35020-0-0000						11.00	9.69
090-26000-0-11100-10000-35020-0-0000						40.00	37.55
090-26000-0-11350-10000-35020-0-0000						1.35	1.35
090-26000-0-11350-31400-35020-0-0000						1.83	1.83
090-26000-0-11350-36000-35020-0-0000						0.45	0.45
090-30100-0-11100-10000-35020-0-0110						0.00	0.00
090-32120-0-11100-10000-35020-0-0110						0.00	0.00
090-32130-0-11100-10000-35020-0-0101						16.00	5.60
090-32130-0-11100-10000-35020-0-0110						42.00	41.18
090-32130-0-11100-40000-35020-0-0000						2.00	0.16
090-32140-0-11100-10000-35020-0-0101						0.00	6.44
090-32140-0-11100-10000-35020-0-0110						0.00	0.00
090-58126-0-11100-10000-35020-0-0201						6.00	4.87
090-60530-0-11100-10000-35020-0-0110						18.00	16.58



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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
						%	
TOTAL: 35020						459.63	406.93
						406.93	88.53
						0.00	52.70
							11.47
Worker`s Compensation Insurance, certificated positions							
090-00000-0-00000-27000-36010-0-0000						1,591.00	1,457.94
090-00000-0-11100-10000-36010-0-0000						17,796.00	17,616.77
090-00000-0-11100-40000-36010-0-0000						136.00	73.92
090-07200-0-11100-10000-36010-0-0106						821.00	162.18
090-07200-0-11100-10000-36010-0-0211						592.00	633.85
090-11000-0-11100-41000-36010-0-0203						12.00	0.00
090-14000-0-11100-10000-36010-0-0000						688.00	654.39
090-26000-0-00000-27000-36010-0-0000						0.00	0.00
090-26000-0-11100-10000-36010-0-0000						78.00	85.99
090-26000-0-11350-10000-36010-0-0000						203.37	203.37
090-26000-0-11350-27000-36010-0-0000						50.36	50.36
090-32130-0-11100-10000-36010-0-0000						31.00	102.07
090-32130-0-11100-10000-36010-0-0101						0.00	8.24
090-32130-0-11100-10000-36010-0-0307						0.00	0.00
090-32130-0-11100-40000-36010-0-0102						52.00	51.90
090-32140-0-11100-10000-36010-0-0101						1,003.00	945.34
090-62660-0-11100-21000-36010-0-0104						266.00	268.80
090-67620-0-11100-10000-36010-0-0201						811.00	770.97
090-67700-0-11100-10000-36010-0-0211						423.00	286.40
090-74220-0-11100-10000-36010-0-0000						159.48	159.48
TOTAL: 36010						24,713.21	23,531.97
							95.22
							0.00
							1,181.24
							4.78
Worker`s Compensation Insurance, classified positions							
090-00000-0-00000-27000-36020-0-0000						0.00	30.81
090-00000-0-00000-27000-36020-0-0207						1,099.00	1,114.85
090-00000-0-00000-72000-36020-0-0000						1,161.00	1,117.43
090-00000-0-00000-72000-36020-0-0207						391.00	374.98
090-00000-0-00000-77000-36020-0-0000						502.00	483.58
090-00000-0-00000-82000-36020-0-0000						1,082.00	1,021.25
090-00000-0-11100-10000-36020-0-0000						0.00	0.92
090-00000-0-11100-40000-36020-0-0000						186.00	125.97
090-07200-0-00000-21000-36020-0-0107						267.00	240.91
090-07200-0-00000-24200-36020-0-0202						267.00	240.91
090-07200-0-00000-24203-36020-0-0202						87.00	51.64
090-07200-0-00000-27000-36020-0-0305						315.00	315.37
090-07200-0-00000-31400-36020-0-0308						579.00	580.74
							100.30
							0.00
							(1.74)
							0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-07200-0-11100-10000-36020-0-0101						260.00	75.50
090-07200-0-11100-10000-36020-0-0110						835.00	881.30
090-07230-0-00000-36000-36020-0-0000						1,099.00	1,008.65
090-11000-0-11100-40000-36020-0-0203						0.00	0.00
090-11000-0-11100-41000-36020-0-0203						12.00	0.00
090-26000-0-00000-24200-36020-0-0000						0.00	0.00
090-26000-0-00000-31400-36020-0-0000						148.00	124.80
090-26000-0-00000-77000-36020-0-0000					C	0.00	0.00
090-26000-0-00000-82000-36020-0-0000						279.00	267.63
090-26000-0-11100-10000-36020-0-0000						1,083.00	1,039.65
090-26000-0-11350-10000-36020-0-0000						37.24	37.24
090-26000-0-11350-31400-36020-0-0000						50.70	50.70
090-26000-0-11350-36000-36020-0-0000						12.32	12.32
090-30100-0-11100-10000-36020-0-0110						0.00	0.00
090-32120-0-11100-10000-36020-0-0110					C	0.00	0.00
090-32130-0-11100-10000-36020-0-0101						432.00	155.31
090-32130-0-11100-10000-36020-0-0110						1,138.00	1,141.02
090-32130-0-11100-40000-36020-0-0000						37.00	4.92
090-32140-0-11100-10000-36020-0-0101						0.00	178.09
090-32140-0-11100-10000-36020-0-0110						0.00	0.00
090-58126-0-11100-10000-36020-0-0201						135.00	135.12
090-60530-0-11100-10000-36020-0-0101						0.00	0.00
090-60530-0-11100-10000-36020-0-0110						485.00	459.02
TOTAL: 36020						11,979.26	11,270.63
TOTAL: 30000						1,412,124.05	1,092,425.69
							1,092,425.69
							77.36
							0.00
							319,698.36
							22.64
Approved Textbooks and Core Curricula Materials							
090-26000-0-11100-10000-41000-0-0000						0.00	0.00
090-60530-0-11100-10000-41000-0-0000						0.00	0.00
TOTAL: 41000						0.00	0.00
							0.00
							0.00
Books and Other Reference Materials							
090-00000-0-00000-72000-42000-0-0000						100.00	0.00
TOTAL: 42000						100.00	0.00
							0.00
							100.00
Materials and Supplies							
090-00000-0-00000-21000-43000-0-0000						900.00	0.00
090-00000-0-00000-21400-43000-0-0000						2,000.00	3,543.86
090-00000-0-00000-27000-43000-0-0000						8,900.00	10,029.64
							10,029.64
							112.70
							0.00
							900.00
							100.00
							(1,543.86)
							0.00
							(1,129.64)
							0.00

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FROM: 5/1/2023 TO 5/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-00000-31400-43000-0-0000						4,000.00	2,958.87
090-00000-0-00000-72000-43000-0-0000						3,500.00	1,130.23
090-00000-0-00000-77000-43000-0-0000						0.00	0.00
090-00000-0-00000-81100-43000-0-0000						4,000.00	3,791.21
090-00000-0-00000-82000-43000-0-0000						35,000.00	43,150.56
090-00000-0-11100-10000-43000-0-0000						34,000.00	34,096.92
090-00000-0-11100-10000-43000-0-0303						1,600.00	1,395.06
090-00000-0-11100-24200-43000-0-0000						445.00	140.12
090-07200-0-00000-24203-43000-0-0202						2,000.00	2,219.87
090-07200-0-11100-10000-43000-0-0000						350.00	194.91
090-07200-0-11100-10000-43000-0-0103						17,648.50	18,388.77
090-07200-0-11100-10000-43000-0-0204						1,780.00	295.23
090-07200-0-11100-10000-43000-0-0302						0.00	0.00
090-07230-0-00000-36000-43000-0-0000						150.00	145.36
090-11000-0-00000-27000-43000-0-0305						4,700.00	1,304.71
090-11000-0-11100-10000-43000-0-0000						14,400.00	4,794.64
090-11000-0-11100-10000-43000-0-0302						30,800.00	29,061.74
090-11000-0-11100-41000-43000-0-0203						890.00	1,097.42
090-26000-0-00000-31400-43000-0-0000						242.20	242.20
090-26000-0-00000-82000-43000-0-0000						0.00	0.00
090-26000-0-11100-10000-43000-0-0000						9,289.13	7,827.73
090-30100-0-11100-10000-43000-0-0000						0.00	0.00
090-32120-0-11100-10000-43000-0-0000						0.00	0.00
090-32130-0-11100-10000-43000-0-0109						0.00	0.00
090-32140-0-11100-10000-43000-0-0000						3,112.28	0.00
090-32140-0-11100-10000-43000-0-0108						0.00	0.00
090-41270-0-11100-10000-43000-0-0210						8,267.00	1,272.88
090-58126-0-11100-10000-43000-0-0201						3,321.00	1,261.24
090-60530-0-11100-10000-43000-0-0000						361.62	0.00
090-67620-0-11100-10000-43000-0-0000						6,131.88	6,131.88
090-70320-0-00000-37000-43000-0-0000						0.00	0.00
090-73880-0-00000-31400-43000-0-0000						2,639.19	0.00
090-74350-0-11100-10000-43000-0-0000						8,000.00	95.43
090-74350-0-11100-10000-43000-0-0216						890.00	913.74
090-90570-0-00000-27000-43000-0-0000						0.00	0.00
TOTAL: 43000						209,317.80	175,484.22
						175,484.22	83.84
						1,190.40	32,643.18
							15.60
Non-Capitalized Equipment							
090-00000-0-00000-27000-44000-0-0000						890.00	816.69
							816.69
							91.80
							0.00
							73.31
							8.24

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-00000-31400-44000-0-0000						2,882.29	2,834.08
090-00000-0-00000-81100-44000-0-0000						1,000.00	2,557.24
090-00000-0-00000-82000-44000-0-0000						2,600.00	2,429.97
090-00000-0-11100-10000-44000-0-0000						2,700.00	0.00
090-00000-0-11100-10000-44000-0-0303					C	0.00	0.00
090-00000-0-11100-24200-44000-0-0000						1,523.00	1,696.82
090-07200-0-11100-10000-44000-0-0303						10,800.00	9,285.65
090-26000-0-00000-81100-44000-0-0000						0.00	0.00
090-26000-0-00000-82000-44000-0-0000						0.00	0.00
090-26000-0-11100-10000-44000-0-0000						0.00	0.00
090-32130-0-00000-82000-44000-0-0000						15,008.22	0.00
090-58126-0-11100-10000-44000-0-0201						11,058.00	0.00
090-58126-1-11100-10000-44000-0-0201					C	0.00	0.00
090-67620-0-11100-10000-44000-0-0000						9,445.62	7,955.30
090-67620-0-11100-24200-44000-0-0000						0.00	1,489.83
TOTAL: 44000						57,907.13	29,065.58
							29,065.58
							50.19
							0.00
							28,841.55
							49.81
Food							
090-70320-0-00000-37000-47000-0-0000						0.00	0.00
TOTAL: 47000						0.00	0.00
TOTAL: 40000						267,324.93	204,549.80
							204,549.80
							76.52
							1,190.40
							61,584.73
							23.04
Travel and Conferences							
090-00000-0-00000-27000-52000-0-0000						6,000.00	5,256.49
090-00000-0-00000-72000-52000-0-0000						4,000.00	4,079.75
090-00000-0-11100-10000-52000-0-0000						4,000.00	13,733.19
090-07200-0-11100-10000-52000-0-0112						8,900.00	7,804.03
090-07200-0-11100-10000-52000-0-0113						1,000.00	1,000.00
090-11000-0-11100-10000-52000-0-0203						890.00	1,502.60
090-26000-0-11100-10000-52000-0-0000						50.00	445.15
090-58126-0-11100-10000-52000-0-0000						445.00	542.90
090-60530-0-11100-10000-52000-0-0000						0.00	0.00
TOTAL: 52000						25,285.00	34,364.11
							34,364.11
							135.91
							3,623.63
							(12,702.74)
							0.00
Dues and Memberships							
090-00000-0-00000-27000-53000-0-0000						0.00	0.00
090-00000-0-00000-72000-53000-0-0000						3,800.00	4,226.61
TOTAL: 53000						3,800.00	4,226.61
							4,226.61
							111.23
							0.00
							(426.61)
							0.00

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FUND: 090 - Charter Schools Special Revenue Fund

							UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI L2	Working	%
								Current
								Year To Date
								%
								Encumbered
								Balance
								%
Other Insurance								
	090-00000-0-00000-72000-54500-0-0000						28,500.00	28,255.72
	090-07230-0-00000-36000-54500-0-0000						2,000.00	8,134.60
	TOTAL: 54500						30,500.00	36,390.32
Operation and Housekeeping Services								
	090-00000-0-00000-82000-55000-0-0000						20,000.00	22,224.68
	TOTAL: 55000						20,000.00	22,224.68
Electricity								
	090-00000-0-00000-82000-55002-0-0000						90,500.00	101,403.27
	TOTAL: 55002						90,500.00	101,403.27
Water/Sewer								
	090-00000-0-00000-82000-55003-0-0000						7,120.00	6,997.18
	TOTAL: 55003						7,120.00	6,997.18
Garbage								
	090-00000-0-00000-82000-55006-0-0000						8,010.00	7,381.44
	TOTAL: 55006						8,010.00	7,381.44
Propane								
	090-00000-0-00000-82000-55007-0-0000						26,500.00	17,510.18
	TOTAL: 55007						26,500.00	17,510.18
Rentals, Leases, Repairs and Non-Capitalized Improvements								
	090-00000-0-00000-72000-56000-0-0000						1,350.00	1,203.84
	090-00000-0-00000-81100-56000-0-0000						32,500.00	14,087.36
	090-00000-0-00000-82000-56000-0-0000						25,000.00	23,486.60
	090-00000-0-11100-10000-56000-0-0000						5,000.00	7,009.78
	090-07230-0-00000-36000-56000-0-0000						41,000.00	35,311.07
	090-32130-0-00000-81100-56000-0-0000						0.00	0.00
	090-70320-0-00000-82000-56000-0-0000						0.00	0.00
	090-90570-0-00000-81100-56000-0-0000					C	0.00	0.00
	090-90570-0-00000-85000-56000-0-0000					C	0.00	0.00
	TOTAL: 56000						104,850.00	81,098.65
Professional/Consulting Services and Operating Expenditures								
	090-00000-0-00000-21000-58000-0-0000						445.00	376.59
	090-00000-0-00000-27000-58000-0-0000						25,000.00	42,785.78

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI	L2
						Working	Current
						Year To Date	%
						Encumbered	Balance
							%
090-00000-0-00000-27000-58000-0-0205						7,565.00	9,229.63
090-00000-0-00000-27000-58000-0-0206						1,200.00	1,168.12
090-00000-0-00000-31200-58000-0-0301						20,025.00	20,400.19
090-00000-0-00000-31400-58000-0-0000						26,900.00	18,507.72
090-00000-0-00000-36000-58000-0-0000						404.00	0.00
090-00000-0-00000-72000-58000-0-0000						50,000.00	53,854.78
090-00000-0-00000-72000-58000-0-0208						3,800.00	3,738.00
090-00000-0-00000-77000-58000-0-0306						9,885.00	1,703.22
090-00000-0-00000-81100-58000-0-0000						20,000.00	28,141.97
090-00000-0-00000-82000-58000-0-0000						8,000.00	8,432.04
090-00000-0-11100-10000-58000-0-0000						43,500.00	18,369.41
090-07200-0-00000-24203-58000-0-0202						2,225.00	4,298.64
090-07200-0-00000-72000-58000-0-0213						2,670.00	262.55
090-07200-0-11100-10000-58000-0-0000						0.00	0.00
090-07200-0-11100-10000-58000-0-0103						1,200.00	1,850.31
090-07200-0-11100-10000-58000-0-0108						19,023.08	16,698.62
090-07230-0-00000-36000-58000-0-0000						3,000.00	0.00
090-11000-0-11100-10000-58000-0-0309						5,162.00	4,469.58
090-26000-0-00000-31400-58000-0-0000						10,200.00	10,200.00
090-26000-0-00000-83000-58000-0-0000						0.00	0.00
090-26000-0-11100-10000-58000-0-0000						1,506.88	1,506.88
090-32120-0-11100-10000-58000-0-0000						0.00	0.00
090-32130-0-11100-10000-58000-0-0000						0.00	0.00
090-32140-0-11100-10000-58000-0-0114						0.00	0.00
090-32160-0-11100-10000-58000-0-0000						4,500.00	7,238.15
090-40350-0-11100-10000-58000-0-0102						6,979.80	0.00
090-40350-0-11100-10000-58000-0-0113						2,652.20	2,652.20
090-58126-0-11100-10000-58000-0-0000						2,225.00	0.00
090-62660-0-11100-10000-58000-0-0113						0.00	0.00
090-67620-0-00000-24202-58000-0-0000						0.00	0.00
090-67620-0-11100-10000-58000-0-0000						2,220.00	2,218.96
090-70280-0-00000-82000-58000-0-0000						0.00	0.00
090-70320-0-00000-82000-58000-0-0000						0.00	0.00
TOTAL: 58000						280,287.96	258,103.34
Communications							
090-00000-0-00000-82000-59000-0-0000						25,000.00	18,215.19
TOTAL: 59000						25,000.00	18,215.19

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FUND: 090 - Charter Schools Special Revenue Fund

							UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI L2	Working	Current	Year To Date	%	Encumbered	Balance	%
Communications - E Rate Discount (Abatement)													
090-00000-0-00000-82000-59001-0-0000							(30,250.00)	0.00	0.00	0.00	0.00	(30,250.00)	100.00
TOTAL: 59001							(30,250.00)	0.00	0.00	0.00	0.00	(30,250.00)	100.00
Communications - Telephone													
090-00000-0-00000-82000-59003-0-0000							8,900.00	9,970.28	9,970.28	112.00	0.00	(1,070.28)	0.00
TOTAL: 59003							8,900.00	9,970.28	9,970.28	112.03	0.00	(1,070.28)	0.00
Communications - Postage													
090-00000-0-00000-72000-59004-0-0000							1,400.00	2,528.64	2,528.64	180.60	0.00	(1,128.64)	0.00
TOTAL: 59004							1,400.00	2,528.64	2,528.64	180.62	0.00	(1,128.64)	0.00
TOTAL: 50000							601,902.96	600,413.89	600,413.89	99.75	8,197.11	(6,708.04)	0.00
Equipment													
090-00000-0-00000-82000-64000-0-0000							28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
090-26000-0-00000-36000-64000-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 64000							28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
Equipment Replacement													
090-70320-0-00000-37000-65000-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 65000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 60000							28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
Transfers of Indirect Costs													
090-00000-0-00000-72100-73100-0-0000							(1,325.00)	0.00	0.00	0.00	0.00	(1,325.00)	100.00
090-26000-0-00000-72100-73100-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-40350-0-00000-72100-73100-0-0000							692.00	0.00	0.00	0.00	0.00	692.00	100.00
090-41270-0-00000-72100-73100-0-0000							633.00	0.00	0.00	0.00	0.00	633.00	100.00
090-67620-0-00000-72100-73100-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 73100							0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs - Interfund													
090-00000-0-00000-72100-73500-0-0000							(5,404.00)	0.00	0.00	0.00	0.00	(5,404.00)	100.00
TOTAL: 73500							(5,404.00)	0.00	0.00	0.00	0.00	(5,404.00)	100.00
Debt Service - Interest													
090-00000-0-00000-91000-74380-0-0000							4,339.00	4,339.36	4,339.36	100.00	0.00	(0.36)	0.00
TOTAL: 74380							4,339.00	4,339.36	4,339.36	100.01	0.00	(0.36)	0.00

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						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		
Other Debt Service - Principal								
090-00000-0-00000-91000-74390-0-0000						23,365.00	23,364.56	23,364.56
						100.00	0.00	0.44
						0.00		0.00
TOTAL: 74390						23,365.00	23,364.56	23,364.56
						100.00	0.00	0.44
						0.00		0.00
TOTAL: 70000						22,300.00	27,703.92	27,703.92
						124.23	0.00	(5,403.92)
						0.00		0.00
TOTAL EXPENSES:						5,057,107.93	4,438,341.74	4,438,341.74
						87.76	37,687.74	581,078.45
								11.49



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											UNENCUMBERED			
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

## SUMMARY FOR 090 - CHARTER SCHOOLS SPECIAL REVENUE FUND

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	4,791,361.30	3,212,596.68	3,212,596.68	67.05	0.00	1,578,764.62	32.95
<b>TOTAL: 1000-5000</b>	5,006,507.70	4,410,637.82	4,410,637.82	88.10	9,387.51	586,482.37	11.71
<b>TOTAL: 1000-6000</b>	5,034,807.93	4,410,637.82	4,410,637.82	87.60	37,687.74	586,482.37	11.65
<b>TOTAL: EXPENSES</b>	5,057,107.93	4,438,341.74	4,438,341.74	87.76	37,687.74	581,078.45	11.49



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.3 Cafeteria Report**

## BUDGET REPORT

BDG113

6/10/2024

Page 1 of 4

FY: 2024

2:46:28PM

FROM: 5/1/2023 TO 5/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

							UNENCUMBERED							
FD	RE	PY	GO	FN	OB	SI L2		Working	Current	Year To Date	%	Encumbered	Balance	%
Child Nutrition Programs														
130-53100-0-00000-00000-82200-0-0000								225,000.00	88,202.39	88,202.39	39.20	0.00	136,797.61	60.80
TOTAL: 82200								225,000.00	88,202.39	88,202.39	39.20	0.00	136,797.61	60.80
Child Nutrition														
130-53100-0-00000-00000-85200-0-0000								0.00	74,972.98	74,972.98	0.00	0.00	(74,972.98)	0.00
TOTAL: 85200								0.00	74,972.98	74,972.98	0.00	0.00	(74,972.98)	0.00
Food Service Sales														
130-53100-0-00000-00000-86340-0-0000								1,501.64	1,605.64	1,605.64	106.90	0.00	(104.00)	0.00
TOTAL: 86340								1,501.64	1,605.64	1,605.64	106.93	0.00	(104.00)	0.00
Interest														
130-00000-0-00000-00000-86600-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
130-53100-0-00000-00000-86600-0-0000								1,030.36	1,030.36	1,030.36	100.00	0.00	0.00	0.00
TOTAL: 86600								1,030.36	1,030.36	1,030.36	100.00	0.00	0.00	0.00
Net Increase (Decrease) in the Fair Value of Investments														
130-53100-0-00000-00000-86620-0-0000								1,797.69	1,797.69	1,797.69	100.00	0.00	0.00	0.00
TOTAL: 86620								1,797.69	1,797.69	1,797.69	100.00	0.00	0.00	0.00
All Other Local Revenue														
130-53100-0-00000-00000-86990-0-0000								50.00	0.00	0.00	0.00	0.00	50.00	100.00
TOTAL: 86990								50.00	0.00	0.00	0.00	0.00	50.00	100.00
To Cafeteria Fund, From General Fund														
130-53100-0-00000-00000-89160-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 89160								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 80000								229,379.69	167,609.06	167,609.06	73.07	0.00	61,770.63	26.93
TOTAL INCOME:								229,379.69	167,609.06	167,609.06	73.07	0.00	61,770.63	26.93
Classified Support Salaries														
130-53100-0-00000-37000-22000-0-0000								30,500.00	30,689.05	30,689.05	100.60	0.00	(189.05)	0.00
TOTAL: 22000								30,500.00	30,689.05	30,689.05	100.62	0.00	(189.05)	0.00
Classified Support Salaries - Auxiliary														
130-53100-0-00000-37000-22003-0-0000								750.00	203.96	203.96	27.20	0.00	546.04	72.81
TOTAL: 22003								750.00	203.96	203.96	27.19	0.00	546.04	72.81

**BUDGET REPORT**

BDG113

6/10/2024

Page 2 of 4

FY: 2024

2:46:28PM

FROM: 5/1/2023 TO 5/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

							UNENCUMBERED	
FD	RE	PY	GO	FN	OB	SI L2	Working	%
							Current	%
							Year To Date	%
							Encumbered	%
							Balance	%
Classified Supervisors' and Administrators' Salaries								
130-53100-0-00000-37000-23000-0-0000							51,748.20	97.50
							50,472.55	97.53
							50,472.55	98.03
							0.00	
							1,275.65	2.47
							1,275.65	2.47
							1,632.64	1.97
Public Employees` Retirement System, classified positions								
130-53100-0-00000-37000-32020-0-0000							22,309.00	89.50
							19,968.27	89.51
							19,968.27	
							0.00	
							2,340.73	10.49
							2,340.73	10.49
OASDI, classified positions								
130-53100-0-00000-37000-33022-0-0000							5,452.00	92.90
							5,062.30	92.85
							5,062.30	
							0.00	
							389.70	7.15
							389.70	7.15
Medicare, classified positions								
130-53100-0-00000-37000-33023-0-0000							1,275.00	92.50
							1,179.77	92.53
							1,179.77	
							0.00	
							95.23	7.47
							95.23	7.47
Health & Welfare Benefits, classified positions								
130-53100-0-00000-37000-34020-0-0000							18,000.00	91.60
							16,493.70	91.63
							16,493.70	
							0.00	
							1,506.30	8.37
							1,506.30	8.37
State Unemployment Insurance, classified positions								
130-53100-0-00000-37000-35020-0-0000							44.00	92.50
							40.72	92.55
							40.72	
							0.00	
							3.28	7.45
							3.28	7.45
Worker`s Compensation Insurance, classified positions								
130-53100-0-00000-37000-36020-0-0000							1,167.00	96.50
							1,126.54	96.53
							1,126.54	
							0.00	
							40.46	3.47
							40.46	3.47
							4,375.70	9.07
Materials and Supplies								
130-53100-0-00000-37000-43000-0-0000							15,000.00	97.70
							14,651.34	97.68
							14,651.34	
							0.00	
							348.66	2.32
							348.66	2.32
Non-Capitalized Equipment								
130-53100-0-00000-37000-44000-0-0000							3,925.00	57.50
							2,256.77	57.50
							2,256.77	
							0.00	
							1,668.23	42.50
							1,668.23	42.50
Food								
130-53100-0-00000-37000-47000-0-0000							87,000.00	90.20
							78,506.72	
							78,506.72	
							0.00	
							8,493.28	9.76

**BUDGET REPORT**

BDG113

6/10/2024

Page 3 of 4

FY: 2024

2:46:28PM

FROM: 5/1/2023 TO 5/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

						UNENCUMBERED		
FD	RE	PY	GO	FN	OB	SI	L2	
						Working	Current	Year To Date
						%	Encumbered	Balance
						%		%
TOTAL: 47000						87,000.00	78,506.72	78,506.72
TOTAL: 40000						105,925.00	95,414.83	95,414.83
Travel and Conferences								
130-53100-0-00000-37000-52000-0-0000						350.00	280.73	280.73
TOTAL: 52000						350.00	280.73	280.73
Rentals, Leases, Repairs and Non-Capitalized Improvements								
130-53100-0-00000-37000-56000-0-0000						2,000.00	1,745.39	1,745.39
TOTAL: 56000						2,000.00	1,745.39	1,745.39
Professional/Consulting Services and Operating Expenditures								
130-53100-0-00000-37000-58000-0-0000						750.00	675.00	675.00
TOTAL: 58000						750.00	675.00	675.00
TOTAL: 50000						3,100.00	2,701.12	2,701.12
Transfers of Indirect Costs - Interfund								
130-53100-0-00000-72100-73500-0-0000						6,072.00	0.00	0.00
TOTAL: 73500						6,072.00	0.00	0.00
TOTAL: 70000						6,072.00	0.00	0.00
<b>TOTAL EXPENSES:</b>						246,342.20	223,352.81	223,352.81

BUDGET REPORT

BDG113

6/10/2024

FY: 2024

2:46:28PM

FROM: 5/1/2023 TO 5/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

											UNENCUMBERED			
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

			Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME		229,379.69	167,609.06	167,609.06	73.07	0.00	61,770.63	26.93
TOTAL: 1000-5000		240,270.20	223,352.81	223,352.81	92.96	0.00	16,917.39	7.04
TOTAL: 1000-6000		240,270.20	223,352.81	223,352.81	92.96	0.00	16,917.39	7.04
TOTAL: EXPENSES		246,342.20	223,352.81	223,352.81	90.67	0.00	22,989.39	9.33



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.4 Enrollment Report Charter**

Attendance Summary By Grade

Sequoia Union Charter School  
05/06/2024 to 05/31/2024 = 19 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	54	1	0	0	55	1045	0	0	57.00	988.00	52.00	94.55%
Subtotal	54	1	0	0	55	1045	0	0	57.00	988.00	52.00	94.55%
1	46	0	0	0	46	874	0	0	40.00	834.00	43.89	95.42%
2	31	0	0	0	31	589	0	0	32.00	557.00	29.32	94.57%
3	42	1	0	0	43	817	0	0	35.00	782.00	41.16	95.72%
Subtotal	119	1	0	0	120	2280	0	0	107.00	2173.00	114.37	95.31%
4	45	0	0	0	45	855	0	0	46.00	809.00	42.58	94.62%
5	37	0	0	1	36	703	0	14	34.00	655.00	34.47	95.07%
6	43	0	0	0	43	817	0	0	29.00	788.00	41.47	96.45%
Subtotal	125	0	0	1	124	2375	0	14	109.00	2252.00	118.52	95.38%
7	45	0	0	0	45	855	0	0	46.00	809.00	42.58	94.62%
Subtotal	45	0	0	0	45	855	0	0	46.00	809.00	42.58	94.62%
Grand Total	343	2	0	1	344	6555	0	14	319.00	6222.00	327.47	95.12%

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

Report Calculations

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days  
Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd  
[ Days Attd / (Actual Days - Off Track - Days N/E )] X 100 =  
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.





**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.5 Enrollment Report District**

Attendance Summary By Grade

Sequoia Union Elementary School  
05/06/2024 to 05/31/2024 = 19 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
8	33	0	0	0	33	627	0	0	42.00	585.00	30.79	93.30%
Subtotal	33	0	0	0	33	627	0	0	42.00	585.00	30.79	93.30%
Grand Total	33	0	0	0	33	627	0	0	42.00	585.00	30.79	93.30%

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

Report Calculations

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days  
Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd  
[ Days Attd / (Actual Days - Off Track - Days N/E )] X 100 =  
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.6 Payroll Report**

PAYROLL PRELIST

5/24/2024

Regular Payroll - 5/31/2024 8:02:00PM

Payroll Status

CLASSIFIED

FINALIZED

CLASSIFIED PAYROLL PRELIST AUDIT TOTALS

RECEIVING CHECKS: 7  
APD TO CHECKING: 14  
APD TO SAVING: 1  
TOTAL GETTING PAID: 22

STARTING APD CHECKING NEXT MONTH: 0  
STARTING APD SAVING NEXT MONTH: 0

REGULAR FUNDED: 22 SUI=1  
FEDERAL FUNDED: 0 SUI=2  
CETA FUNDED: 0 SUI=3  
NON-SUI: 0 SUI=0

PAYROLL TOTALS

Monthly Gross		Hourly Gross		Hourly and Daily Gross		Total Gross	
NML	80,278.27	NML	2,020.92	NML	2,020.92	NML	82,299.19
LNG	1,110.00	Total	2,020.92	Total	2,020.92	LNG	1,110.00
SPL	2,000.00					SPL	2,000.00
Total	83,388.27					Total	85,409.19
OVERTIME TOTALS							

NON-NML Total:	3,110.00	0.00	0.00	0.00	3,110.00
Total:	83,388.27	0.00	2,020.92	2,020.92	85,409.19
DOCKS:	155.52	DEFERRED HELD: 1,107.75	DEFERRED PAID: 0.00	TAX ADJ: 0.00	WORK COMP: 0.00

PAYROLL PRELIST

5/24/2024

Regular Payroll - 5/31/2024 8:02:00PM

Payroll Status  
FINALIZED

DISTRICT PAYROLL PRELIST AUDIT TOTALS

RECEIVING CHECKS: 8  
APD TO CHECKING: 35  
APD TO SAVING: 2  
TOTAL GETTING PAID: 45

STARTING APD CHECKING NEXT MONTH: 0  
STARTING APD SAVING NEXT MONTH: 0

REGULAR FUNDED: 45 SUI=1  
FEDERAL FUNDED: 0 SUI=2  
CETA FUNDED: 0 SUI=3  
NON-SUI: 0 SUI=0

PAYROLL TOTALS

Monthly Gross		Hourly Gross		Hourly and Daily Gross		Total Gross	
NML	248,576.22	NML	2,020.92	NML	2,020.92	NML	250,597.14
LNG	1,110.00	Total	2,020.92	Total	2,020.92	LNG	1,110.00
SPL	6,636.37					SPL	6,636.37
UGD	418.19					UGD	418.19
Total	256,740.78					Total	258,761.70
OVERTIME TOTALS							
NON-NML Total:	8,164.56	0.00	0.00	0.00	0.00	8,164.56	
Total:	256,740.78	0.00	2,020.92	2,020.92	2,020.92	258,761.70	
DOCKS:	155.52	DEFERRED HELD:	11,538.22	DEFERRED PAID:	0.00	TAX ADJ:	0.00
						WORK COMP:	0.00

The School District hereby orders that payment be made to the employees listed in the above Payroll Final. The detail listing of such employees is available on the payroll system. The County Office Of Education is also ordered to transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
Authorized Signature

5/24/24  
Date



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

## **7. CONSENT ACTION ITEMS – 7.7 Vendor Payment Report**

## Accounts Payable Final PreList - 5/2/2024 2:09:11PM

\*\*\* FINAL \*\*\*

Batch No 358

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount:								\$66,178.58		

## Accounts Payable Final PreList - 5/2/2024 2:09:11PM

\*\*\* FINAL \*\*\*

Batch No 358

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Batch No 358								Total Accounts Payable:	\$66,178.58	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 66,178.58 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
\_\_\_\_\_  
Authorizing Signature

5/2/24  
\_\_\_\_\_  
Date

Fund Summary	Total
010	\$6,462.50
090	\$46,143.72
130	\$12,852.36
350	\$720.00
Total	\$66,178.58



Accounts Payable Final PreList - 5/9/2024 3:20:45PM

\*\*\* FINAL \*\*\*

Batch No 359

Vendor No	Vendor Name	Reference	Invoice	PO #	Invoice No	Separate	Account Code	Amount	Audit	
		Number	Date			Check			Flag	EFT
Total District Payment Amount:								\$78,601.51		

## Accounts Payable Final PreList - 5/9/2024 3:20:45PM

\*\*\* FINAL \*\*\*


Batch No 359

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Batch No 359								Total Accounts Payable:	\$78,601.51	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 78,601.51 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 Authorizing Signature

  
 Date

Fund Summary	Total
010	\$57,534.48
090	\$21,067.03
Total	\$78,601.51

## Accounts Payable Final PreList - 5/16/2024 1:07:42PM

\*\*\* FINAL \*\*\*

Batch No 360

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount:

\$276,558.51

## Accounts Payable Final PreList - 5/16/2024 1:07:42PM

\*\*\* FINAL \*\*\*

Batch No 360

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------	-----

Batch No 360

Total Accounts Payable:

\$276,558.51

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 276,558.51 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature



Date

Fund Summary	Total
010	\$11,708.26
090	\$38,900.68
130	\$858.00
356	\$225,091.57
Total	\$276,558.51

## Accounts Payable Final PreList - 5/30/2024 8:59:00AM

\*\*\* FINAL \*\*\*

Batch No 362

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	---------------------	-----------------	------	------------	-------------------	--------------	--------	------	-----

Total District Payment Amount:

\$16,463.94

## Accounts Payable Final PreList - 5/30/2024 8:59:00AM

\*\*\* FINAL \*\*\*

Batch No 362

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------	-----

Batch No 362

Total Accounts Payable:

\$16,463.94

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 16,463.94 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature



Date

Fund Summary	Total
010	\$1,652.80
090	\$13,372.70
130	\$1,438.44
Total	\$16,463.94



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.1 Approve the Minutes from the May 9, 2024 Regular Board Meeting**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

## MINUTES – SEQUOIA UNION BOARD OF TRUSTEES REGULAR BOARD MEETING

Thursday, May 9, 2024  
6:00pm

### AGENDA

---

#### ATTENDANCE

Board Members *Present*      Lane Anderson, Board Clerk  
Jon Cotta, Board Member  
Greg Dunn, Board Member  
Cody Bogan, Board President  
Melissa Myers, Board Member

Board Members *Absent*

Staff Members *Present*      Ken Horn, Superintendent/Principal  
Edgardo Monroy, Business Manager

#### OPENING BUSINESS

##### 1. CALL TO ORDER

Regular Board meeting on May 9, 2024 was called to order at 6:01 pm by President, Cody Bogan. All board members were present in the Gymnasium at Sequoia Union Elementary, 23958 Ave 324, Lemon Cove, CA 93244.

##### 2. FLAG SALUTE

Board President, Cody Bogan led the flag salute.

##### 3. APPROVAL OF AGENDA

Board President, Cody Bogan asked for a motion to approve the agenda

**Motion** by Trustee, Lane Anderson **seconded** by Trustee Jon Cotta, to approve of the agenda, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

---

*Small School, Big Heart*





Mr. Ken Horn  
Superintendent/Principal

Noes: None

#### 4. COMMENTS FROM THE PUBLIC

Board President, Cody Bogan opened up for public comments. No public comments. Mr. Horn reported no on online comment.

Ciara Machado It's May y'all we almost made it, proud of you, thank you for your public service.

#### 5. DISCUSSION & REPORTS

##### 5.1 Superintendent Report

Mr. Horn reported he and some 8<sup>th</sup> grade students, Mrs. Keller, and Mrs. Krueger attended California History Day Competition in Sacramento. Giuliana Hachee, Teresa Solorio, Anabella Aguirre, and Abigail Hupp made the finals. First time since we have attending have we had a double set of students make the finals. Landen Krueger did a great job competing. Visited the capital and Sacramento State. This past weekend Ms. Henson took 8 FFA students to state finals at Cal Poly, San Luis Obispo. Great educational experience. We started the Superintendents/Principal interview process, we had 17 candidates. Mr. Horn reported on the process and six candidates were selected for this Saturdays interviews.

##### 5.2 Student Council Report

Teresa Solorio, Vice President reported leadership class is planning the end of year dance for Jr. High, baseball and softball rally next week Tuesday, May 14, and continuing Thursday activities with K-5 involved with leadership. Amazing race was successful and the top three winners won prizes.

Giuliana Hachee, President reported student council remains dedicated to promoting positive values and encouraging student recognition. Next Monday is "Monday Funday" to give 6-8 students a break from CAASPP testing. They will be going into classrooms watching movies, playing games, eating popsicles. We are grateful and thank the school board for all their ongoing support.

##### 5.3 FFA Report

Mr. Horn reported for Ms. Henson on their progress and achievements from the agriculture program Future Farms of America. The past few months our students have been actively engaged participating in competitions and showing their passion for Ag. All three career development teams have participated in different events. Notably our Meets Judging and Nursey Landscaping Judging teams earning spots in the state finals at Cal Poly. We are delighted to announce we have been awarded Wilco grant of \$4,000 to further improve our facilities and

---

*Small School, Big Heart*



**Mr. Ken Horn**  
**Superintendent/Principal**

educational resources. Two of our students have applied the Prestige's Tulare County Sow the Seeds Scholarship. Our elementary Ag education program recently hatched chicks and ducklings providing on hands learning experiences.

#### **5.4 PTC Report**

Mr. Horn reported for Mrs. Blevins PTC report. We are planning end of the year festivities. TK-6 grade will have water day, hot dogs, and the A&W truck. All 7<sup>th</sup> and 8<sup>th</sup> grade students will be at Adventure Park for the day. Sports booster Golf Tournament last month was a great success raising \$13,000 that will go towards our sports program. Staff appreciation was last week we provided dessert. We have funded several trips this Spring, and the 8<sup>th</sup> grade trip will be fully funded. Our board will not change and will stay the same for another term. We are also bringing an indoor Platinum called SkyDome Assembly Program later this month. Thank you for your support Mrs. Blevins.

#### **5.5 LCAP Survey Data**

Mr. Horn reported on the LCAP Survey results.

*Trustee, Melissa Myers asked how many staff, parents did this go out too?*

Mr. Horn stated that it went out to staff, 31 out of 40 staff responded, 380 students could be 600 parents. Mr. Horn will find out the exact number that this survey went out to.

*Trustee, Melissa Myers asked, how did the students administer this survey?*

Mr. Horn stated that it went out to 4-8 grade students through Kelvin platform.

#### **5.6 Second Read of Board Policy 5127: Promotion Ceremony and Activities**

#### **5.7 Report on TK-K New Construction Project by Consultant Luke Smith**

Luke Smith reported an update on the construction project. Change of order is \$45,581 to extend the points of connection for all the electrical.

*Trustee, Jon Cotta asked if this includes tie ins? Who's the contractor for the alarm system?*

Luke will check to see who this is.

*Board President, Cody Bogan is there room in the conduit to connect the 400 building?*

Luke will follow up.

#### **5.8 Business Report**

Edgardo reported we gained 3 students, current enrollment is 376.

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***Small School, Big Heart***



Mr. Ken Horn  
Superintendent/Principal

## 6. CONSENT ACTION ITEMS

- 6.1 Budget Report District
  - \$1.2 million projected in revenue
  - Projected Expenses \$1 million
- 6.2 Budget Report Charter
  - \$4.8 million projected in revenue
  - Projected Expenses \$5 million
- 6.3 Cafeteria Report
  - \$226,000 projected in revenue
  - Projected Expenses \$197,000
- 6.4 Enrolment Report District
- 6.5 Enrollment Report Charter
- 6.6 Payroll Report April
  - \$254,000 (includes cost of living increases)
  - Certificated \$168,000
  - Classified \$82,000
- 6.7 Vendor Payment Report
  - April payments total \$572,000
    - Includes construction payments monthly average is \$150,000

**Motion** by Trustee, Lane Anderson **seconded** by Trustee Jon Cotta, to approve Consent Action Items 6.1-6.7, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson  
Noes: None

## 7. OTHER ACTION ITEMS

- 7.1 Approve the Minutes of the March 14, 2024 Regular Board Meeting  
**Motion** by Trustee Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the Minutes of the March 14, 2024 Regular Board Meeting, **Motion carried 4-0.**  
**Vote:**  
Ayes: Greg Dunn, Cody Bogan, Jon Cotta, and Lane Anderson  
Noes: None  
Absent: Melissa Myers

- 7.2 Approve the Minutes of the April 11, 2024 Regular Board Meeting  
**Motion** by Trustee Jon Cotta, **seconded** by Trustee Lane Anderson, to approve

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***Small School, Big Heart***



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

the Minutes of the April 11, 2024 Regular Board Meeting, **Motion carried 4-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Jon Cotta, and Lane Anderson

Noes: None

Sustain: Cody Bogan

- 7.3 Approve the Board Resolution 2023-24-008 in the Matter of Ordering Regular Governing Board Member Elections

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Melissa Myers, to approve the Board Resolution 2023-24-008 in the Matter of Ordering Regular Governing Board Member Elections, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

Trustee, Jon Cotta asked by when do we need to complete this?

Mr. Horn will check but thinks end of June.

- 7.4 Approve the Board Resolution 2023-24-009 OF THE SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT ordering an election to authorize the issuance of General Obligation Bonds

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve the Board Resolution 2023-24-009 OF THE SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT ordering an election to authorize the issuance of General Obligation Bonds, **Motion carried 5-0.**

**Vote:**

Ayes: Cody Bogan, Melissa Myers, Greg Dunn, Jon Cotta, and Lane Anderson

Noes: None

- 7.5 Approve the Board Policy 5150

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve the Board Policy 5150, **Motion carried 5-0.**

**Vote:**

Ayes: Cody Bogan, Melissa Myers, Greg Dunn, Jon Cotta, and Lane Anderson

Noes: None

- 7.6 Approve the District Personnel Report Hiring Credentialed Teachers to fill four open Teaching positions for the 2024-25 school year.

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the District Personnel Report Hiring Credentialed Teachers to fill four open Teaching positions for the 2024-25 school year, **Motion carried 5-0.**

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***Small School, Big Heart***



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

- 7.7 Approve the Micham Payment Request #5 for the New TK-Kindergarten Classroom Wing

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, approve the Micham Payment Request #5 for the New TK-Kindergarten Classroom Wing,

**Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Jon Cotta, and Lane Anderson

Noes: None

- 7.8 Approve the Micham new cost of \$45,580 for connection points for power, fire, alarm, and signals that were not present for the TK-Kindergarten New Construction original plans.

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Greg Dunn, approve the Micham new cost of \$45,580 for connection points for power, fire, alarm, and signals that were not present for the TK-Kindergarten New Construction original plans, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

- 7.9 Approve the Mark Condie Inspections Invoice #04 for \$7,000 for the TK-Kindergarten New Construction Project

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, approve the Mark Condie Inspections Invoice #04 for \$7,000 for the TK-Kindergarten New Construction Project, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

- 7.10 Approve the Christy White Audit Progress Billing Statement for \$6900.30

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Melissa Myers, the Christy White Audit Progress Billing Statement for \$6900.30, **Motion carried 5-0.**

Trustee, Melissa Myers asked what this was for?

Edgardo stated this is for our audit process.

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

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***Small School, Big Heart***



Mr. Ken Horn  
Superintendent/Principal

7.11 Approve the Modernization Grant Construction Low Bid of General Contractor Oral E. Micham, Inc.

**Motion** by Trustee, Jon Cotta **seconded** by Trustee Lane Anderson, Approve the Modernization Grant Construction Low Bid of General Contractor Oral E. Micham, Inc., **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

7.12 Approve the Frontline Central electronic employee records management system

**Motion** by Trustee, Lane Anderson **seconded** by Trustee Melissa Myers, approve Frontline Central electronic employee records management system, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

7.13 Approve the Inter-District Transfers In and Out

**Motion** by Trustee, Jon Cotta **seconded** by Trustee Lane Anderson, approve Inter-District Transfers In and Out, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

7.14 Approve the Mangini invoice #14616 for \$8671.73

Trustee, Melissa Myers asked what this was for?

Edgardo reported this is for the bidding services.

**Motion** by Trustee, Jon Cotta **seconded** by Trustee Melissa Myers, approve Mangini invoice #14616 for \$8671.73, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

## 8. ORGANIZATIONAL BUSINESS

8.1 Consideration of Agenda Items the Board

- Ag Teacher to attend board meeting

Board President, Cody Bogan asked for a motion to move from Open Session into Closed Session.

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to move from Open Session to Closed Session, **Motion carried 5-0.**

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*Small School, Big Heart*





# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

**9. CLOSED SESSION**

**9.1** GOVERNMENT CODE SECTION 54957: Public Employee Discipline/Dismissal /Release /Complaint.

**9.2** GOVERNMENT CODE SECTION 54957: PUBLIC EMPLOYEE APPOINTMENT TITLE: Superintendent-Principal

**9.3** Government Code Section 54957: PUBLIC EMPLOYEE APPOINTMENT TITLE: Assistant Principal

**Board President Cody Bogan said there was nothing to report out of Closed Session.**

**10. ADJOURNMENT**

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Melissa Myers, to adjourn the meeting. **Motion carried 5-0.**

Board President, Cody Bogan adjourned the Meeting at 8:05 pm by Board President, Cody Bogan.

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*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.2 Approve the Minutes from the May 15, 2024 Special Board Meeting**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106





# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

## MINUTES – SEQUOIA UNION BOARD OF TRUSTEES SPECIAL BOARD MEETING

Wednesday, May 15, 2024  
6:00pm

### AGENDA

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#### ATTENDANCE

Board Members *Present*      Lane Anderson, Board Clerk  
Jon Cotta, Board Member  
Greg Dunn, Board Member  
Cody Bogan, Board President  
Melissa Myers, Board Member

Board Members *Absent*

Staff Members *Present*      Ken Horn, Superintendent/Principal  
Edgardo Monroy, Business Manager

#### OPENING BUSINESS

##### 1. CALL TO ORDER

Regular Board meeting on May 15, 2024 was called to order at 5:36pm by President, Cody Bogan. All board members were present in the Administration Office at Sequoia Union Elementary, 23958 Ave 324, Lemon Cove, CA 93244.

##### 2. FLAG SALUTE

Board President, Cody Bogan led the flag salute.

##### 3. APPROVAL OF AGENDA

Board President, Cody Bogan asked for a motion to approve the agenda

**Motion** by Trustee, Jon Cotta **seconded** by Trustee Lane Anderson, to approve of the agenda, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

---

*Small School, Big Heart*



Mr. Ken Horn  
Superintendent/Principal

Noes: None

#### 4. COMMENTS FROM THE PUBLIC

Board President, Cody Bogan opened up for public comments. No public comments. Mr. Horn reported no on online comment.

#### 5. DISCUSSION & REPORTS

5.1 Open Session Government Code section 54957 Public employee appointment/employment Title: Superintendent/Principal

**Motion** by Trustee, Lane Anderson **seconded** by Trustee Jon Cotta, to move from Open to Closes Session, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

#### 6. CLOSED SESSION

6.1 Government Code Section 54957

6.2 Open Session

**Motion** by Trustee, Melissa Myers **seconded** by Trustee Lane Anderson, to move from Closed to Open Session, **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

#### 7. OPEN SESSION – DISCUSISON & REPORTS

7.1 Government Code 54957

Open Session Government Code section 54957 Public employee appointment/employment Title: Superintendent/Principal

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to authorize of negotiations for hiring Dr. Pickle for Superintendent. **Motion carried 5-0.**

**Vote:**

Ayes: Greg Dunn, Melissa Myers, Cody Bogan, Jon Cotta, and Lane Anderson

Noes: None

#### 8. ADJOURMENT

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to adjourn the meeting, Meeting adjourned at 7:15pm by President Cody Bogan.

---

*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.3 Approve the Oral E. Micham Progress Payment Request  
#6 for \$537,282.60 for the New Tk-K Construction**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

## TRANSMITTAL

**227**

**TO:** Sequoia Union Elementary School District  
Ken Horn  
23958 Avenue 234  
Lemon Cove, CA 93244

**DATE:** 6/4/2024  
**PROJECT NO:** 23043  
**VIA:** Email

**PROJECT:** New TK-Kindergarten Classroom Wing at Sequoia Union  
Elementary School  
Sequoia Union Elementary School District  
DSA #02-121389

**RE:** Payment Request 6

### INFORMATION ATTACHED

1	Payment Request 6 23043.pdf	6/4/2024
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**REMARKS:** Please make check payable to Oral E. Micham, Inc. for a total amount due of \$537,282.60. Please make a separate check payable to Mission Bank, Account #9001808 in the amount of \$28,278.08 representing the retention for this period.

Julie Revels, Business Manager  
MANGINI ASSOCIATES INC.

**Cc:**  
Kelly Wright (Oral E. Micham Inc.)



ORAL E. MICHAM, INC.  
P.O. BOX 745  
21128 SENTINEL DR.  
WOODLAKE CA 93286  
559-564-5010

License: 327785

## Progress Billing

Application: 6

Period: 05/25/2024

**Owner:** SEQUOIA UNION ELEMENTARY SD  
23958 AVENUE 324  
LEMON COVE CA 93244

**Job Location:** SEQUOIA UNION NEW TK-KINDEGARTEN  
23958 AVENUE 324  
LEMON COVE CA 93244

### Application For Payment On Contract

Original Contract.....	3,250,000.00
Net Change by Change Orders.....	9,122.00
Contract Sum to Date.....	3,259,122.00
Total Complete to Date.....	2,447,529.06
Total Retained.....	122,376.54
Total Earned Less Retained.....	2,325,152.52
Less Previous Billings.....	1,787,869.92
Current Payment Due.....	537,282.60
Balance on Contract.....	933,969.48

### Contractor's Certification of Work

The undersigned contractor certifies that, to the best of the contractor's knowledge, the work on the above named job has been completed in accordance with the plans and specifications to the level of completion indicated on the attached schedule of completion.

Contractor:

Date: 5-29-2024

Inspector  
of Record:

Date: 5-30-24

Owner:

Date:

### ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents based on the on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....\$537,282.60

(Attached an explanation if amount differs from the amount applied for.)

ARCHITECT:

By:

Date: 06.04.2024

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to all rights of the Owner or Contractor under this Contract.

# PROGRESS BILLING

Application: 6

Period: 05/25/2024

## Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
GENERAL REQUIR										
1000.000 Bond	28,358.00		28,358.00	28,358.00			28,358.00	100.00		1,417.90
1010.000 Builders Risk	19,105.00		19,105.00	10,889.85	3,438.90		14,328.75	75.00	4,776.25	716.44
1020.000 Liability Insurance	19,220.00		19,220.00	10,955.40	3,459.60		14,415.00	75.00	4,805.00	720.75
1030.000 General Requirem	70,186.23		70,186.23	40,006.15	12,633.52		52,639.67	75.00	17,546.56	2,631.98
1040.000 Allowance Moistur	25,000.00		25,000.00						25,000.00	
1050.000 Allowance Landsc	6,000.00		6,000.00						6,000.00	
1060.000 Supervision	128,400.00		128,400.00	73,188.00	23,112.00		96,300.00	75.00	32,100.00	4,815.00
1070.000 Micham Mobilizati	33,300.54		33,300.54	33,300.54			33,300.54	100.00		1,665.03
1080.000 Micham Demobiliz	5,350.00		5,350.00						5,350.00	
1090.000 Notice of Completi										
SITE										
2000.000 Project Start										
2010.000 Site Demolition	15,355.57		15,355.57	15,355.57			15,355.57	100.00		767.78
2020.000 Import Soil	84,637.00		84,637.00	84,637.00			84,637.00	100.00		4,231.85
2030.000 Rough Survey	3,905.50		3,905.50	3,905.50			3,905.50	100.00		195.28
2040.000 Clear & Grub	5,992.00		5,992.00	5,992.00			5,992.00	100.00		299.60
2050.000 Over Ex Bldg Pad	7,276.00		7,276.00	7,276.00			7,276.00	100.00		363.80
2060.000 Survey Site Utilities	6,066.90		6,066.90	6,066.90			6,066.90	100.00		303.35
2070.000 Site Storm Drain	85,600.00		85,600.00	85,600.00			85,600.00	100.00		4,280.00
2080.000 Site UG Electrical	42,586.00		42,586.00		42,586.00		42,586.00	100.00		2,129.30
2100.000 Survey Site Retaini	1,166.30		1,166.30		1,166.30		1,166.30	100.00		58.32
2110.000 Dig Retaining Wall	3,905.50		3,905.50		3,905.50		3,905.50	100.00		195.28
2120.000 Retaining Wall Reb	1,717.72		1,717.72						1,717.72	
2130.000 Pour Retaining Wal	5,858.25		5,858.25						5,858.25	
2140.000 Site Sewer	2,140.00		2,140.00	2,140.00			2,140.00	100.00		107.00
2150.000 Form Retaining Wa	22,261.35		22,261.35						22,261.35	
2160.000 Retainig Wall Drain	9,630.00		9,630.00						9,630.00	
2170.000 Site Water	8,560.00		8,560.00	8,560.00			8,560.00	100.00		428.00
2180.000 Site Power Equip	11,556.00		11,556.00						11,556.00	

# PROGRESS BILLING

Application: 6

Period: 05/25/2024

## Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
2190.000 Install Fence Post	6,955.00		6,955.00		6,955.00		6,955.00	100.00		347.75
2200.000 Pour Retaining Wal	7,029.90		7,029.90						7,029.90	
2210.000 Backfill Retaining	8,827.50		8,827.50						8,827.50	
2220.000 Site LPG	9,630.00		9,630.00	8,667.00			8,667.00	90.00	963.00	433.35
2230.000 DF CMU Labor	11,449.00		11,449.00						11,449.00	
2240.000 Form & Pour V-Gutt	8,827.50		8,827.50						8,827.50	
2250.000 Survey Play Curb /	2,140.00		2,140.00		2,140.00		2,140.00	100.00		107.00
2260.000 Dig & Form Play C	9,389.25		9,389.25		9,389.25		9,389.25	100.00		469.46
2270.000 Install Rebar at Pla	502.85		502.85		502.85		502.85	100.00		25.14
2280.000 Pour Play Curb	5,055.75		5,055.75		5,055.75		5,055.75	100.00		252.79
2290.000 Landscape Irrigatio	20,501.20		20,501.20		2,050.12		2,050.12	10.00	18,451.08	102.51
2300.000 Form Fence Mow	10,593.00		10,593.00						10,593.00	
2310.000 Install Play Equipm	30,527.04		30,527.04						30,527.04	
2320.000 Install Fence Posts	6,955.00		6,955.00						6,955.00	
2330.000 Pour Fence Mow S	7,062.00		7,062.00						7,062.00	
2340.000 Form & Pour Site S	69,817.50		69,817.50		13,963.50		13,963.50	20.00	55,854.00	698.18
2350.000 Herbicide Spray	1,909.95		1,909.95		1,909.95		1,909.95	100.00		95.50
2360.000 Install EDPM Coati	14,573.40		14,573.40						14,573.40	
2370.000 Install Wood Fiber	15,035.70		15,035.70						15,035.70	
2380.000 Finish Grade Site	8,827.50		8,827.50		2,648.25		2,648.25	30.00	6,179.25	132.41
2390.000 Prep Soil, Finish Gr	10,593.00		10,593.00		3,177.90		3,177.90	30.00	7,415.10	158.90
2400.000 Root Barriers	6,420.00		6,420.00						6,420.00	
2410.000 Planting	13,910.00		13,910.00						13,910.00	
2420.000 Sod	21,400.00		21,400.00						21,400.00	
2430.000 Bark	2,140.00		2,140.00						2,140.00	
2440.000 Landscape Mainte	3,819.90		3,819.90						3,819.90	
2450.000 Pull Site Wire	8,089.20		8,089.20						8,089.20	
2460.000 Site Light Pole	1,797.60		1,797.60						1,797.60	
BUILDING										
3000.000 Survey Building Co	2,259.84		2,259.84	2,259.84			2,259.84	100.00		112.99

# PROGRESS BILLING

Application: 6

Period: 05/25/2024

## Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
3010.000 Layout & Dig Footi	11,085.20		11,085.20	11,085.20			11,085.20	100.00		554.26
3020.000 Undergorund Plum	51,360.00		51,360.00	51,360.00			51,360.00	100.00		2,568.00
3030.000 Set Outside Forms	23,754.00		23,754.00	23,754.00			23,754.00	100.00		1,187.70
3040.000 Underground Elect	8,988.00		8,988.00	8,988.00			8,988.00	100.00		449.40
3050.000 Install Ftg Rebar	394.77		394.77	394.77			394.77	100.00		19.74
3060.000 Set Inside Forms/E	15,836.00		15,836.00	15,836.00			15,836.00	100.00		791.80
3070.000 Termite Spray Ftgs	679.45		679.45	679.45			679.45	100.00		33.97
3080.000 Pour Ftgs/ Stemwa	36,422.80		36,422.80	36,422.80			36,422.80	100.00		1,821.14
3090.000 Set Steel Columns	1,070.00		1,070.00	1,070.00			1,070.00	100.00		53.50
3100.000 Gravel/Vapor Barri	22,170.40		22,170.40	22,170.40			22,170.40	100.00		1,108.52
3110.000 Slab Rebar	9,643.87		9,643.87	9,643.87			9,643.87	100.00		482.19
3120.000 Termite Spray Slab	679.45		679.45	679.45			679.45	100.00		33.97
3130.000 Pour Slab	41,173.60		41,173.60	41,173.60			41,173.60	100.00		2,058.68
3140.000 Concrete Cure	7,918.00		7,918.00	7,918.00			7,918.00	100.00		395.90
3150.000 Layout & Plate Wal	8,983.72		8,983.72	8,983.72			8,983.72	100.00		449.19
3160.000 Frame Walls	69,017.14		69,017.14	69,017.14			69,017.14	100.00		3,450.86
3170.000 Stand/Plumb & Lin	13,687.44		13,687.44	13,687.44			13,687.44	100.00		684.37
3180.000 Frame Int. Walls	15,716.16		15,716.16	15,716.16			15,716.16	100.00		785.81
3190.000 Frame Roof	92,231.86		92,231.86	92,231.86			92,231.86	100.00		4,611.59
3200.000 Frame Int Ceilings	11,547.44		11,547.44	11,547.44			11,547.44	100.00		577.37
3210.000 Install HM Frames	8,756.88		8,756.88	8,756.88			8,756.88	100.00		437.84
3220.000 Electrical Rough	37,749.60		37,749.60	28,312.20	9,437.40		37,749.60	100.00		1,887.48
3230.000 Top Out Plumbing	65,270.00		65,270.00	65,270.00			65,270.00	100.00		3,263.50
3240.000 Pick-up Framing	2,816.24		2,816.24	2,816.24			2,816.24	100.00		140.81
3250.000 Sheet Metal Flashi	9,576.50		9,576.50	7,182.38	2,394.12		9,576.50	100.00		478.83
3260.000 Asphalt Shingles	21,400.00		21,400.00	21,400.00			21,400.00	100.00		1,070.00
3270.000 Roof Insulation	7,145.46		7,145.46	7,145.46			7,145.46	100.00		357.27
3280.000 Spray Foam Insula	7,424.73		7,424.73	7,424.73			7,424.73	100.00		371.24
3290.000 Plaster Scaffold	10,165.00		10,165.00	10,165.00			10,165.00	100.00		508.25
3300.000 Lath / Plaster Base	56,415.75		56,415.75	56,415.75			56,415.75	100.00		2,820.79



## PROGRESS BILLING

Application: 6

Period: 05/25/2024

### Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
3310.000 Rough HVAC Duct	90,668.59		90,668.59	90,668.59			90,668.59	100.00		4,533.43
3320.000 Wall/Ceiling Insulat	10,914.00		10,914.00	10,914.00			10,914.00	100.00		545.70
3330.000 Hang Drywall	15,811.39		15,811.39	15,811.39			15,811.39	100.00		790.57
3340.000 Install Solar Syste	8,988.00		8,988.00						8,988.00	
3350.000 Install Air Conditio	4,194.40		4,194.40		4,194.40		4,194.40	100.00		209.72
3370.000 Install Glass	12,495.46		12,495.46	11,245.91	1,249.55		12,495.46	100.00		624.77
3390.000 Install Doors / Hard	23,092.74		23,092.74		2,309.27		2,309.27	10.00	20,783.47	115.46
3400.000 Tape & Finish Dryw	14,873.00		14,873.00	14,873.00			14,873.00	100.00		743.65
3420.000 Plaster Finish	8,560.00		8,560.00	8,560.00			8,560.00	100.00		428.00
3430.000 Rough HVAC Contr	6,714.25		6,714.25	6,714.25			6,714.25	100.00		335.71
3450.000 Install Downspouts	4,333.50		4,333.50	433.35	3,900.15		4,333.50	100.00		216.68
3460.000 Exterior Paint	9,834.37		9,834.37		9,342.65		9,342.65	95.00	491.72	467.13
3470.000 Interior Paint	16,199.80		16,199.80		15,389.81		15,389.81	95.00	809.99	769.49
3480.000 Install Ceramic Tile	32,429.56		32,429.56		16,214.78		16,214.78	50.00	16,214.78	810.74
3490.000 Install FRP	3,638.00		3,638.00						3,638.00	
3500.000 Install Vinyl Tackbo	26,750.00		26,750.00		25,412.50		25,412.50	95.00	1,337.50	1,270.63
3510.000 Glue-up Tiles	9,095.00		9,095.00		4,547.50		4,547.50	50.00	4,547.50	227.38
3520.000 Electrical Finish	6,291.60		6,291.60						6,291.60	
3530.000 Ceiling Grid	12,840.00		12,840.00		12,840.00		12,840.00	100.00		642.00
3540.000 Install Millwork	24,075.00		24,075.00						24,075.00	
3550.000 HVAC Finish Ducts	8,517.20		8,517.20		8,517.20		8,517.20	100.00		425.86
3560.000 Install Light Fixture	9,886.80		9,886.80						9,886.80	
3570.000 Fire Alarm Finish	10,486.00		10,486.00		2,621.50		2,621.50	25.00	7,864.50	131.08
3580.000 Ceiling Tiles	6,955.00		6,955.00						6,955.00	
3590.000 Finish HVAC Contr	3,477.50		3,477.50		3,477.50		3,477.50	100.00		173.88
3600.000 Intrusion	2,808.75		2,808.75		702.19		702.19	25.00	2,106.56	35.11
3610.000 Start & Test HVAC	2,461.00		2,461.00		2,461.00		2,461.00	100.00		123.05
3620.000 Install Markerboard	1,926.00		1,926.00						1,926.00	
3630.000 Air Balance	5,029.00		5,029.00						5,029.00	
3640.000 Data / Tel	17,976.00		17,976.00		1,797.60		1,797.60	10.00	16,178.40	89.88

# PROGRESS BILLING

Application: 6

Period: 05/25/2024

## Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
3650.000 Fire Alarm Test	1,498.00		1,498.00						1,498.00	
3660.000 Intrusion Test	401.25		401.25						401.25	
3670.000 Moisture Testing										
3680.000 Clock / PA	4,494.00		4,494.00		449.40		449.40	10.00	4,044.60	22.47
3690.000 AV	1,926.00		1,926.00						1,926.00	
3700.000 Data / Tel Test	2,568.00		2,568.00						2,568.00	
3710.000 Clock / PA Test	642.00		642.00						642.00	
3720.000 AV Test	535.00		535.00						535.00	
3730.000 Finish Plumbing	12,305.00		12,305.00						12,305.00	
3740.000 Toilet Partitions / Ac	3,317.00		3,317.00						3,317.00	
3750.000 Luxury Vinyl Tile	11,994.70		11,994.70						11,994.70	
3760.000 Install Signs	2,330.46		2,330.46						2,330.46	
3770.000 Final Cleaning	5,296.50		5,296.50						5,296.50	
3780.000 Install Fire Extingui	494.34		494.34						494.34	
3790.000 Punchlist										
3800.000 Project Complete										
3810.000 Caulk HM Frames	1,599.65		1,599.65		1,599.65		1,599.65	100.00		79.98
3820.000 Rubber Base	1,203.75		1,203.75						1,203.75	
3830.000 Elect Fire Alarm Ro	7,190.40		7,190.40	5,392.80	1,797.60		7,190.40	100.00		359.52
3840.000 Elect Data Rough	5,392.80		5,392.80	4,044.60	1,348.20		5,392.80	100.00		269.64
PROCUREMENTS										
5000.000 Lumber	60,990.00		60,990.00	60,990.00			60,990.00	100.00		3,049.50
5010.000 Misc Carpentry	21,935.00		21,935.00	21,935.00			21,935.00	100.00		1,096.75
5020.000 Wood Trusses	114,659.06		114,659.06	114,659.06			114,659.06	100.00		5,732.95
5030.000 Wood Doors	18,511.00		18,511.00		18,511.00		18,511.00	100.00		925.55
5040.000 Finish Hardware	24,877.50		24,877.50		24,877.50		24,877.50	100.00		1,243.88
5050.000 Hollow Metal Door	23,312.09		23,312.09	23,312.09			23,312.09	100.00		1,165.60
5060.000 Alvitre Mobilization	4,280.00		4,280.00	2,140.00	1,070.00		3,210.00	75.00	1,070.00	160.50
5070.000 Signage	4,302.87		4,302.87	4,302.87			4,302.87	100.00		215.14
5080.000 Fire Extinguishers /	2,624.36		2,624.36						2,624.36	

# PROGRESS BILLING

Application: 6

Period: 05/25/2024

## Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
5100.000 Ceramic Tile Sub	2,140.00		2,140.00	2,140.00			2,140.00	100.00		107.00
5110.000 Ceramic Tile Mater	48,643.27		48,643.27		48,643.27		48,643.27	100.00		2,432.16
5130.000 Air Conditioning U	99,304.56		99,304.56	42,700.96	56,603.60		99,304.56	100.00		4,965.23
5140.000 Fans & Registers	7,490.00		7,490.00	5,992.00	1,498.00		7,490.00	100.00		374.50
5150.000 Shop Fab Rough D	6,714.25		6,714.25	6,714.25			6,714.25	100.00		335.71
5160.000 Shop Fab Finish D	2,648.25		2,648.25		2,648.25		2,648.25	100.00		132.41
5170.000 Sheet Metal Materi	2,889.00		2,889.00	2,889.00			2,889.00	100.00		144.45
5180.000 Sheet Metal Fab	1,230.50		1,230.50		1,230.50		1,230.50	100.00		61.53
5190.000 Data /Tel Mat	30,816.00		30,816.00		21,571.20		21,571.20	70.00	9,244.80	1,078.56
5200.000 Fire Alarm Mat	17,976.00		17,976.00		12,583.20		12,583.20	70.00	5,392.80	629.16
5210.000 Intrusion Mat	4,815.00		4,815.00		3,370.50		3,370.50	70.00	1,444.50	168.53
5220.000 A/V Mat	9,844.00		9,844.00		6,890.80		6,890.80	70.00	2,953.20	344.54
5230.000 Clock / PA Mat	7,704.00		7,704.00		5,392.80		5,392.80	70.00	2,311.20	269.64
5240.000 Drywall Submittals	1,070.00		1,070.00	1,070.00			1,070.00	100.00		53.50
5250.000 Drywall Mat	9,630.00		9,630.00	9,630.00			9,630.00	100.00		481.50
5260.000 Taping Mat	2,247.00		2,247.00	2,247.00			2,247.00	100.00		112.35
5270.000 Off-Load Doors, Fr	3,210.00		3,210.00	2,407.50	802.50		3,210.00	100.00		160.50
5280.000 Irrigation Materials	25,540.90		25,540.90						25,540.90	
5290.000 Millwork Submittal	3,531.00		3,531.00	3,531.00			3,531.00	100.00		176.55
5300.000 Millwork Materials	17,869.00		17,869.00		17,869.00		17,869.00	100.00		893.45
5310.000 Millwork Shop Fab	41,730.00		41,730.00		41,730.00		41,730.00	100.00		2,086.50
5320.000 Steel Downspouts	6,848.00		6,848.00	684.80	6,163.20		6,848.00	100.00		342.40
5330.000 Interior Paint Mat	2,856.90		2,856.90		2,856.90		2,856.90	100.00		142.85
5340.000 Exterior Paint Mat	1,733.40		1,733.40		1,733.40		1,733.40	100.00		86.67
5350.000 Caulking Mat	283.55		283.55		283.55		283.55	100.00		14.18
5360.000 Asphalt Shingle M	37,450.00		37,450.00	37,450.00			37,450.00	100.00		1,872.50
5370.000 Luxury Vinyl Tile M	17,548.00		17,548.00						17,548.00	
5380.000 Rubber Base	1,209.10		1,209.10						1,209.10	
5390.000 Electrical Submittal	5,350.00		5,350.00	5,350.00			5,350.00	100.00		267.50
5400.000 Elect Site UG Mat	16,050.00		16,050.00	16,050.00			16,050.00	100.00		802.50

## PROGRESS BILLING

Application: 6

Period: 05/25/2024

### Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
5410.000 Elect Slab UG Mat	8,560.00		8,560.00	8,560.00			8,560.00	100.00		428.00
5420.000 Elect Rough Mat	42,878.11		42,878.11	36,446.39	6,431.72		42,878.11	100.00		2,143.91
5430.000 Elect Fire Alarm M	3,210.00		3,210.00	3,210.00			3,210.00	100.00		160.50
5440.000 Elect Data Mat	2,140.00		2,140.00	2,140.00			2,140.00	100.00		107.00
5450.000 Elect Finish Mat	4,280.00		4,280.00		4,280.00		4,280.00	100.00		214.00
5460.000 Elect Site Wire Mat	32,100.00		32,100.00						32,100.00	
5470.000 TC Cabinets	535.00		535.00	535.00			535.00	100.00		26.75
5480.000 Elect Christy Boxes	7,268.51		7,268.51	7,268.51			7,268.51	100.00		363.43
5490.000 Light Pole Base M	3,210.00		3,210.00						3,210.00	
5500.000 Elect Testing	8,025.00		8,025.00						8,025.00	
5510.000 Solar Mat	34,752.53		34,752.53	34,752.53			34,752.53	100.00		1,737.63
5520.000 Light Fixtures	76,750.03		76,750.03	72,912.53			72,912.53	95.00	3,837.50	3,645.63
5530.000 Elect Power Panel	18,653.31		18,653.31	18,653.31			18,653.31	100.00		932.67
5540.000 Plumbing Submitta	1,070.00		1,070.00	1,070.00			1,070.00	100.00		53.50
5550.000 JT2 Mobilization	1,070.00		1,070.00	802.50	107.00		909.50	85.00	160.50	45.48
5560.000 Plumbing Ground	1,605.00		1,605.00	1,605.00			1,605.00	100.00		80.25
5570.000 Plumbing Top Out	6,420.00		6,420.00	6,420.00			6,420.00	100.00		321.00
5580.000 Plumbing Fixtures	49,220.00		49,220.00						49,220.00	
5590.000 Structural Steel Sh	1,070.00		1,070.00	1,070.00			1,070.00	100.00		53.50
5600.000 Structural Steel Ma	4,280.00		4,280.00	4,280.00			4,280.00	100.00		214.00
5610.000 Structural Steel Fa	6,420.00		6,420.00	6,420.00			6,420.00	100.00		321.00
5620.000 Retaining Wall Reb	2,576.59		2,576.59						2,576.59	
5630.000 Ftg Rebar Mat	592.14		592.14	592.14			592.14	100.00		29.61
5640.000 Slab Rebar Mat	13,663.31		13,663.31	13,663.31			13,663.31	100.00		683.17
5650.000 Rebar at Play Curb	754.26		754.26		75.43		75.43	10.00	678.83	3.77
5660.000 Lath / Plaster Base	12,305.00		12,305.00	12,305.00			12,305.00	100.00		615.25
5670.000 Plaster Finish Mat	2,193.50		2,193.50	2,193.50			2,193.50	100.00		109.68
5680.000 KCA Submittals	1,070.00		1,070.00	1,070.00			1,070.00	100.00		53.50
5690.000 Toilet Partitions / Ac	14,407.55		14,407.55	14,407.55			14,407.55	100.00		720.38
5700.000 Markerboard Mat	8,239.00		8,239.00		8,239.00		8,239.00	100.00		411.95

PROGRESS BILLING

Application: 6

Period: 05/25/2024

Schedule of Work Completed

Description of Work		Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
5710.000	CL Fence & Gate	33,107.94		33,107.94						33,107.94	
5720.000	CMU Submittals	3,210.00		3,210.00	3,210.00			3,210.00	100.00		160.50
5730.000	Dorfmeier Mobiliza	4,066.00		4,066.00						4,066.00	
5740.000	DF CMU Mat	5,671.00		5,671.00						5,671.00	
PCO #1			9,122.00	9,122.00	9,122.00			9,122.00	100.00		456.10
Totals:		3,250,000.00	9,122.00	3,259,122.00	1,881,968.38	565,560.68		2,447,529.06	75.10	811,592.94	122,376.54



TO: SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT  
23958 AVENUE 324  
LEMON COVE, CA 93244

PROJECT: SEQUOIA UNION NEW TK AND KINDERGARTEN

PAY TO: MISSION BANK  
PO BOX 317  
BAKERSFIELD, CA 93302

ESCROW ACCT#: 9001808

DESCRIPTION: PLEASE DEPOSIT CURRENT AMOUNT INTO THE ABOVE REFERENCED  
ESCROW ACCT.

TOTAL BILLINGS:	\$	2,447,529.06
RETENTION TO DATE:	\$	122,376.54
RETENTION PAID TO DATE:	\$	-
RETENTION UNPAID TO DATE:	\$	28,278.08 5/24
	\$	10,653.68 4/24
	\$	19,701.52 3/24
	\$	24,979.93 2/24
	\$	17,486.03 1/24
	\$	21,277.30 12/23

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CURRENT RETENTION AMOUNT: \$ 28,278.08

THIS INVOICE IS IN CONNECTION WITH PAYMENT REQUEST #6



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.4 Approve Change Order Request No. 9 on the New Tk-K Building Construction to connect an A.D.A. compliant walkway at grade to the existing Playground blacktop area**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

## CHANGE ORDER REQUEST

## COR 9

**TO:** Oral E. Micham Inc.  
Danielle Ward  
P. O. Box 745  
Woodlake, CA 93286

**DATE:** 6/4/2024  
**COR NO:** 9  
**BULLETIN NO:**  
**PROJECT NO:** 23043  
**VIA:** Email

**PROJECT:** New TK-Kindergarten Classroom Wing at Sequoia Union  
Elementary School  
Sequoia Union Elementary School District  
DSA #02-121389

**Description:** Bulletin 12 - Concrete Walkway

**Attachments:**

1 COR #9 - BL #12 - Concrete Walkway.pdf

**Response:**

The Owner has requested that you revise and resubmit your proposed costs associated with Change Order Request #9 in the amount of \$31,872.00 with 0 day(s) change in Contract Time. Refer to the remarks listed below.

**Remarks:**

Revise and resubmit based on Bulletin 12R.

Should you have any questions, please call.

Sincerely,

Scott Parish, Retired Principal, Consultant  
**MANGINI ASSOCIATES INC.**

**Cc:**

Jerry Line (Sequoia Union Elementary School District)  
Jerry Riggins (Oral E. Micham Inc.)  
Kelly Wright (Oral E. Micham Inc.)  
Ken Horn (Sequoia Union Elementary School District)  
Luke Smith (School Construction & Operation)  
Mark Condie (Mark Condie Inspections)  
Steve Tindle (Oral E. Micham Inc.)  
Tim Chansler (Oral E. Micham Inc.)





May 7, 2024

Mangini Associates INC.  
4320 West Mineral King Ave.  
Visalia Ca, 93291

RE: New TK CR Wing at Sequoia Union Elementary School  
COR #09

Dear Ryan,

The following revised cost is per BL #12. Please see the attached cost to add concrete walkway indicated in Bulletin #12.

Alvitre - See Attached		\$	9,642.00
Kroeker - See Attached		\$	1,386.00
Sierra Sanitation		\$	2,047.64
OEM Concrete - See Attached		\$	16,682.60
Subtotal		\$	29,758.24
O&P	5.00%	\$	1,487.91
Subtotal		\$	31,246.15
B. Risk, Liability, Bond	2.00%	\$	624.92
Subtotal		\$	31,871.08

<b>Total COR #09</b>	<b>\$</b>	<b>31,872.00</b>
<b>Total Requested Days</b>	<b>5</b>	

Please contact our office if you have any questions

Sincerely,

Steve Tindle  
Vice President  
Oral E. Micham, Inc.

Please note: OEM is asking for (5) days to be added to the contract to complete this scope of work. Daily rate for supervision and general requirements is \$833.00 per day. Total cost for (5) added days is \$4,165.00. The cost for days added will be submitted in a formal change order request at the end of the job should the job go beyond the scheduled completion date.



741 N Branson Ct  
Visalia CA 93291  
Ph: (559) 358-6246  
Lic# 1070758

**Date:** 3/7/2024  
**Bulletin:** 12

**JOB:** Sequoia Union

ITEM #	QUANTITY	UNIT	DESCRIPTION	DAYS	TOTAL
<b>SEQUOIA UNION</b>					
1	1	LS	Asphalt patch back minimum charge per RFI 16 breakdown		\$5,302
2	2	LS	1500 sf of site grading at existing lawn area for new concrete		\$4,340
<b>TOTAL:</b>				0	<b>\$9,642.00</b>

# KROEKER, INC.

DEMOLITION AND RECYCLING CONTRACTORS

CA LIC 621866 A C12 C21 C57 C61/D06 HAZ ASB • AZ LIC 131453 A • NV LIC 50909 A

**DIR # 1000006246**

May 2, 2024

To: Oral Micham Inc.  
Attn: Tim

**Re: New TK @ Sequoia Union Bulletin 12**

Thank you for the opportunity to submit our proposal on the project referenced above. Below you will find our scope of work and pricing, along with a list of special provisions and exclusions.

**Saw, break, and remove asphalt as per request.**

2 hrs. flatsaw @ \$ 150.00 per hr.	\$ 300.00
4 hrs. bobcat \$ 150.00 per hr.	\$ 600.00
4 hrs. labor @ \$ 90.00 per hr.	\$ 360.00
10% oh & p	\$ 126.00

**TOTAL DUE THIS CHANGE. \$ 1,386.00**

## EXCLUSIONS:

Layout, access, permits, hazardous materials, after hours work, clearing & grubbing, turf/vegetation, irrigation lines, noise control, traffic control, lane closure, SWPP, dust/temp walls, protective covers, shoring, evacuation of fluids or Freon, surface preparation, boring, grading, excavate/backfill/compact, compaction testing, cutting, capping, or demo of utilities (not mentioned above), location of utilities not clearly marked, damage to existing facilities not clearly marked, standby time due to the general contractors or subs, air board notification, asbestos survey, or demo work for sub-trades (i.e., sawcut, break, and remove concrete, asphalt, coredrilling, etc.) unless specified above.

Best Regards,

Craig Chasmar  
Estimator



4627 S. Chestnut Ave. • Fresno, CA 93725-9370  
Tel (559) 237-3764 (FROG) • Fax (559) 268-3366 (DEMO)  
Toll Free (800) J KROEKER (557-6353)  
[www.kroekerinc.com](http://www.kroekerinc.com)



Sierra Sanitation, Inc.  
 26837 Rd 140  
 Visalia, CA 93292  
 (559) 798-6034  
 sierrasanitationinc@gmail.com



# Estimate

## Billing Address

Oral Micham, Inc.  
 P.O. Box 745  
 Woodlake, CA 93286

## Service Address

Sequoia Union Elementary  
 23958 Ave 324  
 Lemon Cove, CA 93244

Estimate	Estimate Date	P.O.	Clerk	Estimate Expiration
117460	May 02, 2024	---	DR	May 02, 2024

#	Item	Qty	Description	Tax	Rate	Amount	Amount w/ Tax
1	Fence Installation	1	Installation of 300 feet of temporary Fencing with (6 hours estimated) prevailing wage	\$0.00	\$819.90	\$819.90	\$819.90
2	Fence Rental_Initial 6 Month	6	Rental of fencing (first 6 months of fence rental)	\$69.75	\$150.00	\$900.00	\$969.75
3	Note	1	EEC	\$0.00	\$257.99	\$257.99	\$257.99
4	Note	1	Please note that the estimate is for 6 hours of estimated time onsite, bill will be amended to reflect actual time on site	\$0.00	\$0.00	\$0.00	\$0.00

**Subtotal** \$1,977.89  
**Tax** \$69.75  
**Total** **\$2,047.64**

## Message:

this estimate price is valid for 30 days

Job Name : Sequoia Union  
BID DATE :  
BID TIME :

CONTRACTOR: OEM      TRADE: Concrete

**Labor-** Rate per hour= \$104.00

**Cost Given per Bulletin 12**

**Added 1 Days**

**ITEM 1**

**Cost to add approximately 1548 sqft of site concrete**

Set up and prep, 48 hrs	\$	<u>4,992.00</u>
Pour and clean up 56 hrs	\$	<u>5,824.00</u>
Materials Concrete- 24 yard + Delivery	\$	<u>4,350.00</u>

Subtotal	\$	15,166.00
O&P	10.00%	1,516.60
Subtotal		16,682.60
B. Risk	0.60%	
Subtotal		16,682.60
Liability	0.60%	
Subtotal		16,682.60
Bond	1.00%	
BID TOTAL		16,682.60

# MANGINI

BARENG MORRELLI SCOTT

MANGINI ASSOCIATES INC.

4320 West Mineral King Avenue  
Visalia, California 93291  
(559) 627-0530

www.mangini.us

## BULLETIN

## NO. 12

**TO:** Oral E. Micham Inc.  
P.O. Box 745  
Woodlake, CA 93286

**DATE:** April 30, 2024  
**BULLETIN NO.:** Twelve  
**PROJECT NO.:** 23043  
**DSA FILE NO.:** 54-84  
**DSA APPL. NO.:** 02-121389

**PROJECT:** New TK-Kindergarten CR Wing at Sequoia Union Elementary School  
Sequoia Union Elementary School District

- ☐ **Supplemental Instructions:** The Work shall be carried out in accordance with the following supplementary instructions, clarifications, or interpretations issued in accordance with the Contract Documents without change in Contract Sum or Contract Time. Proceeding with the Work in accordance with these instructions indicates your acknowledgment that there will be no change in Contract Sum or Contract Time.
- ☒ **Proposal Request:** Submit an itemized proposal for changes in Contract Sum and/or Time for to the proposed modifications to the Contract Documents described herein. **This is not a Change Order, a Construction Change Directive, or a direction to proceed with the changes to the Work described herein.**

### BULLETIN DESCRIPTION:

**Item B12.1:** Add concrete walkway as indicated in attached Drawing B12.1.

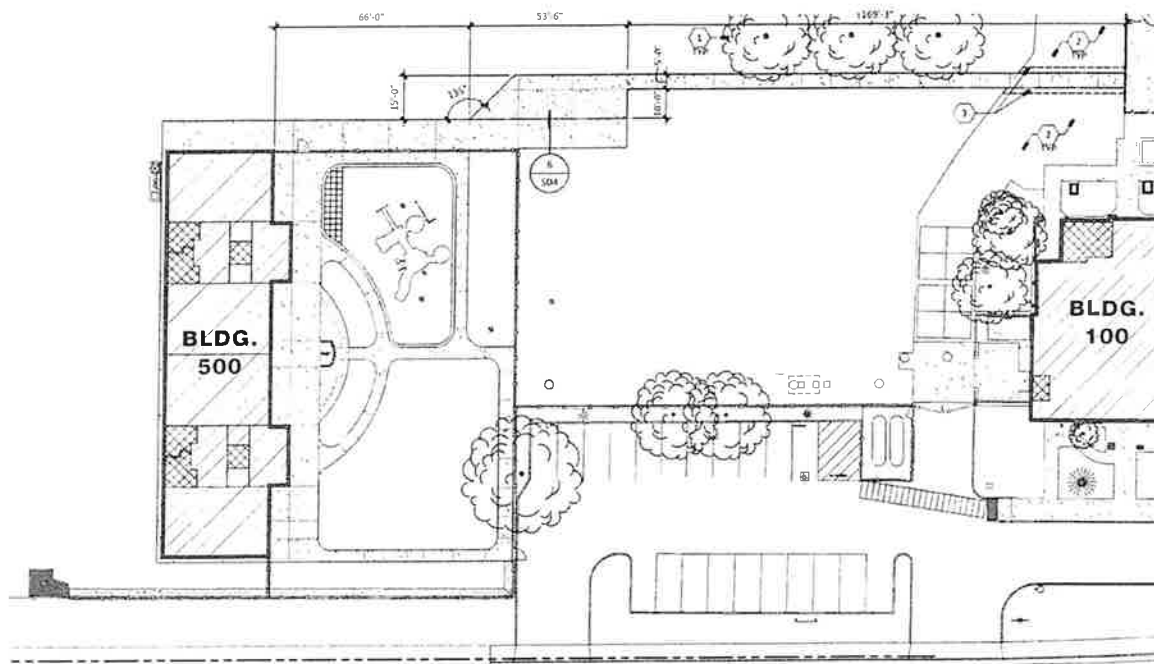
**ATTACHMENTS:** Drawing B12.1 dated 4.17.24

END BULLETIN NO. 12

MANGINI ASSOCIATES INC.

By: Ryan Morrelli

Title: Architect

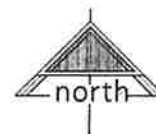


### SITE PLAN LEGEND:



### SITE PLAN KEYNOTES:

- 1 (E) TREE TO REMAIN, PROTECT
- 2 (E) ASPHALT TO REMAIN, PROTECT
- 3 PATCH BACK ASPHALT PAVING AS REQUIRED, FLUSH AND MATCH (E)



## SITE PLAN

SCALE: 1" = 30'-0"

DATE: 04.17.24 <b>NEW TK-KINDERGARTEN CLASSROOM WING AT          SEQUOIA UNION ELEMENTARY SCHOOL</b> SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT 2395B AVENUE 324, LEMON COVE, CA 92544 DSA RPL NO. 02-121189	
<b>MANGINI</b> ARCHITECTURAL PROGRAMS MANGINI ASSOCIATES INC. 4100 First Street Walnut, California 91791 (951) 817-3000 www.mangini.ca	SHEET NO. <b>B12.1</b> BULLETIN 12 PROJECT: 23043



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.5 Approve Change Order Request No. 10 in the credit amount of \$7,502 for deleting landscaping and irrigation work on the west and south sides of future Building 400**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106





# MANGINI

**MANGINI ASSOCIATES INC.**

4320 West Mineral King Avenue  
Visalia, California 93291  
(559) 627-0530

[www.mangini.us](http://www.mangini.us)

## CHANGE ORDER REQUEST

## COR 10

**TO:** Sequoia Union Elementary School District  
Ken Horn  
23958 Avenue 234  
Lemon Cove, CA 93244

**DATE:** 6/4/2024  
**COR NO:** 10  
**CF NO:**  
**PROJECT NO:** 23043  
**VIA:** Email

**PROJECT:** New TK-Kindergarten Classroom Wing at Sequoia Union  
Elementary School  
Sequoia Union Elementary School District  
DSA #02-121389

**Description:** RFI#21 - Credit Landscaping

**Attachments:**

1 COR #10 - RFI#21 - Credit Landscaping.pdf

Attached is COR #10 in the credit amount of \$7,502.00 for deleting landscaping and irrigation work on the west and south sides of future Building 400. This work should be delayed until the construction of Building 400.

This cost appears reasonable for the work involved and we recommend you accept it.  
Please review the attached Change Order Request and advise if it is acceptable.

Should you have any questions, please call.

Sincerely,

Scott Parish, Retired Principal, Consultant  
MANGINI ASSOCIATES INC.

**Cc:**

Jerry Line (Sequoia Union Elementary School District)  
Luke Smith (School Construction & Operation)



May 13, 2024

Mangini Associates INC.  
4320 West Mineral King Ave.  
Visalia Ca, 93291

RE: New TK CR Wing at Sequoia Union Elementary School  
COR #10

Dear Ryan,

The following credit is per RFI#21. Please see the attached credit to delete the landscaping and irrigation work on the southside and westside of the non-existent Bld. 400.

Quality - See Attached		\$ (7,501.64)
Subtotal		\$ (7,501.64)
O&P	0.00%	\$ -
Subtotal		\$ (7,501.64)
B. Risk, Liability, Bond	0.00%	\$ -
Subtotal		\$ (7,501.64)

Total COR #10	\$ (7,502.00)
Total Requested Days	0

Please contact our office if you have any questions

Sincerely,

Steve Tindle  
Vice President  
Oral E. Micham, Inc.

**QLC**  
**QUALITY LANDSCAPE**  
**CONSTRUCTION INC**  
**559-733-1388 | LIC # 420369**  
4055A E. Walnut Ave., Visalia, CA 93292 (559)733-1388 Fax 559-733-1311

5/9/2024

Oral E. Micham, INC.  
PO BOX 745/21128 Sentinel Dr.  
Woodlake CA 93286

Project: Sequoia Union Elementary School New TK wing

RE: RFI 21

Listed below are costs associated with the above-referenced RFI 21

1. Delete the landscape and irrigation work around non-existent building 400.
2. 1 ¼" lateral lines will be stubbed to connect onto at a later date.
3. Credit includes:
  - a. 6 ea. Hunter I20 rotors and swing joints @ \$17.6/ea: \$105.60
  - b. 24 ea. Hunter PROS-04 bodies, MP Rotator nozzles, and swing joints @ \$11.96/ea.: \$287.04
  - c. 500 LF of ¾" lateral lines and miscellaneous fittings: \$265
  - d. 4,800 SF of Bermuda sod and soil amendments for this area: \$3,196
  - e. 48 man hrs of labor @ \$76/HR: \$3,648
4. Total credit: **\$7,501.64**

Best Regards,

Matt Swanson

## REQUEST FOR INFORMATION

Project:	SEQUOIA UNION TK/KINDERGARTEN	RFI #:	21
Owner:	SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT	Date	5/1//24
Contractor:	TIM CHANSLER@MICHAM CONSTRUCTION	Date Information Required:	ASAP
Architect:	MANGINI	Project #:	465

### CLARIFICATION OR INTERPRETATION

Request For:

Specification Reference:

Drawing Reference

LA1

On page LA1 is an area at the southside and westside of the non-existent building 400. This area was included for new turf in the landscaping bid submitted by the subcontractor. With building 400 not in place, it would seem the landscaping for this area would need to be completed during the future construction of building 400. Please advise how to proceed.

### ATTACHMENTS:

### CONTRACTOR'S CONTRACT STATUS:

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | NO CHANGE IN CONTRACT TIME OR SUM REQUIRED |
| <input checked="" type="checkbox"/> | CHANGE IN CONTRACT TIME MAY BE REQUIRED    |
| <input checked="" type="checkbox"/> | CHANGE IN CONTRACT SUM MAY BE REQUIRED     |

The undersigned certifies that the Contractor has thoroughly reviewed all Contract Documents and determines that the information requested is not contained in the Contract Documents.

CONTRACTOR NAME: Tim Chansler

### ARCHITECT'S RESPONSE:

Delete the landscaping and irrigation work in the area defined in this RFI. Stub and cap 1-1/4" line into the area for future connection.

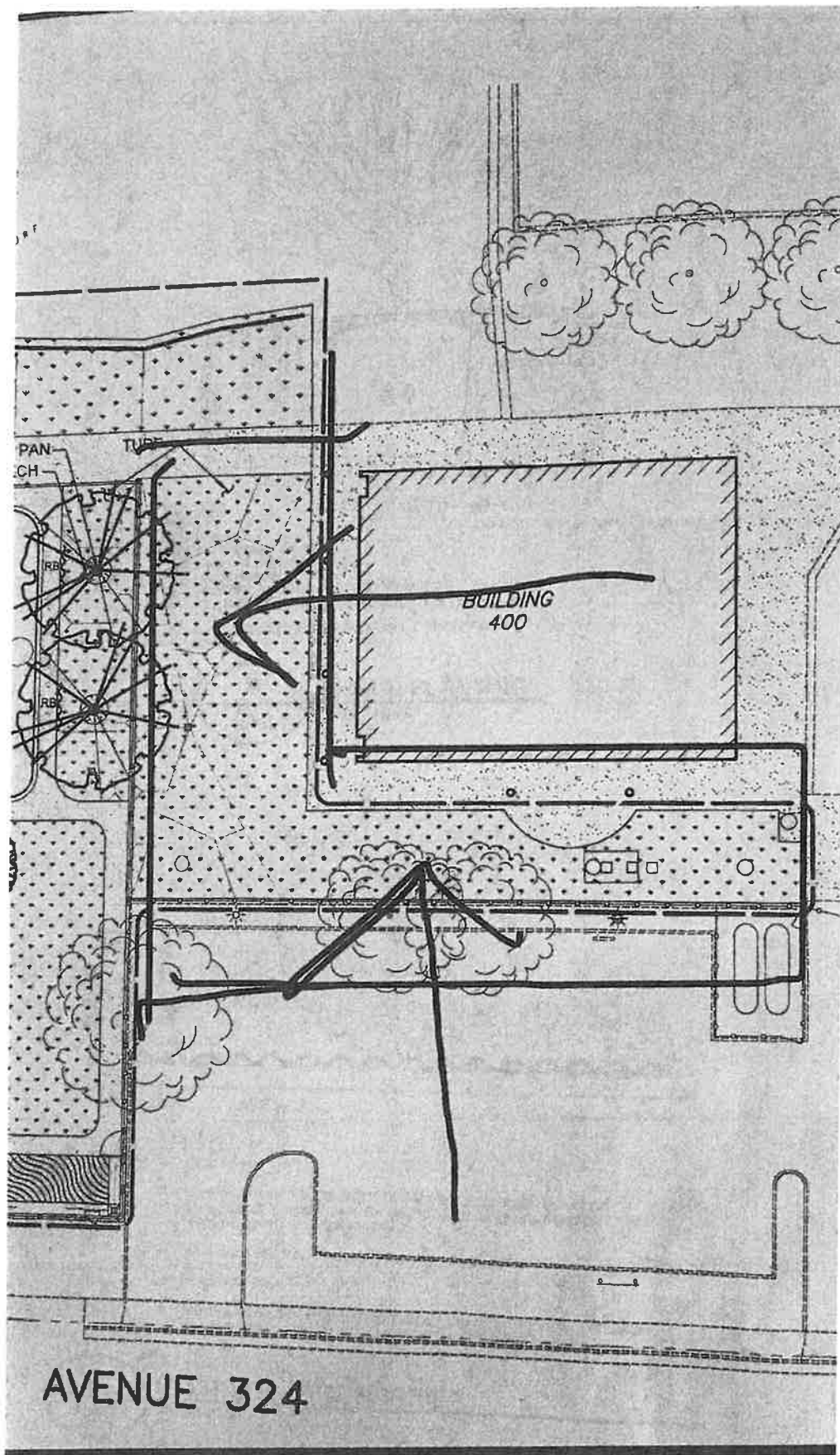
Scott Parish, 5.8.24

NO CHANGE IN CONTRACT TIME OR SUM REQUIRED  
PROPOSAL REQUEST WILL BE ISSUED

### ATTACHMENTS:

Architect: \_\_\_\_\_ Date: \_\_\_\_\_

Copies:      Owner      Inspector





**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn  
Superintendent/Principal**

**8 OTHER ACTION ITEMS: 8.6 Approve the CTL-Krazan Quote for Construction Testing and Inspection Services for the Modernization Project**

---

***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



GEOTECHNICAL ENGINEERING • ENVIRONMENTAL ENGINEERING  
CONSTRUCTION TESTING & INSPECTION

May 29, 2024

Proposal No. T24-124CAE

Sequoia Union Elementary School District  
Ken Horn  
23958 Ave. 324  
Lemon Cove, CA, 93244

[kenhorn@sequoiaunion.org](mailto:kenhorn@sequoiaunion.org)

Project: MODERNIZATION AT SEQUOIA UNION ELEMENTARY SCHOOL

Subject: Cost proposal – Quality Control Construction Testing & Inspection

Dear Mr. Horn,

In accordance with your request, CTL-Krazan is pleased to submit a cost proposal for construction testing and inspection services at the project site. This proposal is based on review of the plans and specifications and conversations with the architect and general engineering contractor. Our scope of work can be modified as required by the project consultants if requested. CTL-Krazan will adjust our progress billing to the actual unit costs required to complete our work.

FIELD TESTING FEE SCHEDULE (Prevailing Wage)

<u>DESCRIPTION</u>	<u>UNITS/HRS.</u>	<u>RATE</u>	<u>TOTAL</u>
Field Technician: Conducting field Compaction testing for parking lot	8	\$110 hr.	\$880
Field Technician: Collecting concrete samples slump Testing and record temp. of mix. Collect and deliver samples to lab after 24-hour curing period. Batch plant inspection	8	\$110/hr.	\$880
Identify and sample rebar steel (Est. Fresno & Bakersfield locations)	3	\$110 hr.	\$330
Field Technician: Special Inspections, post installed Anchor bolt testing	12	\$110/hr.	\$1320
Office Administration/report prep	3	\$75 / hr.	\$225
Engineering Manager: Project Supervision & report review	1.5	\$200 / hr.	\$300

LABORATORY TESTING

<u>DESCRIPTION</u>	<u>UNITS/HRS.</u>	<u>COST</u>	<u>TOTAL</u>
Max Density (ASTM D1557)	2ea.	\$225/ea.	\$450
Concrete Compression Testing (Concrete Cylinders set of 5)	1 ea.	\$150/ea.	\$150
Rebar Bend Tensile & Bend Testing	2	\$200/ea.	\$400

TOTAL ESTIMATED AMOUNT

\$4,935



# CTL-Krazan

GEOTECHNICAL ENGINEERING • ENVIRONMENTAL ENGINEERING  
CONSTRUCTION TESTING & INSPECTION

**Inclusions, Exclusions, and Clarifications:**

- The fee schedule prices are good for 60 days from the date of this proposal or the duration of the project.
- The fee schedule prices have both prevailing wage and non prevailing wage rates.
- CTL-Krazan charges a three (3) hour minimum for Soil Technician per site visit portal-to-portal and one (1) hour increments thereafter.
- Standard working hours are from 7 am to 5 pm Monday through Friday. Any work performed beyond 8 hours per day and Saturdays will be billed at 1.5 times the hourly rate noted above. Services rendered on holidays, Sundays, in excess of 8 hours on Saturdays, or in excess of 12 hours on weekdays, will be charged at double the normal rate.
- Services will be performed on a "time and materials" basis.
- All inclement weather cancellations without 12hour notice of cancellation will be subject to 2-hour minimum charges per day canceled.
- This proposal does not include "Inspector of Record" responsibilities, project oversight, or construction management services.

This proposal is based on time and materials. Construction testing and inspection cost can vary depending on, but not limited to, engineering design, owner's requirements, weather, earthwork, soil conditions and regulatory agency oversight.

It is our practice to notify our client if it appears our cost will extend our estimate. Due to the timing and nature of our services and to ensure that your project is not delayed, this may not always be possible. CTL-Krazan takes pride in our ability to provide quality service to our client's projects and we anticipate that you will be pleased with the selection of our firm.

If the above meets with your approval, please sign in the space provided below and return one copy to this office with a purchase order number. Receipt of a signed copy of this proposal and a PO number, will serve as our authorization to proceed. The balance of the project will be due upon completion.

Thank you for giving us the opportunity to be of service.

Respectfully Submitted,

CTL-Krazan



David Harris,  
Division Manager



Steven Short  
Engineering Manager

Authorized Signature(s):

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Email:

\_\_\_\_\_  
Contact Phone:

\_\_\_\_\_  
Date

**NOTE:** Payment is due within 30 days of each billing. There will be a late charge of 1-1/2% per month. In the event of litigation or bankruptcy, CTL-Krazan Inc. shall also be entitled to recover reasonable attorney's fees, cost, and expenses of litigation.





# CTL-Krazan

GEOTECHNICAL ENGINEERING • ENVIRONMENTAL ENGINEERING  
CONSTRUCTION TESTING & INSPECTION

## SHORT FORM AGREEMENT FOR TESTING & INSPECTION SERVICES

Project Information for Inclusion on Reports:

Proposal Number: T24-124CAE

Project Name: Modernization at Sequoia Union Elementary School

Project Address and APN: 23958 Ave 324, Lemon Cove, CA 93244

This Agreement between Sequoia Union Elementary School District,  
23958 Ave 324, Lemon Cove, CA 93244

(Client name and address)

herein after referred to as "CLIENT", and **Krazan & Associates, Inc. dba CTL-Krazan**, hereinafter referred to as "Consultant", for Testing & Inspection Services, to be provided by Consultant, is executed in the County where the services are performed and is effective as of the 29th day of May, 2024. The parties agree as follows:

### 1. Services

Consultant will perform Services under this Agreement as an independent contractor. CLIENT shall retain the responsibility for determining and scheduling the required tests and/or inspections. No claims for loss, damages or injury shall be brought against Consultant by CLIENT or any third party for Testing & Inspection Services not performed due to the lack of scheduling of Consultant. Consultant's work shall not include determining, supervising or implementing the means, methods, techniques or procedures of construction. Consultant shall not be responsible for job site safety or the evaluating & reporting of job conditions concerning health, safety or welfare.

### 2. Cost of Services

COST ESTIMATE			
Scope: Testing and Inspection Services	Unit(s)	Rate	Total
Testing & Inspection - concrete, post installed anchors, compaction	1.00	\$4,935.00	\$4,935.00
Lump Sum Cost:			\$4,935.00

The term "Cost Estimate" does not imply a maximum contract amount, but only the extension value of our unit prices at the time of the initial request for services. Costs estimates associated with proposals for construction testing and inspection services are provided in good faith based on the scope of services initially requested and do not include additional services, added time, retests or reinspections. A four-hour minimum, portal to portal charge per call, applies to all Consultants inspections. Services rendered in excess of 8 hours per day Monday through Friday (excluding holidays) will be billed at time and a-half the hourly rate. Services in excess of 8 hours on a Saturday or in excess of 12 hours on weekdays, on holidays and Sundays, will be charged at double the hourly rate.

### 3. Payment

**Where the total Cost of Services is \$500 or less, or where an account has not been established, Payment is due and payable at the time the services are rendered.**

☐ Payment is due and payable at the time the services are rendered.

or

☒ Payment shall be in accordance with the rates listed above, or when rates are not listed, in accordance with the Fee Schedule in effect when the Services are performed. All invoices are due and payable upon receipt. Upon Consultant's approval of Client for 30-day payment terms Client shall pay undisputed portions of each progress invoice within thirty (30) days of the date of the invoice. If payment is not maintained on a thirty (30) day current basis, Consultant may suspend further performance until payments are current. CLIENT shall notify Consultant of any disputed amount within fourteen (14) calendar days from date of the invoice, give reasons for the objection, and promptly pay the undisputed amount. CLIENT shall pay an additional charge of one and one-half percent (1½%) per month or the maximum percentage allowed by law, whichever is the lesser, for any past due amount. In the event of a legal action for invoice amounts not paid, reasonable attorneys' fees, court costs, and other related expenses shall be paid to the prevailing party. Consultant shall have the right to require payment in full prior to the release of any final report.

### 4. Professional Standard of Care

Consultant shall perform its services in a manner consistent with the standard of care and skill ordinarily exercised by members of the profession practicing under similar conditions in the geographic vicinity and at the time the services are performed. The CLIENT recognizes the inherent risks connected with site development and understands when signing that construction creates risks that are not entirely eliminated through the services of Consultant. This Agreement neither makes nor intends a warranty or guaranty, express or implied, nor does it create a fiduciary responsibility to CLIENT by Consultant. Statements made in Consultant's reports are opinions based upon engineering judgment and are not to be construed as representations of fact.

### 5. Limitations

CLIENT and Consultant agree that, to the fullest extent permitted by law, Consultant's and its employees', agents' and subcontractors' (referred to collectively in this Article as "Consultant") total aggregate liability to CLIENT and its employees, agents and contractors (referred to collectively in this Article as "CLIENT") is limited to Five-Thousand Dollars (\$5,000) or the total cost of Services, whichever is greater, for any and all of

CLIENT's injuries, damages, claims, losses, expenses, or claim expenses including, without limitation, CLIENT's claims of contribution and indemnification, express or implied, with respect to third party claims relating to services rendered, or obligations imposed under this Agreement or arising out of Consultant's performance of his professional work and or negligent acts. This limit applies to all services on this Project, whether provided under this or subsequent agreements, unless modified in writing, agreed to and signed by authorized representatives of the parties. CLIENT agrees to indemnify Consultant for all liabilities in excess of the monetary limits listed. The parties also agree that the CLIENT will not seek damages in excess of the limitations indirectly through suits with other parties who may join Consultant as a third-party defendant.

**6. Dispute Resolution**

The parties agree that if any disputes arise concerning the enforcement or interpretation of this agreement, with the exception of non-payment issues including Consultant's perfection of a mechanic's lien, the parties shall first attempt to resolve their disputes through good faith negotiation. If the parties are unable to resolve the disputes, with the exception of non-payment issues including Consultant's perfection of a mechanic's lien, they shall consider in good faith the desirability of formal non-binding mediation. If no mediator can be mutually agreed on, then a mediator will be appointed by the American Arbitration Association. If the matter is later referred to arbitration, the arbitration shall be conducted in the County and State where the project is located. The arbitrator shall be authorized to provide all recognizable remedies available in law or equity for any cause of action that is the basis of the arbitration (to the extent such remedy is not otherwise precluded under this Agreement), provided that (i) the arbitrator shall not have the authority to award punitive damages, and (ii) each party shall bear their own costs and attorney's fees related to the arbitration.

**7. Claims by CLIENT**

In the event the CLIENT makes a claim or brings any action against Consultant for any act arising out the performance of these services, and the CLIENT fails to prove such claim or action, then the CLIENT shall pay all legal and other related costs and expenses incurred by Consultant in defense of such claim or action.

**8. Choice of Law; Venue**

This Agreement will be construed in accordance with and governed by the laws of the state in which the Services are performed. Except for actions, such as for enforcement of mechanic's liens, which are required by statute to be brought in a specific venue, or unless the parties agree otherwise, any mediation or other legal proceeding will occur in the County where the Krazan office is located. Client waives the right to have the suit brought, or tried in, or removed to, any other county or judicial jurisdiction. The prevailing party will be entitled to recovery of all reasonable costs incurred, including staff time, court costs, reasonable attorney's fees, and other claim related direct expenses.

**9. Consequential Damages**

Neither Party shall be liable to the other for consequential damages, including, without limitation, loss of use or loss of profits, incurred by one another or their subsidiaries or successors, regardless of whether such damages are caused by breach of contract, willful misconduct, negligent act or omission, or other wrongful act of either of them.

**10. Survival**

If any of the provisions contained in this AGREEMENT are held illegal, invalid, or unenforceable, the enforceability of the remaining provisions will not be impaired. Limitations of liability and indemnities will survive termination of this AGREEMENT for any cause.

**11. Indemnity**

To the fullest extent permitted by law, CLIENT agrees to indemnify, hold harmless, and defend Consultant and their respective officers, directors, shareholders, employees, and sub-consultants (collectively "Indemnities") from and against any and all claims, demands, causes of action, damages, liabilities, including attorney's fees and costs of defense (collectively "Claims") that arise from or are alleged to arise from any negligent acts, errors, omissions, misuse of electronic files, or breaches of this Agreement by CLIENT, its agents, officers, employees, or sub-contractors. CLIENT also agrees to indemnify, hold harmless, and defend Indemnities from and against any and all claims for payment, liens, or other encumbrances recorded against real property, asserted or filed by CLIENT or by any person or entity hired by CLIENT. CLIENT's obligations to indemnify, hold harmless, and defend apply separately to each Indemnity. The indemnity obligations established under this Agreement will survive the expiration or termination of this Agreement.

**12. Authority to Sign**

The person signing this contract warrants that he/she has authority to sign on the behalf of the CLIENT for whose benefit Consultant's services are rendered. If such person does not have such authority, he/she agrees that he/she is personally liable for obligations under this Agreement and all breaches of this contract and that in any action against him/her for breach of such warranty, reasonable attorney's fees shall be included in any judgment rendered. Further, if CLIENT fails to perform and is in breach of this Agreement the person signing this Agreement agrees that he/she is personally liable for obligations under this Agreement and all breaches of this contract and that in any action against him/her for breach of such warranty, reasonable attorney's fees shall be included in any judgment rendered.

**13. Entire Agreement**

This Agreement between the parties consists of these terms and any exhibits or attachments noted in this Agreement. Together, these elements will constitute the entire Agreement superseding any and all prior negotiations, correspondence, or agreements either written or oral. Any modifications to this Agreement shall be in writing and signed by authorized representatives of the parties. This agreement was developed to be fair and reasonable to both parties. One or more waivers of any term, condition or covenant by either party shall not be construed as a waiver of any other term, condition or covenant. The terms of this agreement will prevail over any different or additional terms in CLIENT's purchase order or other forms unless agreed in writing by Consultant. The parties acknowledge that there has been an opportunity to negotiate the terms and conditions of this Agreement and agree to be bound accordingly.

CLIENT: SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT

CONSULTANT: KRAZAN & ASSOCIATES, Inc. dba CTL-KRAZAN

Signature

Date

Signature

MAY 29, 2024

Date

Print Name

Title

David Harris

Division Manager

Print Name

Title



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.7 Approve Change Order No.8 on the New Tk-K Building Construction due to quoted solar inverter that is no longer available and the new cost is \$9,146**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

**CHANGE ORDER REQUEST****COR 8****TO:** Oral E. Micham Inc.  
Danielle Ward  
P. O. Box 745  
Woodlake, CA 93286**DATE:** 6/4/2024  
**COR NO:** 8  
**BULLETIN NO:**  
**PROJECT NO:** 23043  
**VIA:** Email**PROJECT:** New TK-Kindergarten Classroom Wing at Sequoia Union  
Elementary School  
Sequoia Union Elementary School District  
DSA #02-121389**Description:** RFI #1 - Solar Upgrade**Attachments:**

1 COR #8 - RFI#1 - Solar Upgrade.pdf

**Response:**

The Owner has requested that you revise and resubmit your proposed costs associated with Change Order Request #8 in the amount of \$9,146.00 with 0 day(s) change in Contract Time. Refer to the remarks listed below.

**Remarks:**

As discussed with Jerry Riggins, we do agree that only one battery was originally shown. We can agree that the specified products are no longer available and that different type inverter was required for the system. Any costs resulting from those things are allowable.

Should you have any questions, please call.

Sincerely,

**Scott Parish, Retired Principal, Consultant**  
**MANGINI ASSOCIATES INC.**

**Cc:**

Jerry Line (Sequoia Union Elementary School District)  
Jerry Riggins (Oral E. Micham Inc.)  
Kelly Wright (Oral E. Micham Inc.)  
Ken Horn (Sequoia Union Elementary School District)  
Luke Smith (School Construction & Operation)  
Mark Condie (Mark Condie Inspections)  
Steve Tindle (Oral E. Micham Inc.)  
Tim Chansler (Oral E. Micham Inc.)



April 25, 2024

Mangini Associates INC.  
4320 West Mineral King Ave.  
Visalia Ca, 93291

RE: New TK CR Wing at Sequoia Union Elementary School  
COR #08

Dear Ryan,

The following cost is per RFI #1. Please see the attached cost for the solar battery equipment.

Kaweah Electric - See Attached		\$	8,539.00
Subtotal		\$	8,539.00
O&P	5.00%	\$	426.95
Subtotal		\$	8,965.95
B. Risk, Liability, Bond	2.00%	\$	179.32
Subtotal		\$	9,145.27

<b>Total COR #08</b>	<b>\$</b>	<b>9,146.00</b>
<b>Total Requested Days</b>	<b>0</b>	

Please contact our office if you have any questions

Sincerely,

Steve Tindle  
Vice President  
Oral E. Micham, Inc.

**Kaweah Electric, LLC**  
**501 Crawford Ave**  
**Poretrville, Ca. 93257**  
**PH (559) 786-8079**  
**email: tim@kaweaelectric.com**

DATE: 01.18.24  
 CONTRACTOR: OE Micham Construction, Inc.  
 JOB: Sequoia Union Elem School  
 DESCRIPTION: Cost change for upgraded Invertor for Solar System, doubling the size of Batterys to the system, from 10k-18k  
 REQUESTED BY: Jerry Riggins

**CHANGE ORDER PROPOSAL**  
**CF2 / RFI 01 / Resubmittal**

\*\*\*\*\*

**Material-Equipment Costs**

DIRECT MATERIAL COST				\$	6,000.00		
SUBTOTAL MATERIAL		Sales tax		9%	\$	540.00	\$ 6,540.00
		<b><u>Labor Costs</u></b>					
ELECTRICIAN	8 HRS @	\$	75.12	HR.	\$	600.96	
ELECTRICIAN LABORER	HRS @	\$	-	HR.	\$	-	
SUPERINTENDENT	HRS @			HR.	\$	-	
P/R TAXES, INSURANCE, BENEFITS	42% OF E-G				\$	252.40	
SUBTOTAL					\$	853.36	
TRAVEL TIME	0 TRIPS	\$	25.00	TRIP	\$	-	
SUBTOTAL LABOR							\$ 853.36
		<b><u>Other Costs</u></b>					
	0	\$	-		\$	-	
					\$	-	
SUBTOTAL OTHER DIRECT COST							\$ -
SUBTOTAL PRIME COSTS							\$ 7,393.36
Performance Bond	0.0%				\$	-	
TOTAL PRIME COSTS							\$ 7,393.36
OVERHEAD	10%				\$	739.34	
SUBTOTAL							\$ 8,132.70
PROFIT	5%				\$	406.63	
TOTAL COST							<b>\$ 8,539</b>

ESTIMATOR: TRW

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

C:\Users\tim\Dropbox\Projects 2023\23025 - Sequoia Union Elem 10.25.23\Changefile\CF-02 Updated Solar System\CF-02 Solar System Upgrade.xls\CF-02

**Kaweah Electric, LLC**  
**501 Crawford Ave**  
**Poretrville, Ca. 93257**  
**PH (559) 786-8079**  
**email: tim@kaweaelectric.com**

**DATE:**  
**CONTRACTOR:** OE Micham Construction, Inc.  
**JOB:** 0 Sequoia Union Elem School  
**DESCRIPTION:** Cost change for upgraded Invertor for Solar System, doubling the size of Batteryys to the system, from 10k-18k  
**REQUESTED BY:** Jerry Riggins

**CHANGE ORDER PROPOSAL**

CF2 / RFI 01 / Resubmittal pg 2 of 2

\*\*\*\*\*

Break down of materials:		UOM	Quantity	Rate	Total
1	Solar Battery Systems / Updated Invertor	Ea	1	6,000.00 \$	6,000.00
2				- \$	-
3				- \$	-
4				- \$	-
5				- \$	-
6				- \$	-
7				- \$	-
8				- \$	-
9				- \$	-
10				- \$	-
11				- \$	-
12				- \$	-
13				- \$	-
14				- \$	-
15				- \$	-
16				- \$	-
17				- \$	-
18				- \$	-
19				- \$	-
20				- \$	-
21				- \$	-
Total				\$ 6,000.00	

**Break down of total hours:**

	Men	Hrs	Total
Electrician	2	4	8
Labor			0
Labor			0
Total Hours:			8



## REQUEST FOR INFORMATION

Project:	Sequoia Union Elementary School	RFI #:	1
Owner:	Sequoia Union Elementary School District	Date	10/30/2023
Contractor:	Oral E. Micham, Inc.	Date Information Required:	ASAP
Architect:	Mangini Associates Inc.	Project #:	465

CLARIFICATION OR INTERPRETATION  
Request For:

Specification Reference:  
Drawing Reference

E5.1, E5.3

Please see attached RFI from Kaweah Electric.

### PLEASE ADVISE

ATTACHMENTS: 1

#### CONTRACTOR'S CONTRACT STATUS:

<input type="checkbox"/>	NO CHANGE IN CONTRACT TIME OR SUM REQUIRED
<input checked="" type="checkbox"/>	CHANGE IN CONTRACT TIME MAY BE REQUIRED
<input checked="" type="checkbox"/>	CHANGE IN CONTRACT SUM MAY BE REQUIRED

The undersigned certifies that the Contractor has thoroughly reviewed all Contract Documents and determines that the information requested is not contained in the Contract Documents.

CONTRACTOR NAME: Tim Chansler, Oral E. Micham, Inc.

#### ARCHITECT'S RESPONSE:

Refer to attached updated equipment information for the solar / battery equipment.  
S. Eastham 11.01.23

NO CHANGE IN CONTRACT TIME OR SUM REQUIRED  
PROPOSAL REQUEST WILL BE ISSUED

#### ATTACHMENTS:

Architect: Ryan Morrelli Date: 11.3.2023

Copies: Owner Inspector



**Kaweah Electric, LLC**  
**501 Crawford Ave.**  
**Porterville, Ca. 93257**  
**Ph: 559-786-8079**

Kaweah Electric, LLC - emailed  
10/30/2023 11:19 29 AM

**REQUEST FOR  
INFORMATION**

**R.F.I. NO.** 01

**PROJECT:** Sequoia Union Elem TK Building  
Owner: Sequoia Union Elem Sch District  
Architect: Mangini Associates  
Contractor: OE Micham Construction  
Inspector:

**DATE:** 10.30.23

**TO:** Jerry Riggins

**FROM:** Tim Whitlock

**SUBJECT:** solar Power System – Battery / Invertor Questions

<b>REFERENCE:</b>	Plans: Elec	Sheet No.: E5.1 & E5.3	Detail No.: 6
	Specs:	Section:	Article/Pg:

**REQUEST:** Our Vendor has questions regarding the Battery and Invertor working together on the 3  
Phase system. We called and talked to Electrical Engineer in which he stated they understood and would put  
Out a Addendum, but there was not enough time to do so.



Thank you

**Signed by:** Tim Whitlock **Title:** Project Manager



**Cc:** ► Seq Union TK ► Foreman

### ONE LINE DIAGRAM NOTES:

- ① ——— EPP ——— DENOTES EXISTING S.C.E., PRIMARY CONDUIT AND CONDUCTORS.
- ② ——— ESP ——— DENOTES EXISTING S.C.E., SECONDARY CONDUIT AND CONDUCTORS.
- ③ ——— EP ——— DENOTES EXISTING FEEDER AND/OR SPARE CONDUIT(S) SHALL REMAIN, UNLESS OTHERWISE NOTED.
- ④ NUMERALS INSIDE SYMBOL  DENOTE CONNECTED LOAD PLUS 25% OF L.G.L.
- ⑤ PULL IN NEW CONDUCTORS PER FEEDER (3P).
- ⑥ BOND AND GROUND PANELS/TRANSFORMER PER DETAIL RULES 3.
- ⑦ PROVIDE NEW CIRCUIT BREAKER RATING AS NOTED, EQUIPPED WITH FIXED PADLOCK ATTACHMENT MATCH EXISTING A.I.C.
- ⑧ NOT USED 
- ⑨ PROVIDE GENERAC 3-PHASE INVERTER MODEL APKE00013, CONNECT PV STRING CIRCUIT PER MANUFACTURER REQUIREMENTS.
- ⑩ PROVIDE 415W PV MODULES AS MANUFACTURED BY Q CELLS, MODEL Q.PEAK DUO ML-G10- AND GENERAC PV LINK APKE00010 (FLOOR TOTAL).
- ⑪ PROVIDE GENERAC 3-PHASE BATTERY STORAGE SYSTEM MODEL 2WRCEL MG WITH OUTDOOR ENCLOSURE, CONNECT TO INVERTER SYSTEM PER MANUFACTURER REQUIREMENTS, BATTERY CHEMISTRY LITHIUM-ION.
- ⑫ PROVIDE WEATHERPROOF VISIBLE STYLE DISCONNECT SWITCH 200A, 600V, 3P, NON-FUSED, PER UTILITY REQUIREMENTS FOR PV DISCONNECT.

### MINIMUM BATTERY STORAGE RATED ENERGY CAPACITY

PER BUILDING ENERGY EFFICIENCY STANDARDS  
EQUATION 140.10-B  
 $kWh(Req) = kW(PVdc) \times 3 / D^{1.05}$

$LW(PVdc) = 8.56 kW$   
 $B = 1.87$  (PER TABLE 140.10-B)  
 $D = 0.965$  (PER GENERAC ENERGY BANK 18 kWh BATTERY)

$LW(Req) = 16.9 kWh$   
 $LW$  POWER RATING: 4.03 kW  
BATTERY STORAGE SYSTEM PROVIDED 18 kWh, 9 kW



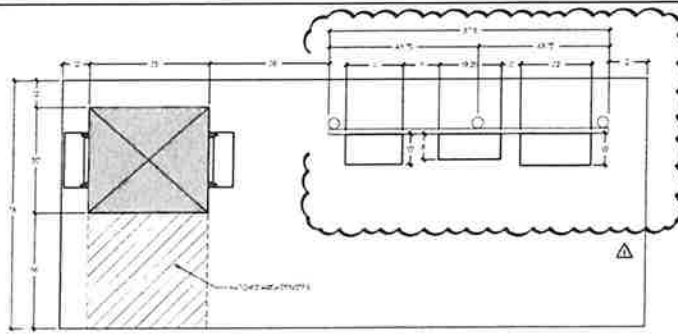
DATE: 11.1.23  
NEW TK-KINDERGARTEN  
CLASSROOM WING AT  
SEQUOIA UNION ELEMENTARY SCHOOL  
SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT  
DSEA APPL. NO. 02-131389

ARCHITECTURE  
REGISTRY  
MANGINI  
BARENG MORRELL  
MANGINI ASSOCIATE INC.  
1000 S. GATEWAY BLVD., SUITE 200  
STANFORD, CALIFORNIA 94304

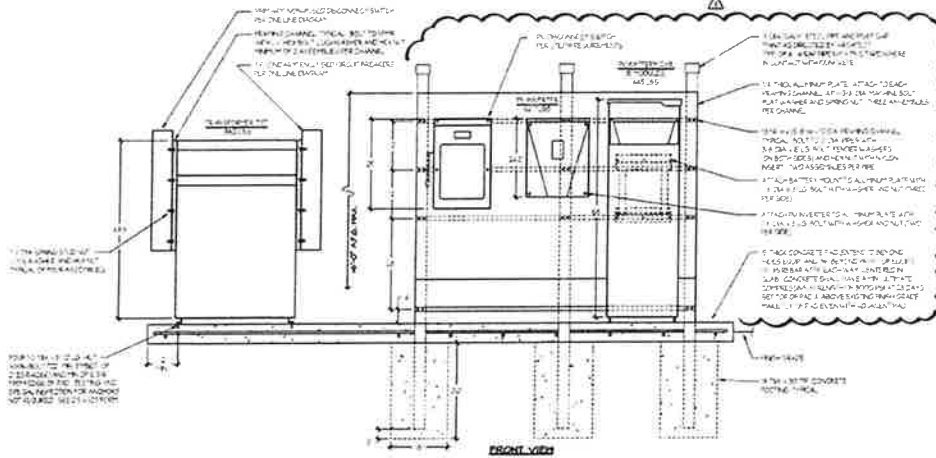
SHEET NO.

RFI-1  
E5.1

23042



PLAN VIEW



ELEVATION VIEW

6

TRANSFORMER, PV INVERTER AND BATTERIES MOUNTING

NTS



DATE: 11.1.23  
**NEW TK-KINDERGARTEN  
 CLASSROOM WING AT  
 SEQUOIA UNION ELEMENTARY SCHOOL**  
 SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT  
 3800 AVENUE OF THE LEARNERS, CA 95041  
 DSAAPPL NO. 02-181389  
 FILE NO. 54-43

**MANGINI** ARCHITECTURAL  
 BARENG MORRELL SCOTT  
 REGISTERED PROFESSIONAL ENGINEER  
 No. E-18786  
 Exp. 6/30/25  
 1030 S. 1ST ST. #200  
 THANE, CA 95041-9371

SHEET NO.

RFI-1  
 E5.3

PROJECT 230413



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.8 Approve the Mark Condie Inspection Service Quote for the Sequoia Union Modernization Project**

**Paid for out of Developer Fee Funds**

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*Small School, Big Heart*

23958 AVE 324/P.O. BOX 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



# **MCI**

## **MARK CONDIE INSPECTIONS**

06-06-24

Sequoia Union Elementary School District  
23958 Ave, 324  
Lemon Cove, Ca.  
93244

Attn: Ken Horn  
Superintendent/Principal

Re: Inspection Service Proposal Sequoia E.S. Mod.

Mark Condie Inspections is pleased to submit this Inspection Service Proposal for the above-mentioned project @ a part time rate of \$7,000.00 per month estimated 14 months not to exceed \$98,000.00 this is for part time inspection services based on the approval of D.S.A & Architect.

Mark Condie Inspections is looking forward to meeting with you & discussing how I can be of service on this project. If you have any questions regarding any of the information, please contact me @ (559)707-8624 or by e-mail [mark\\_condie@yahoo.co](mailto:mark_condie@yahoo.co)

Sincerely,

Mark S. Condie

I.O.R.

D.S.A. Class 1 Cert.# 2194

D.I.R.#1000054750

2213 N 11<sup>th</sup> Ave., Hanford, CA 93230  
559-707-8624  
[mark\\_condie@yahoo.com](mailto:mark_condie@yahoo.com)



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.9 Approve the Sequoia Union Elementary School T-K Building  
Inspection Invoice #06**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

May 16,2024

Invoice #06  
P.O.# 240919

Sequoia Elementary School District  
23958 Ave. 324  
Lemon Cove, Ca.  
93244

Mr. Ken Horn  
Superintendent/Principal

Mark Condie Inspections  
2213 N.11<sup>th</sup>. Ave.  
Hanford, Ca. 93230

Sequoia Elementary School T.K.Bldg. Project Billing Date  
Aptil16,2024 to May15,

Description	Amount Contract	Billing To Date	Previous Billings	current Billing
Services				
Inspection	\$98,000.00	\$28 ,000.00	\$7,000.00	\$7,000.00
Total	\$70,000.00	\$28,000.00	\$ 7,000.00	\$7,000.00

Total Amount Due: \$7,000.00

Thank you,

Mark Condie



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.10 Approve the Board Resolution 2023-24-010 for the Developer  
Fee Justification Study for the Sequoia Union Elementary School District**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



BEFORE THE GOVERNING BOARD OF THE  
SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT  
TULARE COUNTY, CALIFORNIA

In the Matter of	)	
	)	Resolution No. <u>2023-24-010</u>
THE ADOPTION OF A FEE	)	
JUSTIFICATION STUDY AND THE	)	
INCREASE IN SCHOOL FACILITIES	)	
FEES AND ADOPTION OF CEQA	)	
<u>NOTICE OF EXEMPTION</u>	)	

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, the governing board (“Board”) of the Sequoia Union Elementary School District (“District”) has caused a study to be prepared by SchoolWorks entitled 2024 Developer Fee Justification Study (incorporated herein by reference and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development; and

WHEREAS the Sequoia Union Elementary School District (“District”) by agreement with the high school district[s] sharing geographical territory with the District (“Fee-Sharing Agreement”), may levy 60% of the total fees permitted pursuant to Government Code Section 65995 for development in areas in which the District provides school services. The remaining

permitted fees shall be allocated to the high school district(s) within whose boundaries the residential, commercial, or industrial development shall occur; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the fees authorized by Education Code section 17620 have presently been established by the State Allocation Board (“SAB”) in the amount of \$5.17 per square foot for residential development and \$0.84 per square foot for commercial/industrial development; and

WHEREAS based upon the Fee-Sharing Agreement and in accordance with the increased level of fees permitted by the SAB pursuant to Government Code section 65995, the District may levy the following fees, which represent a percentage of the SAB Authorized Fee Amounts

1. \$3.10 per square foot of residential development (60% of \$5.17).
2. \$0.50 per square foot of commercial/industrial development (60% of \$0.84).

These amounts are justified by the needs of the District alone and do not include the needs of the high school district[s]; and

WHEREAS, Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”)(Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. Prior to the adoption of this resolution (“Resolution”), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board’s regularly scheduled meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in the newspaper in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.
2. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.
3. The fees are to be used to finance the construction and reconstruction of school facilities.
4. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction of existing school

facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct existing school facilities.

5. There is a reasonable relationship between the amount of the fee and the cost of the additional or reconstructed school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add and/or reconstruct in order to accommodate the additional students.
6. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.
7. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled 2024 Developer Fee Justification Study, prepared by SchoolWorks which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Study justifies fees at or in excess of the SAB Authorized Fee Amounts, the District, in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq., and the Fee-Sharing Agreement, hereby increases fees to the following amounts:

1. \$3.10 per square foot of residential development;
2. \$0.50 per square foot of commercial or industrial development except for Rental Self Storage facilities in which a fee of \$0.14 per square foot is justified.

AND BE IT FURTHER RESOLVED that the amount collected on behalf of both the District and the high school district[s] pursuant to this Resolution shall not exceed a total of \$5.17 per square foot for residential development and \$0.84 per square foot of commercial or industrial development.

AND BE IT FURTHER RESOLVED that the increase in fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the increase in fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

This Resolution is adopted this 13<sup>TH</sup> day of June, 2024 by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTENTIONS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
Clerk of the Governing Board



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.11 Approve the Visalia Unified Contract to provide Transportation Services for Sequoia Union in the 2024-2025 School Year**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

**AGREEMENT**  
**FOR TRANSPORTATION SERVICES**  
**BETWEEN THE VISALIA UNIFIED SCHOOL DISTRICT**  
**AND THE SEQUOIA UNION SCHOOL DISTRICT**

This Agreement is made and entered into this 1<sup>st</sup> day of July, 2024 the 2024/25 school year, by and between Sequoia Union School District, hereinafter referred to as “Sequoia Union”, and the Visalia Unified School District, hereinafter referred to as “Visalia”.

**RECITALS**

WHEREAS, Visalia is a public school district duly organized under the laws of the State of California, operating a Transportation Department capable of providing transportation services to its students; and

WHEREAS, Sequoia Union is a public school district organized under the laws of the State of California and desires that Visalia provide transportation services for Sequoia Union students; and

WHEREAS, Visalia is willing to provide such transportation services subject to the terms and conditions specified below.

NOW THEREFORE, the parties agree as follows:

1. **TERM.** The Initial Term of this Agreement shall commence on July 1, 2024 through June 30, 2025 and shall be renewed automatically for successive periods of one (1) year each (a “Renewal Term”) after the expiration of the Initial Term and any subsequent Renewal Term, unless Sequoia Union provides Visalia or Visalia provides Sequoia Union, with a written notice to the contrary sixty (60) days prior to the end of the Initial Term or Renewal Term, as applicable. Each Renewal Term shall incorporate and be governed by an Amendment to the agreement for changes in the Payment or other terms and conditions upon mutual agreement between Visalia and Sequoia Union.
2. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms and conditions of this Agreement, Visalia is an independent contractor, and not an officer, agent, or employee of Sequoia Union.



# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

---

1. **(A) PAYMENT.** Sequoia Union agrees to pay Visalia the sum of **\$38,681.43** per school year. This sum is based on the parties' anticipated home-to-school mileage of not more than 25,000 miles per school year. Should Sequoia Union's annual home-to-school mileage exceed 25,000 miles, the excess mileage will be billed at a rate of \$5.87 per mile. Any excess home-to-school mileage charges due to Visalia shall be calculated through June 30 of the contract year, billed in July of the following contract year, and due within 30 days of Sequoia Union's receipt of Visalia's invoice. Visalia shall bill Sequoia Union for the current yearly fee prior to September 1. Sequoia Union shall pay the yearly fee in ten (10) equal monthly increments of \$3,868.14, payable by Sequoia Union on the 15<sup>th</sup> of each month beginning September 15, 2024. Visalia shall provide Sequoia Union with a statement detailing such late payment penalties if Sequoia Union fails to make payment by the dates specified above.

**(B)** Along with the monthly statement, Visalia will also provide Sequoia Union with a monthly written status report including the number of home-to-school miles and field trip miles to date.

**(C)** Should the annual costs for services provided for under this agreement increase for future school years based on inflationary factors, Visalia shall forward Sequoia Union the new rate schedules by April 1<sup>st</sup> of each year, which shall become binding when a new Amendment is signed by both parties. Said increases, if necessary, will be based on a three (3) year rolling average of the Annual Consumer Price Index (CPI) for All Urban Consumers for the most recent completed calendar year as published by the Bureau of Labor Statistics ([www.bls.gov](http://www.bls.gov)). The CPI may exceed the State C.O.L.A. for school districts. Increases in cost for changes in service levels based on increased mileage or other factors will be based on actual cost and negotiated as needed. If Sequoia Union disputes the proposed new rate schedule for the ensuing school year, Sequoia Union may terminate the agreement effective June 30 of the same year providing an agreed upon increase cannot be reached.

2. **(A) SERVICES.** In consideration of the above payments, Visalia shall provide all of Sequoia Union's school bus maintenance for the Initial Term and any subsequent Renewal Terms of this agreement. Sequoia Union understands and agrees that Visalia will maintain Sequoia Union's four (4) buses.

**(B)** Visalia will provide training and in-service for its licensed drivers.

**(C)** Sequoia Union further understands and agrees that Sequoia Union's payments cover only bus maintenance.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

---

Sequoia Union also understands that drivers for field trips and other extra-curricular trips will be provided by and compensated by Sequoia Union. Transportation for any program or activity not specified in this Agreement will be billed as an extra-curricular trip. The mileage for field trips and extra-curricular trips are exclusive of the 25,000 miles per year home-to-school miles. The transportation charge for field and extra-curricular trips is \$2.75 per mile.

(D) Visalia will bill Sequoia Union separately on the 15<sup>th</sup> day of each month for the preceding month's costs and services provided in connection with field and extra-curricular trip transportation. Payment for field and extra-curricular trip transportation is due 30 days after the date of Visalia's bill. Visalia shall provide Sequoia Union with a statement detailing late payment penalties if Sequoia Union fails to make payment as specified above. All services will be provided in accordance with current State of California regulations.

(E) Sequoia Union should endeavor to request extra-curricular trip transportation two weeks in advance of the trip date. However, transportation can be provided when a request is made on Wednesday for the following week and Visalia can and will accommodate-date last minute requests if needed.

(F) Sequoia Union trips utilizing school buses will utilize Sequoia Union vehicles.

**Visalia trip request forms will be used to request vehicles for trips.**

3. **(A) USE AND MAINTENANCE OF SEQUOIA UNION'S BUSES.** Sequoia Union shall use any school bus Sequoia Union would otherwise use to transport Sequoia Union students, for the purpose of fulfilling this agreement. Visalia will utilize Sequoia Union's buses for the transportation of only Sequoia Union's students unless mechanical or safety issues dictate otherwise. Visalia shall inspect Sequoia Union's buses to ensure that they are safe and in good working condition. Sequoia Union agrees to bear the initial costs of any needed repairs to ensure the vehicles are certifiable under California Highway Patrol Motor Carrier standards. All work will be agreed to by Sequoia Union and Visalia prior to commencement of repairs.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

---

(B) Visalia shall, at its cost, provide routine maintenance and otherwise maintain Sequoia Union's four (4) buses in a diligent and acceptable manner to ensure the buses are certifiable by the California Highway Patrol Motor Carrier and as otherwise required by law.

(C) Visalia shall be responsible for the purchase of all fuel and gasoline required to provide pupil transportation in the performance of this Agreement. Disposal of all oils, cleaning fluids, solvents, antifreeze, and lubricants shall be the responsibility of Visalia.

(D) Visalia shall maintain appropriate vehicle records and comply with all California Highway Patrol Regulations and other applicable laws.

(E) Routine and minor repairs will be performed at Sequoia Union's or Visalia's facility at no additional cost to Sequoia Union. Visalia will not assume the burden of expense for major repairs above and beyond routine maintenance. For the purposes of this section, "major repairs" shall mean any parts or services that exceed \$1,000 or more per occasion. Sequoia Union agrees to bear all the costs of any major repairs that exceed \$1,000 to ensure the vehicles are certifiable under California Highway Patrol Motor Carrier standards.

4. **(A) MAINTENANCE OF SEQUOIA UNION'S VEHICLES.** The charge for maintaining and repairing Sequoia Union's vehicles, other than school buses, shall be \$90 per hour labor and Visalia's cost for parts and fuel plus 30%.

(B) Visalia shall bill Sequoia Union separately on the 15<sup>th</sup> day of each month for the preceding month's costs for services provided to maintain and repair Sequoia Union's vehicles. Payment for vehicle maintenance and repair is due 30 days after the date of Visalia's bill. Visalia shall provide Sequoia Union with a statement detailing late payment penalties if Sequoia Union fails to make payment as specified above.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

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5. **(A) INSURANCE AND INDEMNITY.** Sequoia Union's agrees to obtain insurance providing collision and comprehensive property damage coverage and public liability coverage for all of Sequoia Union's school buses utilized pursuant to this Agreement with policy limits of no less than fifteen million dollars (15,000,000.00). Sequoia Union agrees to provide Visalia with an insurance endorsement showing Visalia as an additional named insured on said policy.

**(B)** Visalia shall indemnify, defend and hold harmless, Sequoia Union, its officers, agents and employees, from and against any and all claims, liabilities or demands arising or alleged to arise from Visalia's performance under this agreement.

**(C)** Sequoia Union shall indemnify, defend and hold harmless, Visalia, its officers, agents and employees, from and against any and all claims, liabilities or demands arising or alleged to arise from Sequoia Union's performance under this agreement.

6. **FORCE MAJEURE.** Visalia shall be excused from performance hereunder during the time and to extent that it is prevented from performing in the customary manner by acts of God, fire, flood, strike, loss of transportation facilities, oil shortage or embargo, lockout, commandeering of materials, products, plants or facilities by the Government, or any other occurrences or circumstances which are beyond the control of Visalia, when satisfactory evidence thereof is presented to Sequoia Union.

7. **(A) STAFFING, DRIVER TRAINING AND DRUG TESTING.** All individuals employed by Visalia for the purpose of fulfilling this agreement, shall be hired according to the provisions of the California Education Code and the California Government Code, regarding classified school employees.

**(B)** Visalia staff includes three state certified School Bus Driver Trainers/Instructors. Visalia will provide a minimum of the state's annual requirement of ten (10) hours of in-service training to each of the school bus drivers serving Sequoia Union. Visalia will perform "check rides" to evaluate driver proficiency and determine whether any additional training is needed. Visalia will ensure that all bus driver-training records are current and meet all legal requirements, including all California Highway Patrol requirements.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

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8. **DEFAULT**. If default is made by Sequoia Union in any of the covenants or conditions of this Agreement, Visalia, at its option, may terminate this Agreement upon 90 days advance written notice. Visalia agrees to continue services for 90 days or until an alternate contractor's services have been secured, whichever is less. If default is made by Visalia in any of the covenants or conditions of this Agreement, Sequoia Union, at its option, may terminate this Agreement upon 90 days advanced written notice. If Sequoia Union chooses to terminate the Agreement for any reason not resulting from Visalia's default, Sequoia Union agrees to pay as liquidated damages a sum equal to three monthly payments under this Agreement within sixty (60) days of notice of termination, which payment shall constitute Visalia's entire and complete recovery after Sequoia Union's termination.
9. **AMENDMENTS**. This Agreement cannot be changed or supplemented orally and may be modified or superseded only by written instruments executed by both parties.
10. **DISCIPLINE**. Visalia has the discretion to report serious or persistent misconduct on the part of students to the designated person employed by Sequoia Union. Sequoia Union shall then impose reasonable disciplinary measures upon the students in accordance with Sequoia Union's Board Policy and applicable law.
11. **GOVERNING LAW**. This Agreement shall be governed by and construed in accordance with the laws of the State of California.
12. **BINDING EFFECT**. This Agreement is for the benefit of and shall be binding on all parties and their respective successors, heirs, and assigns.
13. **ATTORNEYS' FEES AND COSTS**. Each party shall bear his/its own attorney's fees and costs for all such fees and costs incurred prior to the date of execution of this Agreement.
14. **BREACH OF AGREEMENT**. If either party breaches this Agreement, the prevailing party shall be entitled to all damages reasonably flowing from the breach, plus attorneys' fees and cost.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

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15. **EXECUTION IN COUNTERPARTS.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy of an original, with all signatures appended together, shall be deemed a fully executed Agreement.
16. **SEVERABILITY.** If any provision of this Agreement is held to be void, voidable, or unenforceable, the remaining portions of the Agreement shall remain in full force and effect.
17. **INTERPRETATION.** The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.
18. **COMPLIANCE WITH LAW.** Visalia agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all state or federal laws or regulations governing the services to be rendered pursuant to this Agreement.
19. **BOARD APPROVAL.** The parties recognize that the effectiveness of this Agreement is contingent upon approval by Sequoia Union's Governing Board and Visalia's Governing Board.
20. **OTHER DOCUMENTS/ACTS.** The parties agree to work together diligently and to execute related documents and perform related acts necessary for the successful performance of this Agreement.
21. **ENTIRE AGREEMENT.** This Agreement and its attachments, if any, constitute the entire agreement and understanding between the parties. There are no oral understandings, terms, or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement. All prior understandings, terms or conditions are deemed merged into this Agreement and its attachments.
22. **NOTICES TO PARTIES.** All notices to be given to the parties to this Agreement shall be in writing and served by depositing same in the United States Mail, postage prepaid, registered or certified mail.

# AGREEMENT

For Transportation Services Between Visalia Unified School District and Sequoia Union School District

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Notices to Visalia should be addressed to:

Mr. Erik Kehrer

Chief Operations Officer

Visalia Unified School District

5000 West Cypress Avenue

Visalia, CA 93277

Notices to Sequoia Union should be addressed to:

Mr. Ken Horn

Superintendent

Sequoia Union School District

23958 Avenue 324

Lemon Cove, CA 93244

Sequoia Union or Visalia may change its address of record for receipt of official notice by giving the other written notice of such change and any necessary mailing instructions.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in duplicate the day and year first herein above written.

## VISALIA UNIFIED SCHOOL DISTRICT:

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Name

Date

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Chief Operations Officer

Title

## SEQUOIA UNION SCHOOL DISTRICT:

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Name

Date

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Superintendent

Title



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.12 Approve the Assistant Principal Job Description**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106





**Mr. Ken Horn**  
**Superintendent/Principal**

## Assistant Principal Job Description

**TITLE:** Assistant Principal, Tk-8 Elementary School

**CATEGORY:** Educational

**REPORTS TO (BY TITLE):** School Superintendent-Principal

**SALARY RANGE:** Management Range 14

**WORK YEAR:** 205 Days/ 8 Hours Daily

**DESCRIPTION:** Assist in the administration of all facets of the elementary school educational program directed toward the optimal educational and social development of each individual student. This position will also serve as a member of the Superintendent-Principal's Cabinet.

### PERFORMANCE RESPONSIBILITIES (ESSENTIAL FUNCTIONS):

- Assist in enforcing all state and district rules, regulations and policies in the school.
- Assist in the supervision of students at school, on the campus and on the bus before, during and after school hours.
- Coordinator of the curriculum development.
- Assist in the monitoring and evaluation of certificated and classified employees.
- Coordinate the Student 504 and SST process
- Assist in the counseling of students
- Assist in the monitoring and facilitation of school groups and committees such as School Site Council, Student Study Team, Leadership Team and Student Council.
- Assist in the supervision of duties and responsibilities of staff members.
- Assist in the staff development program and plan.
- Assist in the development and implementation of the student discipline procedure plan at the school site, a Multi-Tiered System of Supports (MTSS)
  - Assist in developing a positive school climate.
- Assist the Superintendent-Principal with the writing of the LCAP
- Assist in parent/teacher conferences relating to problems, concerns or activities of students.
- Coordinate Student Testing (Benchmarks; CAASPP; ELPAC)

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***Small School, Big Heart***



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
**Superintendent/Principal**

- Assist in the staff development plan.
- Assist in providing direction to improvement of the school's education plan.
- Assist in the use of the services and resources of the District Office to the best advantage of the school.
- Assist in preparation of the school budget.
- Perform academic data analysis for all learners.
- Assist in the coordination of project programs and reports.
- May assist in the development of appropriate modifications to the school plan and/or faculty goals and objectives.
- Assist in preparing school schedules and special events.
- Assist in the coordination and supervision of student performances, presentations, assemblies and activities.
- Assists in the implementation of the collective bargaining agreements for certificated and classified employees as they relate to personnel supervised.
- \* Creation/Supervision of improvement plans and implementation of improvement plans; and associated coaching and mentoring of staff.
- Performs other duties as assigned.

## QUALIFICATIONS:

### Credentials and Experience:

- o California Administrative Services credential
- o Appropriate California Teaching credential
- o Appropriate English Learner authorization preferred o Master's Degree
- o Minimum of three years successful teaching experience

### License Required:

- o Possession of a valid and appropriate California Driver's License
- o Insurability by District Liability Insurance Carrier may be required
- o May be required to provide own transportation to sites during workday

### Knowledge of:

- o Human relations strategies, conflict resolution strategies and team building techniques
- o Group decision making and change processes o Learning theories
- o State and District curriculum

### Ability to:

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260**  
**LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

- o Analyze problems, identify potential solutions and make appropriate and effective decisions.
- o Establish effective organizational and community relationships.
- o Work in a diverse socio-economic and multicultural community.

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.13 Approve the Assistant Principal Salary Schedule**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT  
ASSITANT PRINCIPAL SALARY SCHEDULE

<b>Step</b>	<b>2021/2022</b>	<b>2022/2023</b>	<b>2023/2024</b>	<b>2024/2025</b>
<b>1</b>	\$ 90,000.00	\$ 95,985.00	\$ 101,456.15	\$ 101,456.15
<b>2</b>	\$ 95,000.00	\$ 101,317.50	\$ 107,092.60	\$ 107,092.60
<b>3</b>	\$ 100,000.00	\$ 106,650.00	\$ 112,729.05	\$ 112,729.05
<b>4</b>	\$ 105,000.00	\$ 111,982.50	\$ 118,365.50	\$ 118,365.50
<b>5</b>	\$ 110,000.00	\$ 117,315.00	\$ 124,001.96	\$ 124,001.96

<b>Insurance Benefits:</b>	Medical, Dental, Vision
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**COLA**

2020/2021	2.30%
2022/2023	6.65%
2023/2024	5.70%
2024/2025	TBD



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.14 Approve the 2024-2025 Sequoia Union Elementary School  
District Superintendent-Principal Contract of Dr. Scott Pickle**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

**SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT**  
**SUPERINTENDENT/PRINCIPAL EMPLOYMENT AGREEMENT**

This Superintendent/Principal Employment Agreement (“Agreement”) is made and entered into by the Governing Board of the Sequoia Union Elementary School District (“District” or “Board”) and Scott Pickle (“Dr. Pickle” or “Superintendent/Principal”) and is dated for reference purposes May 17, 2024.

The Parties agree as follows:

1. **Term. District** hereby employs Dr. Pickle as the District’s “Superintendent/Principal” commencing July 1, 2024, for a period terminating on June 30, 2027, with the understanding that this Agreement may be terminated early as provided by the terms of this Agreement, or unless extended as provided herein or as provided by law. Should the Superintendent/Principal receive a satisfactory evaluation pursuant to this Agreement, this Agreement will be extended for an additional year, so long as the term of the Agreement does not at any time exceed 4 years. An amendment for the extension of the term of this agreement shall be approved at the next regularly scheduled Board Meeting following the Superintendent/Principal’s evaluation. This extension shall not be considered “automatic” because it must be approved by the Board at a regularly scheduled Board meeting.

**2. Superintendent/Principal’s Duties.**

a. **General Duties.** Superintendent/Principal shall competently and satisfactorily perform the duties of Superintendent/Principal as prescribed by this Agreement, the laws of the State of California, Board Policy, and the job description for the position of Superintendent/Principal. Superintendent/Principal shall be chief executive officer and secretary of the Board. Superintendent/Principal shall have primary responsibility for execution of Board



policy, responsibility for the duties prescribed by Education Code section 35035, and responsibility for any duties authorized by the Board pursuant to Education Code section 17604. As appropriate, the Superintendent/Principal may use the resources of other staff to carry out these duties.

**b. Personnel Matters.** Superintendent/Principal shall have primary responsibility for all personnel matters including selection, assignment, discipline, and dismissal of employees, subject to the approval of the Board. The Board shall refer all complaints and concerns made to individual members of the Board, or the Board as a body, for review and action by the Superintendent/Principal.

**c. Administrative Functions.** The Superintendent/Principal, as the chief executive officer, shall: (1) review all policies adopted by the Board and make appropriate recommendations to the Board; (2) periodically evaluate or cause to be evaluated all District employees as provided by California law and Board policy; (3) advise the Board of all possible sources of funds that might be available to implement present or contemplate District programs; (4) assume responsibility for those duties specified in Education Code section 35250 and other provisions of law; (5) endeavor to maintain and improve his professional competence by all available means, including, but not limited to, subscription to and reading of appropriate periodicals; attendance at State and regional professional conferences and meetings; and membership in appropriate professional associations; (6) establish and maintain a positive community, staff and Board relations; (7) serve as the Board's representative with respect to all employer-employee matters and make recommendations to the Board concerning those matters; (8) recommend to the Board, District goals and objectives for the ensuing school year; and (9) unless unavoidably detained, or with prior Board approval, attend all regular and special meetings of the Board with the exception of those closed sessions in which the Board discusses matters related to the Superintendent/Principal's employment.

a. **Board-Superintendent/Principal Responsibilities.** Although the Superintendent/Principal, as chief executive officer of the Board, shall have primary responsibility for execution of Board policies, the Board shall retain primary responsibility for formulating and adopting Board policies. In addition, while the Superintendent/Principal shall have primary responsibility for assignment and transfer of employees and for selecting candidates for consideration for employment, the Board alone shall have the authority to hire and dismiss District personnel. The parties agree, individually and collectively, not to interfere with or usurp the primary responsibilities of the other party and the Board, individually and collectively, shall promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent/Principal for study and correction, if an issue of policy is involved, for recommendation to the Board. The Superintendent/Principal shall report back to the Board after handling complaints referred by the Board or individual members of the Board.

a. **Board-Superintendent/Principal Relations.** The parties acknowledge the importance of creating and projecting to students, staff, parents, and the community a positive and professional image of the Board, the Superintendent/Principal and the District.

Thus, to avoid damage to the Board's and the Superintendent/Principal's image and credibility, and as not to lessen each other's ability to perform effectively, the parties agree to conduct the business of the District by communicating and interacting in a manner that is professional and respectful. Board concerns, criticisms and dissatisfaction with the Superintendent/Principal's performance shall therefore be addressed through closed session discussions or via the evaluation process. Superintendent/Principal's concerns, criticisms and dissatisfaction with the Board shall likewise be addressed with professionalism and respect.

### 3. **Salary.**

a. **Annual Base Salary.** Effective July 1, 2024, the District shall pay Superintendent/Principal an annual salary of one hundred sixty-four thousand and one hundred thirteen dollars (\$164,000.00) for the 2024-2025 school year. For the 2023-2024 school year, the Superintendent/Principal in Waiting shall receive the appropriate amount of the designated annual salary on a pro rata basis for hours worked in the 2023-2024 school year.

b. **Salary Increases by Mutual Consent.** The Superintendent/Principal's salary is considered to be indefinite and subject to ongoing negotiations with the Board. Accordingly, the Board reserves the right to increase the Superintendent/Principal's salary at any time during the term of this Agreement so long as the increase is approved by the Board in open session at a regular meeting of the Board. The negotiated COLA for teachers will serve as the benchmark for determining any adjustments to the superintendent's compensation after year 1 of this agreement. Any change in salary, or advancement on the salary schedule, shall not extend the term of this Agreement nor shall it constitute creation of a new Agreement.

a. **Salary Payment Process.** Superintendent/Principal's annual salary shall be payable in twelve (12) approximately equal monthly payments, less all applicable taxes, deductions and withholdings required by law or authorized by the Superintendent/Principal.

b. **Effective Date.** Salary increases shall be effective on any date ordered by the Board in accordance with Education Code section 35032. Since the Superintendent/Principal's salary is understood to be indefinite and uncertain, the Board reserves the right to grant the Superintendent/Principal retroactive salary increases to maximum extent permitted by law.

4. **Health and Welfare Benefits.** The Superintendent/Principal shall be eligible to participate in the District's health and welfare benefit program on the same terms and conditions, and subject to the same limitations, as the District's certificated employees, as those benefits, plans, providers and other terms and conditions may change from time-to-time. Thus, the Superintendent/Principal shall be entitled to receive the same District contribution toward health and welfare benefits and shall pay the same co-pays, premiums, deductibles and other costs as the District's certificated staff, as those costs and contributions may change from time-to-time. The Superintendent/Principal shall be responsible for all co-pays, deductibles and other costs in excess of the District's health insurance contribution.

5. **Professional Growth, Meetings and Conferences.** The Board encourages the continuing professional growth and community involvement of the Superintendent/Principal. The Superintendent/Principal shall endeavor to maintain and improve the Superintendent/Principal's professional competence by attending seminars and courses offered by public and private educational institutions and reading appropriate periodicals. The expenses of attending seminars and conferences, as well as the cost of relevant subscriptions, shall be paid by the District if either required by the District or approved by the Board. Prior approval of the Board shall be obtained when the Superintendent/Principal plans to attend meetings outside the state of California.

The Superintendent/Principal shall notify the Board President in advance of attending any conference or meeting outside of Tulare County that is more than one (1) day in length.

6. **Professional Dues.** The District agrees to pay the Superintendent/Principal's membership fees for his membership in the Association of California School Administrators ("ACSA") and, with prior approval of the Board, other professional or civic organizations that maintain and improve the Superintendent/Principal's professional skills or help fulfill the

Board's expectations of the Superintendent/Principal's community involvement.

7. **Transportation.** The Superintendent/Principal is required to have a vehicle available at all times to perform duties both within and outside of the District. The Superintendent/Principal shall be solely responsible for all expenses to use, maintain, operate and insure the automobile.

8. **Expense Reimbursement.** The District shall reimburse the Superintendent/Principal for actual and necessary expenses incurred by the Superintendent/Principal within the scope of the Superintendent/Principal's employment as long as such expenses are permitted by District policy and incurred with prior approval of the Board or subsequently ratified by the Board. The District shall reimburse the Superintendent/Principal for business related travel outside of Tulare County at the mileage rate set by the Internal Revenue Service, as that rate may change from time-to-time. For reimbursement, the Superintendent/Principal shall submit an expense claim to the District in writing for the Superintendent/Principal's reimbursable expenses for the prior month. The expense claim shall be supported by appropriate written documentation verifying the contents of the report prior to the Board's authorization of reimbursement. The Superintendent/Principal shall comply with all District practices and policies applicable to expense reimbursements.

9. **Outside Professional Activities.** The Superintendent/Principal is expected to devote the Superintendent/Principal's full time energy and time to the performance of the Superintendent/Principal's duties; however, the Superintendent/Principal may undertake outside professional activities, including consulting, speaking and writing, provided these activities do not interfere with the Superintendent/Principal's duties on behalf of the District and the Superintendent/Principal performs all outside professional activities outside of Superintendent/Principal's normal work day and work year. The Superintendent/Principal shall inform the Board of material outside professional activities.

10. **Leaves.** The Superintendent/Principal shall earn one (1) day of sick leave with pay for each full month of service rendered. Earned, unused sick leave may be accumulated

without limit; however, in no circumstances shall the District be obligated to compensate the Superintendent/Principal for earned, unused sick leave. The Superintendent/Principal shall also be entitled to all other leave benefits provided by law. Time off required by the Superintendent/Principal for illness or injury that is not compensated by sick leave, differential (extended illness) leave, or other paid leave provided by law shall be uncompensated. The Superintendent/Principal shall follow District procedures and use District forms and electronic reporting systems for reporting use of sick leave so that the Superintendent/Principal's use of all leaves are tracked in the same manner as all other employees. Upon request, the Superintendent/Principal shall report to the Board in writing the Superintendent/Principal's use of all leave benefits. If the Superintendent/Principal plans on being absent from the District more than five (5) continuous days, the Superintendent/Principal shall notify the Board President in advance.

**12. Work Days.** Superintendent/Principal shall not be entitled to vacation days. The Superintendent/Principal shall work two hundred and twenty (220) days per school year, July 1 through June 30. The Superintendent/Principal and the Board shall agree upon the Superintendent/Principal's work schedule prior to the commencement of each school year. The Superintendent/Principal and the Board shall also agree upon a work schedule for his role as "Superintendent/Principal in Waiting" within ten (10) days after the acceptance of this Agreement. The Superintendent/Principal is not expected to work on the fourteen (15) District holidays provided to certificated employees. To determine the Superintendent/Principal's daily rate-of-pay, the Superintendent/Principal's annual salary shall be divided by 220. Days worked in excess of 220 are considered non-work days. The Superintendent/Principal is not entitled to pay for non-work days.

a. **Tax Deferred Plans.** The District agrees to provide the Superintendent/Principal with the ability to use an IRS Section 403b or similar tax deferred plan, an IRS Section 125 Plan, and other plans as those plans are made available to the District's certificated management

employees. All contributions to such plans will be paid by the Superintendent/Principal and shall conform to all requirements of law.

**13. District Technology Devices.** The District shall provide to the Superintendent/Principal, in the District's sole discretion, a District-owned laptop computer, tablet or other wireless email device and a smart phone (each a "Technology Device") and shall pay all costs associated with the use and maintenance of all Technology Devices. The Superintendent/Principal shall use all Technology Devices in accordance with all the District policies and all legal requirements. All Technology Devices provided by the District are the property of the District and the District shall have the sole right to control access to, and use of, Technology Devices. The Superintendent/Principal agrees to sign all technology use agreements or other forms that are required of other District employees. Notwithstanding any District policy to the contrary, the Superintendent/Principal agrees to conduct all District business, whether by email, text or otherwise, on a District Technology Device or, if the Superintendent/Principal conducts District business on a private device or account, the Superintendent/Principal shall forward all work related communications to a District account so that all communications related to the District's business are available to the District irrespective of the form of communication or device/account used.

**14. Evaluation.** The Board and the Superintendent/Principal shall annually develop and agree upon performance goals and objectives that shall serve as the basis for an annual evaluation. Such goals and objectives shall be established no later than the first meeting of the Board in September of each year.

**a. Periodic Oral Evaluations.** The Board and the Superintendent/Principal shall periodically meet to conduct oral evaluations of the working relationship between the Board and the Superintendent/Principal.

b. **Annual Evaluation.** The Board shall devote a portion of at least one meeting annually for discussion and evaluation of the performance and working relationship between the Superintendent/Principal and the Board. This evaluation shall be based on the duties of the position, this Agreement, the job description, and any mutually agreed upon goals and objectives, or District directed goals. The Board shall meet with and provide the Superintendent/Principal with a copy of the formal, written evaluation in a closed session meeting. The parties shall endeavor to complete the evaluation process by August 15 each year. Nothing in this Agreement shall prevent the Board from conducting more than one evaluation each year. After reviewing the performance of the Superintendent/Principal based upon the agreed upon goals and objectives established for the school year, the Board shall notify the Superintendent/Principal in writing whether the Superintendent/Principal has performed, in the Board's judgment, satisfactorily or unsatisfactorily. If the Board's evaluation of the Superintendent/Principal is not completed by August 15 of any year under this Agreement, the Board shall take prompt and immediate action to complete the evaluation. If the Board's evaluation of the Superintendent/Principal's performance is completed after August 15 and if it is satisfactory, the Superintendent/Principal shall be entitled to a contract extension to which the Superintendent/Principal is entitled to under Section 1 of this Agreement.

c. **Evaluation Procedure.** If the Board determines the performance of the Superintendent/Principal is unsatisfactory in any respect, it shall describe, in writing, in reasonable detail, specific instances where the Board deems performance to be unsatisfactory. A copy of the written evaluation shall be delivered to the Superintendent/Principal and the Superintendent/Principal shall have the right to make a written response to the evaluation within ten (10) calendar days from receipt of the evaluation. Written comments by the Superintendent/Principal will be attached to the evaluation and placed into the Superintendent/Principal's personnel file. If the Board concludes that the



Superintendent/Principal's performance is unsatisfactory in any respect, the Board shall identify in writing specific areas where improvement is required, provide written recommendations for improvement, and notify the Superintendent/Principal that another evaluation will be conducted within six (6) months. Such written recommendations and the specifications for improvement shall be provided within thirty (30) days of the date of the evaluation. The Board shall meet with the Superintendent/Principal in closed session to discuss the evaluation. The Superintendent/Principal shall be responsible for notifying the Board, in writing, of the evaluation timelines. A failure on the part of the Board to evaluate the Superintendent/Principal or to adhere to these timelines and evaluation procedures shall not constitute a breach of this Agreement or relieve the Superintendent/Principal of the Superintendent/Principal's responsibilities under this Agreement.

d. **Outside Facilitator.** Whenever it is deemed mutually desirable by the Governing Board and the Superintendent/Principal, an outside advisor may be mutually selected by the Board and the Superintendent/Principal to facilitate discussion of the relationship of the Board and Superintendent/Principal. The outside advisor shall be paid for by the District.

## **15. Fitness for Duty Examination.**

- a. **Examination.** Upon request by the Board, the Superintendent/Principal shall undergo physical/mental examination by a District appointed physician. Prior to the examination, the Superintendent/Principal agrees to execute District provided medical release forms from all of the Superintendent/Principal's treating physicians authorizing the District appointed physician to review all medical records. The District appointed physician shall review this Agreement, the District's job description for the position (if any), and be provided background information related to the duties of the position.
- e. **Costs.** The Superintendent/Principal shall submit all costs to the District's insurance carrier. All non-insured costs shall be borne by the District.
- f. **Report.** The physician shall submit a confidential written report to the Board and the Superintendent/Principal addressing only the Superintendent/Principal's fitness to perform the job. The physician's report shall specifically indicate whether or not the Superintendent/Principal has any physical or mental impairment that substantially limits the Superintendent/Principal's ability to perform the essential functions of the position. No confidential medical information shall be submitted to the Board, the District, any third party, or any of the District's officers, agents or employees unless it is determined that the Superintendent/Principal is unable to perform the essential functions of the position and such medical information is directly related to such determination and/or development of reasonable accommodations.
- g. **Reasonable Accommodations.** If the Superintendent/Principal is determined by the District to be a disabled employee under state or federal law, the District shall request that the physician's report indicate what reasonable accommodations, if any, may be available to allow the Superintendent/Principal to perform the essential functions of the position.

h. **Inability to Perform Essential Functions.** If the District determines that the Superintendent/Principal is disabled and, following an interactive dialogue with the Superintendent/Principal, that the Superintendent/Principal is unable to perform the essential functions of the position, the parties agree that this Agreement may be immediately terminated by the Board solely upon written notice to the Superintendent/Principal in accordance with section 17(h) of this Agreement.

## 16. Termination of Agreement

- a. **Mutual Consent.** This Agreement may be terminated at any time by mutual written consent of the Board and the Superintendent/Principal.
- b. **Resignation.** The Superintendent/Principal may resign and terminate this Agreement only by providing the Board with at least sixty (60) calendar days' advance written notice, unless the Board agrees otherwise.
- c. **Non-Renewal of Agreement by the District.** The Board may elect not to renew this Agreement upon its expiration by providing at least sixty (60) calendar days' written notice prior to the expiration of the Agreement. Failure to provide such notification to the Superintendent/Principal shall result in the renewal of this Agreement as if notice had not been provided in accordance with Education Code section 35031, or other applicable provisions of law. If the Board fails to timely give such notice, this Agreement shall be extended only for a period of one (1) year on the same terms and conditions set forth in this Agreement. The Superintendent/Principal shall inform each member of the Board of this notice requirement in writing no less than ninety (90) calendar days in advance of the expiration of this Agreement. The Superintendent/Principal's failure to give the 90-day notice constitutes a material breach of this Agreement and cause for termination.

d. **Termination for Cause.** The Board may terminate Superintendent/Principal for: (1) breach of this Agreement; (2) unsatisfactory performance; (3) refusal to act in accordance with a specific provision of this Agreement or a lawful directive of a majority of the Board; (4) misconduct or dishonest behavior with regard to the Superintendent/Principal's employment; (5) conviction of a crime involving dishonesty, breach of trust, or physical harm to any person; (6) any reason specified in the Education Code; or (7) acts done in bad faith resulting in detriment to the District.

Notwithstanding Labor Code section 2924, the parties agree that the determination of cause shall be based on the Board's reasonable belief in the existence of good cause for termination. The existence of such cause shall constitute a material breach of this Agreement and shall extinguish all rights and duties of the parties under this Agreement. If cause exists, the Board shall meet with the Superintendent/Principal and shall submit a written statement of the grounds for termination and copies of written documents the Board reasonably believes supports termination. If the Superintendent/Principal disputes the charges, the Superintendent/Principal shall then be entitled to a conference before the Board in closed session. The Superintendent/Principal and the Board shall each have the right to be represented by counsel at their own expense. The Superintendent/Principal shall have a reasonable opportunity to respond to all matters raised in the charges and to submit any written documents the Superintendent/Principal believes are relevant to the charges. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. If the Board, after considering all materials presented, decides to terminate this Agreement, it shall provide the Superintendent/Principal with a written decision. The decision of the Board shall be final.

The Superintendent/Principal's conference before the Board shall be deemed to satisfy the Superintendent/Principal's entitlement to due process of law and shall be the Superintendent/Principal's exclusive right to any conference or hearing otherwise required by law. The Superintendent/Principal waives any other rights that may be applicable to this termination for cause proceeding with the understanding that completion of this hearing exhausts the Superintendent/Principal's administrative remedies and then authorizes the Superintendent/Principal to contest the Board's determination in a court of competent jurisdiction.

e. **Termination without Cause.** The Board may, for any reason, without cause or a hearing, terminate this Agreement at any time upon prior written notice to the Superintendent/Principal. In consideration for the exercise of this right to terminate without cause, the District shall pay to the Superintendent/Principal from the date of termination until the expiration of this Agreement, or for a period of six (6) months, whichever is less, the Superintendent/Principal's base salary at the rate in effect during the Superintendent/Principal's last month of service, less any employment or retirement income as set forth below. Payments shall be made on a monthly basis unless the Board otherwise agrees. However, upon termination without cause, the Superintendent/Principal shall be obligated to immediately and actively seek other comparable employment or retire with CalSTRS/CalPERS.

If the Superintendent/Principal elects to seek other comparable work, the Superintendent/Principal shall provide a monthly written statement to the Board President of efforts to secure such employment no later than the tenth (10th) day of each month. If the Superintendent/Principal obtains other employment during this period, the Superintendent/Principal shall immediately notify the Board President in a written statement and submit evidence of all employment earnings each month.

Failure to file a statement of efforts to secure employment or of employment earnings by the tenth (10th) day of each month shall result in the District having no duty to pay for that month. From the date that Superintendent/Principal obtains other employment forward, the District's monthly payments to the Superintendent/Principal shall be offset by an amount equal to the Superintendent/Principal's income from other employment sources during this period, whether such employment be as consultant, independent contractor or employee.

If the Superintendent/Principal is terminated without cause and elects to retire instead of fulfilling the Superintendent/Principal's obligation to seek other employment, effective upon the date of the Superintendent/Principal's retirement with CalSTRS or CalPERS, the amount payable monthly to the Superintendent/Principal as salary shall be reduced by the amount of monthly retirement income earned by the Superintendent/Principal. If Superintendent/Principal elects to retire, then Superintendent/Principal shall inform the Board, in writing, of Superintendent/Principal's intent to retire, the Superintendent/Principal shall file the required retirement documents with CalSTRS or CalPERS and, in a timely manner, provide copies of such documents to the Board President.

If this Agreement is terminated without cause, the Superintendent/Principal shall also be entitled to the Superintendent/Principal's regular District contribution toward health benefits, if any, for the period of time described above or until the Superintendent/Principal obtains other comparable employment that provides a contribution toward health benefits, whichever is first.

For purposes of this Agreement, the term “monthly salary” shall include only the Superintendent/Principal’s regular monthly base salary and shall not include the value of any other forms of pay, stipends, allowances, or reimbursements or benefits received under this Agreement. All payments made pursuant to this termination without cause provision shall be subject to applicable payroll deductions and shall be treated as compensation for state and federal tax purposes. No payments made pursuant to this termination without cause provision shall constitute creditable service or creditable compensation for retirement purposes, but instead shall be considered as final settlement pay. Therefore, no retirement contributions shall be paid based on any payments made pursuant to this provision.

A Notice of Termination without Cause (“Notice”) shall be in writing, shall specify the effective date of termination, and shall terminate all of the Superintendent/Principal's employment rights and entitlements with the District. The Superintendent/Principal shall execute a full written release of claims against the District and its officers, agents and employees as a condition of receipt of any severance payment within fourteen (14) calendar days of the Notice; otherwise, no severance payments shall be made to the Superintendent/Principal and termination shall be effective nonetheless.

The parties agree that any damages to the Superintendent/Principal that may result from the Board’s early termination of this Agreement cannot be readily ascertained. Accordingly, the parties agree that the payments made pursuant to this termination without cause provision constitute reasonable liquidated damages for the Superintendent/Principal, fully compensate the Superintendent/Principal for all torts, contract and other damages of any nature whatsoever, and do not result in a penalty. The parties agree that the District’s completion of its obligations under this provision constitutes the Superintendent/Principal’s sole remedy to the fullest extent provided by law. Finally, the parties agree that this provision meets the requirements governing

maximum cash settlements as set forth in Government Code sections 53260, et seq.

**Termination for Unlawful Fiscal Practices.** Notwithstanding any other provision of this Agreement to the contrary, if the Board believes, and subsequently confirms through an independent audit, that the Superintendent/Principal has engaged in fraud misappropriation of funds, or other illegal fiscal practices, then the Board may terminate the Superintendent/Principal and the Superintendent/Principal shall not be entitled to any salary payments, health benefits or other non-cash benefits as set forth above. If the Superintendent/Principal elects to contest the Board's determination in this regard, the Superintendent/Principal may request a hearing before an administrative law judge who shall determine the amount of the cash settlement, if any, in accordance with the requirements of Government Code section 53260(b).

a. **Death.** Death of the Superintendent/Principal terminates the Agreement immediately. In such event, all salary and other monetary amounts due to the Superintendent/Principal at the time of death, if any, shall be paid to the Superintendent/Principal's estate unless otherwise declared in writing by the Superintendent/Principal.

b. **Disability of the Superintendent/Principal.** Upon written evaluation by a licensed physician indicating the inability of the Superintendent/Principal to perform the essential functions of the position as a result of a physical or mental disability, with or without reasonable accommodation, this Agreement may be immediately terminated by the Board upon written notice to the Superintendent/Principal with the understanding that no due process hearing or conference is required and that the Superintendent/Principal may contest the Board's termination decision in any court of competent jurisdiction.



**16. Abuse of Office Provisions.** In accordance with Government Code sections 53243 et seq., and as a separate contractual obligation, if the Superintendent/Principal receives a paid leave of absence or cash settlement and this Agreement is terminated for any reason, such paid leave or cash settlement shall be fully reimbursed to the District by the Superintendent/Principal if the Superintendent/Principal is convicted of a crime involving an abuse of office or the position of Superintendent/Principal. In addition, if the District funds the criminal defense of the Superintendent/Principal against charges involving abuse of office or position and the Superintendent/Principal is then convicted of such charges, the Superintendent/Principal shall fully reimburse the District all funds expended for the Superintendent/Principal's criminal defense.

**17. Tax/Retirement Liability.** Notwithstanding any other provision of this Agreement, the District shall not be liable for any retirement or state/federal tax consequences to the Superintendent/Principal, any designated beneficiary, heirs, administrators, executors, successors or assigns of the Superintendent/Principal. Superintendent/Principal shall assume sole responsibility and liability for all state and federal tax consequences, and all retirement consequences, of this Agreement.

**18. Mediation.** The Superintendent/Principal and Board agree to make a good faith effort to settle any dispute that arises under this Agreement through discussion and negotiations. If the dispute is not resolved within thirty (30) calendar days, the dispute shall be mediated unless the parties agree otherwise in writing. Both parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. If the parties cannot agree on a mediator, the mediator shall be appointed by the State Conciliation and Mediation Service or other agreeable mediation service. The mediator's fee, if any, shall be paid by the District. Each party shall bear its own attorney fees and costs. Any mediator selected by the parties shall have expertise in the area of the dispute and be knowledgeable in the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any,

shall not be binding on the parties. Mediation pursuant to this provision shall be private and confidential. Only the parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115 et seq. and shall sign an Agreement to that effect.

#### **19. Notification by Superintendent/Principal Prior to Seeking Other**

**Employment.** If the Superintendent/Principal desires to seek employment elsewhere during the term of this Agreement, prior to doing so, the Superintendent/Principal shall notify the Board in writing and, upon request, explain the Superintendent/Principal's reasons for having an interest in other employment. In addition, the Superintendent/Principal shall immediately notify the Board in writing if the Superintendent/Principal becomes a finalist for employment outside the District.

#### **20. General Provisions.**

a. **Governing Law/Venue.** This Agreement, and the rights and obligations of the parties, shall be construed and enforced in accordance with the laws of the State of California. The parties also agree that, in the event of litigation, venue shall be the appropriate state court located in Tulare County, California.

b. **Severability.** If any term or provision of the Agreement shall, to any extent, be held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining terms and provisions of the Agreement shall continue in effect.

c. **Indemnity.** In accordance with the provisions of Government Code 825 and 995, the District shall defend the Superintendent/Principal from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent/Principal in the Superintendent/Principal's individual capacity, or official capacity as an agent and employee of

the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent/Principal was acting within the scope of employment.

d. **Construction.** This Agreement shall not be construed more strongly against either party regardless of who is responsible for its preparation.

e. **Entire Agreement.** This Agreement contains all the understandings and agreements between the parties. It supersedes and replaces any prior Agreement between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representations, express or implied, not contained in this Agreement.

f. **Amendments.** This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both parties.

g. **Non-Assignment.** This is a contract for personal services. The Superintendent/Principal shall have neither the right nor the power to transfer any rights under this Agreement.

h. **Board Approval.** The parties agree that the effectiveness of this Agreement is contingent upon approval by the District's Governing Board.

i. **Binding Effect.** This Agreement shall be for the benefit of and shall be binding upon all parties and their respective successors, heirs and assigns.

j. **Execution of Other Documents.** All parties to this Agreement shall cooperate fully in the execution of any other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms of this Agreement.

k. **Exclusivity.** To the maximum extent permitted by law, the parties agree that the employment relationship between the District and the Superintendent/Principal shall be governed exclusively by the provisions of this Agreement and not by Board policies, administrative regulations, management handbooks or similar documents.

l. **Management Hours.** The parties recognize that the demands of the position will require the Superintendent/Principal to average more than eight (8) hours a day, five (5) days per week, and/or more than 40 hours per week. The parties agree that Superintendent/Principal shall not be entitled to overtime compensation.

m. **Independent Review.** The Parties have had the opportunity to obtain, and have obtained, independent legal or other professional advice with regard to this Agreement, including tax and retirement consequences. The Parties acknowledge that the terms of this Agreement have been read and fully explained and that those terms are fully understood and voluntarily accepted.

n. **Integration.** This Agreement contains the entire agreement of the parties and supersedes all prior negotiations, understandings or agreements. Neither of the parties has relied upon any oral or written representation or written information given to the party by any representative of the other party not contained in this Agreement.

o. **Headings.** The headings of sections of this Agreement have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of this Agreement.

p. **Notification of Absence.** If the Superintendent/Principal plans on being

absent from the District for any reason for more than five (5) continuous workdays, the Superintendent/Principal shall notify the Board President in advance.

q. **Further Assurances.** Each of the parties shall execute and deliver any and all additional papers, documents and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations under this Agreement and to carry out the intent and agreements of the parties.

r. **Assignment.** The Superintendent/Principal may not assign or transfer any rights granted or obligations assumed under this Agreement.

s. **Execution.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

t. **Public Record.** The parties recognize that, once final, this Agreement is a public record and must be made available to the public upon request.

u. **Waiver.** Any waiver of any breach of any term or provision of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.

v. **Form 700.** The Superintendent/Principal shall timely complete the required Fair Political Practices Commission (FPPC) Form 700 each year and as required by law and forward a copy to the Board President.

Dated: June 13<sup>th</sup>, 2024

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Cody Bogan President of the Board of Trustees

## ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above.

I have not entered into a contract of employment with the Governing Board of another school district or any other employer that will in any way conflict with the terms of this Employment Agreement.

I certify under penalty of perjury under the laws of the State of California that all statements contained in my application for employment and other documents I submitted in connection with my application are true and complete. I understand that the District is relying upon information provided by me during the application process in extending this offer of employment. I agree that if the District discovers false, incomplete, or misleading statements on my application or any other documents I have submitted in connection with my application, such statements shall justify immediate dismissal for cause.

I hold legal and valid administrative and teaching credentials each of which are or will be recorded with the Office of the Superintendent/Principal of Schools of Tulare County before receipt of my first payroll warrant and I agree to maintain in full force and effect all of my credentials throughout the term of this Agreement. I further certify that I meet the qualifications of Education Code section 35028.

Dated: June 13<sup>th</sup>, 2024 \_\_\_\_\_

H. Scott Pickle, Ed.D. Superintendent/Principal

This Agreement was approved by the Governing Board in open session at a regularly called meeting held on June 13<sup>th</sup>, 2024.



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.15 Approve the Updated 2024-2025 Sequoia Union Instructional Calendar**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



# SEQUOIA UNION ELEMENTARY SCHOOL

## Instructional Calendar 2024-2025

Board Approved March 14, 2024

### July 2024

Su	M	Tu	W	Th	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### AUG. 2024

Su	M	Tu	W	Th	F	Sat
				○	★	3
4	MD	MD	MD	SB	9	10
11	12	13	MD	15	16	17
18	19	20	MD	22	23	24
25	26	27	MD	29	30	31

### SEPT. 2024

Su	M	Tu	W	Th	F	Sat
1	2	3	MD	5	6	7
8	9	10	MD	SB	13	14
15	16	17	MD	19	20	21
22	23	24	MD	26	27	28
29	△					

### OCT. 2024

Su	M	Tu	W	Th	F	Sa
		△	△	△	△	5
6	7	8	9	10	11	12
13	14	15	MD	SB	18	19
20	21	22	MD	24	25	26
27	28	29	MD	31		

### NOV. 2024

Su	M	Tu	W	Th	F	Sa
					○	2
3	4	5	MD	SB	8	9
10	11	12	MD	14	15	16
17	18	19	MD	21	22	23
24	25	26	MD	28	29	30

### DEC. 2024

Su	M	Tu	W	Th	F	Sat
1	2	3	MD	5	6	7
8	9	SB	MD	12	13	14
15	16	17	MD	WP	MD	21
22	23	24	25	26	27	28
29	30	31				

### JAN. 2025

Su	M	Tu	W	Th	F	Sat
			1	2	3	4
5	○	7	MD	SB	10	11
12	13	14	MD	16	17	18
19	20	21	MD	23	24	25
26	27	28	MD	30	31	

### FEB. 2025

Su	M	Tu	W	Th	F	Sat
						1
2	3	4	MD	SB	7	8
9	10	11	MD	13	14	15
16	17	18	MD	20	21	22
23	24	25	MD	27	28	

### MAR. 2025

Su	M	Tu	W	Th	F	Sat
						1
2	3	4	MD	SB	7	8
9	10	11	MD	13	14	15
16	17	18	MD	20	21	22
23	24	25	MD	27	28	29
30	31					

### APR. 2025

Su	M	Tu	W	Th	F	Sat
		1	MD	3	4	5
6	7	8	MD	SB	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	MD			

### MAY 2025

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	MD	SB	9	10
11	12	13	MD	15	16	17
18	19	20	MD	🏠	23	24
25	26	27	MD	29	30	31

### JUN. 2025

Su	M	Tu	W	Th	F	Sat
1	2	🎓	4	TWD	6	7
8	9	10	11	SB	13	14
15	16	17	18	SB	20	21
22	23	24	25	26	27	28
29	30					

#### Progress Report

Trimester 1 - September 20  
Trimester 2 - January 10  
Trimester 3 - April 4

#### Grading Periods

August 5 - November 8 (63 Days)  
November 12 - February 28 (60 Days)  
March 3 - June 4 (57 Days)

**Note:** In the event that we have a full day off for emergency related issues during the 2024-2025 school year, June 5, 2025 would be the last day of school with a 12:45 dismissal.

#### School Begins

August 5- First Day of School

#### School Ends

June 4 - Last Day of School - Min. Day

#### Regular Day

School Starts - 8:20am  
School Ends - 3:00pm

#### Minimum Day

School Starts - 8:20am  
School Ends - 12:45pm

#### District Holidays

July 4 - Independent Day  
September 2 - Labor Day  
November 11 - Veteran's Day  
November 23-24 - Thanksgiving  
December 24-25 - Christmas Eve & Day  
December 31, Jan. 1 - New Years Eve & Day  
January 20 - Martin Luther King Jr.  
February 10 - Lincoln's Birthday  
February 17 - President's Day  
April 18 - Good Friday  
May 26 - Memorial Day  
June 19 - Juneteenth Day

#### School Intercession Breaks

October 7-11 - Fall  
November 25-29 Thanksgiving  
December 23- JAN. 3 Winter  
April 14-25 Spring

- Staff Development Days - No School
- △ Parent/Teachers Conferences (Minimum Days)
- 🎓 Class of 2025 Graduation Ceremony, June 3, 2025
- ★ Back to School Night
- 🏠 Open House (Minimum Day)
- WP Winter Program
- MD Minimum Days
- SB School Board Meeting
- TWD Teacher Work Day

You can find this information and more  
on our website:  
[www.sequoiaunion.org](http://www.sequoiaunion.org)





# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.16 Approve the Mangini Invoice #14650 New TK Classroom  
\$14,505.41**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



MANGINI ASSOCIATES INC.  
4320 West Mineral King Avenue  
Visalia, California 93291

www.mangini.us  
(559) 627-0530

Sequoia Union Elementary School District  
Edgardo Monroy  
P. O. Box 44260  
Lemon Cove, CA 93244-4260

Invoice number 14650  
Date 05/01/2024

Project 23043-New TK Classroom Building at  
Sequoia Union Elementary School

For professional services through 04/30/2024

Billing Group #1 is SAB Sliding Scale plus reimbursables.  
Actual Construction Bid: \$3,250,000.00 (less allowances of \$31,000.00) equals \$3,219,000.00  
Actual Fee: \$252,830.00

Billing Group #2 is a Fixed Fee of \$3,200.00 for Bidding and Construction Administration Only for the New Septic System.

Description	Phase Fee	% Complete	Fee Earned	Prior Billing	Current Fee
<b>Basic Services</b>					
Schematic Design	25,283.00	100.00	25,283.00	25,283.00	0.00
Design Development	50,566.00	100.00	50,566.00	50,566.00	0.00
Construction Documents	88,490.50	100.00	88,490.50	88,490.50	0.00
Agency Approvals	12,641.50	100.00	12,641.50	12,641.50	0.00
Bidding	12,641.50	100.00	12,641.50	12,641.50	0.00
Construction Administration	63,207.50	60.00	37,924.50	25,283.00	12,641.50
Subtotal	252,830.00	90.00	227,547.00	214,905.50	12,641.50
Septic System	3,200.00	50.00	1,600.00	0.00	1,600.00
Total	256,030.00	89.50	229,147.00	214,905.50	14,241.50

#### Reimbursables

	Cost Amount	Multiplier	Billed Amount
Reproductions			
04/05/2024			
Cara L. Peterson DBA: Cara's Blueprint Express	186.58	1.10	205.24
Mileage			
04/04/2024			
JAMES R. MORRELLI	26.53	1.10	29.19
SCOTT B. PARISH	26.80	1.10	29.48
03.18.24 Parish site visit			
Phase subtotal			263.91

Invoice total **14,505.41**

#### Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
14650	05/01/2024	14,505.41	14,505.41				

Sequoia Union Elementary School District					Invoice number	14650
Project	23043-New TK Classroom Building at Sequoia Union Elementary School				Date	05/01/2024
Total		14,505.41	14,505.41	0.00	0.00	0.00

*TERMS: All payments are due within 30 days of date of invoice. Past Due accounts are subject to a 1.5 percent interest charge per month.*



**CARA'S  
BLUEPRINT  
EXPRESS**

Shop: 559-901-3936  
2109 E. Main St.  
Visalia, CA 93292

CUSTOMER

MAI

Bridgett

PROJECT NAME	JOB NO.	TOTAL	UNIT	TOTAL ITEMS	NO. ORIGINALS	NO. SETS
Sequoia	23013	3.75	1.35	3	1	3
Union Elem.		136.50	14	975	375	3
Septic System		16.71	17	63	31	Adder.
		31.00	9.00	3		c/c/p
SPECIAL INSTRUCTIONS: <b>Contracts Set</b>						
P.O. NO.	SUBTOTAL	171.96			<input type="checkbox"/> UPS <input type="checkbox"/> FEDEX	
	TAX	11.62			STREET ADDRESS	
					DATE	
	TOTAL	186.58			4-5-24	
					INVOICE NO.	
					NO 196073	



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.17 Approve the Mangini Invoice #14697 New TK Classroom  
\$89,159.36**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



**MANGINI ASSOCIATES INC.**  
4320 West Mineral King Avenue  
Visalia, California 93291

**www.mangini.us**  
(559) 627-0530

Sequoia Union Elementary School District  
Edgardo Monroy  
P. O. Box 44260  
Lemon Cove, CA 93244-4260

Invoice number 14697  
Date 06/01/2024  
  
Project 2044-Sequoia Elementary School  
Modernization

For professional services through 05/31/2024

SAB Sliding Scale plus reimbursables.  
Actual Construction Bid: \$3,328,000.00 (less allowance of \$48,000.00) equals \$3,280,000.00  
Actual Fee: \$355,500.00

Description	Phase Fee	% Complete	Fee Earned	Prior Billing	Current Fee
<b>Basic Services</b>					
Schematic Design	35,550.00	100.00	35,550.00	24,524.50	11,025.50
Design Development	71,100.00	100.00	71,100.00	49,049.00	22,051.00
Construction Documents	124,425.00	100.00	124,425.00	85,835.75	38,589.25
Agency Approvals	17,775.00	100.00	17,775.00	12,262.25	5,512.75
Bidding	17,775.00	100.00	17,775.00	9,196.69	8,578.31
Construction Administration	88,875.00	0.00	0.00	0.00	0.00
Subtotal	355,500.00	75.00	266,625.00	180,868.19	85,756.81
Total	355,500.00	75.00	266,625.00	180,868.19	85,756.81

#### Reimbursables

	Units	Cost Amount	Multiplier	Billed Amount
Reproductions				
05/08/2024				
Cara L. Peterson DBA: Cara's Blueprint Express		3,039.63	1.10	3,343.59
Mileage				
05/02/2024				
MANUEL A. ACOSTA	40.00	26.80	1.10	29.48
05/28/2024				
MANUEL A. ACOSTA	40.00	26.80	1.10	29.48
Phase subtotal				3,402.55

Invoice total **89,159.36**

#### Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
14697	06/01/2024	89,159.36	89,159.36				
	Total	89,159.36	89,159.36	0.00	0.00	0.00	0.00

*TERMS: All payments are due within 30 days of date of invoice. Past Due accounts are subject to a 1.5 percent interest charge per month.*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**8 OTHER ACTION ITEMS: 8.18 Approve the Mangini Invoice #14728 New TK Classroom  
\$12,751.50**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106





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**www.mangini.us**  
(559) 627-0530

Sequoia Union Elementary School District  
Edgardo Monroy  
P. O. Box 44260  
Lemon Cove, CA 93244-4260

Invoice number 14728  
Date 06/01/2024

Project 23043-New TK Classroom Building at  
Sequoia Union Elementary School

For professional services through 05/31/2024

Billing Group #1 is SAB Sliding Scale plus reimbursables.  
Actual Construction Bid: \$3,250,000.00 (less allowances of \$31,000.00) equals \$3,219,000.00  
Actual Fee: \$252,830.00

Billing Group #2 is a Fixed Fee of \$3,200.00 for Bidding and Construction Administration Only for the New Septic System.

Description	Phase Fee	% Complete	Fee Earned	Prior Billing	Current Fee
<b>Basic Services</b>					
Schematic Design	25,283.00	100.00	25,283.00	25,283.00	0.00
Design Development	50,566.00	100.00	50,566.00	50,566.00	0.00
Construction Documents	88,490.50	100.00	88,490.50	88,490.50	0.00
Agency Approvals	12,641.50	100.00	12,641.50	12,641.50	0.00
Bidding	12,641.50	100.00	12,641.50	12,641.50	0.00
Construction Administration	63,207.50	80.00	50,566.00	37,924.50	12,641.50
Subtotal	252,830.00	95.00	240,188.50	227,547.00	12,641.50
<b>Septic System</b>					
	3,200.00	50.00	1,600.00	1,600.00	0.00
Total	256,030.00	94.44	241,788.50	229,147.00	12,641.50

#### Reimbursables

	Units	Cost Amount	Multiplier	Billed Amount
Postage - Shipping				
05/22/2024				
UNITED PARCEL SERVICE		19.60	1.10	21.56
Mileage				
05/04/2024				
SCOTT B. PARISH	120.00	80.40	1.10	88.44
04.01.24 Parish site visit				
04.15.24 Parish site visit				
04.30.24 Parish site visit				
Phase subtotal				110.00
Invoice total				<b>12,751.50</b>

#### Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
14650	05/01/2024	14,505.41		14,505.41			

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
14728	06/01/2024	12,751.50	12,751.50				
	Total	27,256.91	12,751.50	14,505.41	0.00	0.00	0.00

TERMS: All payments are due within 30 days of date of invoice. Past Due accounts are subject to a 1.5 percent interest charge per month.



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**11 OTHER ACTION ITEMS: 11.1 Inter-District Transfers OUT**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

Inter-district **OUT**  
For Board Approval  
2024-2025 School Year

**Month: June**

Home District Sequoia Union

SSID #	Grade	District of Choice	Continuing/New
2603723725	1 <sup>st</sup> Grade	Exeter USD/Rocky Hill	<b>Continuing:</b> Babysitter is there
4606468018	4 <sup>th</sup> Grade	Exeter USD/Rocky Hill	<b>Continuing:</b> Babysitter is there
3497046974	4 <sup>th</sup> Grade	Exeter USD/Lincoln Elem	<b>Continuing:</b> Works at EUSD
9986350601	2 <sup>nd</sup> Grade	Exeter USD/Lincoln Elem	<b>Continuing:</b> Works at EUSD



**SEQUOIA UNION | ELEMENTARY SCHOOL**

**Mr. Ken Horn**  
**Superintendent/Principal**

**11 OTHER ACTION ITEMS: 11.2 Inter-District Transfers IN**

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***Small School, Big Heart***

**23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260**

**PHONE: 559-564-2106**

**Interdistrict IN**  
**For Board Approval**  
**2024-2025 School Year**

**Month: June**

<b>SSID #</b>	<b>Grade</b>	<b>District Coming from</b>	<b>Continuing/New</b>
1055059525	8 <sup>th</sup>	Exeter USD	New: Parent works here
8015962296	8 <sup>th</sup>	Woodlake USD	Continuing:
8901813216	8 <sup>th</sup>	Woodlake USD	Continuing:
5109647038	8 <sup>th</sup>	Woodlake USD	Continuing: